



# Applying Properties of Similar Triangles

Warm Up

Lesson Presentation

Lesson Quiz

# Applying Properties of Similar Triangles

**Warm Up :**  
**Solve each proportion.**

**1.**  $\frac{12}{15} = \frac{AB}{20}$   $AB = 16$

$\frac{9.5}{QR} = \frac{3.8}{4.2}$   $QR = 10.5$

**3.**  $\frac{x-5}{20} = \frac{x+3}{30}$   $x = 21$

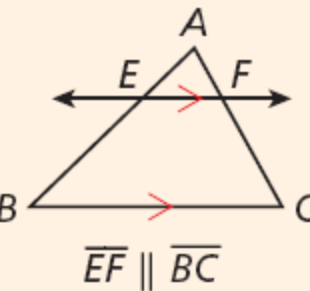
$\frac{y+7}{2y-4} = \frac{3.5}{2.8}$   $y = 8$

# Applying Properties of Similar Triangles

## Theorem 7-4-1 Triangle Proportionality Theorem

### THEOREM

If a line parallel to a side of a triangle intersects the other two sides, then it divides those sides proportionally.



### CONCLUSION

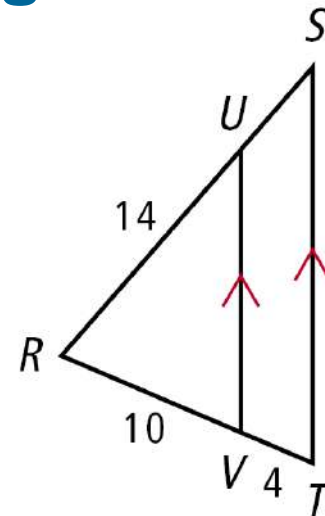
$$\frac{AE}{EB} = \frac{AF}{FC}$$

# Applying Properties of Similar Triangles

## Example 1: Finding the Length of a Segment

Find  $US$ .

It is given that  $\overline{ST} \parallel \overline{UV}$ , so  $\frac{US}{RU} = \frac{VT}{RV}$  by the Triangle Proportionality Theorem.



$$\frac{US}{14} = \frac{4}{10}$$

*Substitute 14 for  $RU$ ,  
4 for  $VT$ , and 10 for  $RV$ .*

$$US(10) = 56$$

*Cross Products Prop.*

$$US = \frac{56}{10}, \text{ or } 5\frac{3}{5}$$

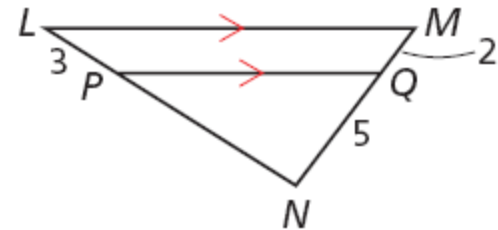
*Divide both sides by 10.*

# Applying Properties of Similar Triangles

## Check It Out! Example 1

Find  $PN$ .

Use the Triangle Proportionality Theorem.



$$\frac{LP}{PN} = \frac{MQ}{QN}$$

$$\frac{3}{PN} = \frac{2}{5}$$

$$2PN = 15$$

$$PN = 7.5$$

*Substitute in the given values.*

*Cross Products Prop.*

*Divide both sides by 2.*

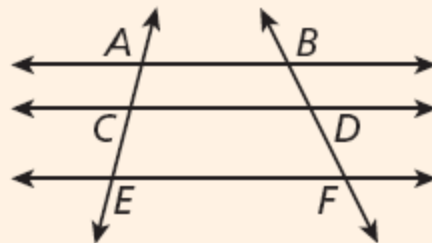
# Applying Properties of Similar Triangles

## Corollary 7-4-3 Two-Transversal Proportionality

### THEOREM

If three or more parallel lines intersect two transversals, then they divide the transversals proportionally.

### HYPOTHESIS



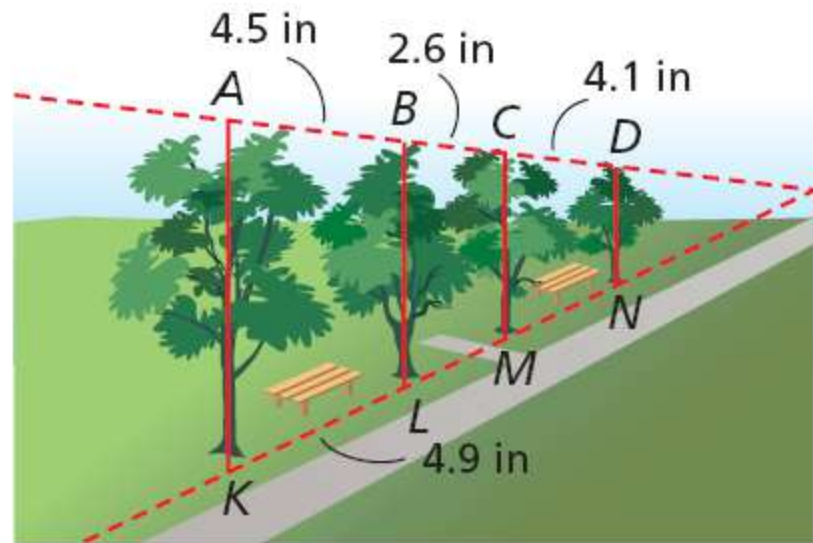
### CONCLUSION

$$\frac{AC}{CE} = \frac{BD}{DF}$$

# Applying Properties of Similar Triangles

## Example 3: Art Application

Suppose that an artist decided to make a larger sketch of the trees. In the figure, if  $AB = 4.5$  in.,  $BC = 2.6$  in.,  $CD = 4.1$  in., and  $KL = 4.9$  in., find  $LM$  and  $MN$  to the nearest tenth of an inch.



# Applying Properties of Similar Triangles

## Example 3 Continued

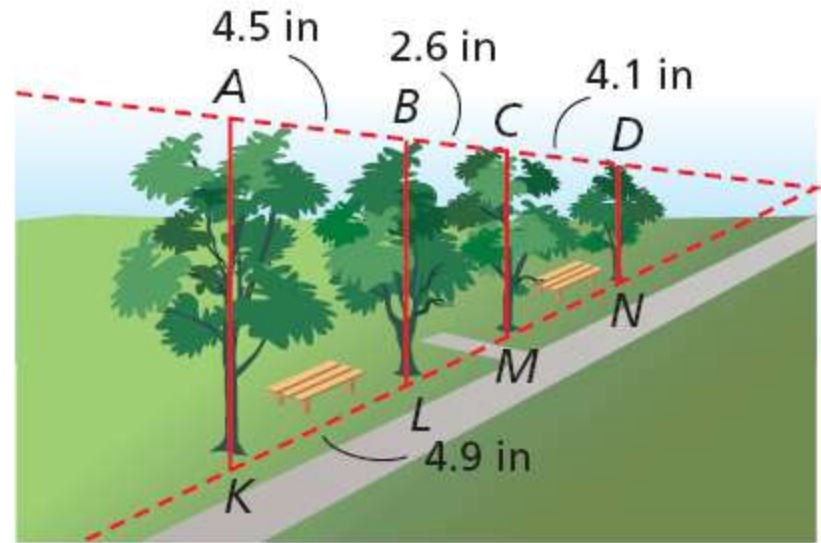
$$\overline{AK} \parallel \overline{BL} \parallel \overline{CM} \parallel \overline{DN} \quad \text{Given}$$

$$\frac{KL}{LM} = \frac{AB}{BC} \quad \begin{array}{l} \text{2-Trans.} \\ \text{Proportionality} \\ \text{Corollary} \end{array}$$

$$\frac{4.9}{LM} = \frac{4.5}{2.6} \quad \begin{array}{l} \text{Substitute 4.9 for } KL, \text{ 4.5 for } AB, \\ \text{and 2.6 for } BC. \end{array}$$

$$4.5(LM) = 4.9(2.6) \quad \text{Cross Products Prop.}$$

$$LM \approx 2.8 \text{ in.} \quad \text{Divide both sides by 4.5.}$$





# Applying Properties of Similar Triangles

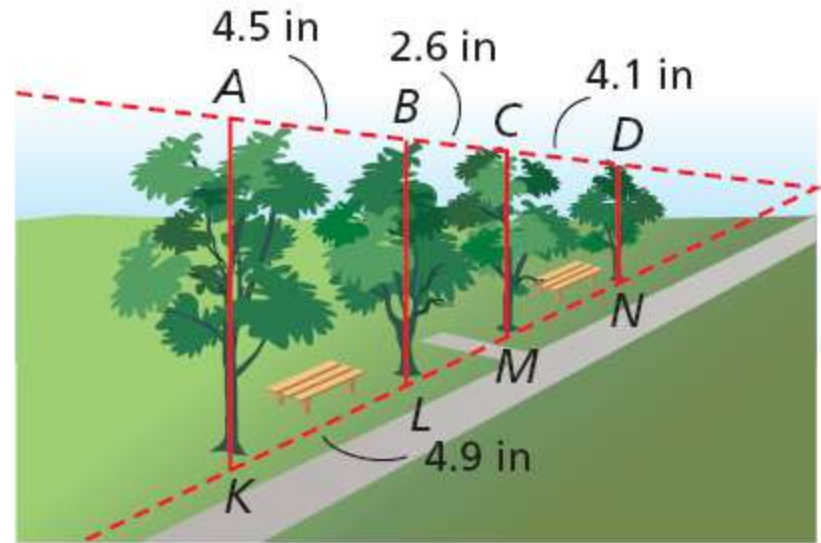
## Example 3 Continued

$$\frac{KL}{MN} = \frac{AB}{CD}$$

*2-Trans.  
Proportionality  
Corollary*

$$\frac{4.9}{MN} = \frac{4.5}{4.1}$$

*Substitute 4.9 for  
KL, 4.5 for AB,  
and 4.1 for CD.*



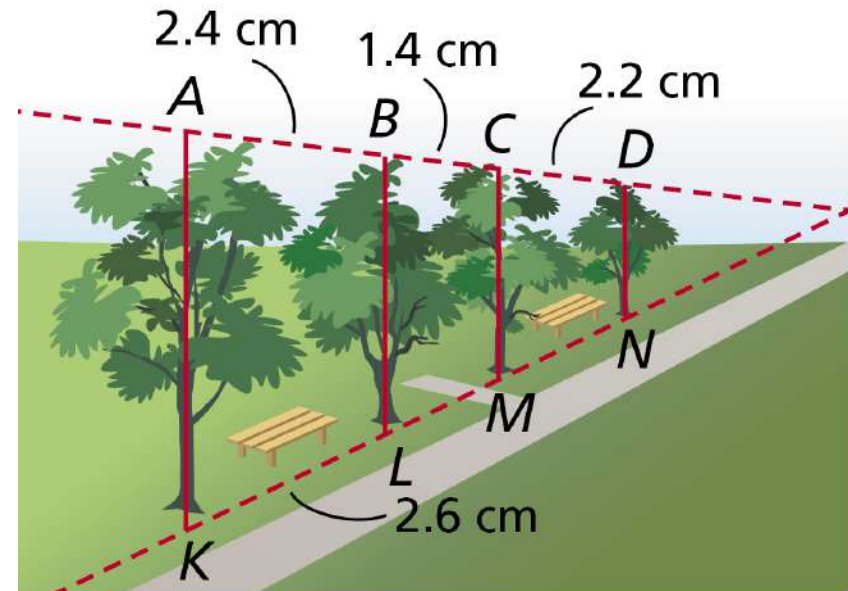
$$4.5(MN) = 4.9(4.1) \quad \text{Cross Products Prop.}$$

$$MN \approx 4.5 \text{ in.} \quad \text{Divide both sides by 4.5.}$$

# Applying Properties of Similar Triangles

## Check It Out! Example 3

Use the diagram to find  $LM$  and  $MN$  to the nearest tenth.



# Applying Properties of Similar Triangles

## Check It Out! Example 3 Continued

$$\overline{AK} \parallel \overline{BL} \parallel \overline{CM} \parallel \overline{DN} \quad \text{Given}$$

$$\frac{KL}{LM} = \frac{AB}{BC}$$

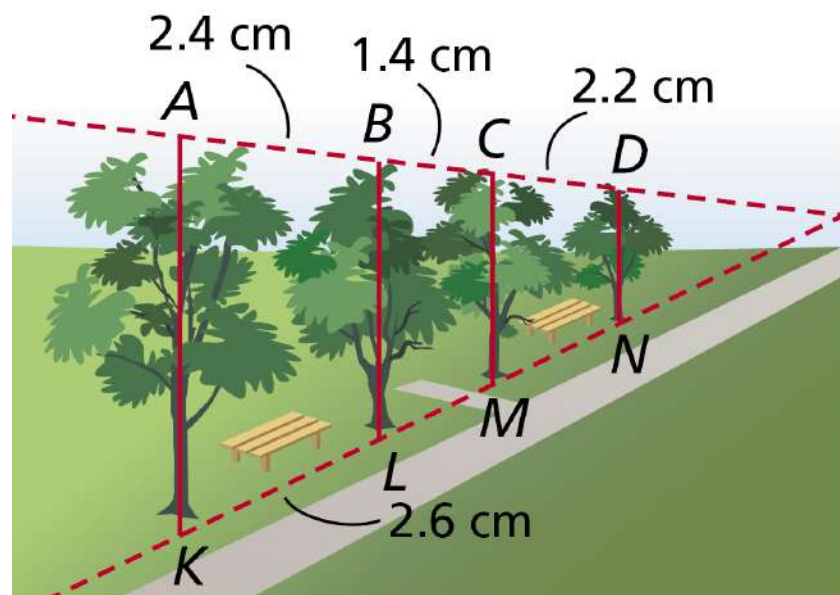
*2-Trans.  
Proportionality  
Corollary*

$$\frac{2.6}{LM} = \frac{2.4}{1.4}$$

*Substitute 2.6  
for KL, 2.4 for  
AB, and 1.4  
for BC.*

$$2.4(LM) = 1.4(2.6) \quad \text{Cross Products Prop.}$$

$$LM \approx 1.5 \text{ cm} \quad \text{Divide both sides by 2.4.}$$



# Applying Properties of Similar Triangles

## Check It Out! Example 3 Continued

$$\frac{KL}{MN} = \frac{AB}{CD}$$

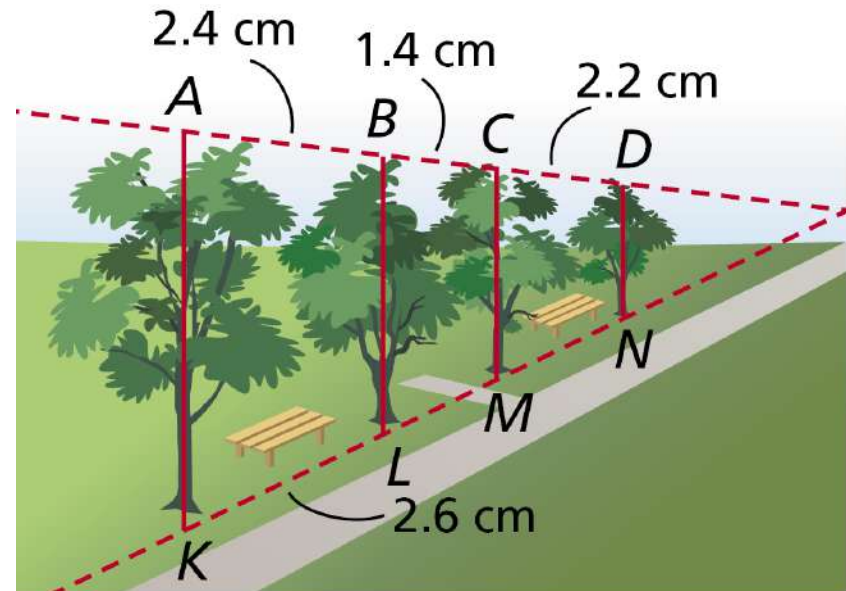
*2-Trans.  
Proportionality  
Corollary*

$$\frac{2.6}{MN} = \frac{2.4}{2.2}$$

*Substitute 2.6  
for KL, 2.4 for  
AB, and 2.2  
for CD.*

$$2.4(MN) = 2.2(2.6) \quad \text{Cross Products Prop.}$$

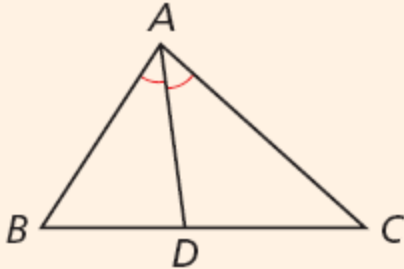
$$MN \approx 2.4 \text{ cm} \quad \text{Divide both sides by 2.4.}$$



# Applying Properties of Similar Triangles

The previous theorems and corollary lead to the following conclusion.

## Theorem 7-4-4 Triangle Angle Bisector Theorem

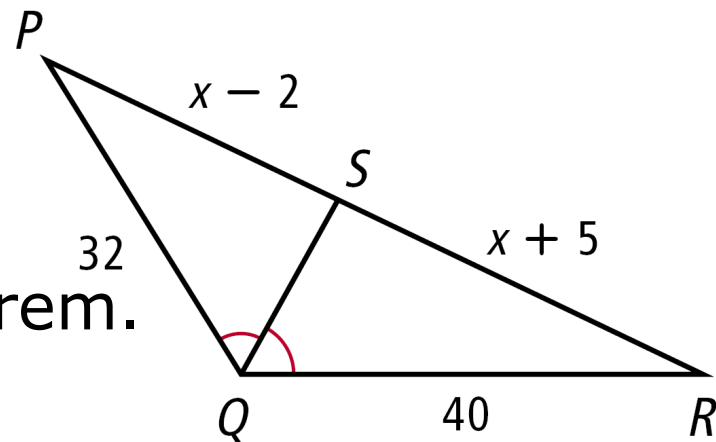
THEOREM	HYPOTHESIS	CONCLUSION
<p>An angle bisector of a triangle divides the opposite side into two segments whose lengths are proportional to the lengths of the other two sides.</p> <p>(<math>\Delta \angle</math> Bisector Thm.)</p>		$\frac{BD}{DC} = \frac{AB}{AC}$

# Applying Properties of Similar Triangles

## Example 4: Using the Triangle Angle Bisector Theorem

Find  $PS$  and  $SR$ .

$$\frac{PS}{SR} = \frac{QP}{QR} \text{ by the } \Delta \angle \text{ Bisector Theorem.}$$



$$\frac{x - 2}{x + 5} = \frac{32}{40}$$

*Substitute the given values.*

$$40(x - 2) = 32(x + 5) \quad \text{Cross Products Property}$$

$$40x - 80 = 32x + 160 \quad \text{Distributive Property}$$



# Applying Properties of Similar Triangles

## Example 4 Continued

$$40x - 80 = 32x + 160$$

$$8x = 240$$

*Simplify.*

$$x = 30$$

*Divide both sides by 8.*

*Substitute 30 for x.*

$$PS = x - 2$$

$$SR = x + 5$$

$$= 30 - 2 = 28$$

$$= 30 + 5 = 35$$

# Applying Properties of Similar Triangles

## Check It Out! Example 4

Find  $AC$  and  $DC$ .

$$\frac{BD}{DC} = \frac{AB}{AC} \text{ by the } \Delta \angle \text{ Bisector Theorem.}$$

$$\frac{4.5}{\frac{y}{2}} = \frac{8}{y-2}$$

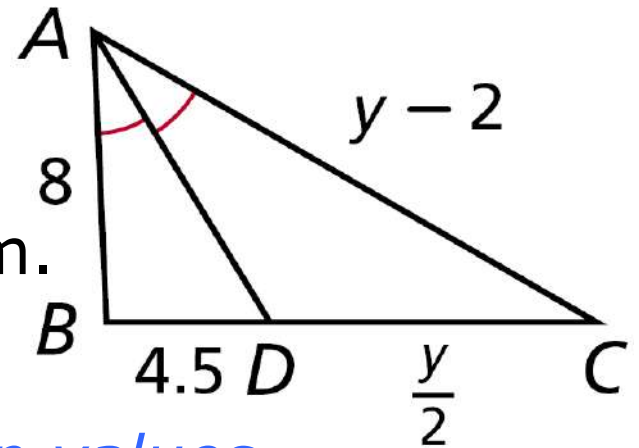
*Substitute in given values.*

$$4y = 4.5y - 9 \quad \text{Cross Products Theorem}$$

$$-0.5y = -9 \quad \text{Simplify.}$$

$$y = 18 \quad \text{Divide both sides by } -0.5.$$

So  $DC = 9$  and  $AC = 16$ .



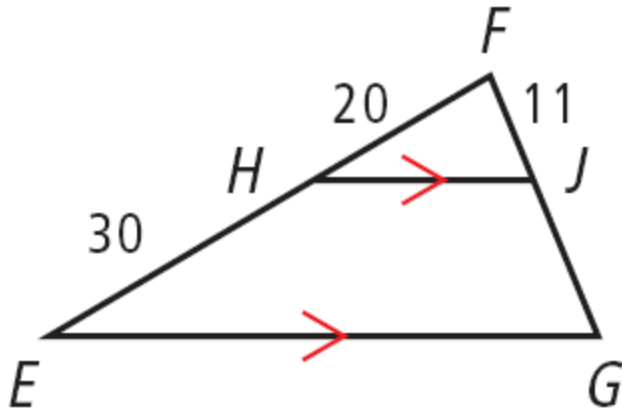


# Applying Properties of Similar Triangles

## Lesson Quiz: Part I

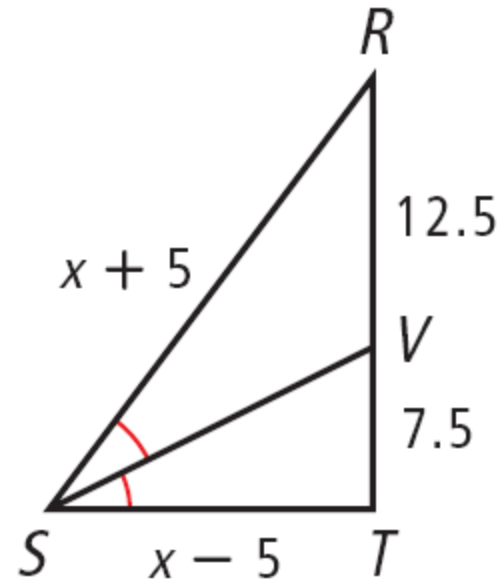
Find the length of each segment.

1.  $\widehat{JG}$



$$\frac{33}{2} \text{ or } 16\frac{1}{2}$$

$\overline{SR}$  and  $\overline{ST}$

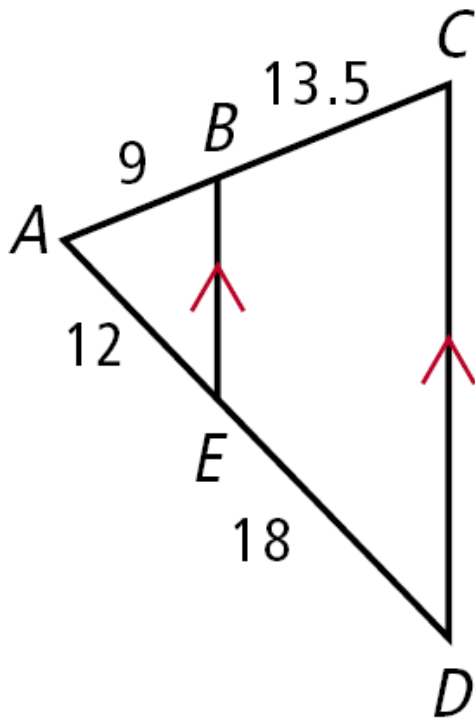


$$SR = 25, ST = 15$$

# Applying Properties of Similar Triangles

## Lesson Quiz: Part II

3. Verify that  $\overline{BE}$  and  $\overline{CD}$  are parallel.



$$\frac{BC}{AB} = \frac{13.5}{9} = 1.5 \quad \frac{ED}{AE} = \frac{18}{12} = 1.5$$

Since  $\frac{BC}{AB} = \frac{ED}{AE}$ ,  $\overline{BE} \parallel \overline{CD}$  by the

Converse of the  $\Delta$  Proportionality Thm.