

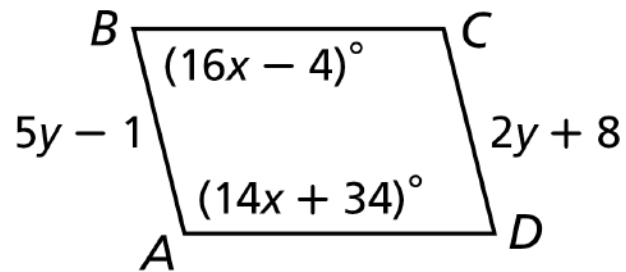
Properties of special parallelograms

Warm Up
Solve for x .

1. $16x - 3 = 12x + 13$ **4**

2. $2x - 4 = 90$ **47**

$ABCD$ is a parallelogram. Find each measure.



3. CD **14**

4. $m\angle C$ **104°**

Objectives

Prove and apply properties of rectangles, rhombuses, and squares.

Use properties of rectangles, rhombuses, and squares to solve problems.

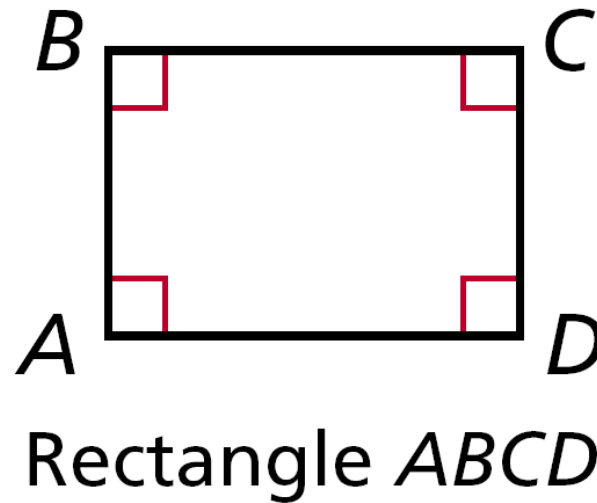
Vocabulary

rectangle

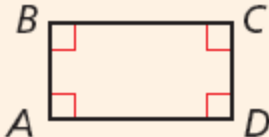
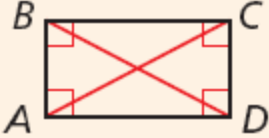
rhombus

square

A second type of special quadrilateral is a *rectangle*.
A **rectangle** is a quadrilateral with four right angles.



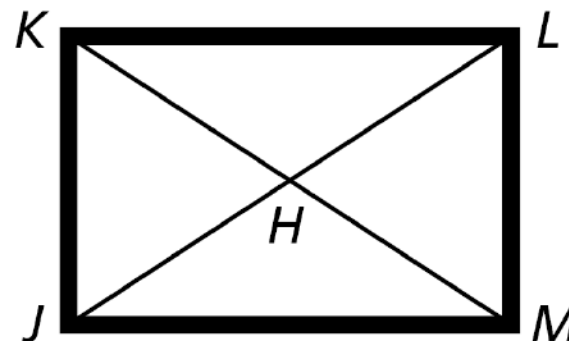
Theorems**Properties of Rectangles**

THEOREM	HYPOTHESIS	CONCLUSION
6-4-1 If a quadrilateral is a rectangle, then it is a parallelogram. (rect. \rightarrow \square)		$ABCD$ is a parallelogram.
6-4-2 If a parallelogram is a rectangle, then its diagonals are congruent. (rect. \rightarrow diags. \cong)		$\overline{AC} \cong \overline{BD}$

Since a rectangle is a parallelogram by Theorem 6-4-1, a rectangle “inherits” all the properties of parallelograms that you learned in Lesson 6-2.

Example 1: Craft Application

A woodworker constructs a rectangular picture frame so that $JK = 50$ cm and $JL = 86$ cm. Find HM .



$$\overline{KM} \cong \overline{JL}$$

Rect. \rightarrow diags. \cong

$$KM = JL = 86$$

Def. of \cong segs.

$$HM = \frac{1}{2}KM$$

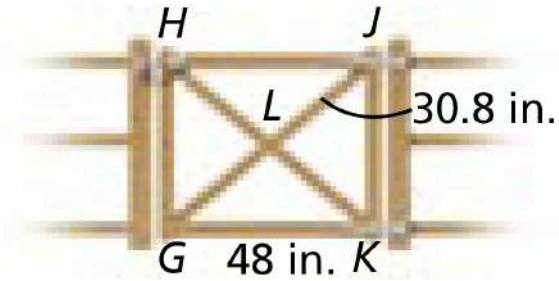
$\square \rightarrow$ diags. bisect each other

$$HM = \frac{1}{2}(86) = 43 \text{ cm}$$

Substitute and simplify.

Check It Out! Example 1a

Carpentry The rectangular gate has diagonal braces.
Find HJ .



$$\overline{HJ} \cong \overline{GK}$$

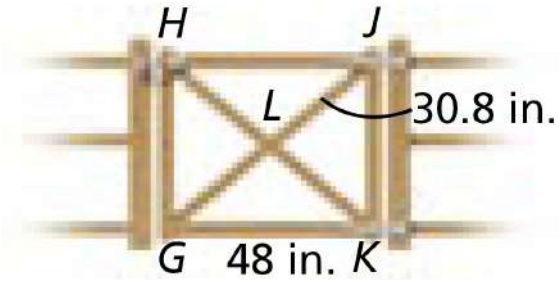
Rect. \rightarrow diags. \cong

$$HJ = GK = 48$$

Def. of \cong segs.

Check It Out! Example 1b

Carpentry The rectangular gate has diagonal braces. Find HK .



$$\overline{HK} \cong \overline{JG}$$

Rect. \rightarrow diags. \cong

$$\overline{JL} \cong \overline{LG}$$

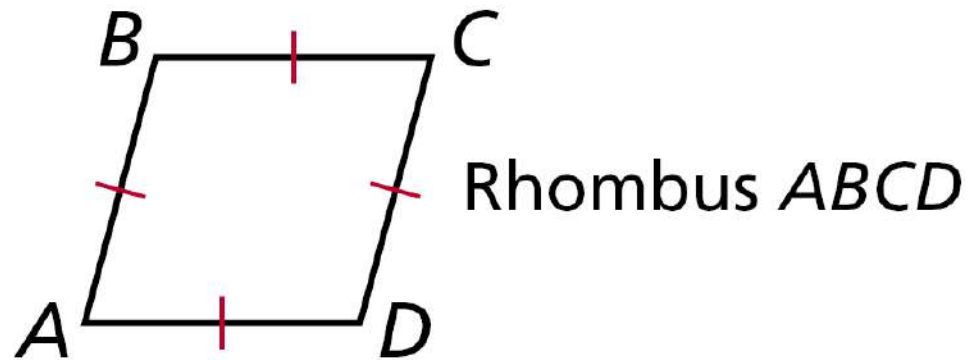
Rect. \rightarrow diagonals bisect each other

$$JL = LG$$

Def. of \cong segs.

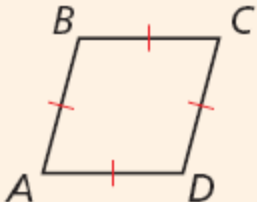
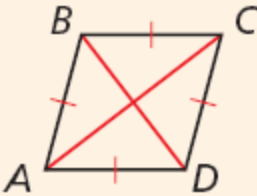
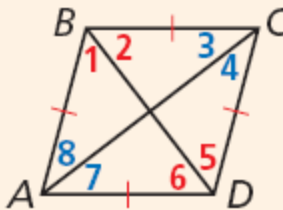
$$JG = 2JL = 2(30.8) = 61.6 \quad \text{Substitute and simplify.}$$

A *rhombus* is another special quadrilateral. A **rhombus** is a quadrilateral with four congruent sides.



Theorems

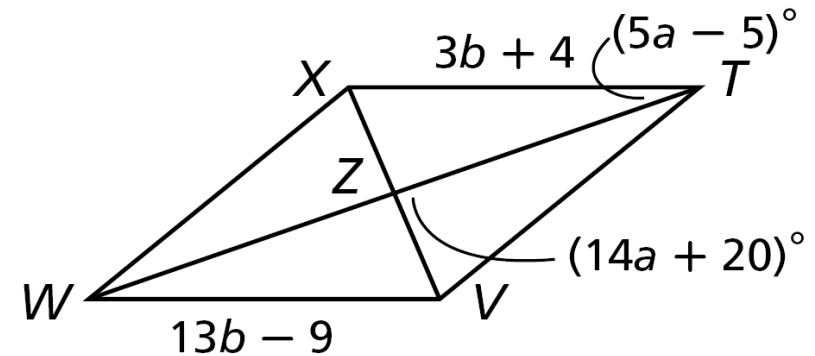
Properties of Rhombuses

THEOREM	HYPOTHESIS	CONCLUSION
6-4-3 If a quadrilateral is a rhombus, then it is a parallelogram. (rhombus \rightarrow \square)		$ABCD$ is a parallelogram.
6-4-4 If a parallelogram is a rhombus, then its diagonals are perpendicular. (rhombus \rightarrow diags. \perp)		$\overline{AC} \perp \overline{BD}$
6-4-5 If a parallelogram is a rhombus, then each diagonal bisects a pair of opposite angles. (rhombus \rightarrow each diag. bisects opp. \angle)		$\angle 1 \cong \angle 2$ $\angle 3 \cong \angle 4$ $\angle 5 \cong \angle 6$ $\angle 7 \cong \angle 8$

Like a rectangle, a rhombus is a parallelogram. So you can apply the properties of parallelograms to rhombuses.

Example 2A: Using Properties of Rhombuses to Find Measures

***TVWX* is a rhombus.
Find *TV*.**



$$WV = XT$$

Def. of rhombus

$$13b - 9 = 3b + 4$$

Substitute given values.

$$10b = 13$$

Subtract $3b$ from both sides and add 9 to both sides.

$$b = 1.3$$

Divide both sides by 10.

Example 2A Continued

$$TV = XT$$

Def. of rhombus

$$TV = 3b + 4$$

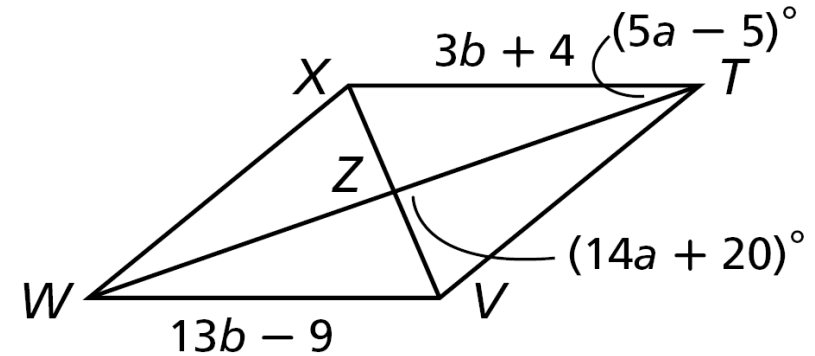
Substitute $3b + 4$ for XT .

$$TV = 3(1.3) + 4 = 7.9$$

Substitute 1.3 for b and simplify.

Example 2B: Using Properties of Rhombuses to Find Measures

***TVWX* is a rhombus.
Find $m\angle VTZ$.**



$$m\angle VZT = 90^\circ$$

$$14a + 20 = 90^\circ$$

$$a = 5$$

Rhombus \rightarrow diag. \perp

Substitute $14a + 20$ for $m\angle VTZ$.

*Subtract 20 from both sides
and divide both sides by 14.*

Example 2B Continued

$$m\angle VTZ = m\angle ZTX$$

*Rhombus \rightarrow each diag.
bisects opp. \angle s*

$$m\angle VTZ = (5a - 5)^\circ$$

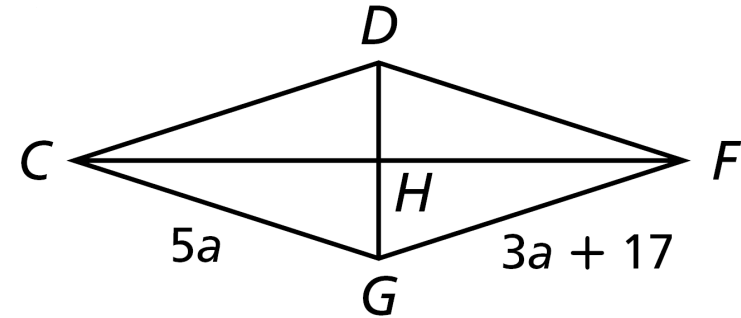
Substitute $5a - 5$ for $m\angle VTZ$.

$$\begin{aligned} m\angle VTZ &= [5(5) - 5]^\circ \\ &= 20^\circ \end{aligned}$$

Substitute 5 for a and simplify.

Check It Out! Example 2a

$CDFG$ is a rhombus.
Find CD .



$$CG = GF \quad \text{Def. of rhombus}$$

$$5a = 3a + 17 \quad \text{Substitute}$$

$$a = 8.5 \quad \text{Simplify}$$

$$GF = 3a + 17 = 42.5 \quad \text{Substitute}$$

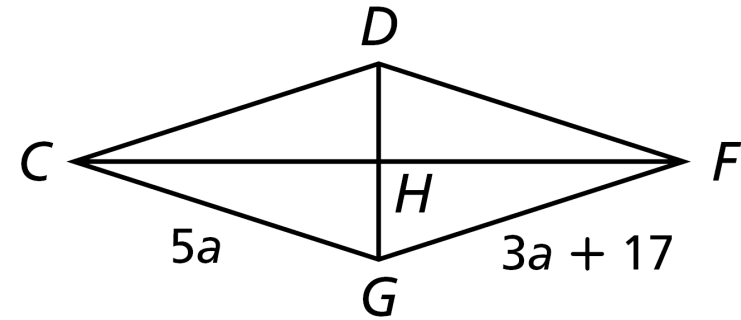
$$CD = GF \quad \text{Def. of rhombus}$$

$$CD = 42.5 \quad \text{Substitute}$$

Check It Out! Example 2b

**$CDFG$ is a rhombus.
Find the measure.**

**$m\angle GCH$ if $m\angle GCD = (b + 3)^\circ$
and $m\angle CDF = (6b - 40)^\circ$**



$$m\angle GCD + m\angle CDF = 180^\circ \quad \text{Def. of rhombus}$$

$$b + 3 + 6b - 40 = 180^\circ \quad \text{Substitute.}$$

$$7b = 217^\circ \quad \text{Simplify.}$$

$$b = 31^\circ \quad \text{Divide both sides by 7.}$$

Check It Out! Example 2b Continued

$$m\angle GCH + m\angle HCD = m\angle GCD$$

$$2m\angle GCH = m\angle GCD$$

*Rhombus \rightarrow each diag.
bisects opp. \angle s*

$$2m\angle GCH = (b + 3)$$

Substitute.

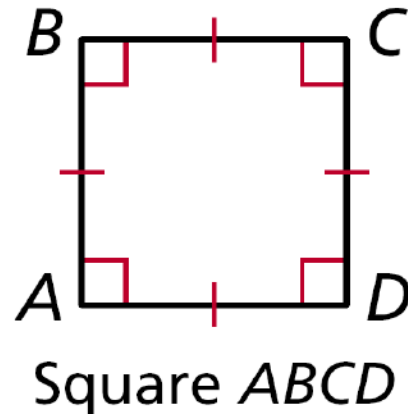
$$2m\angle GCH = (31 + 3)$$

Substitute.

$$m\angle GCH = 17^\circ$$

*Simplify and divide
both sides by 2.*

A **square** is a quadrilateral with four right angles and four congruent sides. In the exercises, you will show that a square is a parallelogram, a rectangle, and a rhombus. So a square has the properties of all three.

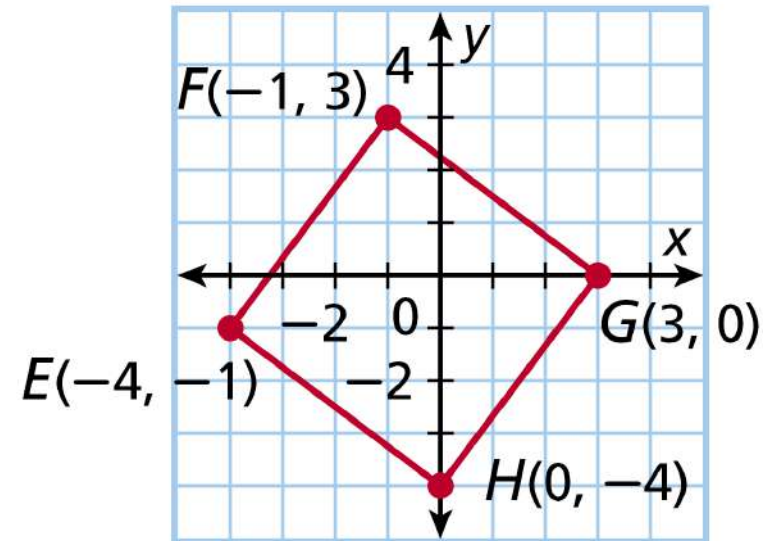


Helpful Hint

Rectangles, rhombuses, and squares are sometimes referred to as *special parallelograms*.

Example 3: Verifying Properties of Squares

Show that the diagonals of square $EFGH$ are congruent perpendicular bisectors of each other.



Example 3 Continued

Step 1 Show that \overline{EG} and \overline{FH} are congruent.

$$EG = \sqrt{[3 - (-4)]^2 + [0 - (-1)]^2} = \sqrt{50}$$

$$FH = \sqrt{[0 - (-1)]^2 + (-4 - 3)^2} = \sqrt{50}$$

Since $EG = FH$, $\overline{EG} \cong \overline{FH}$.

Example 3 Continued

Step 2 Show that \overline{EG} and \overline{FH} are perpendicular.

$$\text{slope of } \overline{EG} = \frac{0 - (-1)}{3 - (-4)} = \frac{1}{7}$$

$$\text{slope of } \overline{FH} = \frac{-4 - 3}{0 - (-1)} = -7$$

$$\text{Since } \left(\frac{1}{7}\right)(-7) = -1, \overline{EG} \perp \overline{FH}.$$

Example 3 Continued

Step 3 Show that \overline{EG} and \overline{FH} are bisect each other.

$$\text{mdpt. of } \overline{EG}: \left(\frac{-4+3}{2}, \frac{-1+0}{2} \right) = \left(-\frac{1}{2}, -\frac{1}{2} \right)$$

$$\text{mdpt. of } \overline{FH}: \left(\frac{-1+0}{2}, \frac{3+(-4)}{2} \right) = \left(-\frac{1}{2}, -\frac{1}{2} \right)$$

Since \overline{EG} and \overline{FH} have the same midpoint, they bisect each other.

The diagonals are congruent perpendicular bisectors of each other.

Check It Out! Example 3

The vertices of square $STVW$ are $S(-5, -4)$, $T(0, 2)$, $V(6, -3)$, and $W(1, -9)$. Show that the diagonals of square $STVW$ are congruent perpendicular bisectors of each other.

$$SV = TW = \sqrt{122} \text{ so, } \overline{SV} \cong \overline{TW}.$$

$$\text{slope of } \overline{SV} = \frac{1}{11}$$

$$\text{slope of } \overline{TW} = -11$$

$$\overline{SV} \perp \overline{TW}$$

Check It Out! Example 3 Continued

Step 1 Show that \overline{SV} and \overline{TW} are congruent.

$$SV = \sqrt{[6 - (-5)]^2 + (-3 - (-4))^2} = \sqrt{122}$$

$$TW = \sqrt{[1 - 0]^2 + (-9 - 2)^2} = \sqrt{122}$$

Since $SV = TW$, $\overline{SV} \cong \overline{TW}$.

Check It Out! Example 3 Continued

Step 2 Show that \overline{SV} and \overline{TW} are perpendicular.

$$\text{slope of } \overline{SV} = \frac{-3 - (-4)}{6 - (-5)} = \frac{1}{11}$$

$$\text{slope of } \overline{TW} = \frac{-9 - 2}{1 - 0} = -11$$

$$\text{Since } \left(\frac{1}{11}\right)(-11) = -1, \overline{SV} \perp \overline{TW}.$$

Check It Out! Example 3 Continued

Step 3 Show that \overline{SV} and \overline{TW} bisect each other.

$$\text{mdpt. of } \overline{SV} : \left(\frac{-5+6}{2}, \frac{-4+(-3)}{2} \right) = \left(\frac{1}{2}, -\frac{7}{2} \right)$$

$$\text{mdpt. of } \overline{TW} : \left(\frac{0+1}{2}, \frac{2+(-9)}{2} \right) = \left(\frac{1}{2}, -\frac{7}{2} \right)$$

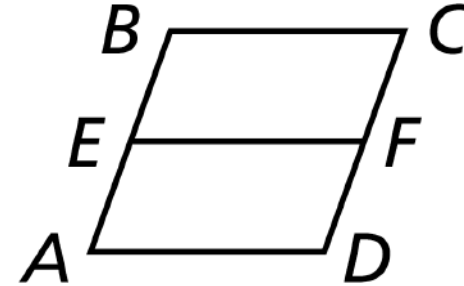
Since \overline{SV} and \overline{TW} have the same midpoint, they bisect each other.

The diagonals are congruent perpendicular bisectors of each other.

Example 4: Using Properties of Special Parallelograms in Proofs

Given: $ABCD$ is a rhombus. E is the midpoint of \overline{AB} , and F is the midpoint of \overline{CD} .

Prove: $AEFD$ is a parallelogram.



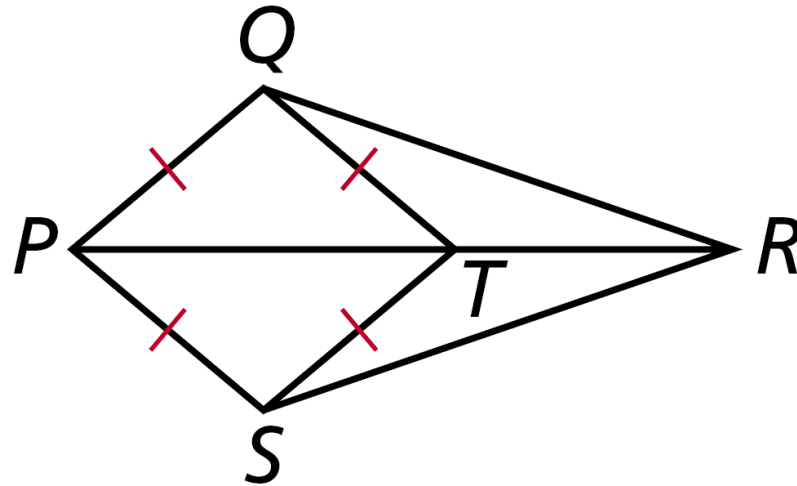
Example 4 Continued

Statements	Reasons
1. $ABCD$ is a rhombus. E is the midpoint of \overline{AB} . F is the midpoint of \overline{CD}	1. Given.
2. $ABCD$ is a parallelogram.	2. Rhombus $\rightarrow \square$
3. $\overline{AE} \parallel \overline{FD}$	3. Def. of \square
4. $\overline{AB} \cong \overline{CD}$	4. $\square \rightarrow$ opp. sides \cong
5. $AB = CD$	5. Def. of \cong
6. $AE = \frac{1}{2}AB$, $FD = \frac{1}{2}CD$	6. Def. of mdpt.
7. $FD = \frac{1}{2}AB$	7. Subst.
8. $AE = FD$	8. Trans. Prop. of $=$
9. $\overline{AE} \cong \overline{FD}$	9. Def. of \cong
10. $AEFD$ is a parallelogram.	10. Quad. with 1 pair of opp. sides \cong and $\parallel \rightarrow \square$

Check It Out! Example 4

Given: $PQTS$ is a rhombus with diagonal \overline{PR} .

Prove: $\overline{RQ} \cong \overline{RS}$

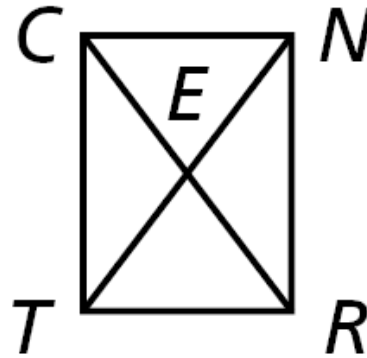


Check It Out! Example 4 Continued

Statements	Reasons
1. $PQTS$ is a rhombus.	1. Given.
2. \overline{PT} bisects $\angle QPS$	2. Rhombus \rightarrow each diag. bisects opp. \angle s
3. $\angle QPR \cong \angle SPR$	3. Def. of \angle bisector.
4. $\overline{PQ} \cong \overline{PS}$	4. Def. of rhombus.
5. $\overline{PR} \cong \overline{PR}$	5. Reflex. Prop. of \cong
6. $\triangle QPR \cong \triangle SPR$	6. SAS
7. $\overline{RQ} \cong \overline{RS}$	7. CPCTC

Lesson Quiz: Part I

A slab of concrete is poured with diagonal spacers. In rectangle $CNRT$, $CN = 35$ ft, and $NT = 58$ ft. Find each length.

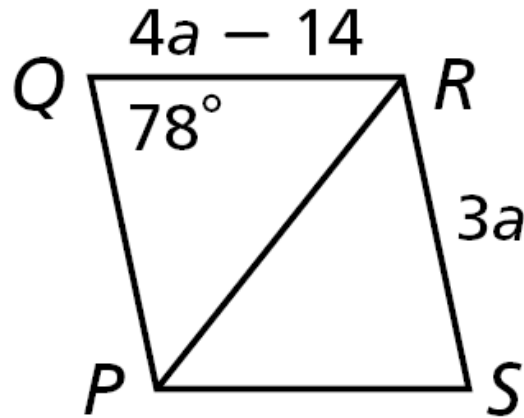


1. TR 35 ft

2. CE 29 ft

Lesson Quiz: Part II

***PQRS* is a rhombus. Find each measure.**



3. QP

42

4. $m\angle QRP$

51°

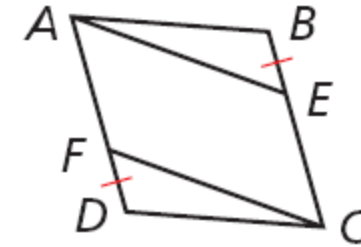
Lesson Quiz: Part III

5. The vertices of square $ABCD$ are $A(1, 3)$, $B(3, 2)$, $C(4, 4)$, and $D(2, 5)$. Show that its diagonals are congruent perpendicular bisectors of each other.

$AC = BD = \sqrt{10}$, so $\overline{AC} \cong \overline{BD}$. Slope of $\overline{AC} = \frac{1}{3}$, and slope of $\overline{BD} = -3$, so $\overline{AC} \perp \overline{BD}$. $(2.5, 3.5)$ is the mdpt. of \overline{AC} and \overline{BD} , so \overline{AC} and \overline{BD} bisect each other.

Lesson Quiz: Part IV

6. Given: $ABCD$ is a rhombus. $\overline{DF} \cong \overline{BE}$
Prove: $\triangle ABE \cong \triangle CDF$



1. $ABCD$ is a rhombus. (Given)
2. $\overline{AB} \cong \overline{CD}$ (Def. of rhombus)
3. $ABCD$ is a \square (Rhombus $\rightarrow \square$)
4. $\angle B \cong \angle D$ ($\square \rightarrow \text{opp. } \angle \text{'s} \cong$)
5. $\overline{DF} \cong \overline{BE}$ (Given)
6. $\triangle ABE \cong \triangle CDF$ (SAS)