

PRONOUN WEBQUEST

Task: Through exploration of online media, it is your job to discover what a pronoun is, learn the different types, and apply what you've learned in writing.

Common Core Standards Met:

CCSS.ELA-Literacy.L.6.1a Ensure that pronouns are in the proper case (subjective, objective, possessive).

CCSS.ELA-Literacy.L.6.1b Use intensive pronouns (e.g., *myself*, *ourselves*).

CCSS.ELA-Literacy.L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.

CCSS.ELA-Literacy.L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Step 1: Personal

Pronouns

What is a pronoun?

A: a word that takes the place of a noun

Example: John = noun

He = pronoun

What are personal pronouns?

A: Personal pronouns represent specific people or things.



Use this link to fill in the personal pronoun chart on your answer sheet.

<http://www.englishclub.com/grammar/pronouns-personal.htm>

Practice #1 -Write your answers to this activity on your answer sheet.

LOOK BELOW!!!!!!

Replace the underlined word with a personal pronoun.

Write a capital letter if necessary!

1. Ellen is a nice girl.
2. The windows are open.
3. The milkman is late today.
4. The camera doesn't work.
5. Where are my glasses?
6. Joanna and I are going to the cinema.
7. Jimmy is at school.
8. Samantha is in her room.

Replace the underlined word with a personal pronoun.

9. Give the books to Kimberly.
10. Don't tell my parents.
11. This is a present for my uncle.
12. Go with my friends and me.
13. They are waiting for Jane.
14. I don't want these books.
15. Listen to my sisters and me!
16. Look at Tom.

http://www.learnenglish.be/gr1_pronoun_ex1.htm

Step 2: Antecedents

What is an antecedent?

A: The word the pronoun is referring to

Example: Joe put his coat on the hook.

his= pronoun

Joe= antecedent



Practice #1: Try this practice activity; record your answers on your sheet.

http://depts.dyc.edu/learningcenter/owl/exercises/agreement_pax2.htm

Practice #2: Next, follow the directions on your answer sheet for more pronoun-antecedent practice.

Step 3: Subjective & Objective Pronouns

Subjective pronouns - Found in the subject part of the sentence (who or what the sentence is about)

Example: **She** is dating Tom.

“**She**” is a subjective pronoun because “**she**” is in the subject part of the sentence.

Objective pronouns - Found in the predicate part of the sentence (after the verb)

Example: Tom is dating **her**.

“Her” is an objective pronoun because “her” is found in the predicate part of the sentence.

When does this become difficult?

It becomes difficult when you have TWO PRONOUNS RIGHT NEXT TO EACH OTHER.

Example: Josh and (I ; me) love each other.

How do you know which pronoun to choose?

Hint: Cover up the first person’s name (Josh), and see which makes sense.

Answer: Josh and **I** love each other.

****PRACTICE BELOW - USE THE HINT I GAVE YOU IF YOU HAVE TWO PRONOUNS RIGHT NEXT TO EACH OTHER.**

READ THESE DIRECTIONS CAREFULLY!!!

Practice: For each sentence below, write the correct form of the boldfaced words. If it is correct, write correct!

Sample My dad drove my partner and **I** to the school gym to unload our supplies.

Answer My dad drove my partner and **I** to the school gym to unload our supplies.

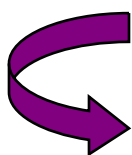
1. Tom and **me** wanted to arrive early to set up our booth.
2. Mrs. McCormick came over to say hello to **me and him**.
3. **Her** and Mr. Johnson organized the entire event.
4. Many other students arrived after **me and Tom**.
5. Jordan asked Carla if he could share a booth with **she** and Leon.
6. According to Carla, neither **her** nor Leon minded sharing it.
7. Jordan had planned to share a booth with Jemma and Jemma's twin sister Anne, but **she** and Anne didn't show up.
8. Both **him** and Mrs. McCormick noticed that the twins were absent.
9. The twins had forgotten to tell **her** and Mr. Johnson that they would be late.
10. At eight o'clock, prizes were announced by **she** and Mr. Johnson.
11. Yoshi said I was the best presenter at the fair, but I thought the best was **him**.
12. Neither Yoshi nor **me**, however, won a prize this year.
13. Still, **I and Yoshi** have a lot of respect for each other's work.
14. Both **him** and Tom helped me learn more about astronomy than I thought was possible.
15. The last ones out the door were **Tom and I**.

Step 4: Possessive Pronouns

What is a possessive pronoun?

Answer: a pronoun that shows ownership

Open the chart using this link to answer the questions below.



http://www.myenglishpages.com/site_php_files/grammar-lesson-possessive-pronouns.php

Record the following answers on your sheet.

Choose the right answer (possessive adjective or possessive pronoun):

1. Jane has already eaten her lunch , but I'm saving until later
2. She has broken leg.
3. My mobile needs to be fixed, but is working.
4. computer is a Mac, but is a PC.
5. We gave them telephone number, and they gave us .
6. pencil is broken. Can I borrow .
7. car is cheap, but is expensive .
8. You can't have any chocolate! It's all .

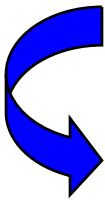
Step 5: Intensive Pronouns

What is an intensive pronoun?

Answer: They are used to call attention to another noun or pronoun

Example: My sister **herself** paid for the popcorn.

Note: The sentence still makes sense without “herself.”



What are the intensive pronouns? Use this link to find out! They are in the first blue box you see.

<http://www.english-grammar-revolution.com/reflexive-pronouns.html>

Practice 1: Identify the correct intensive pronoun.

1. The soldiers themselves do not want to attack the enemy fort.
2. You can choose a lawyer yourself, or one will be selected for you.
3. Charles himself will be piloting the aircraft across the Atlantic.
4. After rescheduling three meetings, the president herself conducted the meeting.
5. When Tim saw the battleship itself, he knew that he had chosen the right profession.

Practice 2: Fill in the blank with the correct intensive pronoun.

1. I'm guessing that you ____ will be responsible for fixing the damage.
2. The Corvette ____ is sitting in the garage waiting for you to start it.
3. Mr. Smith ____ presented the lesson.
4. The pitcher scored the winning run ____
5. The players ____ won the game.

Step 6: Pronoun Agreement

Pronoun agreement can be the toughest part of learning pronouns. Try these sentences on your own, and we will learn some tricks in class.



<http://www.kennesaw.edu/elearning/proseprep/grammar/pronounantecedent.htm>

Write down the correct answers on your sheet after you have tried to answer each one. (1-10)

**Game Link: When you
finish the entire
webquest!**

http://www.eduplace.com/kids/hme/6_8/grammar/gr6/launcher.html?qid=0606