

# Title I

Gearing Up for Improvement and Success



# Office of Federal Programs Staff

“Team FED”



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# Flexible Learning Plan

## Program Overview and Requirements

The Flexible Learning Program (FLP) is an alternative supplemental academic intervention that is required for Priority and Focus Schools that allows local educational agencies (LEAs) greater flexibility in designing extended learning opportunities tailored to meet the individual needs of each school.

- Priority Schools' Requirements:
  1. a graduation rate less than 60 percent over two years
  2. lowest achievement of "all students" group in terms of proficiency on the statewide assessments and has demonstrated a lack of progress on those assessments over three years in the "all students" group.
- Focus Schools' Requirements:
  3. the largest within-school gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups or at the high school level
  4. has the largest within-school gaps in graduation rates or a graduation rate less than 60 percent over two years and is not identified as a Priority School.

The FLP delivery mode that Clayton County has adopted includes after school tutoring in Mathematics on Tuesdays and Thursdays as well as during the summer for those low performing students from low-income families that attends a Title I Priority or Focus School.

# Current Enrollment Numbers as of 11/7/16

MMHS	CDHS	FPHS	NCHS	Edmonds	Northcutt
82 students	23 students	91 students (on average 45 students weekly)	46 students	78 students	126 students
9 tutors	2 tutors	4 tutors	5 tutors	8 teachers	12 teachers

# Flexible Learning Plan

## FY16 Successes and Areas of Improvement Needed

Successes	Areas of Improvement
<ul style="list-style-type: none"><li>Built a good rapport with FLP contact, principals, tutors, students, transportation department, and parents</li></ul>	<ul style="list-style-type: none"><li>Increasing and maintaining student attendance</li></ul>
<ul style="list-style-type: none"><li>Providing professional development on the programs implemented in FLP</li></ul>	<ul style="list-style-type: none"><li>Reviewing student data on a monthly basis to analyze teacher instruction, program fidelity, student learning objectives/progress, etc.</li></ul>
<ul style="list-style-type: none"><li>Scheduling side by side coaching with Pearson and Compass Learning to assist the tutors with program implementation</li></ul>	<ul style="list-style-type: none"><li>Monitoring the implementation of the program</li></ul>
	<ul style="list-style-type: none"><li>Studying ESSA for the 2017-2018 school year (w/ new Presidency)</li></ul>
	<ul style="list-style-type: none"><li>Spending money down</li></ul>

# Flexible Learning Plan

Goals for 2016-2017



Increase student enrollment



Maintain student attendance especially in the high schools



Offering FEV at the high schools to those students that have other after-school commitments (athletics, band, job, etc.) and may not be able to attend tutoring on Tuesdays and Thursdays.



Host FLP Parent Workshops that will provide parents with resources to assist their children at home with concepts in Mathematics.



Have monthly data meetings/updates with the tutors regarding student progress.

# Flexible Learning Plan

## Monitoring Implementation of Program



### Inspect WHAT you EXPECT

- Program Monitoring isn't an event. It has to be job –embedded and take place on a daily basis.
  - Involve the principals in the progress monitoring (it's their school, and they have to understand the school is their responsibility).
  - Continue to provide daily/weekly communication via email, phone conversations, in person visits, etc.
  - Calling parents once their child has reached 3 consecutive absences.
  - Use the Technology form's data from last year to compare to this year's data to see if attendance grew.

# Flexible Learning Plan

## Proposed Activities/Programs



- ❖ Parent Math Workshops with Take Home Activities
- ❖ Meet and Greet Sign Up Table (huge success)
- ❖ Site Parent FLP Informational Meeting



# Flexible Learning Plan

Resources available for stakeholders



- Quarterly parent workshops
- Title I Parent Workshops (Literacy and Numeracy Workshop)
- Homeless Education
- Parent FLP Observation Night
- Updated Flexible Learning Program website
  - Waiver information
  - Kid friendly language
  - FLP information (dates, times, schools)
  - Math Resources
  - Previous years' FLP stats

# Flexible Learning Plan

Professional development offered for stakeholders

Professional Development	Description
<b>Language Alive Math and Reading</b> <ul style="list-style-type: none"><li>(Follow up training/monitoring will consists of scheduled Professional Development at each school site during the week based on each school's schedule preferably once a month; and then an overall all schools training every 3 months on a Saturday at the PLC (which will be combined with FLP Professional Development since we will already have the PLC reserved).</li></ul>	The purpose of the Learning Alive Professional Development is to equip teachers with engaging solutions that help young students become proficient in reading and math by third grade. Teachers will learn how to incorporate a series of powerful augmented reality learning tools which will engage students more, help them master phonics/phonemic awareness, and retain more of the key foundational concepts needed in order to comprehend and apply reading and mathematical principles.
<b>Interested FLP tutors</b> at Edmonds, Northcutt, North Clayton High, Mundys Mill High, Forest Park High School, and Charles Drew High School	The purpose of the Informational FLP Meeting is to provide parents and stakeholders with an overview of the program, qualifications requirements, and expectations of the FLP.
<b>Math Development Training, FLP Training</b>	The purpose of the FLP Training, Math Development Training, FLP Training is to provide all teachers at the Focus and Priority schools additional training to improve Math instructional practices during FLP as well as during the instructional school day.
<b>FLP Parent Observation</b>	The purpose of the FLP Parent Observation Night is to provide parents and stakeholders an opportunity to learn more about FLP at their child's school site as well as observe and participate in their child's FLP session. Parents will also be given a survey to complete to voice their opinion on the implementation of FLP