

# Social Studies

World History  
World History-Team: World Studies  
Modern World History  
World Geography  
Civics  
Civics and Social Justice  
Urban Design and Civic Engagement  
United States History  
AP United States History  
United States History - Team: American Studies  
IGSS US History  
Psychology  
Topics of Psychology and Sociology  
Sociology in Action  
Philosophy  
Economics  
Law and Justice  
Civil Rights and Social Protest in Modern America  
Current Issues

AP African American Studies  
AP Economics  
AP European History  
AP Psychology  
AP Government and Politics  
Art History  
IGSS Global Concerns  
Independent Study Social Studies Seminar  
Chicago History  
Leadership in Social Justice  
Freshman Speech and Debate  
Public Speaking and Strategic Communication  
Congressional Debate 1, 2, & 3  
Lincoln-Douglas Debate 1, 2, & 3  
Policy Debate 1, 2, & 3  
Public Forum Debate 1, 2, & 3

## SOCIAL STUDIES COURSES

To graduate from New Trier, a student must complete two years of social studies classes. The required courses are World History and US History. World History is the first course in the sequence because it is the prerequisite course for all social studies registrations. Many colleges require a minimum of three years of social studies for admission. The following is a listing of all courses offered by the department.

4-Year Sequence in Social Studies			
Freshman	Sophomore	Junior	Senior
<b>All Courses in World History</b>	<b>All Courses in World History</b>	<b>All Courses in US History</b>	US History
	Modern World History	World History	Modern World History
	World Geography	Modern World History	World Geography
	Civics	Civics	Civics and Social Justice
	Civics and Social Justice	World Geography	Philosophy
	Urban Design and Civic Engagement	Civics and Social Justice	Economics
		Philosophy	Psychology
		Economics	Law and Justice
		Psychology	Civil Rights and Social Protest in Modern America
		Topics in Psychology and Sociology	Topics in Psychology and Sociology
		IGSS US History	Current Issues
		Art History	Sociology in Action
		Chicago History	AP African American Studies
			AP Economics
		Urban Design and Civic Engagement	AP European History
			AP Government and Politics
			AP Psychology
			IGSS Global Concerns
			Art History
			Independent Study
			Chicago History
			Leadership in Social Justice
			Urban Design and Civic Engagement
<b>Speech and Debate</b>			
Freshman Speech and Debate	Public Speaking and Strategic Communication		
	Congressional Debate 1, 2, 3		
	Lincoln-Douglas Debate 1, 2, 3		
	Policy Debate 1, 2, 3		
	Public Forum Debate 1, 2, 3		

## PHILOSOPHY

The social sciences are in search of patterns that reflect human experience. Laws, languages, institutions, arts, industries, political experiments, economic theories, religious quests, and military ambitions - all project the image of that experience. The social studies offerings provide insights about what has been, what is, and what might be, and develop in students a curiosity about and sensitivity to the environment in which they live. All the courses in the Social Studies Department have been developed to raise questions. Furthermore, the courses challenge students to assess and interpret and provide a framework for recognizing and accepting responsibility as individuals and as citizens.

The Social Studies Department contributes to the total New Trier experience by encouraging students to acquire the following:

- The ability to grasp a question, the capacity to gather relevant data, to analyze that data, and then to marshal pertinent arguments and reach sound conclusions;
- The ability to communicate, both in oral and written expression, with clarity and conviction;
- A quality of open-mindedness reflected in respect for other points of view, in tolerance for ambiguity, in passion for truth, and in respect for facts;
- The ability to be sensitive to religious and ethical differences; and
- The ability to make personal choices that are characterized by courage, dedication, and moral decisiveness.

## REQUIREMENTS FOR GRADUATION

World History is the prerequisite course for all other social studies registrations. Students must also complete a year of United States History. Most students take at least three years of social studies while at New Trier. Speech & debate courses receive elective credit. All other courses receive social studies credit.

## HOMEWORK

The skills that students develop in the Social Studies can only be developed through careful, reflective study and practice. The skills of reading, writing, and problem-solving are cultivated through class work and reinforced through homework assignments. Through homework, students review class work, practice skills, prepare for class, and check for understanding. Homework is routinely assigned and can take many different forms. Reading and writing assignments are typical, but some assignments will involve completion of multi-media projects. This work is accomplished under the direction of the classroom teacher and is appropriate to the expectations for the year and course level.

# Social Studies Courses

## World History levels 2 (Co-Taught), 2, 3, 4

OPEN TO FRESHMEN AND SOPHOMORES  
PREREQUISITE: NONE

In this course, students will gain an appreciation for various approaches to historical analysis including, social, political, economic, and intellectual history. Organized around thematic units, the course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has unfolded over the course of thousands of years. Thematic units may include: The Nature of Empire, The Role of Global Cities, and Forms of Cultural and Economic Exchange. The course emphasizes such skill areas as expository writing, oral communication, evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions. This course, which may be taken freshman or sophomore year, is a prerequisite for all future social studies registrations. An EL option titled Global Studies is available. World History is not offered during summer school. *The Global Studies course fulfills the state graduation requirement for civics and the state and federal constitutions for EL students only.*

## World History-Team: World Studies level 9

OPEN TO FRESHMEN  
PREREQUISITE: NONE

The English and World History Team course offers freshmen an opportunity to appreciate the depth and diversity of several world cultures from an interdisciplinary perspective. This team-taught course examines the history, literature and culture of China, the Middle East, early Europe, and Africa, while exploring the essential questions of the human condition. The course emphasizes reading, writing, and critical thinking through the textual analysis of literature and primary historical documents, modern research techniques, and oral presentations in individual and group settings. Two sections meet together daily for 85 minutes.

The ability to move from guided instruction to independent inquiry is essential for success in this course. Students are called upon to demonstrate a literal understanding of concepts and a synthesis of concepts in order to discover meaning. Students should be able to focus in the combined class setting, participate in smaller class discussions, and conduct research as part of individual assessment.

## World History-Team: World Studies level 4

OPEN TO FRESHMEN  
PREREQUISITE: NONE

The English and World History Team course offers freshmen an opportunity to appreciate the depth and diversity of several world cultures from an interdisciplinary perspective. This team-taught course examines the history, literature, and culture of China, the Middle East, early Europe, and Africa, while exploring the essential questions of the human condition. The course emphasizes reading, writing, and critical thinking through the textual analysis of literature and primary historical documents, modern research techniques, and oral presentations in individual and group settings. Two sections meet together daily for 85 minutes.

Students write creatively, analytically, and persuasively about English and history as a combined discipline. The complexities, demands, and pace of this curriculum require that students have or are developing a capacity for abstract thought, independent inquiry, and resourcefulness.

## Modern World History levels 2, 3, & 4

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: WORLD HISTORY

Modern World History examines the past in order to understand the present better. The course is structured both chronologically and thematically, focusing primarily on the history of the 18th, 19th and 20th centuries. Along with the chronological study of those centuries, themes addressed may include: the evolution of political systems; military and ideological conflict; colonialism and decolonization; economics and economic theories; rights and revolution; and other key intellectual developments of the era. This course seeks to understand the development of a Western model of civilization as well as the development of other societies, in particular, Latin America, Japan, India, Africa, China, and the Middle East. Cultural interaction and connection will be emphasized. Throughout the course, students will also integrate an exploration of pertinent contemporary issues. Across levels, this course builds the foundational skills of social studies, including reading, writing, historical thinking skills, and critical analysis.

## World Geography levels 2 (Co-Taught), 9, & 4

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: WORLD HISTORY

Where are things? Why are they there? So what? These questions capture the spatial perspective that is characteristic of geographic study. This course presents the basic concepts in world geography and helps students strengthen reading, writing, and research skills. Geographic analysis of current events is a focus of this course. Major topics include culture, demographics, economic development, agriculture, urbanization, and political geography. Extensive use is made of case studies to familiarize students with the realities of geographic problem-solving. Students will also have the opportunity to do geographic fieldwork.

## Civics levels 2 (Co-Taught), 9, & 4

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: WORLD HISTORY

What are the obligations of a citizen? How can regular people affect change? This one-semester civics course investigates the structures of American government, the democratic process, and the role of the citizen in that process. Students explore current and controversial issues, engage in simulations, and participate in service learning. Through their studies and activities in this course, students will come to appreciate participation in an active democracy. Content areas include: the Constitution, voting and elections, media, and law making. *This course fulfills the state graduation requirement for civics and includes the study of the federal and state constitutions.*

## Urban Design and Civic Engagement level 9 & 4

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: WORLD HISTORY

In this studio-based course, students will design cities and land development plans paying special attention to the roles that government institutions and policy play in the location, design, and development of cities. Students will explore the ways in which policy, sustainability, economics, technology, and society shape urban spaces. Hands-on activities will be used to illustrate how cities have changed over time and how urban areas are being revitalized and reimagined. Real-world case studies of current and controversial topics in urban design and development will be addressed. Using GIS and CAD programs, students will design and propose new urban plans, and students will have opportunities to take informed action to advocate for public policies related to the design of urban spaces. Students will have opportunities to engage in the democratic process in varied ways, including attending zoning or land use meetings, presenting design proposals to local town officials, and through problem-based case studies. This course qualifies for dual college credit. *This course fulfills the state graduation requirement for civics and includes the study of the federal and state constitutions. Students must complete the full year to earn civics credit.*

## Civics and Social Justice level 9

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: WORLD HISTORY

In this course, students develop the skills and knowledge to be able to engage actively as citizens and have their voices be heard. Beginning with academic work on self-reflection, students learn about the history of social justice in the United States, investigate the structures of American government and the democratic process, and conduct research and assessment of political and social issues. Students also acquire tools to use in difficult discussions about issues of difference, such as race, sexuality, gender and gender identity, and socio-economic status. Through their work in the course, students apply what they learn about engagement in social issues to current action through service learning. *This course fulfills the state graduation requirement for civics and includes the study of the federal and state constitutions.*

## Leadership in Social Justice level 9

OPEN TO SENIORS  
PREREQUISITE: CIVICS AND SOCIAL JUSTICE AND US HISTORY

This one-year senior-elective course is for students who have completed Civics & Social Justice and want to continue their work in this area in a leadership capacity. Students will have the opportunity to lead their peers in the learning and engagement process. Readings and assignments that focus on leadership in the realm of social justice will be assigned to this group. Meeting during the Civics & Social Justice class time, students will be expected to collaborate with teachers and help create the learning environment. This work will include teaching lessons, organizing activities, and coordinating service projects. Significant time outside of the classroom will be devoted to leaders planning and implementing a major, student-centered, student-directed service project in the second semester.

## United States History levels 2 (Co-Taught), 2, & 3

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY

This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multi-media presentations. An ELL option is available. *This course fulfills the graduation requirement for United States history.*

## AP United States History level 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY  
MODERN WORLD HISTORY OR GEOGRAPHY RECOMMENDED

Advanced Placement United States History is a college-level survey course that follows the same basic curriculum as all United States History courses in the department. However, this course also prepares students for the Advanced Placement Examination given by the College Board. Please note, the 4-level United States History course offered in summer school is not entitled “Advanced Placement” because it does not prepare students for the AP exam. *This course fulfills the graduation requirement for United States history.*

## United States History-Team: American Studies levels 9 & 4

OPEN TO JUNIORS  
PREREQUISITE: ENGLISH 2 AND WORLD HISTORY  
(1 CREDIT ENGLISH; 1 CREDIT SOCIAL STUDIES)

American Studies encourages students to appreciate the richness and diversity of the United States by exploring its culture from an interdisciplinary perspective. Through an inquiry-based study of American narratives using artifacts (novels, films,

poems, primary source documents, short stories, and others), American Studies integrates the disciplines of English and social studies. Key questions about the American experience help unify the course by erasing disciplinary distinctions between social studies and English; attempting to answer these key questions, students – and instructors – pursue a larger understanding of what it means to be an American. Learning activities include reading, research, composition, reflection, and oral presentation, in both individual and collaborative modes.

American Studies is a *team-taught* course. Two sections meet together daily in a large-group setting. Students should expect to complete daily homework equivalent to two major courses. As instructors seek to create an integrated experience for students, the majority of assessments will be common between the two disciplines. This course fulfills the New Trier graduation requirements in both junior English and U.S. History, and students receive grades in both courses. As in all junior English courses, American Studies students are required to complete a junior theme experience.

## IGSS US History: The United States and Its Place in the World levels 9 & 4

OPEN TO JUNIORS  
PREREQUISITE: WORLD HISTORY

Students in IGSS (Integrated Global Studies School) United States History will develop the skills and knowledge required of the historian and examine the ways in which the United States connects and has connected to the world. Students will examine essential events and trends in United States History, including required units on the federal and state constitutions, and will integrate their historical studies with their work in English and Science. When appropriate, materials and coursework in IGSS United States History will also be coordinated with the work of other IGSS classes, with special emphasis on the IGSS Essential Questions and annual theme. IGSS United States History will emphasize student inquiry, a variety of traditional and non-traditional assessment and evaluation techniques, and experiential learning opportunities. *IGSS United States History fulfills the graduation requirement for United States history.*

## Art History levels 9 & 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY

History of Art is a yearlong survey course covering art and culture from prehistoric through contemporary times. Although this is not an AP course, the content is closely aligned with the AP College Board curriculum. To that end, approximately 70% of the content is art from the European and Western traditions, and approximately 30% of the content is African, Asian, Indigenous American, and Pacific art. This course is designed to acquaint students with our rich and varied heritage in the visual arts. As visible and tangible evidence of past human events and artistic achievement, students learn to appreciate art history as a continuum that exists into the present. Students examine the motivations that brought people together to create. They identify patterns and make connections that enrich their understanding and appreciation of our world today. Architecture, painting, sculpture, and other art forms are introduced through slides,

films, the Internet, and books. Discussions, lectures, group and individual projects, and field trips to galleries and museums are all integral components of the course. Students taking this course have the option of taking the Advanced Placement History of Art Examination. *Students may elect to take this course for either Art Department or Social Studies Department credit. If taken for Art Department credit, the course may be used to meet the fine and/or practical arts graduation requirement.*

### Chicago History levels 9 & 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY AND U.S. HISTORY

This one-semester course is designed to provide an introduction to the history of Chicago from the 17th century to the present. Students will understand how the city evolved from a swamp on the shores of Lake Michigan into a booming, cosmopolitan metropolis. The course examines the geography of the region, its rise as a center of trade, the role of industrialization and immigration, and the city's rough and tumble political history. Students will also explore contemporary urban issues and understand the challenges and opportunities Chicago will confront in the coming century. Field trips will bring the city to life and serve to supplement the classroom experience.

### Psychology level 9

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY

This one-semester course is designed to familiarize students with the nature of psychology, its basic structure, and its broad purposes in contemporary life. Topics students will be introduced to may include research methods, human physiology, stress management, learning, memory, human growth and development, and states of consciousness. Particular attention is paid to essential social studies skills in reading, analysis and application of data that relate to the patterns of human behavior. The goal of the course is for students to appreciate the commonality of all human behavior, while accepting the uniqueness of each individual. *Students who plan to take Topics of Psychology and Sociology or AP Psychology should not enroll in this one-semester course.*

### Topics of Psychology and Sociology level 9

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY

This yearlong course examines contemporary American issues from both the psychological, and sociological perspectives. Psychology begins the study from the internal point of view — mental processes as a source of behavior on an individual level. In contrast, sociology starts the investigation from the external — social conditions as the primary cause of human actions. Potential topics to be explored may include (but are not limited to): basic structures of personality and society; social inequalities (gender, race, class); individual development and socialization; attraction, sexual orientation, and family; social psychology and collective behavior. Particular attention is paid to social

studies skills of reading, analysis, and application of data that relate to patterns of human and group behavior. *Students who plan to take level-9 Psychology or AP Psychology should not enroll in this course.*

### Philosophy levels 9 & 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY

Philosophy is the study of humankind's most fundamental questions: Who and what are we? What do we really know about the world? What should we be doing with our lives? Philosophy requires critical inquiry, engaged reasoning, and reflection. Topics include 1) epistemological questions concerning the nature and limits of truth and knowledge, 2) metaphysical questions concerning the nature of reality and the possibility of free will, and 3) ethical questions concerning morality, justice, and the meaning of human existence. The course places an emphasis on developing the philosophical habits of mind that can help encourage students' own intellectual and moral self growth.

### Economics level 9

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY

In this one-semester course, students will examine the world in both micro and macro-economic terms. They will analyze economic problems in the past and present and use possible solutions to predict the future. Students will analyze economic case studies, news articles, and periodicals; compare and contrast economists' theories; play the Stock Market Game; and do computer simulations, presentations and projects. This course satisfies the Illinois state requirement for consumer education. *Students who plan to take Advanced Placement Economics should not enroll in this one-semester course.*

### Law and Justice level 9

OPEN TO SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

In this one-semester course, students will be introduced to the history and philosophical foundations of the American legal system. Students will study the constitutional basis of our justice system and examine both civil and criminal law. They will learn how laws reflect the values of society at different periods in time and examine how justice is administered. Students will study important court decisions and make use of case studies as they learn the basic concepts of the justice system. As a result of taking this course, students will develop an appreciation for this complex and vital part of our nation's government. *This course fulfills the civics graduation requirement and includes the study of the federal and state constitutions.*

## Civil Rights and Social Protest in Modern America

### levels 9 & 4

OPEN TO SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

This one semester course focuses on civil rights and social protests in modern America, while building on foundations of U.S. History. In this course, combining political and social history, students will examine the Civil Rights roots of today's social and political protests. What conditions lead people to look for change through protest? When and why are protests effective vehicles for reform? Students will explore the issues that have led to widespread social protest and the methods and beliefs of groups that have fought for change. Film, art, and photography will be significant complements to reading.

## Current Issues

### level 2

OPEN TO SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

Current Issues is a college-preparatory course designed to give students the background and skills needed to understand the most pressing events of the day. The course presents dynamic and emerging events by providing historical and geographic context. Current Issues stresses a historical approach but focuses on how historical themes are active in current events. Students will continue to hone their social studies skills to analyze events, to view them critically, and to formulate their own opinions on the events and their responsibility for them. A major goal of the course is to provide students with the requisite skills for success in further academic and intellectual pursuits after New Trier. *This course fulfills the civics graduation requirement and includes the study of the federal and state constitutions.*

## Sociology in Action

### level 2 (Co-Taught)

OPEN TO SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

In this yearlong course, students apply sociological concepts and thinking to real-world communities, such as the Chicago suburbs and city neighborhoods. Students first study theories of sociology in order to develop a sociological perspective and gain an understanding of how society works. Through their studies, students address critical questions such as: why do our surrounding communities look the way they do, and how were they constructed? Sociology in Action features guest speakers and projects with the surrounding community. These participants include, but are not limited to, civic leaders, educators, and local law enforcement officers. A key part of this course is a service-learning project. This opportunity exposes students to a community outside New Trier Township and facilitates understanding of several of the themes discussed throughout the course, such as gender, race, ethnicity, age, and social class. Students will enhance their research, communication, and social engagement skills as well as solidify their reading, writing, and critical analysis skills. *This course fulfills the civics graduation requirement and includes the study of the federal and state constitutions.*

## AP African American Studies

### level 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

This year-long Advanced Placement course focuses on the breadth of African American experiences through direct encounters with rich and varied sources in history, geography, political science, and the arts and humanities. Beginning with the African Diaspora and moving chronologically to modern movements and debates, each unit will help students build analytical and critical thinking skills. Students will get the opportunity to study complex and powerful cultural texts while focusing on developing disciplinary knowledge, written source analysis, and argumentation. Like other senior elective Advanced Placement courses, this course is welcoming to students new to AP Social Studies courses and students will be prepared to take the Advanced Placement exam in the spring.

## AP Economics

### level 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY, US HISTORY, AND PRECALCULUS

This Advanced Placement program prepares students to take two AP exams, one in microeconomics and one in macroeconomics. The first semester curriculum includes an emphasis on the basic theories and principles of economics and their relationship to consumer issues and consumer behavior and related topics. The second semester is broader in scope and deals with national, multinational, and global economic questions. Research is an integral component of both semesters. *This course fulfills the consumer education requirement.*

## AP European History

### level 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY;  
MODERN WORLD HISTORY OR GEOGRAPHY RECOMMENDED

From the shape of nations to the political and economic systems that bind them together, it is difficult to overestimate Europe's influence on the world stage. This class explores the origins of some of the fundamental concepts underpinning our understanding of modernity-economic systems of exchange, popular sovereignty and the social contract, international relations and gender and family norms. The course follows a chronological structure from the Renaissance to the present, seeking to understand European history on its own terms, as well as its relationship with the larger world. This course is welcoming to students new to AP social studies and students will be prepared to take the AP European History exam in the spring.

## AP Psychology level 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

In this advanced placement program, students are introduced to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will develop their analytical skills through use of readings, writing of essays, and independent research. Topics covered will include biological bases of behavior, motivation and emotion, developmental psychology, personality, and abnormal psychology. This course prepares students for the Advanced Placement Examination of the College Board.

## AP Government and Politics level 4

OPEN TO JUNIORS AND SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

This course prepares students to take the AP exams in Government and Politics. Emphasis is placed on developing a sound understanding of the philosophical and institutional foundations of the American political system. In addition, students examine the structures and processes of other selected governments and political philosophies. Development of analytical and evaluative skill is emphasized as well as the application of theory to contemporary issues and events. *This course fulfills the civics graduation requirement and includes the study of the federal and state constitutions.*

## IGSS Senior Social Studies: Global Concerns levels 9 & 4

OPEN TO SENIORS  
PREREQUISITE: WORLD HISTORY AND US HISTORY

Students in IGSS (Integrated Global Study School) Senior social studies will develop the skills and knowledge of the various social sciences that are most relevant to an examination of current events and issues. By examining IGSS themes through the lenses of history, geography, economics, and a wide variety of other disciplines, students will develop an understanding of the relationships between people, places, and environments over time. Students will encounter material and viewpoints from diverse time periods and ideologies and will integrate this learning with their work in IGSS English and IGSS Science, applying this broad experience and knowledge to current global trends and problems. The IGSS Senior Social Studies curriculum will emphasize student inquiry, a variety of traditional and non-traditional assessment and evaluation techniques, and experiential learning opportunities. *This course fulfills the civics graduation requirement and includes the study of the federal and state constitutions.*

## Independent Study Social Studies Seminar level 9

OPEN TO SENIORS WITH DEPARTMENTAL APPROVAL  
PREREQUISITE: WORLD HISTORY AND US HISTORY

Under the direction of a teacher and using the resources of the school and community, students develop a research design in selected topics of history and the social sciences. Students meet with the teacher individually or in small groups on a regular basis. Each student who wishes to elect the course must confer with the Social Studies Department Chair and receive approval before registration.

## EL Social Studies Courses

### EL Global Studies (offered alternate years) Level 9

OPEN TO STUDENTS WHO HAVE LIMITED PROFICIENCY IN ENGLISH  
PREREQUISITE: RECOMMENDATION OF DEPARTMENT AND EL COORDINATOR

In this course, students will explore a variety of social studies topics, including current issues, sociology, economics, geography and human rights. Students will study countries and cultures from around the world, frequently incorporating the diverse backgrounds of the EL student population. The course includes a specific emphasis on developing content-specific academic vocabulary, increasing proficiency in academic reading, effective public speaking and evidence-based writing. This course fulfills the New Trier World History graduation requirement, as well as the State of Illinois Civics requirement. This course is for English Learners only and enrollment is by approval of the EL Coordinator.

### EL United States History (offered alternate years) Level 9

OPEN TO STUDENTS WHO HAVE LIMITED PROFICIENCY IN ENGLISH  
PREREQUISITE: RECOMMENDATION OF DEPARTMENT AND EL COORDINATOR

This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multimedia presentations. This course includes the study of the federal and state constitutions and fulfills the graduation requirements for United States History. The EL section includes special emphasis on acquiring content-specific academic vocabulary, understanding cultural background and context, and developing proficiency in academic reading, speaking, listening and writing. This course is for English Learners only and enrollment is by approval of the EL Coordinator.



# SOCIAL STUDIES

## Course Classifications

Each course has a six-digit number. The fifth digit, “3” identifies the semester(s) the course is offered; full-year courses are assigned a “3” to represent both semesters. The sixth digit indicates the level.

### Northfield Campus

World History .....	N800132
World History .....	N800133
World History .....	N800134
World History (Co-Taught).....	N801132
World History-T: World Studies.....	N802134
World History-T: World Studies.....	N802139

### Winnetka Campus

World History .....	W800132
World History .....	W800133
World History .....	W800134
World History (Co-Taught).....	W801132
Global Studies EL.....	W803139
Art History.....	W110334
Art History.....	W110339
Modern World History .....	W810232
Modern World History .....	W810233
Modern World History .....	W810234
World Geography .....	W811234
World Geography .....	W811239
World Geography (Co-Taught).....	W812232
Civics (Co-Taught).....	W824202
Civics .....	W824209
Civics .....	W824204
Civics and Social Justice .....	W823439
Urban Design and Civic Engagement.....	W141439
Urban Design and Civic Engagement.....	W141434
US History .....	W820332
US History .....	W820333
AP US History .....	W820334
US History EL.....	W820339
US History (Co-Taught) .....	W821332
US History-T: American Studies .....	W822334
US History-T: American Studies .....	W822339
Chicago History.....	W836304
Chicago History.....	W836309
Psychology.....	W827309
Topics Psych/Soc .....	W828439
Sociology in Action(Co-Taught) .....	W829432
Philosophy .....	W830339
Philosophy.....	W830334
Economics .....	W833309
Law and Justice.....	W834309
Civil Rights and Social Protest in Modern America.....	W835304
Civil Rights and Social Protest in Modern America.....	W835309
Leadership in Social Justice .....	W836409
Current Issues .....	W840432

AP Economics .....	W841434
AP European History .....	W842434
AP Psychology.....	W843434
AP Govt/Politics .....	W844434
AP African American Studies.....	W845434

IGSS US History .....	W870334
IGSS US History .....	W870339
IGSS Global Concerns .....	W870434
IGSS Global Concerns .....	W870439

The following courses fulfill the civics graduation requirement.

Global Studies EL.....	W803139
Civics (Co-Taught).....	W824202
Civics.....	W824209
Civics.....	W824204
Civics and Social Justice.....	W823439
Law and Justice.....	W834309
Current Issues.....	W840432
Sociology in Action (Co-Taught).....	W829432
AP Government and Politics.....	W844434
IGSS Global Concerns.....	W870434
IGSS Global Concerns.....	W870439
Urban Design and Civic Engagement.....	W141439
Urban Design and Civic Engagement.....	W141434

# Speech and Debate Courses

## Freshman Speech and Debate

OPEN TO FRESHMEN  
PREREQUISITE: NONE

This course is designed to develop effective speaking and argumentation skills. The yearlong course emphasizes critical thinking, research, collaboration, analysis, and speech writing. Students will practice persuasive and informative speaking as well as several forms of debate: Policy, Public Forum, Lincoln-Douglas, and Congressional. Although students are not required to participate on the Speech and Debate team, several opportunities are available to those students who wish to attend competitions. *This course fulfills the graduation requirement for fine and/or practical arts.*

## Public Speaking and Strategic Communication

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: NONE

This course centers on effective speaking skills and the preparation, presentation, and critique of a variety of individual speeches, interviews, and group presentations. This course emphasizes critical thinking, analysis, and practical applications of communication skills. Specific film, television, print, and other media are used as students learn about and experiment with the fundamentals of public relations, mass communication, and rhetoric. Students will learn how to collaborate and communicate effectively through individual speaking and writing assignments and group presentations and projects. *This course fulfills the graduation requirement for fine and/or practical arts.*

## Congressional Debate 1, 2, & 3

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: FRESHMAN SPEECH AND DEBATE, PUBLIC SPEAKING AND COMMUNICATIONS, OR DEPARTMENTAL APPROVAL

In Congressional Debate, students work in groups to emulate the U.S. Congress by debating student-generated bills and resolutions. At all levels, student preparation includes research, analysis, writing, and practice throughout the year. In the second and third years, emphasis is placed on argument construction and peer mentoring and judging. Class time is used to explore theory and prepare for competition. Although students are not required to participate on the Speech and Debate Team, several opportunities are available to those students who would like to compete in weekend tournaments. Students may contract to take this course for elective credit. *This course fulfills the graduation requirement for fine and/or practical arts.*

## Lincoln-Douglas Debate 1, 2, & 3

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: FRESHMAN SPEECH AND DEBATE, PUBLIC SPEAKING AND COMMUNICATIONS, OR DEPARTMENTAL APPROVAL

In Lincoln-Douglas Debate, students work individually to argue issues of logic, ethical values, and philosophy in one-on-one debates. Debate topics change bimonthly. At all levels, student preparation includes research, analysis, writing, and practice throughout the year. In the second and third years, emphasis is placed on argument construction and peer mentoring and judging. Class time is used to explore theory and prepare for competition. Although students are not required to participate on the Speech and Debate Team, several opportunities are available to those students who would like to compete in weekend tournaments. Students may contract to take this course for elective credit. *This course fulfills the graduation requirement for fine and/or practical arts.*

## Policy Debate 1, 2, & 3

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: FRESHMAN SPEECH AND DEBATE, PUBLIC SPEAKING AND COMMUNICATIONS, OR DEPARTMENTAL APPROVAL

In Policy Debate, students work in teams of two to debate a topic regarding changing government policy. Topics change yearly. At all levels, student preparation includes research, analysis, writing, and practice throughout the year. In the second and third years, emphasis is placed on argument construction and peer mentoring and judging. Class time is used to explore theory and prepare for competition. Although students are not required to participate on the Speech and Debate Team, several opportunities are available to those students who would like to compete in weekend tournaments. Students may contract to take this course for elective credit. *This course fulfills 0.5 of the graduation requirement for fine and/or practical arts.*

## Public Forum Debate 1, 2, & 3

OPEN TO SOPHOMORES, JUNIORS, AND SENIORS  
PREREQUISITE: WORLD HISTORY

In Public Forum Debate, students work in teams of two to debate topics of current events that emphasize analysis and advocacy. Topics change monthly. At all levels, student preparation includes research, analysis, writing, and practice throughout the year. In the second and third years, emphasis is placed on argument construction and peer mentoring and judging. Class time is used to explore theory and prepare for competition. Although students are not required to participate on the Speech and Debate Team, several opportunities are available to those students who would like to compete in weekend tournaments. Students may contract to take this course for elective credit. *This course fulfills the graduation requirement for fine and/or practical arts. It also fulfills the graduation requirement for civics and includes the study of the federal and state constitutions.*

# SPEECH AND DEBATE

## Course Classifications

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Each course has a six-digit number. The fifth digit, “3” identifies the semester(s) the course is offered; full-year courses are assigned a “3” to represent both semesters. The sixth digit indicates the level.

### Northfield Campus

Fr. Speech and Debate .....N150138

### Winnetka Campus

Public Speak/Strat Comm.....W156008  
 Congressional Debate 1.....W155134  
 Congressional Debate 2.....W155234  
 Congressional Debate 3.....W155334  
 Lincoln-Douglas Debate 1.....W156134  
 Lincoln-Douglas Debate 2.....W156234  
 Lincoln-Douglas Debate 3.....W156334  
 Policy Debate 1 .....W158134  
 Policy Debate 2 .....W158234  
 Policy Debate 3 .....W158334  
 Public Forum Debate 1 .....W159134  
 Public Forum Debate 2 .....W159234  
 Public Forum Debate 3 .....W159334