LINCOLN PARK PRIMARY SCHOOL

2015-2016 Elementary School Grade Components for LINCOLN PARK PRIMARY SCHOOL			
	English Language Arts (FSA & FSAA)	Mathematics (FSA, EOCs, FSAA)	Science (NGSSS, EOC, FSAA)
Achievement (% of students ≥3)	25	36	NA
Learning Gains	NA	NA	
Lowest Quartile Learning Gains	NA	NA	
	61		
Total Possible Points For Your School:			200
% of Possible Points Earned By Your School:			31%
School Grade for 2015-2016:			F

School Grading Percentages:

A = 62% of points or greater
B = 54% to 61% of points
C = 41% to 53% of points
D = 32% to 40% of points
F = 31% of points or less

2016-2017 Formative Progress Monitoring Data LINCOLN PARK PRIMARY SCHOOL

	LINCOLN PARK P	MINANI SCHOOL	
	English Language Arts	Mathematics	Science
Achievement (%			
of			
students ≥3)			
Learning Gains			
Lowest Quartile			
Learning Gains			
	Total Possible Points For	Your School:	

MONTCLAIR ELEMENTARY SCHOOL

2015-2016 Elementary School Grade Components for MONTCLAIR ELEMENTARY SCHOOL

MONTCLAIR ELEMENTARY SCHOOL			
	English Language Arts (FSA & FSAA)	Mathematics (FSA, EOCs, FSAA)	Science (NGSSS, EOC, FSAA)
Achievement (% of students >3)	14	23	16
Learning Gains	30	31	
Lowest Quartile Learning Gains	41	52	
	207		
Total Possible Points For Your School:			700
% of Possible Points Earned By Your School:			30%
	Schoo	ol Grade for 2015-2016:	F

School Grading Percentages:

• A = 62% of points or greater • B = 54% to 61% of points • C = 41% to 53% of points • D = 32% to 40% of points • F = 31% of points or less

2016-2017 Formative Progress Monitoring Data MONTCLAIR ELEMENTARY SCHOOL

WONTCLAIR ELEWENTARY SCHOOL			
	English Language Arts	Mathematics	Science
Achievement (%			
of			
students ≥3)			
Learning Gains			
Lowest Quartile Learning Gains			
	Total Possible Points For	Your School:	

OAKCREST ELEMENTARY SCHOOL

2015-2016 Elementary School Grade Components for						
	OAKCREST ELEMENTARY SCHOOL					
	English Language Arts (FSA & FSAA)	Mathematics (FSA, EOCs, FSAA)	Science (NGSSS, EOC, FSAA)			
Achievement (% of students ≥3)	24	30	39			
Learning Gains	26	35				
Lowest Quartile Learning Gains	26	24				
Total Points Earned By Your School:			204			
Total Possible Points For Your School:			700			
% of Possible Points Earned By Your School:			29%			
	Schoo	ol Grade for 2015-2016:	F			

School Grading Percentages:

A = 62% of points or greater • B = 54% to 61% of points • C = 41% to 53% of points
D = 32% to 40% of points • F = 31% of points or less

2016-2017 Formative Progress Monitoring Data OAKCREST ELEMENTARY SCHOOL

OAKCREST ELEMENTARY SCHOOL				
	English Language Arts	Mathematics	Science	
Achievement (% of students ≥3)				
Learning Gains				
Lowest Quartile Learning Gains				
	Total Possible Points For	Your School:		

WARRINGTON ELEMENTARY SCHOOL

2015-2016 Elementary School Grade Components for WARRINGTON ELEMENTARY SCHOOL			
	English Language Arts (FSA & FSAA)	Mathematics (FSA, EOCs, FSAA)	Science (NGSSS, EOC, FSAA)
Achievement (% of students >3)	29	27	35
Learning Gains	28	17	
Lowest Quartile Learning Gains	29	29	
Total Points Earned By Your School:			194
Total Possible Points For Your School:			700
% of Possible Points Earned By Your School:			28%
School Grade for 2015-2016:			F

School Grading Percentages:

A = 62% of points or greater • B = 54% to 61% of points • C = 41% to 53% of points
D = 32% to 40% of points • F = 31% of points or less

2016-2017 Formative Progress Monitoring Data WARRINGTON FLEMENTARY SCHOOL

	English Language Arts	Mathematics	Science
Achievement (%			
of			
students ≥3)			
Learning Gains			
Lowest Quartile			
Learning Gains			
	Total Possible Points For	Your School:	

C. A. WEIS ELEMENTARY SCHOOL

2015-2016 Elementary School Grade Components for					
	C. A. WEIS ELEMENTARY SCHOOL				
	English Language Arts (FSA & FSAA)	Mathematics (FSA, EOCs, FSAA)	Science (NGSSS, EOC, FSAA)		
Achievement (% of students >3)	11	16	13		
Learning Gains	30	28			
Lowest Quartile Learning Gains	44	26			
	168				
Total Possible Points For Your School:			700		
% of Possible Points Earned By Your School:			24%		
School Grade for 2015-2016:			F		

School Grading Percentages:

A = 62% of points or greater
B = 54% to 61% of points
C = 41% to 53% of points
D = 32% to 40% of points
F = 31% of points or less

2016-2017 Formative Progress Monitoring Data C. A. WEIS ELEMENTARY SCHOOL

	C. A. WEIS ELLIVIEITANT SCHOOL				
	English Language Arts	Mathematics	Science		
Achievement (%					
of					
students ≥3)					
Learning Gains					
Lowest Quartile Learning Gains					
	Total Possible Points For	Your School:			

ECSD School Board Quarterly Report for Priority Schools

September 15, 2016

DIRECTOR LEVEL SUPPORT

The 5 Priority Schools (as well as the 6 "D" elementary schools) are under the supervision of the Director of Continuous Improvement.

EXECUTIVE STAFF AND DISTRICT STAFF CHAMPIONS

Lincoln Park Primary

Terry St. Cyr, Assistant Superintendent – Finance and Business Services Dr. Laura Colo, Director of Title I

Montclair Elementary

Norm Ross, Deputy Superintendent Linda Maletsidis, Director of Elementary Education

Oakcrest Elementary

Shawn Dennis, Assistant Superintendent – Operations Brian Alaback, Director of Professional Learning

Warrington Elementary

Dr. Alan Scott, Assistant Superintendent – Human Resources Services Terri Szafran, Director of Exceptional Student Education

C. A. Weis Elementary

Steve Marcanio, Assistant Superintendent – Curriculum and Instruction Denny Wilson, Director of Continuous Improvement

STAFFING

Lincoln Park Primary is fully staffed.

14 teachers returned from 2015-2016.

2 teachers are new to Lincoln Park this year.

Lincoln Park has 1 first year teacher.

No teachers were hired from recruiting trips or at the Teacher Fair.

Warrington Elementary is fully staffed.
17 teachers returned from 2015-2016.
13 teachers are new to Warrington this year.
Warrington has 5 first year teachers.
1 teacher was hired from recruiting trips or at the Teacher Fair.

Oakcrest Elementary is fully staffed.
35 teachers returned from 2015-2016.
10 teachers are new to Oakcrest this year.
Oakcrest has 4 first year teachers.
8 teachers were hired from recruiting trips or at the Teacher Fair.

Montclair Elementary is not fully staffed.

Position advertised for 1st Grade.

18 teachers returned from 2015-2016.

11 teachers are new to Montclair this year.

Montclair has 3 first year teachers.

8 teachers were hired from recruiting trips or at the Teacher Fair.

C. A. Weis Elementary is not fully staffed. Positions advertised for 2nd Grade and Reading Intervention Teacher.

23 teachers returned from 2015-2016.

18 teachers are new to Weis this year.

Weis has 8 first year teachers.

6 teachers were hired from recruiting trips or at the Teacher Fair.

PROGRESS MONITORING FOR "D" AND "F" SCHOOLS

 Measures of Academic Progress (MAP) assessment system developed by the Northwest Evaluation Association (NWEA)

KG - 5th Grades: Montclair, Oakcrest, Warrington, and Weis

KG - 3rd Grades: Lincoln Park

3rd - 5th Grades: Ensley, Sherwood, West Pensacola, Holm, Longleaf, and Global Ernest Ward is also participating in MAP pilot

Testing Windows

MAP 1 September 6, 2016 – October 14, 2016 MAP 2 January 3, 2017 – February 14, 2017 MAP 3 April 12, 2017 – May 24, 2017

BEHAVIOR

- Extra staff was provided by the Student Services Department and ESE Department during the first week of school.
- All of the Priority Schools have teams certified in the Safety-Care™ Behavioral Safety Program, which is replacing the CPI training.
- Oakcrest and Montclair have mental health counselors provided by the Children's Home Society.
 Warrington has a Lakeview overlay counselor assigned to the school 4 days per week. Weis has mental health services offered through the Community School.

ELA SPECIFIC CURRICULUM AND INSTRUCTIONAL SUPPORT

- A Reading Intervention Teacher has been assigned to each Priority School to work with small groups of students.
- Implementation of SRA Reading Mastery Signature and/or Corrective Reading during the extended hour supported by Lisa Entrekin, Elementary ELA TSA.
- Professional Development for standards-based planning to include small group instruction supported by Jodi Broussard, Elementary ELA TSA.
- Professional Development and implementation of the Comprehension Instructional Sequence (CIS) Teaching Model supported by Lisa Marsh, Elementary ELA Specialist.
- Classroom walkthroughs with the Elementary ELA Specialist and school administration.
- Data analysis and instructional adjustments based on the data supported by Elementary ELA Specialist and TSAs.

MATHEMATICS SPECIFIC CURRICULUM AND INSTRUCTIONAL SUPPORT

- Utilize Everglades as supplemental curriculum with a prescribed plan and assessments from the Everglades test bank with probes already created in Schoolnet.
- Standards-based planning to include small group instruction supported by Tammy Barton, Mathematics Specialist.
- Mathematics/Science Coaches assigned to schools to coach teachers and to work with small groups of students.
- Classroom walkthroughs with the Mathematics Specialist and school administration.
- Data analysis and instructional adjustments based upon the data supported by Mathematics Specialist, TSAs, and Coaches.

SCIENCE SPECIFIC CURRICULUM AND INSTRUCTIONAL SUPPORT

- Standards-based planning supported by Jennifer Montoya, Elementary Science TSA, on a bimonthly schedule for 5th Grade Teachers and monthly for 3rd and 4th Grade Teachers.
- Classroom walkthroughs with the Elementary Science TSA and school administration.
- Data analysis and instructional adjustments based upon the data supported by Elementary Science TSA and Coaches.