GEORGIA
DEPARTMENT OF
EDUCATION

Divisions of Special Education Services and Supports

Preschool Outcome Data Summary Form

School System: _____   **GTID#:** _____

Student Name: _____   **D.O.B.:** _____

Entrance Data Information

Date of Entry into Program: _____   **Chronological Age at Entry:** _____

Directions: Indicate the student's level of performance at the time of entry for each outcome listed. Place an (X) next to the correct answer.

Outcome #1: The student exhibits positive social-emotional skills (including social relationships) comparable to his age level peers.

Data Source(s):

Student is **at** or **above** age level peers   ◯

Student is **below** age level peers   ◯

Outcome #2: The student exhibits language, communication, and early literacy skills comparable to his age level peers.

Data Source(s):

Student is **at** or **above** age level peers   ◯

Student is **below** age level peers   ◯

Outcome #3: The student exhibits adaptive (functional) behaviors comparable to his age level peers.

Data Source(s):

Student is **at** or **above** age level peers   ◯

Student is **below** age level peers   ◯

Exit Data Information

Date of Exit out of the Program: _____ **Chronological Age at Exit:** _____

Directions: Indicate the student's level of performance at the time of exit for each outcome listed. Place an (X) next to the correct answer.

Outcome #1: The student exhibits positive social-emotional skills (including social relationships) comparable to his age level peers.

Data Source(s):

Student *maintained* functioning at a level comparable to same-aged peers. ◯

Student *improved* functioning to *reach* a level comparable to same-aged peers. ◯

Student *improved* functioning to a level *nearer* to same-aged peers, but did not reach it. ◯

Student *improved* functioning, but *not sufficient* to move nearer to functioning comparable to same-aged peers. ◯

Student *did not* improve functioning. ◯

Outcome #2: The student exhibits language communication, and early literacy skills comparable to his age level peers.

Data Source(s):

Student *maintained* functioning at a level comparable to same-aged peers. ◯

Student *improved* functioning to *reach* a level comparable to same-aged peers. ◯

Student *improved* functioning to a level *nearer* to same-aged peers, but did not reach it. ◯

Student *improved* functioning, but *not sufficient* to move nearer to functioning comparable to same-aged peers. ◯

Student *did not* improve functioning. ◯

Outcome #3: The student exhibits adaptive (functional) behaviors comparable to his age level peers.

Data Source(s):

Student *maintained* functioning at a level comparable to same-aged peers. ◯

Student *improved* functioning to *reach* a level comparable to same-aged peers. ◯

Student *improved* functioning to a level *nearer* to same-aged peers, but did not reach it. ◯

Student *improved* functioning, but *not sufficient* to move nearer to functioning comparable to same-aged peers. ◯

Student *did not* improve functioning. ◯