

# Forsyth County School System

## CHILD STUDY TEAM

### PARENT CONSENT FOR SCREENING

Date: \_\_\_\_\_

Dear Parent/Guardian:

Your child, \_\_\_\_\_, has been referred for a classroom observation or a school screening that will be helpful in determining specific problem areas. Test results will be used by the Child Study Team to plan remedial help, assist the teacher in designing alternative teaching techniques, or in determining the need for more comprehensive evaluation.

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\_\_\_\_\_ I agree for my child to be screened/observed

\_\_\_\_\_ I do not agree

Child's name \_\_\_\_\_ DOB \_\_\_\_\_

Parent's name \_\_\_\_\_ Parent's phone # \_\_\_\_\_

Parent's email \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_  
Parent's Signature

Preschool/Day care \_\_\_\_\_ Days and times attending \_\_\_\_\_

For office use only: Date Sent \_\_\_\_\_  
Date Received \_\_\_\_\_

*Forsyth County School System*  
*Early Childhood Programs*  
**Developmental Evaluation Referral Questionnaire**

**GENERAL INFORMATION**

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_  
(First) (Middle) (Last)

Sex: (circle) Male Female

Home Address: \_\_\_\_\_  
(Street) (City) (Zip Code)

Home Phone Number: \_\_\_\_\_ Alternate Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Neighborhood Elementary School: \_\_\_\_\_

Referred By: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Person completing form: (circle) Mother Father Stepmother Stepfather Other: \_\_\_\_\_

Qualities and characteristics that please you most about your child: \_\_\_\_\_  
\_\_\_\_\_

Reason for referral (describe what concerns you most about your child and your reason for referral: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How long has the problem(s) been of concern to you? \_\_\_\_\_

Goals for your child: \_\_\_\_\_  
\_\_\_\_\_

Describe your child's favorite activities, toys, and interests: \_\_\_\_\_  
\_\_\_\_\_

Does your child attend: \_\_\_ Daycare \_\_\_ Preschool \_\_\_ Governor's Pre-K \_\_\_ Head Start \_\_\_ Early Intervention Program

Name/Address of the above: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Education: \_\_\_\_\_

Occupation: \_\_\_\_\_ Home Phone # \_\_\_\_\_ Work Phone # \_\_\_\_\_

( \_\_\_ Biological \_\_\_ Adoptive \_\_\_ Step \_\_\_ Foster \_\_\_ Guardian)

Father's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Education: \_\_\_\_\_

Occupation: \_\_\_\_\_ Home Phone # \_\_\_\_\_ Work Phone # \_\_\_\_\_

( \_\_\_ Biological \_\_\_ Adoptive \_\_\_ Step \_\_\_ Foster \_\_\_ Guardian)

Child lives with: (circle) Both Parents Mother Father Other: \_\_\_\_\_  
 Marital Status of Parents: (circle) Married Separated Divorced Widowed Single  
 If parents are separated or divorced, how old was child when this occurred? \_\_\_\_\_

Primary language spoken at home: \_\_\_\_\_  
 Other language spoken in the home: \_\_\_\_\_

List all siblings/other relatives, foster children, friends currently living in household:  
*Name Relationships to the child Age*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

If any brothers or sister are living outside the home, list their names and ages: \_\_\_\_\_  
 \_\_\_\_\_

Has your child been diagnosed with any syndromes or medical conditions? Yes No  
 If yes, please list or describe: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please check any condition that any member or the immediate family has had. Please not the member's relationship to the child.

<i>Condition:</i>	<i>Relationship to the child:</i>
<input type="checkbox"/> Learning Problems	_____
<input type="checkbox"/> Speech/Language Disorder	_____
<input type="checkbox"/> Attention Deficit Disorder	_____
<input type="checkbox"/> Hearing or Vision Impairment	_____
<input type="checkbox"/> Other ( )	_____

**PREGNANCY/BIRTH HISTORY**

During pregnancy:  
 Was mother on medication? YES NO  
 (If yes, describe: \_\_\_\_\_)  
 Did mother smoke? YES NO  
 Did mother drink alcoholic beverages? YES NO  
 Did mother use drugs? YES NO  
 (If yes, list: \_\_\_\_\_)  
 Did mother experience problems with:  chronic disease  poor nutrition  trauma  
 vaginal bleeding  toxemia  viral infection  
 premature labor  hypertension  
 gestational diabetes  other \_\_\_\_\_  
 Were forceps used during delivery? YES NO  
 Was vacuum suction used during vaginal delivery? YES NO

## PREGNANCY/BIRTH HISTORY (continued)

Was a Cesarean Section performed? (If yes, state reason _____)	YES	NO	
Was the child breech (feet first)?	YES	NO	
Was the child premature? (If so, by how many weeks _____)	YES	NO	
Were there any birth complications? If yes, please describe: _____	YES	NO	
Was there any special care needed following birth? ___incubator ___ oxygen ___ monitors ___ other If other, please describe: _____			
Birth weight: _____ Was baby discharged with mother? If no, how long was the baby hospitalized? _____	YES	NO	
Were there any feeding/swallowing problems? If yes, please describe: _____	YES	NO	
Were there any sleeping problems? If yes, please describe: _____	YES	NO	
As an infant, was the child more quiet than typical?	YES	NO	
Did the child like to be held?	YES	NO	
Was the child alert?	YES	NO	
Were there any special problems during the first few years of life? If yes, please describe: _____	YES	NO	

## DEVELOPMENTAL HISTORY

The following is a list of infant and preschool behaviors. Please indicate the age at which your child demonstrated each behavior. If you are not certain of the age, but have some idea write the age followed by a question mark.

Behavior	Age	Behavior	Age
Showed response to parent	_____	Put several words together	_____
Rolled over	_____	Fed self	_____
Sat alone	_____	Dressed self	_____
Crawled	_____	Became toilet trained	_____
Walked alone	_____	Stayed dry at night	_____
Babbled	_____	Rode tricycle	_____
Spoke first word	_____		

## MEDICAL/HEALTH INFORMATION

Please specify any of the following that apply to your child's medical history:

Illness/Condition	Age	Illness/Condition	Age
Allergies	_____	Cleft Palate/Lip	_____
Asthma	_____	CMV	_____
Bleeding Disorder	_____	Concussion	_____
Cerebral Hemorrhage	_____	Craniofacial Deformities	_____
Chronic Colds	_____	Diabetes	_____

## MEDICAL/HEALTH INFORMATION (continued)

Chronic Ear Infections _____	Ear Tubes/Surgery _____
Encephalitis _____	Fragile X _____
Fevers over 104 degrees _____	Genetic Disorders _____
Head Injuries _____	Heart Problems _____
Shunts _____	Sinus _____
Spina Bifida _____	Sickle Cell Anemia _____
Meningitis _____	Tremors (location: _____) _____
Vocal Nodules _____	Tonsillitis _____
Other: _____	
_____	
_____	

List any additional operations, hospitalizations, or injuries your child has had:

*AGE*

\_\_\_\_\_

\_\_\_\_\_

Does your child use any assistive/adaptive devices? \_\_\_glasses \_\_\_braces \_\_\_wheelchair  
 \_\_\_walker/crutches \_\_\_hearing aide \_\_\_other: (Please specify \_\_\_\_\_)

Please list any medication your child is presently taking:

Medication	Dosage	Reason for Taking
_____	_____	_____
_____	_____	_____
_____	_____	_____

## MEDICAL/OTHER SERVICE PROVIDERS

Pediatrician _____	Phone: _____
Cardiologist _____	Phone: _____
Neurologist _____	Phone: _____
Gastroenterologist _____	Phone: _____
ENT _____	Phone: _____
Orthopedist _____	Phone: _____
Psychologist/Psychiatrist _____	Phone: _____
Ophthalmologist _____	Phone: _____

		Presently Involved	No longer Involved
Physical Therapist _____	Phone: _____	_____	_____
Occupational Therapist _____	Phone: _____	_____	_____
Speech/Language Therapist _____	Phone: _____	_____	_____
Other: _____ <small>(e.g. special Instruction, Music Therapy)</small>	Phone: _____	_____	_____
BCW Service Coordinator _____	Phone: _____	_____	_____

# LANGUAGE/MOTOR/BEHAVIOR/COGNITIVE DEVELOPMENT

Please indicate which of the following describes your child and/or concerns you:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Speech /Language Difficulty                 | <input type="checkbox"/> Uses jargon (unrecognizable words)      | <input type="checkbox"/> Unable to repeat 2, 3, 4 word phrases |
| <input type="checkbox"/> Gestures/points instead of using words      | <input type="checkbox"/> Inability to produce speech sounds      | <input type="checkbox"/> Inability to be understood            |
| <input type="checkbox"/> Speech appeared to develop and then stopped | Specify: _____   |  |
| <input type="checkbox"/> Uses babbling (baba, dada)                  | <input type="checkbox"/> Inability to follow directions          | <input type="checkbox"/> Not combining words into sentences    |
| <input type="checkbox"/> Stuttering                                  | <input type="checkbox"/> Inability to understand words/sentences | <input type="checkbox"/> Difficulty answering questions        |
| <input type="checkbox"/> Hoarseness                                  | <input type="checkbox"/> Other _____                             |  |

Please indicate the number of words your child uses spontaneously

0-10  10-20  20-50  50-100  more than 100  too many to count    How many signs:  \_\_\_\_\_  
*(If your child uses less than 50 words or signs, it would be helpful if you brought a list of those words to the evaluation.)*

Please describe how your child's speech/language difficulties affect his/her daily life:

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## **Motor Concerns**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Difficulty with coordination | <input type="checkbox"/> Inability to sit without support            | <input type="checkbox"/> Difficulty with puzzles/Manipulative toys        |
| <input type="checkbox"/> Difficulty walking, running  | <input type="checkbox"/> Falls/trips frequently                      | <input type="checkbox"/> Difficulty with balance, jumping, hopping        |
| <input type="checkbox"/> Clumsiness                   | <input type="checkbox"/> Difficulty dressing, buttoning zipping      | <input type="checkbox"/> Difficulty negotiating stairs, curbs, playground |
| <input type="checkbox"/> Difficulty eating            | <input type="checkbox"/> Difficulty using pencils, crayons, Scissors | <input type="checkbox"/> Other _____                                      |

## **Behavior/Social Concerns**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Bullies other children                          | <input type="checkbox"/> Is shy or timid                        | <input type="checkbox"/> Difficulty with changes or routines      |
| <input type="checkbox"/> Prefers to be alone                             | <input type="checkbox"/> Is aggressive                          | <input type="checkbox"/> Highly sensitive to sounds               |
| <input type="checkbox"/> Is inattentive                                  | <input type="checkbox"/> Restless/difficulty sitting still      | <input type="checkbox"/> Highly sensitive to textures             |
| <input type="checkbox"/> Is impulsive                                    | <input type="checkbox"/> Has frequent tantrums                  | <input type="checkbox"/> Distracted by lights or visual stimuli   |
| <input type="checkbox"/> Cries easily                                    | <input type="checkbox"/> Tells lies                             | <input type="checkbox"/> Insensitive to pain                      |
| <input type="checkbox"/> Is obedient                                     | <input type="checkbox"/> Worries about many things              | <input type="checkbox"/> Plays repetitively with certain toys     |
| <input type="checkbox"/> Is cruel to animals/people                      | <input type="checkbox"/> Unhappiness/sadness                    | <input type="checkbox"/> Mouths toys frequently                   |
| <input type="checkbox"/> Bites nails/fingers                             | <input type="checkbox"/> Fussy or over particular               | <input type="checkbox"/> Seeks out rocking, spinning, swinging    |
| <input type="checkbox"/> Easily frustrated                               | <input type="checkbox"/> Difficulty playing with other children | <input type="checkbox"/> Head banging                             |
| <input type="checkbox"/> Is stubborn                                     | <input type="checkbox"/> Is noncompliant                        | <input type="checkbox"/> Biting                                   |
| <input type="checkbox"/> Unusual fears                                   | <input type="checkbox"/> Does not separate easily               | <input type="checkbox"/> Twitches/mannerisms/tics of face or body |
| <input type="checkbox"/> Gives up easily                                 | <input type="checkbox"/> Kicks, bites, hits others              | <input type="checkbox"/> Will not work in a group                 |
| <input type="checkbox"/> Doesn't have any friends                        | <input type="checkbox"/> Has wet/soiled this year               | <input type="checkbox"/> Destroys others' belongings              |
| <input type="checkbox"/> Having behavior difficulty at Preschool/daycare |   |   |
| <input type="checkbox"/> Other: _____                                    |   |   |

## **Cognitive Concerns**

- Inability to imitate simple games (pat-a-cake, peek a boo)
- Difficulty  learning ABC's  rote counting  matching/naming:  colors  shapes
- Difficulty understanding a variety of concepts such as "big/small", "same/different", etc.
- Difficulty following instructions related to daily routines
- Difficulty following simple directions
- Does not seem to understand well
- Does not appear to be learning as well as other children
- Other: \_\_\_\_\_

**Hearing Concerns**

Does the child display an awareness of noisemaker/speech (such as eye widening, eye blink, smiling, laughing, assuming a listening posture, cessation of activity, etc.)? If yes please elaborate. _____	Yes	No
Does the child respond to a sound outside his field of vision? (e.g. turns head or eyes in the General direction of the sound)	Yes	No
Does the child directly localize the source of sound from a noisemaker or person	Yes	No
Does the child respond to or imitate babbling/nonsense syllables?	Yes	No
Does the child respond auditorily to his/her name?	Yes	No
Does the child point to specific people, objects, or pictures when asked?	Yes	No
Do you have any vision concerns? If yes, explain: _____ _____ _____	Yes	No

- **Please include copies of any reports or evaluations that might be helpful in our evaluation of your child.**

**If you have any questions or need assistance in any way, please call Mary VanBavel at 770-887-2461 ext. 310100**





**Forsyth County School System**  
**FORMULARIO DE PERMISO PARA COBRARLE A**  
**MEDICAID Y/O PEACHCARE**

Nombre del Estudiante \_\_\_\_\_ Fecha de Nacimiento (DOB) \_\_\_\_\_  
Apellido, Primer Nombre Segundo

Escuela (School) \_\_\_\_\_ Grado (Grade) \_\_\_\_\_ Maestra (Teacher) \_\_\_\_\_

Teléfono \_\_\_\_\_

Número de Medicaid # \_\_\_\_\_ Número de PeachCare # \_\_\_\_\_

Dirección(Address) \_\_\_\_\_

Ciudad (City) \_\_\_\_\_ Estado \_\_\_\_\_ Código Postal \_\_\_\_\_

Nombre de la compañía de seguro médico \_\_\_\_\_ Número de Póliza (Policy) \_\_\_\_\_

Dirección del Seguro Médico \_\_\_\_\_

Nombre del Doctor General/Primario \_\_\_\_\_

Dirección del Doctor (Physician's Address) \_\_\_\_\_  
Calle Ciudad Estado Código Postal

\_\_\_\_\_ Copia de la Tarjeta de Medicaid Agregada \_\_\_\_\_ Copia de la Tarjeta de Peach Care Agregada

El condado escolar le está proveyendo servicios especiales de acuerdo a las provisiones del plan individual o el plan médico. Medicaid y/o PeachCare estan obligados a pagar el costo de ciertos servicios a estudiantes que son elegibles.

Cambios en las pólizas estatales de medicaid permiten al sistema escolar ser reembolsado por algunos de los costos de terapias y/o servicios médicos que han sido proveídos por el sistema escolar para aquellos estudiantes que son elegibles. El Sistema Escolar no será reembolsado por Medicaid y/o PeachCare por esos servicios provistos a su hijo (a) sin su consentimiento.

**SI** Le autorizo al condado escolar cobrarle a Medicaid y/o PeachCare por los servicios detallados en el plan individual (IEP) o plan medico. (I authorize the School System to bill Medicaid and or PeachCare.). Le autorizo al condado escolar de comunicarse con el doctor de mi hijo/a para discutir su progreso y necesidades. Esto incluye permitir que el doctor le de al condado escolar el referido necesario o receta de tratamiento como esta detallado en el plan individual (IEP). (I authorize the school system to communicate with my child's primary care physician.)

**NO** No quiero que el condado escolar le cobre a Medicaid y/o PeachCare por los servicios detallados en el plan individual (IEP) o plan medico. (I do not want Medicaid and or PeachCare billed.)

Mi hijo no califica para Medicaid o Peach Care. (My child does not qualify for Medicaid and/or PeachCare.)

Padre/Guardian (Letra Legible) \_\_\_\_\_

Firma del Padre/Guardian \_\_\_\_\_ Fecha \_\_\_\_\_

Es mi responsabilidad como padre para notificarle al departamento de educación especial del distrito escolar si decido retirar a mi hijo/a de esta lista que le cobra al Medicaid o PeachCare por servicios especiales. Entiendo que esto estará en efecto hasta que mi hijo/a se gradúe del distrito escolar.

Si tiene preguntas llame a Tricia McCraw al 770-887-2461, ext. 202324 o mande email al pmccraw@forsyth.k12.ga.us