# Parts of Speech



PREPOSITIONS,
CONJUNCTIONS,
AND
INTERJECTIONS
, BY GOLLY!

## **Prepositions**

- A **preposition** is a word, which introduces a phrase.
- An object follows it.
- The object is always a noun or a pronoun.
- Sometimes there may be adjectives describing the noun.

## **Examples**

- The book (on the desk) is mine.
- Keep this book (in your desk).
- Students should put their knapsacks (under their desks).
- The pedestrian walked (around the shady corner).

# You will recognize these!

SOME COMMON PREPOSITIONS				
PLACE	POSITION	DIRECTION	TIME	OTHER
above across along among at behind below beside between from in past	beyond by down from in inside into near off with without	on opposite out outside over around through throughout to towards under up	after before at by for during from in	of except as like about with without by for

## **Prepositions Practice**

- Underline or highlight the prepositions.
- Put round brackets around the prepositional phrase.
- Example: Joe paid five dollars (for his well-worn jacket) that he found (at the thrift store).

#### CONJUNCTIONS

- A conjunction is a word that joins words, phrases, or clauses.
- There are two types of conjunctions:
  - OCOORDINATE: join equal parts (eg. Nouns, verbs, phrases, sentences)
  - **O** And
  - SUBORDINATE: make a clause dependent on an independent clause (complete sentence)

#### **COORDINATE CONJUNCTIONS**

- Coordinating conjunctions can be remembered like this:
- FANBOYS
- **F** for
- A and
- N nor
- B but
- **O** or
- Y yet
- S so

## **Examples:**

- Jordan was startled, for she saw a bear.
  - Joins two complete sentences (clauses)
- You and I will do the project.
  - Joins two pronouns
- Neither Jack nor Jill made it up the hill.
  - Joins two proper nouns
- o I would make pizza, but we don't have cheese.
  - Joins two complete sentences (clauses)

## Examples, cont'd.

- Let's go to see Catching Fire or Divergent.
  - Joins two proper nouns
- It's foggy yet warm outside today.
  - Joins two adjectives
- Blake should do his homework so he can get a good grade on his report card.
  - Joins two complete sentences (clauses)

#### SUBORDINATE CONJUNCTIONS

- Make a sentence incomplete
- Therefore, it is dependent on a complete sentence to complete the thought
- Begins a subordinate clause

## **Common Subordinate Conjunctions**

#### **Subordinating Conjunctions**

till

after because lest

although before now that unless

as even if provided until

as if even though since when

as long as how so that whenever

as much as if than where

as soon as inasmuch as that wherever

as though in order that though while

Source: Forlini, G., et al. (2010). Prentice Hall Grammar and Composition 4

## **Examples:**

- Georgia needed butter to make cookies.
- Because Georgia needed butter to make cookies
- Now we have created a subordinate clause
- Now what do we need to add in order for this "subordinate clause" to make sense?
- a complete thought
- Eg. Because Georgia needed butter to make cookies, she went to the store.

## Let's try another one!

- Joe's dog eats his homework.
- If Joe's dog eats his homework
  - Now we have a subordinate clause
  - Let's add a complete thought...
- If Joe's dog eats his homework, <u>his teacher</u>
   will not be happy.

## Interjections! Awesome!

- An interjection is a word that expresses strong feeling or emotion
  - Usually an interjection comes at the beginning or end of a sentence
  - Olt is followed by an exclamation point (!) when the emotion is strong
  - Olt is followed by a comma (,) when the emotion is mild
  - Try not overuse interjections!

Source: Umstatter, Jack. Got Grammar.

# **Common Interjections**

- Phew
- Wow
- Whoops
- Yippee
- Ouch
- Hey
- Really
- Whoa
- Well
- Shoot



## Can you think of other interjections?



http://jaimerehm.blogspot.ca/2008/08/interjections-comic-strip.html

