


<p>Amy H. Smith Phone: 229.225.5050 e-mail: amsmith@thomas.k12.ga.us</p>	<p>Early Childhood Education II Health, Safety & Nutrition for the Young Child Course Syllabus</p>	
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Cluster: Education and Training

Pathway: Early Childhood Education

Course Description:

Early Childhood Education II is the second course in the Early Childhood Care and Education pathway and further prepares the student for employment in early childhood care and education services. The course provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education; certification in CPR/First Aid/Fire Safety; information about child abuse and neglect; symptoms and prevention of major childhood illnesses and diseases; and prevention and control of communicable illnesses.

Mastery of standards through project based learning, laboratory application, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice when continuing their education and training.

Course of Study:

Topic:	Standards:
Employability Skills for Business and Industry	ET-ECEII-1 Demonstrate employability skills required by business and industry.
The Early Childhood Educator Evolution of US Educator/Child	ET-ECEII-2 Describe the evolution of the roles and expectations of American early childhood educators and the children they teach.
Observing Child Development	ET-ECEII-3 Analyze techniques for observing intellectual, physical, and behavioral development of children.
Students with Exceptional Needs	ET-ECEII-4 Recognize, identify, and explore accommodations for children with exceptional needs.
Nutrition and Food Safety	ET-ECEII-5 Identify nutrition and food-safety principles for optimal child wellness.
Safe Environment and Safety Certification	ET-ECEII-6 Provide a safe environment for children. ET-ECEII-10 Research and obtain industry required safety certifications.
Healthy Environment	ET-ECEII-7 Provide a healthy environment by applying procedures to reduce the infectious process for children in classrooms. ET-ECEII-8 Identify the component elements of the communicable illness process.
Child Abuse and Neglect	ET-ECEII-9 Identify types and characteristics of child abuse and neglect.
Licensing and Accreditation	ET-ECEII-11 Analyze licensing and accreditation standards in Georgia and the United States

Common Core Literacy Standards:

In addition to content standards, students will be responsible for showing mastery of the Common Core literacy standards. These standards will be taught using reading and writing activities related to the content area. Reading materials may include novels, technical manuals, articles or other appropriate materials as determined by the instructor.

P.R.E.P Academy Grading Policy:

As a yearlong class, the final grade will be an average of the 9 weeks grade. Grades are weighted as follows:

Daily	25%
Labs.....	35%
Unit Tests	20%
Benchmarks	20%

Students are expected to turn in assignments on time to demonstrate proficiency. You are responsible for work you miss when you are absent.

Textbook: *Health, Safety, and Nutrition, 7th Edition*

Students will not be issued a textbook for this class, but one will be available for classroom use.

Classroom Rules/Conduct:

In this class you will work with students in the classroom and lab. We will maintain a **SAFE** work environment **at all times**. To ensure this, the school wide discipline plan (see Parent/Student Handbook) as well as other rules will be enforced. If minor violations occur a warning will be given; repeated violations will be addressed through appropriate instructor-selected discipline procedures.

- Students and the teacher are expected to work cooperatively in maintaining the classroom environment. This process will include keeping the class and lab clean & rearranging the furniture from time to time. Lab days will involve skill-learning plus clean-up duties. This will help to ensure that our department exhibits an attractive image, that the students learn the most efficient methods to maintain a work area, and ultimately, achieve the end result of becoming a productive worker in society.
- Students will keep food and bottled drinks put away. **ABSOLUTELY** No food or drink in the computer lab.
- Students will work cooperatively on assignments; this gives you a chance to learn to work with everyone and it helps develop & build good work ethics.
- Students will rarely have homework. All assignments can be completed in class time. Failure to work on assignments during class will be treated as a discipline issue.
- Students are responsible for bringing all materials to class every day.
- Students must have permission to enter other areas of the FACS Department.

Classroom Discipline Policy:

1st Offense: Student warning.

2nd Offense: Teacher detention: 30 minutes after school to complete work task assigned. Failure to serve TD results in two days administrative detention. Failure to serve AD results in ISS.

3rd Offense: Parent contact.

4th Offense: Administrative Referral.

Materials:

Students should come to class prepared with paper and pen/pencil. Students will be required to maintain class work and information in a notebook/ folder. Equipment and materials available in this department are for FACS use only.

Computer Use:

Students will be required to access the Internet for some assignments and projects. Each student must have an Acceptable Use Policy (AUP) on file at the school. All policies in the AUP will be followed.

Students should only use the Internet when instructed for classroom purposes. Students who are caught downloading/streaming music, on inappropriate websites, attempting to bypass the server, or participating in other questionable activities will receive a referral and their computer privileges may be revoked.

CTSO:

TBA

Early Childhood Education II

Please read the following statements, print your name, give your signature, and fill out the information below.

As the **student**, I have read the **Early Childhood Education II** syllabus and understand the expectations and requirements of the course. I also agree to follow the rules in Mrs. A. Smith's classroom.

Student's Printed Name

Student's Signature

Date

As the **Parent/Guardian**, I have read the **Early Childhood Education II** syllabus and understand the expectations and requirements of the course. I also expect my TCCHS student to follow the rules in Mrs. A. Smith's classroom.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Phone Numbers: Please circle the phone number preferred.

Home: _____ Best time to call: _____

Work: _____ Best time to call: _____

Cell: _____ Best time to call: _____

E-mail address: _____