



DISTRICT SCHOOL BOARD OF PASCO COUNTY

Kurt S. Browning, Superintendent of Schools

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Memorandum
OTL-FA-002-15

DATE: August 11, 2014

TO: Elementary Principals
Elementary Music Teachers
Pre-K Teachers

FROM: Rebecca Musselman, Program Coordinator, Office for Teaching and Learning *RM*
Angela Porterfield, Director, Early Childhood Programs *AP*
Vanessa Hilton, Director, Office for Teaching and Learning *VH*

SUBJECT: Pre-Kindergarten Music Instruction

Head Start/VPK

In order for prekindergarten children to acclimate to their new experience, which includes developing classroom routines, instruction delivered by the music teacher should begin the week of September 15, 2014. During the transition time, prior to the start of music instruction, the music teacher should take some time to visit the classroom to collaborate with the Pre-K teacher and observe the students as well as the classroom setting. The intent of music instruction for the Pre-K Headstart classroom is for the music teacher to provide music instruction within the classroom setting. The music teacher will model musical expertise, while the Pre-K staff will serve as the expert in the developmental age of the students. Please remember that prekindergarten music is twice a week for 30 minutes. Music instruction by the music teacher should be conducted in the prekindergarten classroom.

PreK VE

Pre-K VE music instruction began at the start of the school year. It is important to remember that although they began at the start of the school year, the same information of acclimating to routine within the school setting applies to any Pre-K setting. There is flexibility in the location of music instruction for VE classrooms and collaboration with the classroom teacher should occur to determine what will be most effective to meet student needs. The music teacher and Pre-K ESE Instructional Assistant will be present for music instruction. Music instruction for Pre-K VE music session should be twice a week and for 30 minutes.

RM/he

cc: Amelia Van Name Larson, Assistant Superintendent for Student Achievement
David Scanga, Ed.D, Learning Community Executive Director
Beth Brown, Learning Community Executive Director
Monica Ilse, Ed.D, Learning Community Executive Director
Todd Cluff, Learning Community Executive Director
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