

**“Get the Scoop on Pre-K”**

**Parent Orientation  
Bethlehem Elementary**

**School**



Presented by:  
Mrs. Ducato  
Mrs. Ellington  
Ms. Mortensen

# We Are Here To Help

- ▶ Mrs. Ducato, Mrs. Ellington, and Mrs. Mortensen – Pre-K lead teachers
- ▶ Mrs. Mull, Ms. Roberts, and Mrs. Johnson Pre-K assistant teachers
- ▶ Ms. Tonya Royal- Barrow County Schools Pre-K Project Director
- ▶ Ms. Mindy Reid Pre-K Site Director/School Principal
- ▶ Mrs. Stephanie Martin, Assistant Principal



Email, call, or send us a note if you have questions or need assistance.

# Daily Schedule Components

- ▶ Opening Circle
- ▶ Music and Movement



Multiple Opportunities for Writing and Music

- ▶ Story Times



Great Time For Guest Readers

# Daily Schedule Components

## ▶ Small Group Work



Another Great Time For  
Volunteers

## ▶ Large Group Times



We also teach and develop positive  
behaviors in large group.

# Daily Schedule Components

- ▶ Phonological Awareness
- ▶ Listening
- ▶ Rhyming
- ▶ Alliteration
- ▶ Sentence Segmenting
- ▶ Syllable Segmenting/blending

Key to Reading Success

## Mathematical Thinking

- Increasing focus on the processes and communication in problem solving
- includes number and quantity, measurement and comparison, mathematical reasoning, geometry and spatial understanding

## ▶ Center Time



Critical Thinking/Problem Solving  
and Hands-On

# Daily Schedule Components

## ▶ Other Daily Activities

### ▶ Outdoor Activities\*



### ▶ Rest

### ▶ Snack Time\*

### ▶ Lunch (café style)\*

## ▶ Closing Circle

### ▶ Review of the day

### ▶ Preview of the next day



\*Considered Instructional  
Time

Summary

# Classroom Management



- ▶ Positive Reinforcement
- ▶ include the whole class
- ▶ promote teamwork
- ▶ modeling/re-teaching what to say and do
- ▶ Teach empathy, emotion management and problem solving



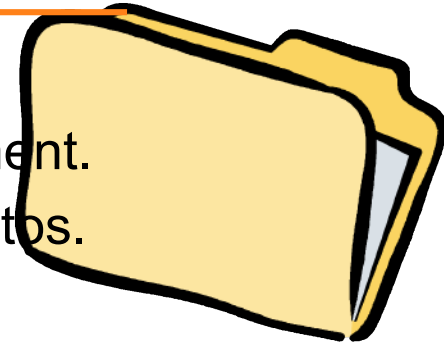
- ▶ Logical/Natural Consequences
- ▶ link the behavior to the consequence to reduce the unwanted behavior in the future
- ▶ for young children, it may take several times for them to link the logical or natural consequence to their behaviors



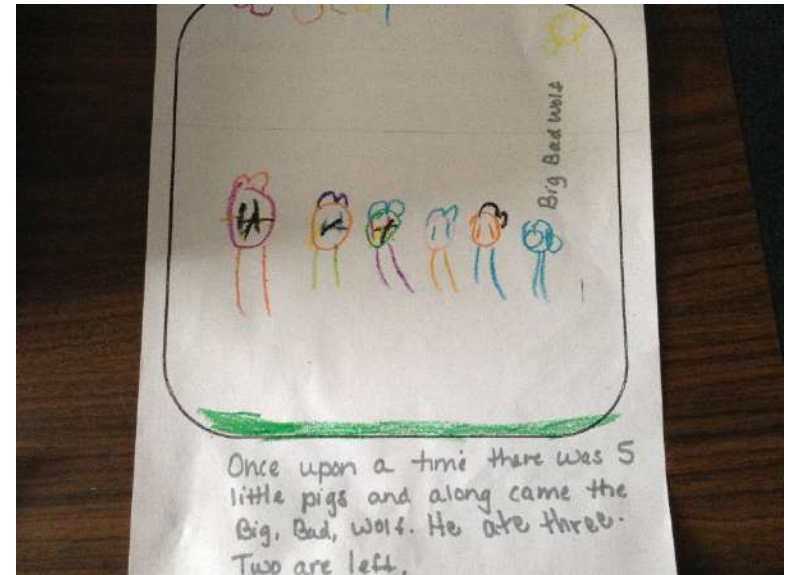
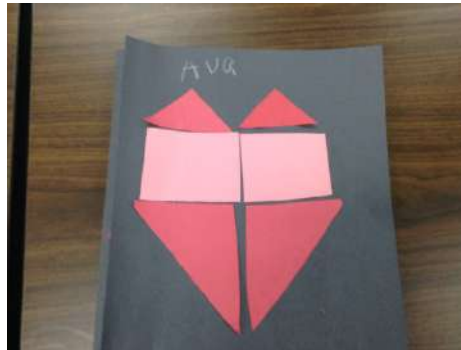
Replacing Unwanted Behaviors  
with Wanted Ones

Teaching and Reteaching

# Georgia Pre-K Assessment



- ▶ Assess in all domains of learning through online assessment.
- ▶ Evidence of learning is through notes, work samples, photos.
- ▶ Instruction is driven by assessments/GELDS.
- ▶ A minimum of 2 conferences to review progress at the end of each semester.
- ▶ The standards are the Georgia Early Learning and Development Standards (GELDS)
- ▶ [www.gelds.dec.state.ga.us](http://www.gelds.dec.state.ga.us)



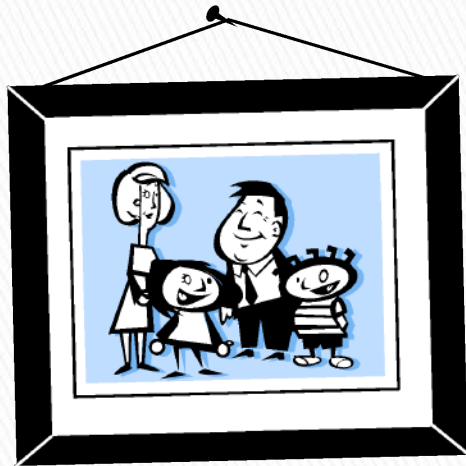




# Family Involvement



- ▶ Pre-K Newsletters
- ▶ PreK events



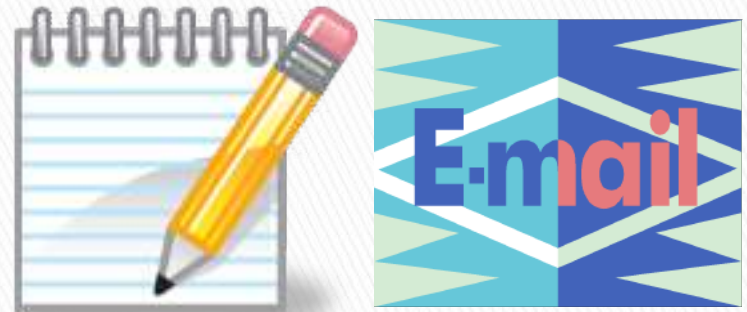
- ▶ volunteers for small group monitoring/help
  - ▶ guest readers
  - ▶ sharing special hobbies/talents
  - ▶ leading special craft times
  - ▶ helping room Mom
  - ▶ helping with school-wide events
  - ▶ family photos for display
- ▶ THANKS FOR ALL YOUR HELP AND SNACKS!!!

Go to [www.decal.ga.gov](http://www.decal.ga.gov) for family handbook and Pre-K newsletters.

Our school-wide goal is to have each parent donate one hour of time or talent to our school this year.

# Special Forms/Communication

- ▶ Medical /Medicine Forms
- ▶ Transportation Changes  
*(use only written note with signature)*
- ▶ Change of Address/Residency
- ▶ Use of Daily Folders and Agenda
- ▶ email address:  
[connie.ellington@barrow.k12.ga.us](mailto:connie.ellington@barrow.k12.ga.us)  
[katie.ducato@barrow.k12.ga.us](mailto:katie.ducato@barrow.k12.ga.us)  
[cherish.mortensen@barrow.k12.ga.us](mailto:cherish.mortensen@barrow.k12.ga.us)
- ▶ Absenteeism/Written Excuses
- ▶ Tardiness
- ▶ Early Dismissals



Be sure we are aware of changes. Contact us directly.

If your child is sick, please allow them to stay at home. We understand absences are necessary in these cases.