

Cadet Full Name: _____ Grade: _____

Flight:

Date:

Leadership Education I Chapter 1 Lesson 3 Customs & Courtesies, Lesson 4 Attitude, Discipline, & Respect, and Lesson 5 Ethics

TIME: TBD

METHOD: Essay

REFERENCES:

Text Book: Leadership Education I Chapter 1 Lesson 3, 4, and 5
Essay Outline Form

AUDIO/VISUAL INSTRUCTION AIDS: None

STUDENT PREPARATION:

None

COGNITIVE OBJECTIVE:

1. Know how values and ethics are formed and how they affect both individuals and society.
2. Know the United States Air Force core values.
3. Know how to make ethical decisions.
4. Understand student's perspective and understanding of Attitude, Discipline, Respect, Ethics, Integrity, and Customs & Courtesies

COGNITIVE SAMPLES OF BEHAVIOR:

1. Describe the four basic rules of ethics.
2. Identify the core values of the U.S. Air Force.
3. List the four types of values.
4. Describe how to make ethical decisions.
5. Explain the Universal Declaration of Human Rights.
6. Describe ethical traits.
7. Discuss ethical decisions.
8. Explain customs & Courtesies.
9. Explain proper attitudes for Cadets.
10. Explain proper discipline for Cadets.

GRADING: 12 points Max

CRITERIA	1 UNSATISFACTORY	2 BASIC	3 PROFICIENT	4 ADVANCED	SCORE
Content Knowledge	The content covered in the essay is not accurate. The content does not align to the standards and objectives.	Very little of the content covered in the essay is accurate. The content is minimally aligned to the standards and objectives.	Most of the content covered in the essay is accurate. The content is aligned with the standards and objectives.	The content covered in the essay is accurate and current. The content is targeted to the standards and objectives and includes the major ideas that are taught to meet the objectives.	
Organization	The essay lacks a logical sequence/progression in order to meet objectives.	There is minimal logical sequence/progression to the essay in order to meet objectives.	There is an evident logical sequence/progression to the essay in order to meet objectives.	There is an evident and comprehensive logical sequence/progression to the essay in order to meet objectives.	
Mechanics	Spelling and grammar errors are excessive and interfere with understanding of essay. 11 or more errors.	Spelling and grammar errors are numerous and somewhat interfere with understanding of essay. 6-10 errors.	Spelling and grammar errors are minimal and do not interfere with understanding of essay. 1-5 errors.	Spelling and grammar errors are not evident and do not interfere with understanding of essay.	

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Point to consider:

Ethics deals with the struggle between good and evil—judging whether something we do, say, chooses, or thinks is right or wrong. Every society agrees that certain acts are wrong. Attitude is a state of mind that can be positive or negative. Discipline teaches responsibility and accountability. Respect teaches us to respect position of authority as well as respect people for who they are. Integrity's basic principles are guided by a sense of right and wrong.

Explain in your own words your understanding of attitude, discipline, respect, integrity, ethics, and customs & courtesies. Provide an example of how you use each of these in your everyday life.

Use the back of this paper to write your point of view or attached separate page. **Minimum 500 words and Maximum 1,500 words.** Use examples to clarify your points and be as detailed as possible in your response. Your essay paper should be typed and double spaced. Please type your full name in the top right hand corner with your flight name and level along with the date. Essays can be emailed to Torrance.mcgee@henry.k12.ga.us if you are unable to print. Please put in subject field of email the following: Essay Cadet (Name), Flight.