Pre-AICE English Language Summer Reading Assignment: The Memoir

Memoir Selection

Select ONE memoir for your summer reading. A memoir, by definition, covers a specific period of time or experience within a person's life. It is non-fiction and gives a glance into the life and experiences of another real person. *You may select any memoir that you have not previously read. I will include some examples below but please do not limit your selection to this list.* If you're concerned you can email me your selection for approval. If you can purchase/find your own copy, you will be able to do annotations in the margins. Otherwise, you will need sticky notes for your annotations. If you don't want to buy a book be sure to check the public library.

These are only EXAMPLES, feel free to research and find a memoir that most appeals to you that you will enjoy reading!!!

I am Malala by Malala Yousafzai This Star Won't Go Out by Ester Earl Laughing at My Nightmare by Shane Burcaw Popular by Maya Van Wagenen Soul Surfer by Bethany Hamilton No Summit out of Sight by Jordan Romero Night by Elie Weisel The Boy on the Wooden Box by Leon Leyson The Diary of a Young Girl by Anne Frank Funny in Farsi by Faroozeh Dumas Maus by Art Spiegelman A Long Way Home by Ishmael Beah

Assignment Parts

These assignments will be due the first day of class! Come prepared to discuss your memoir. 1. READ your book carefully.

2. Annotations--Annotate your book – good notes tend to enhance comprehension and retention of ideas. Your annotations should be handwritten (either in the book or on sticky notes in the book or on separate paper). See attached sheet for more specific details on annotations.

3. Quote Response Paragraphs--Type quote response assignments. Please double space and use Times New Roman, 12 point font. See below for more specific details on responses.

Annotating a text: A few thoughts and tips

Remember

1.DON'T make it harder than it is! 2.Do mark things that stand out to you even if you are not sure why they do (you will figure that out eventually) 3.Do read actively and think about what you should look for BEFORE you begin to read and while you read. Ask yourself questions like: what does this writer want me to think about? Does he want me to learn something? Does he want me to understand his point of view? Does he just want to tell a good story? etc. 4. Do pay attention to titles, special formatting, chapter breaks/endings/beginnings consider making brief notes at the end of each chapter. 5.Do pay attention to language. Writers use words like painters use brushstrokes, color. and line to create a memorable picture in your mind. Note passages that are particularly interesting to you in terms of the language. 6.Don't worry about writing something wrong or silly. There is no such thing when you are annotating a long text. 7.Do use different colors purposefully. It can be fun to highlight colors assigned to specific types of notes pink for plot notes. green for language, blue for random ideas. 8. Don't wait to read and annotate the book the last weekend before school starts. If you have to rush. you won't have time to read

carefully and you won't write much of value. Pre-AICE Language Summer Reading Assignment: Memoir Quote Response Paragraphs

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of his body would break, the soaring arms collapse, up shoot an uncontrollable leg, and Phineas would tumble into the water, roaring with rage. foreshollowing I stopped in the middle of this hurrying day to remember him like that, and then, feeling refreshed, I went on to the Crew House beside the tidewater river below the dam. We had never used this lower river, the Naguamsett, during the summer. It was ugly, saline, fringed with marsh, mud and seaweed. A few miles away it was joined to the ocean, so that its movements were governed by unimaginable factors like the Gulf Stream, the Polar Ice Cap, and the moon. It was nothing like the fresh-water Devon above the dam where we'd had so much fun, all the summer. The Devon's course was determined by some familiar hills a little inland; it rose among highland farms and forests which we knew, passed at the end of its course through the school grounds, and then threw itself with little spectacle over a small waterfall beside the diving dam, and into the sturbid Naguamsett. SUPER IMPORTANT The Devon School was astride these two rivers.

At the Crew House, Quackenbush, in the midst of some milling oarsmen in the damp main room, spotted me the instant I came in, with his dark expressionless eyes. Quackenbush was the crew manager, and there was something wrong about him. I didn't know exactly what it was. In the throng of the winter terms at Devon we were at opposite extremities of the class, and to me there only came the disliked edge of Quackenbush's reputation. A clue to it was that his first name was never used—I didn't even know what it was—and he had no nickname, not even an unfriendly one.

"Late, Forrester," he said in his already-matured voice. He was a firmly masculine type; perhaps he was disliked only because he had matured before the rest of us.

_Choose two important/interesting quotes from the memoir, roughly one from the first half, and the other from the second half. Look for critical passages that convey the essence of the text or the author/central character.

_You may use the following questions to help select passages and generate ideas.

- Why does the passage impress, intrigue, horrify, or puzzle you?
- Do you find the author's use of language appealing or powerful? Does the passage jump off the page as great description?
- Does the passage prompt a strong response from you as you read it? Does it present itself as so well-

crafted that you just love the sound of it? Is the language beautiful, descriptive, graphic?Is the passage particularly meaningful, to you and your feelings and emotions, or to the author/central character?

• Do you find yourself in agreement/disagreement with the ideas expressed?

- Does the passage remind you of a situation you have lived as well?
- Does the passage make you laugh out loud? Melancholy? Something else?
- Does the author raise intriguing questions or issues?
- Does the passage challenge or expand your thinking?
- Does the passage provide particular insight into the development of the author/central figure?
- Does the passage reflect the specifics of the time and/or place of the narrative?

_Write a well developed paragraph that discusses the importance of each passage to the memoir and explains why you selected it.

_Paragraphs should be at least 11 sentences long, should include specific details and/or quotes, and should be organized around a central idea.

The Process

► Prewriting—choose quote & jot ideas

 \succ Write a draft of each paragraph

> Revise carefully—remember this is the first writing I will see from you. Wow me!! Use carefully chosen diction, make sure your sentences sound smooth, check your logic and organization! AND, proofread!

> Type your final copy with the passage at the top: double spaced, in Times New Roman, 12 point font.