

Kathy Cox
State Superintendent of Schools

Career, Technical & Agricultural Education

presents

Timely Topics

“Pathways to the Future”

March 26, 2009

ETC Site Roll Call will begin @ 8:20

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microphone**



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started...**

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Things To Remember While Participating In A Distance Learning Experience

- Always be sure to mute the mic at your site, unless someone is presenting, asking questions, or responding to a question.
- Always be prepared to respond to questions that have been shared via the presenters.
- The mic in your room is extremely sensitive, background talk can be heard by everyone.
- Background chatter at your individual site makes it hard for others to hear in your room.
- The computers at your site are provided as a part of the training, not to surf the web and keep up with email.
- As always, please silence your phones or pagers so they won't be a distraction to someone else.
- If there is a problem with the technology at your site, immediately inform your site facilitator.

Parking Lot Instructions

In the event that you or anyone at your site would like to share a question or comment with our presentation team or the distance learning audience, please use the computer that you have been provided with to send an email directly to me at:

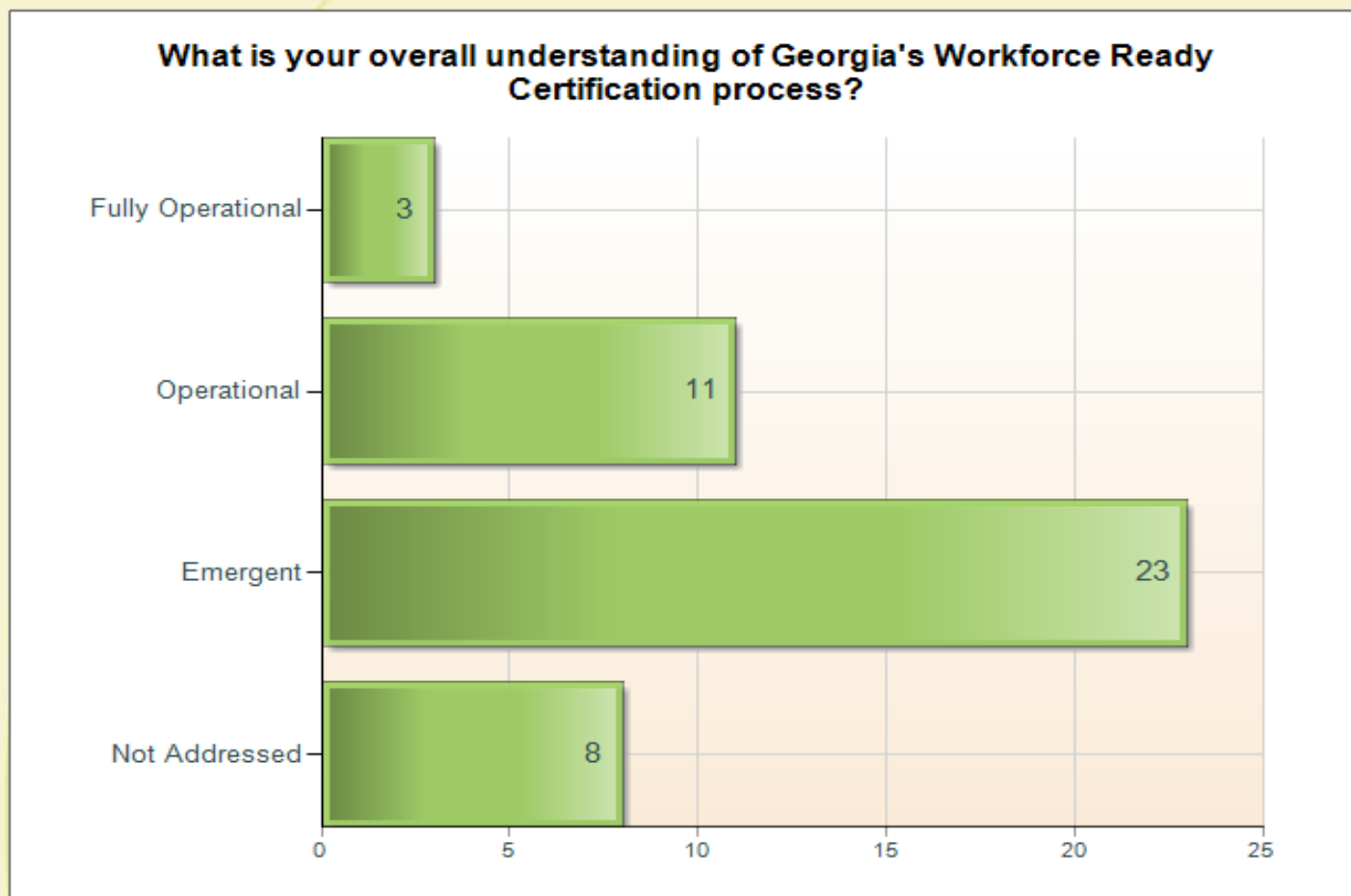
rbrown@doe.k12.ga.us

**How do we prepare
students to be successful
with the new graduation
requirements?**

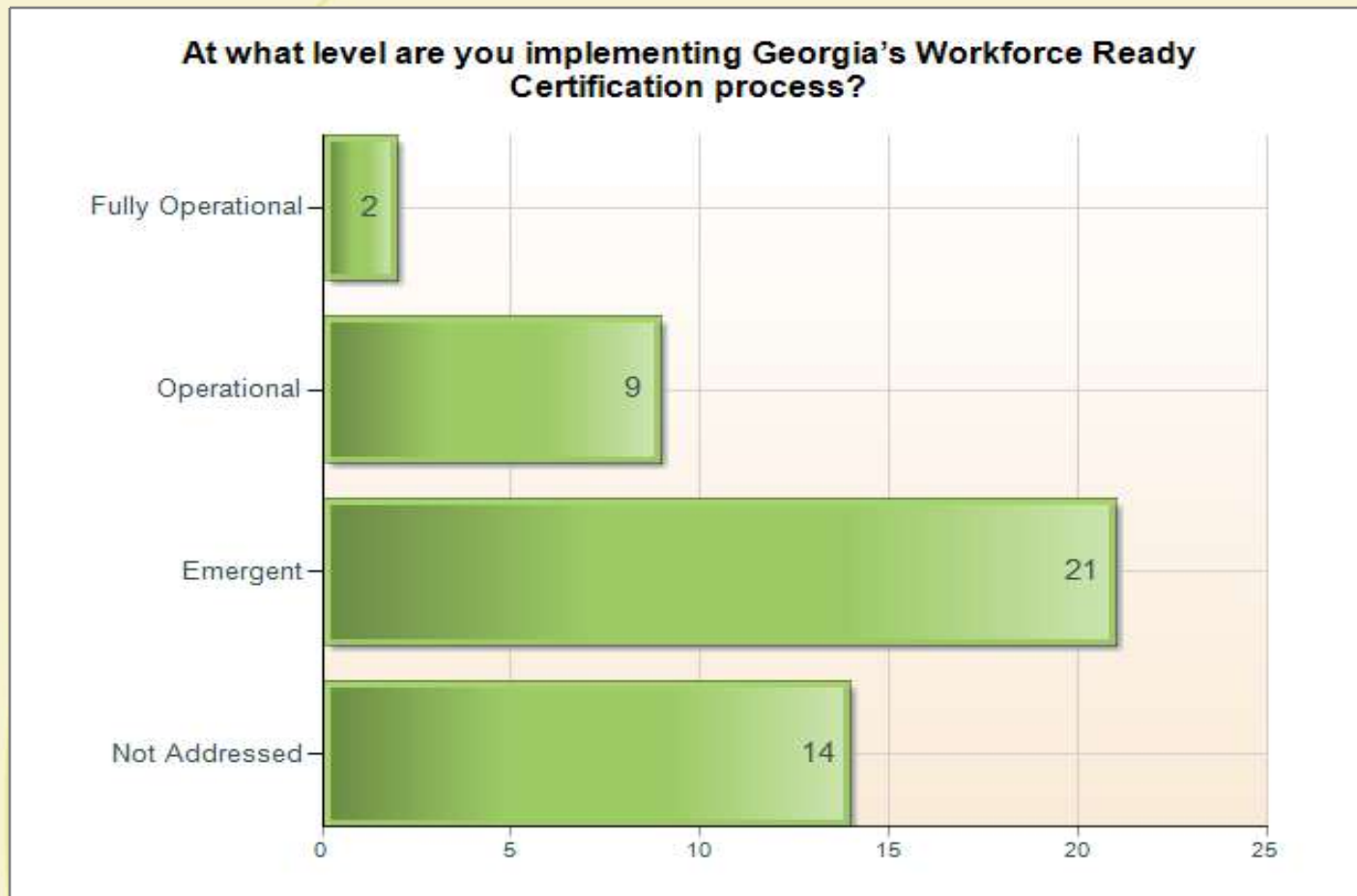
**What is the role of
CTAE in building
awareness of available
pathways?**

**How does our implementation
of CTAE Career Pathways
connect to the Governor's
Workforce Development Plan,
and what is the impact on
Georgia's economy?**

What is your overall understanding of Georgia's Workforce Ready Certification process?



CTAE Pathways to the Future Administrator Training Pre-survey 2009 Results:
At what level are you implementing Georgia's Workforce Ready Certification process?

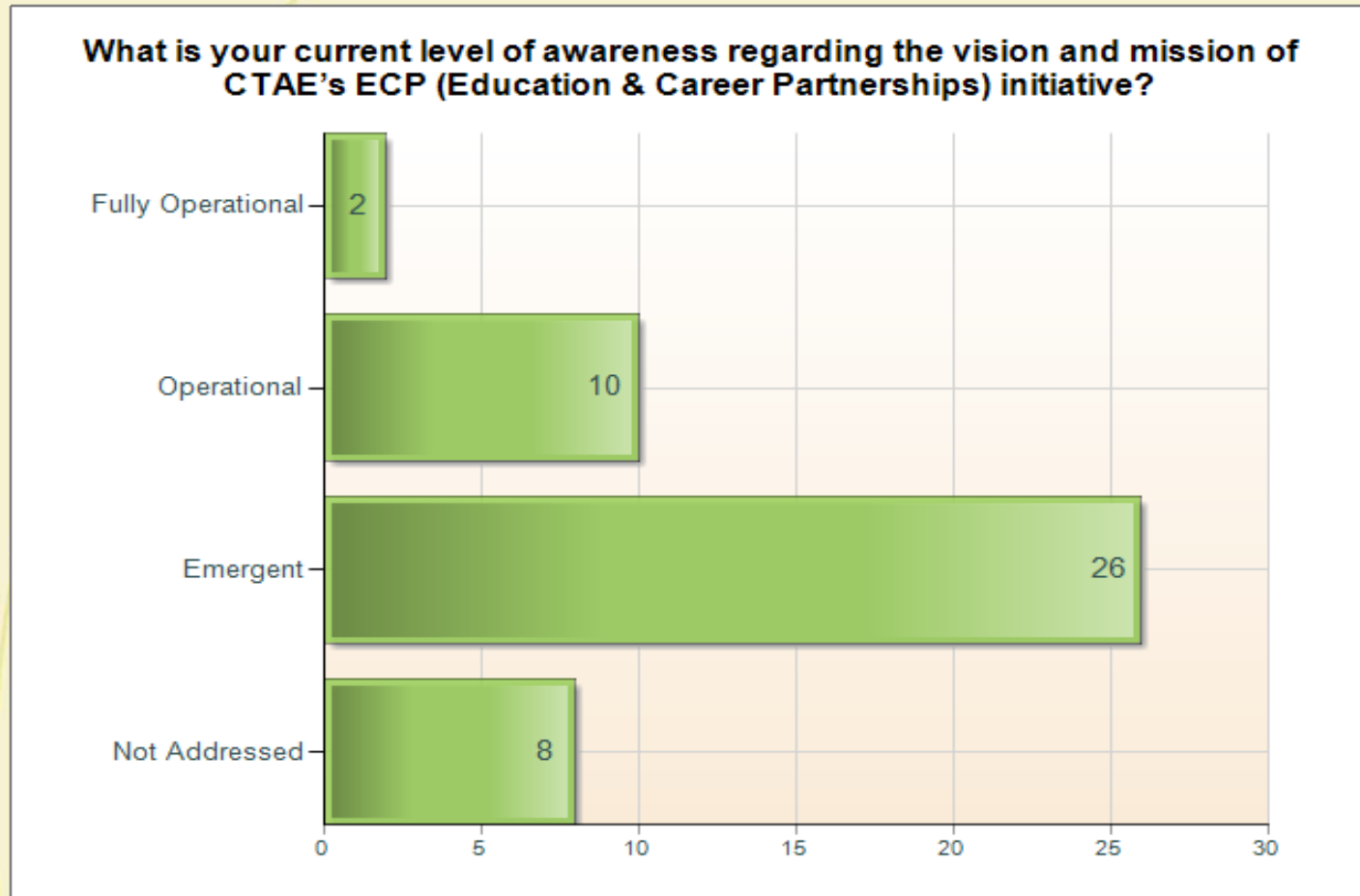


What questions do you have related to Georgia's Workforce Ready Certification process, and or what resources do you think would be beneficial to you to support your implementation of this vital process?

- I need to know just about everything!**
- We only have 2 employers in our county that are Workforce Ready, and they are not hiring. Do other county's have the same issue or do they have more "buy in" from employers to be in the work ready program?**
- I am basically clueless. We are implementing 3 Career Pathways, but need an overview of what else we should be doing.**
- We will administer the Work Ready Assessment to our seniors this spring. When they receive the results, I need more information about how to use those results.**
- Getting more Business/Industry to get jobs profiled and then students will see the full value.**

Special Welcome
Chris Baucom
Business Development
Manager
Governor's Office of
Workforce Development

What is your current level of awareness regarding the vision and mission of CTAE's ECP (Education & Career Partnerships) Initiative?



Special Welcome

**Dr. Janet Greer – Troup County
CTAE Director**

**Ronnie Williams – West Georgia
RESA Executive Director**

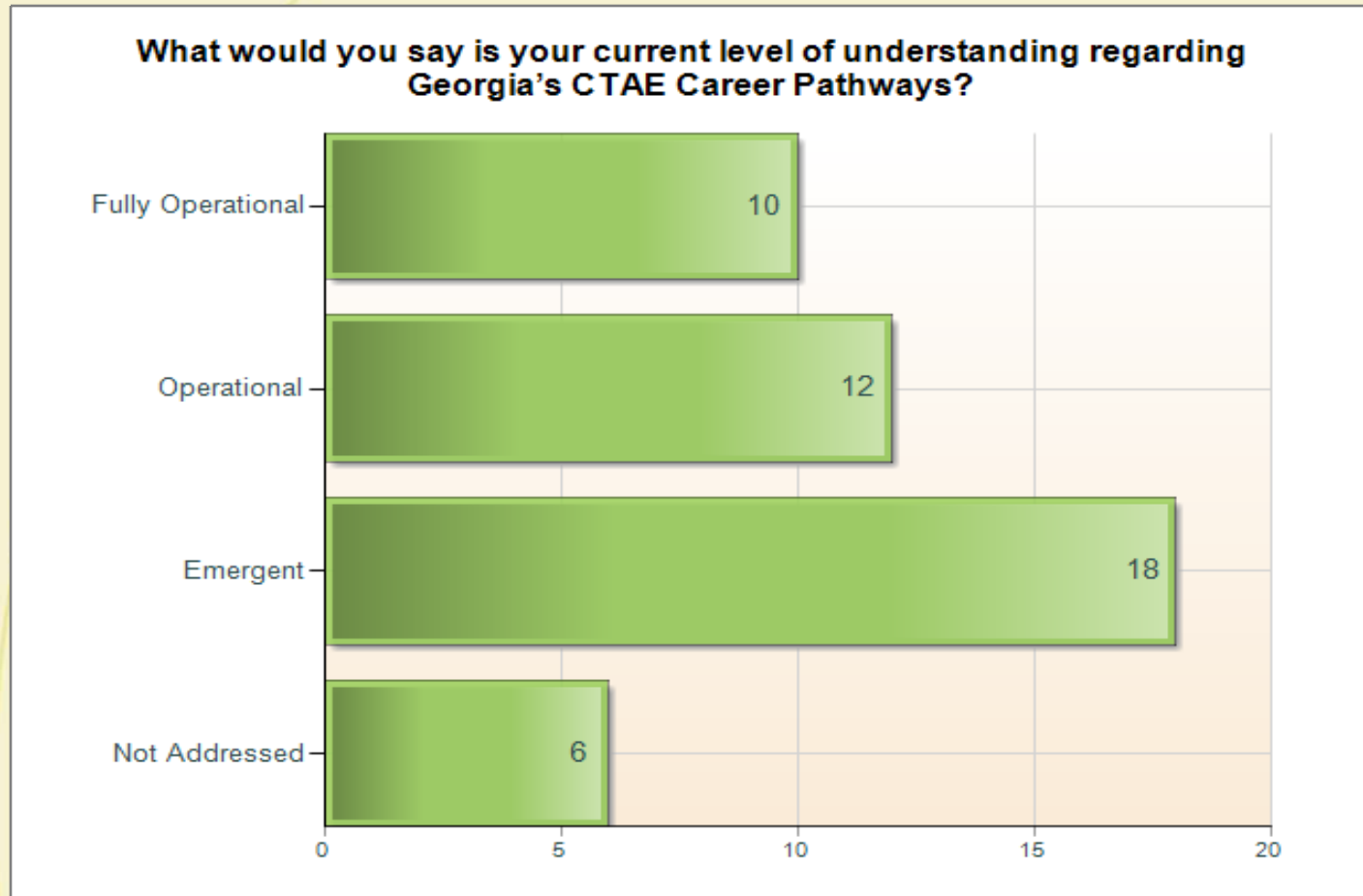
**Ginger Booton – ECP Manager, West
Georgia RESA**

Break Time

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CTAE Pathways to the Future Administrator Training Pre-survey 2009 Results:

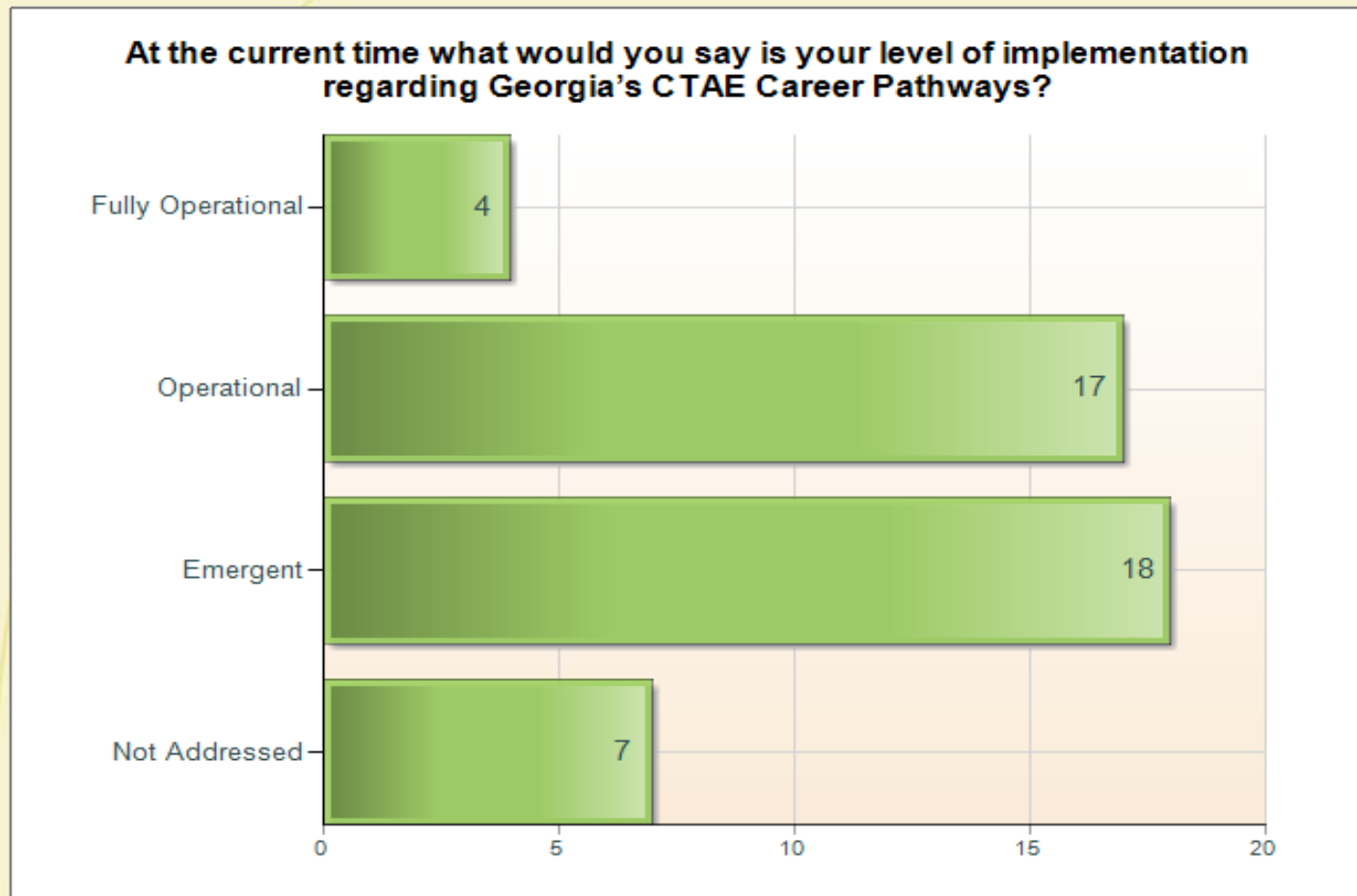
What would you say is your current level of understanding regarding Georgia's CTAE Career Pathways?



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CTAE Pathways to the Future Administrator Training Pre-survey 2009 Results:

At the current time what would you say is your level of implementation regarding Georgia's CTAE Career Pathways?

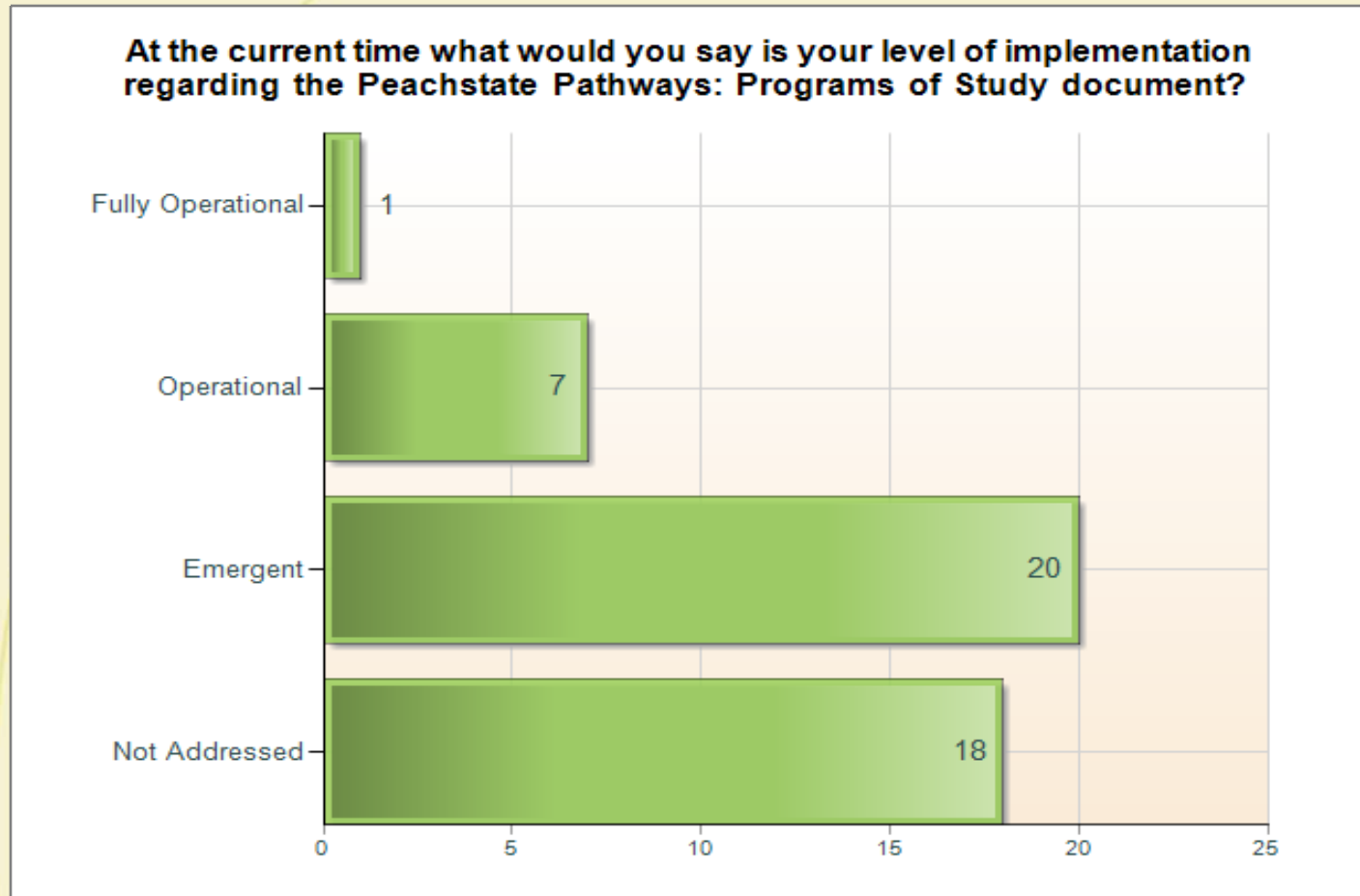


Briefly describe your local system's current CTAE career pathway implementation status.

- **We have begun registration for next year and will be implementing pathways in five areas.**
- **All of our program areas are working towards teaching at least the three required courses in a pathway. In some of the program areas, they have all three going on now. In others, they have the first and second being taught. Some teachers will need to rotate courses to get them all in.**
- **The counselors have not totally bought in to the idea that the pathways mesh academics and CTAE. It is a hard sell. It is important that they begin to use the Peachstate Pathway Planning Tools and that students understand the pathways.**

Special Welcome
**Gail Thompson – Colquitt
Co. HS CRE (Career
Related Education)
Teacher**

At the current time what would you say is your level of implementation regarding the Peachstate Pathways: Programs of Study documents?



If you are currently utilizing the Peachstate Pathways: Programs of Study document, briefly describe how you are utilizing this career readiness resource.

- We are using the documents as part of the middle school to high school transition process with the facilitation of the Graduation Coaches. These documents become part of each student's portfolio that begins in 6th grade and follows him/her through graduation.**
- We had developed a Four Year Plan of Study for our students in 2001, in conjunction with our Career Pathway model, that served our students, teachers and counselors pretty well. We are in the process of aligning this process with the Peachstate Pathways in order to better serve our stakeholders.**

If you are currently utilizing the Peachstate Pathways: Programs of Study document, briefly describe how you are utilizing this career readiness resource.

- **I'm not familiar with this study document at all.**
- **A training on the Peachstate Pathways was conducted this week with all middle and high school counselors. The Charts were updated to reflect our most current graduation policy. The charts will be used during the TAA sessions, individual guidance sessions, and are being posted on the websites of the high schools and the system for parent and student access.**
- **Guidance officials use it as a program of study for upcoming ninth graders.**

Special Thanks
Vivian Snyder
GaDOE Career
Development Program
Specialist

Lunch Time

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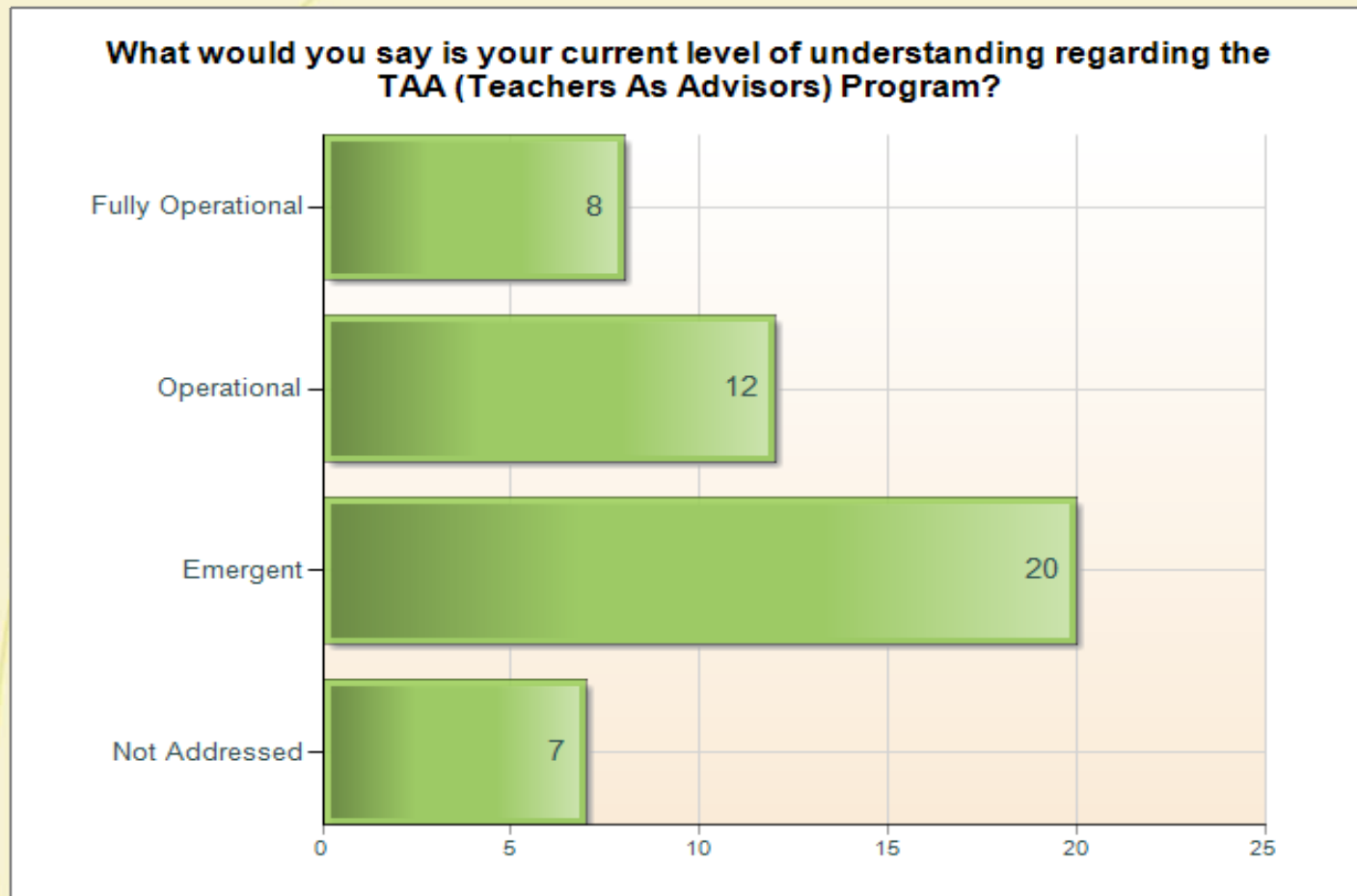
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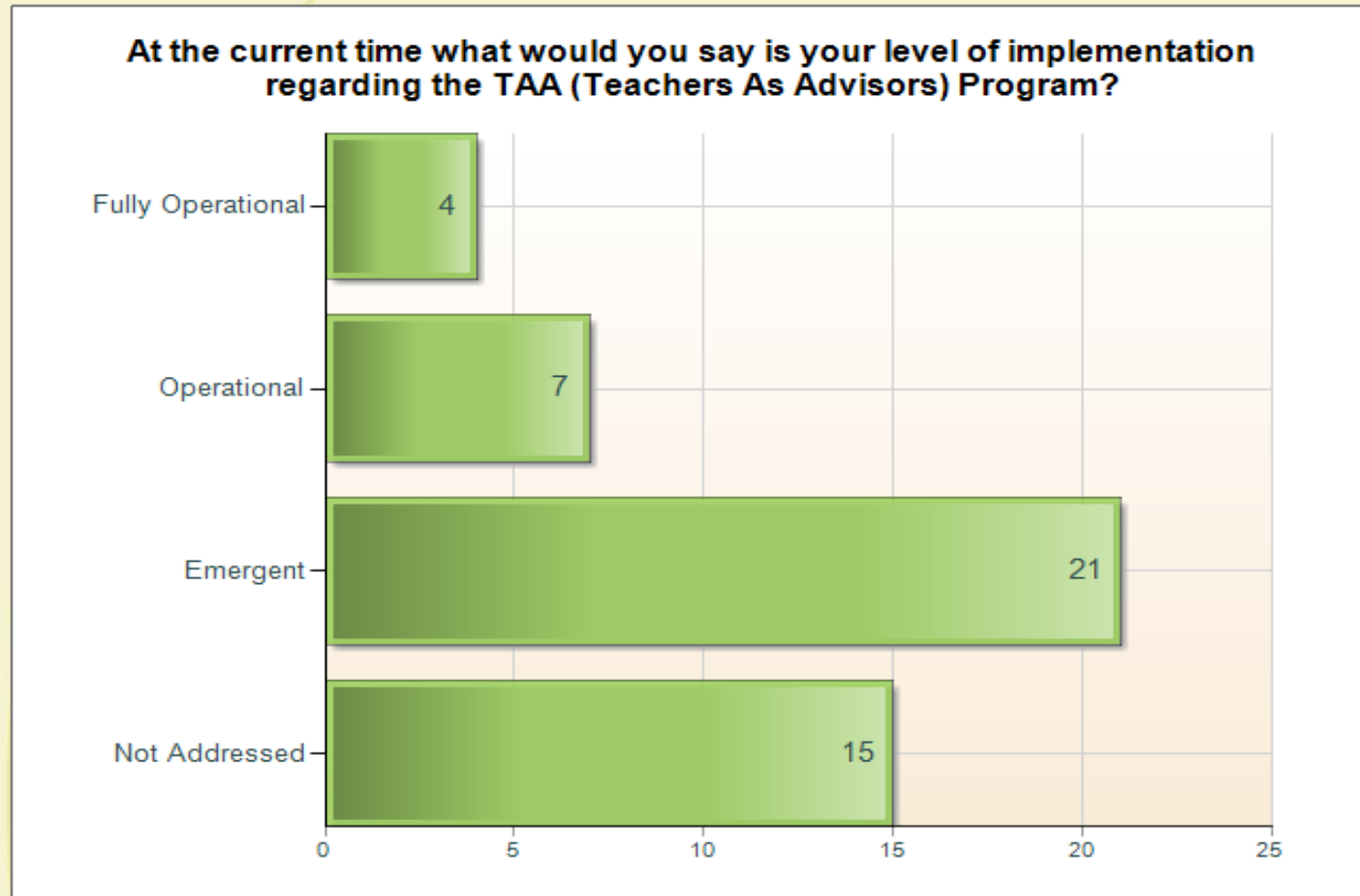
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What would you say is your current level of understanding regarding the TAA (Teachers As Advisors) Program?



CTAE Pathways to the Future Administrator Training Pre-survey 2009 Results:

At the current time what would you say is your level of implementation regarding the TAA (Teacher As Advisors) Program?



If you are currently utilizing the TAA (Teachers As Advisors) initiative, briefly describe how you are implementing this process.

- **We are in our third year of TAA. We have a program called “FACE-Time,” (Faculty Advisement for Career Exploration). There is a curriculum that is followed, and it evolves every year to meet the needs of the students and teachers.**
- **All of our teachers/administrators are advisors through TAA. The advisors meet with their groups approximately twice per month to check status.**
- **We are having difficulty implementing the process.**
- **Teachers are given 17 students to advise. In this they pre-register students for their upcoming courses and advise them as to what courses may best suit them in their given situation. They give out report cards and meet with their advisees 15-20 days per year.**

Special Thanks

**Dr. John Barge – Director of
Secondary Curriculum Bartow
Co.**

**Melissa Williams – CTAE Director
Bartow Co.**

Special Thanks

**Derrick Muhammad – Savannah-
Chatham County, CTAE Director**

**Tammy Broadnax – CTAE
Supervisor**

Karen Pflugh – CTAE Supervisor

**Gayle Tremble – YAP/WBL District
Coordinator**