

Mission Possible



Graduation and Beyond!



Class of 2019

Information for Creating a Successful Finish to
High School & Career Experience



Welcome

Topics included (clicking on topic takes you to start of the section):

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[BRIDGE Law](#)

[CARE Project](#)

[Dual Enrollment](#)

[Financial Aid Resources](#)

[GAfutures](#)

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The BRIDGE Advisement Law

Building Resourceful Individuals to
Develop Georgia's Economy

Mandated Advisement Signed into Law
in May 2010 and Amended in Spring 2011



GAutures
Explore. Plan. Succeed.

BRIDGE Law – High School

- ▶ The following BRIDGE Law advisement tasks are required to be completed during high school on the student's GCIS account:

- Grade 9

- Exploration of 3 Careers
- Reviewing and Updating BRIDGE Graduation Plan and IGP (Individual Graduation Plan)
- Receiving Dual Enrollment Information

- Grade 10

- Completing required Dual Enrollment Activity
- Reviewing and Updating BRIDGE Graduation Plan
- Receiving Dual Enrollment Information



- Grade 11

- Exploring 3 Postsecondary Institutions on GCIS
- Receiving Dual Enrollment Information
- Individual (BRIDGE) Graduation Plan updated in the IGP (Individual Graduation Plan)

- Grade 12

- Senior Letter with ALL Requirements
- Completing "Next Step" Information in account on GCIS
- Completing Senior Capstone Project

Georgia Career Information System

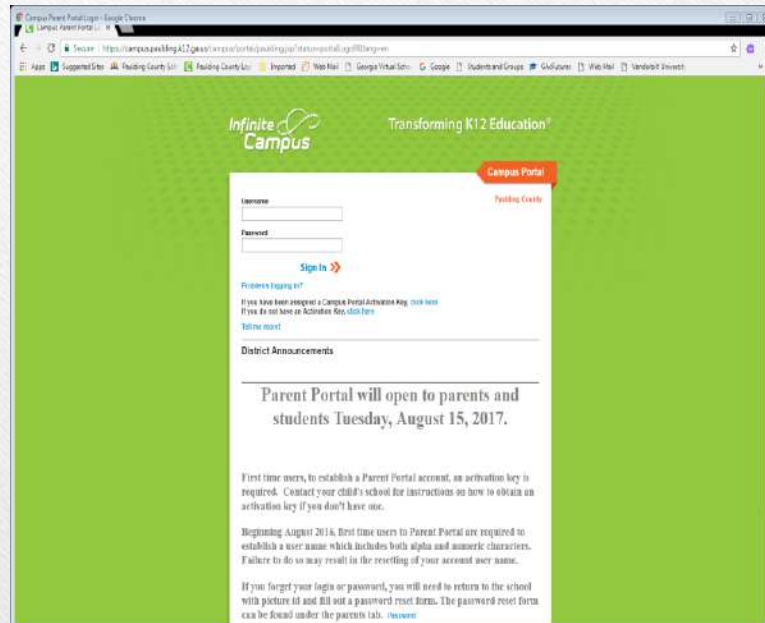
Students use this resource to meet BRIDGE required tasks.

This site is reached via the Infinite Campus Portal on the SLDS line of the student's portal menu.



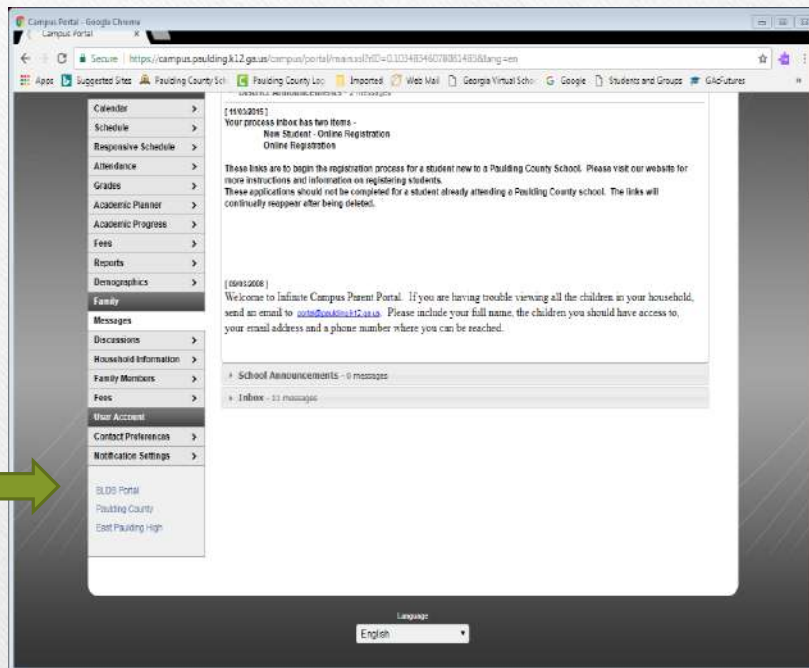
Georgia Career Information Center, through its Georgia Career Information System (GCIS), provides current and accurate occupational and educational information to schools and agencies throughout Georgia in order to help young people and adults make informed career choices.

Student logs into his/her Infinite Campus Portal Account



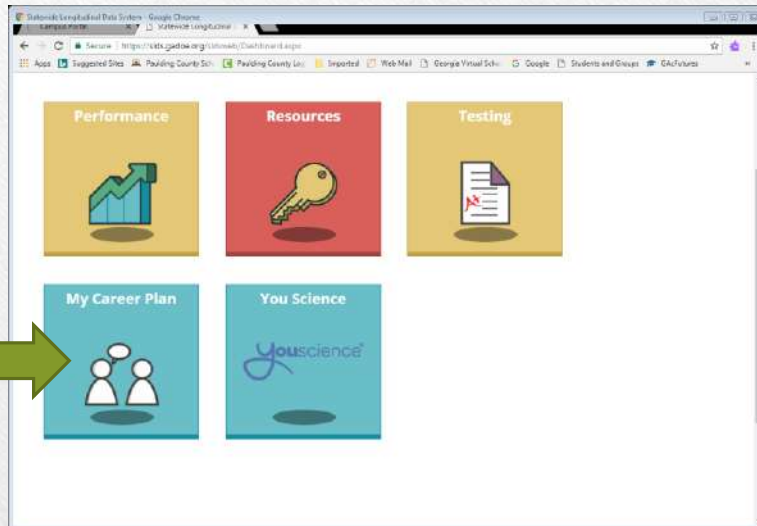
- Login with your Campus Login

On Infinite Campus Portal Page



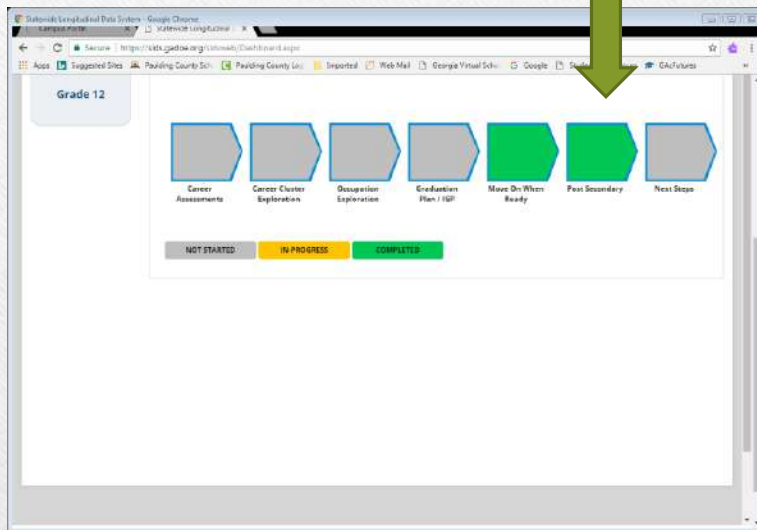
- Click on SDLS Portal at the bottom of the page.
- Parents may also view this information
- Academic Plan and Academic Progress are above SLDS on the left menu.

GCIS is on “MY Career Plan” Button



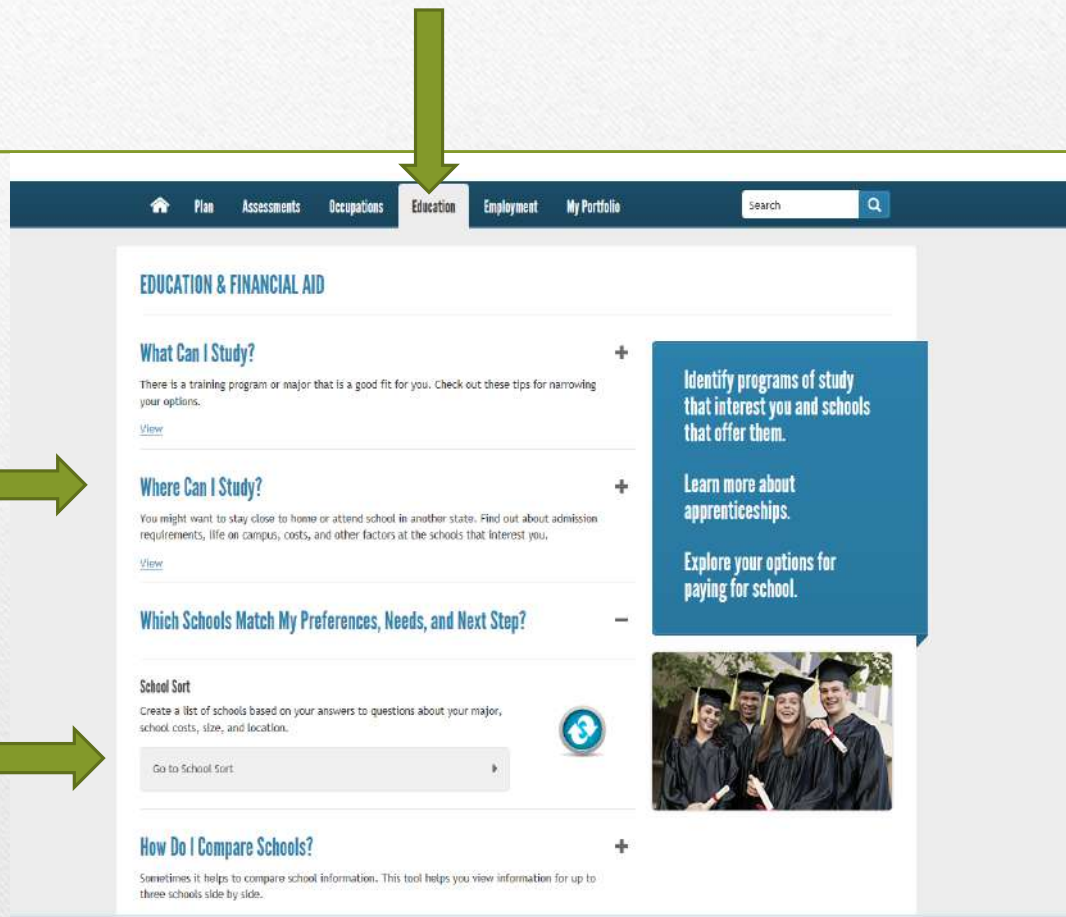
- Click on My Career Plan

BRIDGE Bill Tasks



- Completed BRIDGE Bill tasks are indicated in green.
- Post Secondary will be green when the student has reviewed three schools and then, this completes this year's 11th grade BRIDGE Bill task.

Students use GCIS to Explore Options



The screenshot shows the 'Education' section of the GCIS website. A large green arrow points down to the 'Education' tab in the top navigation bar. Below the navigation bar, the page is titled 'EDUCATION & FINANCIAL AID'. It features several expandable sections: 'What Can I Study?', 'Where Can I Study?', 'Which Schools Match My Preferences, Needs, and Next Step?', and 'How Do I Compare Schools?'. A blue callout box on the right contains three bullet points: 'Identify programs of study that interest you and schools that offer them.', 'Learn more about apprenticeships.', and 'Explore your options for paying for school.' Below this box is a photo of three graduates in caps and gowns. A 'School Sort' section includes a text input field with the placeholder 'Go to School Sort' and a search icon. Two green arrows point from the left towards the 'Where Can I Study?' and 'School Sort' sections.


Home Plan Assessments Occupations **Education** Employment My Portfolio Search

EDUCATION & FINANCIAL AID

What Can I Study? +
There is a training program or major that is a good fit for you. Check out these tips for narrowing your options.
[View](#)

Where Can I Study? +
You might want to stay close to home or attend school in another state. Find out about admission requirements, life on campus, costs, and other factors at the schools that interest you.
[View](#)

Which Schools Match My Preferences, Needs, and Next Step? -


School Sort
Create a list of schools based on your answers to questions about your major, school costs, size, and location.
 

How Do I Compare Schools? +
Sometimes it helps to compare school information. This tool helps you view information for up to three schools side by side.

Identify programs of study that interest you and schools that offer them.

Learn more about apprenticeships.

Explore your options for paying for school.



EDUCATION & FINANCIAL AID

What Can I Study? +

There is a training program or major that is a good fit for you. Check out these tips for narrowing your options.

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Where Can I Study? +

You might want to stay close to home or attend school in another state. Find out about admission requirements, life on campus, costs, and other factors at the schools that interest you.

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Which Schools Match My Preferences, Needs, and Next Step? -

School Sort

Create a list of schools based on your answers to questions about your major, school costs, size, and location.



Go to School Sort ▶

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Sometimes it helps to compare school information. This tool helps you view information for up to three schools side by side.

Identify programs of study that interest you and schools that offer them.

Learn more about apprenticeships.

Explore your options for paying for school.



UNDERGRADUATE SCHOOL SORT

? Help & Tutorials

★ Save Sort

☆ Save Sort as New

↺ Start Over

🖨 Print List

School Sort Topics

- ✓ Degree
- ✓ Location
- Admissions
- Academics
- Size and Type
- Tuition and Financial Aid
- Sports
- Student Life and Activities

Search Criteria

85 schools (4,213 off list)

Degree - include any

Bachelor's

Location

Georgia

0 checked schools:

★ Save Checked

↺ Remove Checked

🔍 Compare Checked

	School Name	State	Type	Admissions	Size
<input type="checkbox"/>	Abraham Baldwin Agricultural College ⓘ	Georgia	Public	Minimally difficult	3,327
<input type="checkbox"/>	Adam International University ⓘ	Georgia	Private	Not reported	Not reported
<input type="checkbox"/>	Agnes Scott College ⓘ	Georgia	Presbyterian	Moderately difficult	873
<input type="checkbox"/>	Albany State University ⓘ	Georgia	Public	Minimally difficult	3,772
<input type="checkbox"/>	American InterContinental University - Atlanta ⓘ	Georgia	Private	Not reported	Not reported
<input type="checkbox"/>	Argosy University - Atlanta ⓘ	Georgia	Private	Moderately difficult	Not reported
<input type="checkbox"/>	Armstrong State University ⓘ	Georgia	Public	Not reported	7,070
<input type="checkbox"/>	Art Institute of Atlanta - Decatur, The ⓘ	Georgia	Private	Not reported	Not reported
<input type="checkbox"/>	Atlanta Metropolitan State College ⓘ	Georgia	Public	Minimally difficult	2,241
<input type="checkbox"/>	Augusta University (formerly Georgia Regents University) ⓘ	Georgia	Public	Not reported	Not reported
<input type="checkbox"/>	Belhaven University - Atlanta ⓘ	Georgia	Private	Not reported	Not reported
<input type="checkbox"/>	Berry College ⓘ	Georgia	Interdenominational	Moderately difficult	2,167
<input type="checkbox"/>	Beulah Heights University ⓘ	Georgia	Pentecostal	Open	454
<input type="checkbox"/>	Brenau University ⓘ	Georgia	Private	Moderately difficult	2,552
<input type="checkbox"/>	Brewton-Parker College ⓘ	Georgia	Baptist	Minimally difficult	629

MY PORTFOLIO

[Share My Portfolio](#) [Print My Portfolio](#)

Where Are the Pages and Results I've Saved? +

View and manage your assessment results, favorites, and saved files and links.

Favorites: View items you saved in your portfolio and delete items you no longer want to keep. Edit the reflections you entered for saved items.

Sort and Assessment Results: Restore the answers of saved sorts and assessments to resume exploring your results.

Stored Files and Links: Save important documents online. Easily keep track of your completed résumés, letters of reference, certificates, transcripts, samples of work, and more.

[Expand Overview](#)

What Reports Can I Run to Show My Progress? +

Combined Report of Assessments: View the occupation titles in your saved results for two or more assessments. Find out which occupations are in several results.

[Expand Overview](#)

How Do I Create My Personal Learning Plan? +

View a report containing some information you've saved in My Career Portfolio. See how your plans fit with short- and long- term planning goals.

Personal Learning Plan: View a report containing some information you've saved in My Career Portfolio. See how your plans fit with short- and long- term planning goals.

[Expand Overview](#)

How Do I Plan My Courses? +

Create your personal course plan to map your high school coursework.

View your favorite items and assessment results.

Save information for résumés and applications.

Store your files and résumés.





Plan

Assessments

Occupations

Education

Employment

My Portfolio

Search



US Schools

Learn about US Schools

US Schools by State

US Schools

Compare US Schools

Search US Schools

KENNESAW STATE UNIVERSITY

★ Save

E-mail

Letter

Print

Topics

School Name and Address

General Information

Student Body

Costs

Financial Aid

Admissions

Academics

Sports

Student Life

Housing

Student Services

Career Services

Graduate Study

Programs of Study

School Name and Address

Contact for more information

Kennesaw State University
1000 Chastain Road
Kennesaw, GA 30144

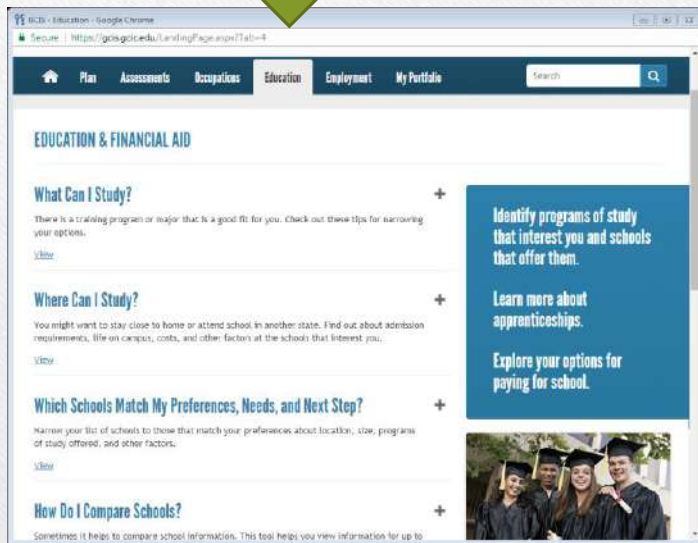
Main telephone 770.423.6000

Website <http://www.kennesaw.edu/>

At a Glance

- Kennesaw, GA
- Suburban (within commuting distance of a large city)
- 23,592 undergraduate students
- 1,883 graduate students
- Admissions: Moderately difficult (about 85% of all applicants accepted)
- In-state tuition: \$5,036
- Out-of-state tuition: \$17,775
- Public
- Applications due: May 8

Remember on this site are also Financial Aid Opportunities



- Click on the Education Box at the top.

Diploma Requirements

Every year students and counselors review

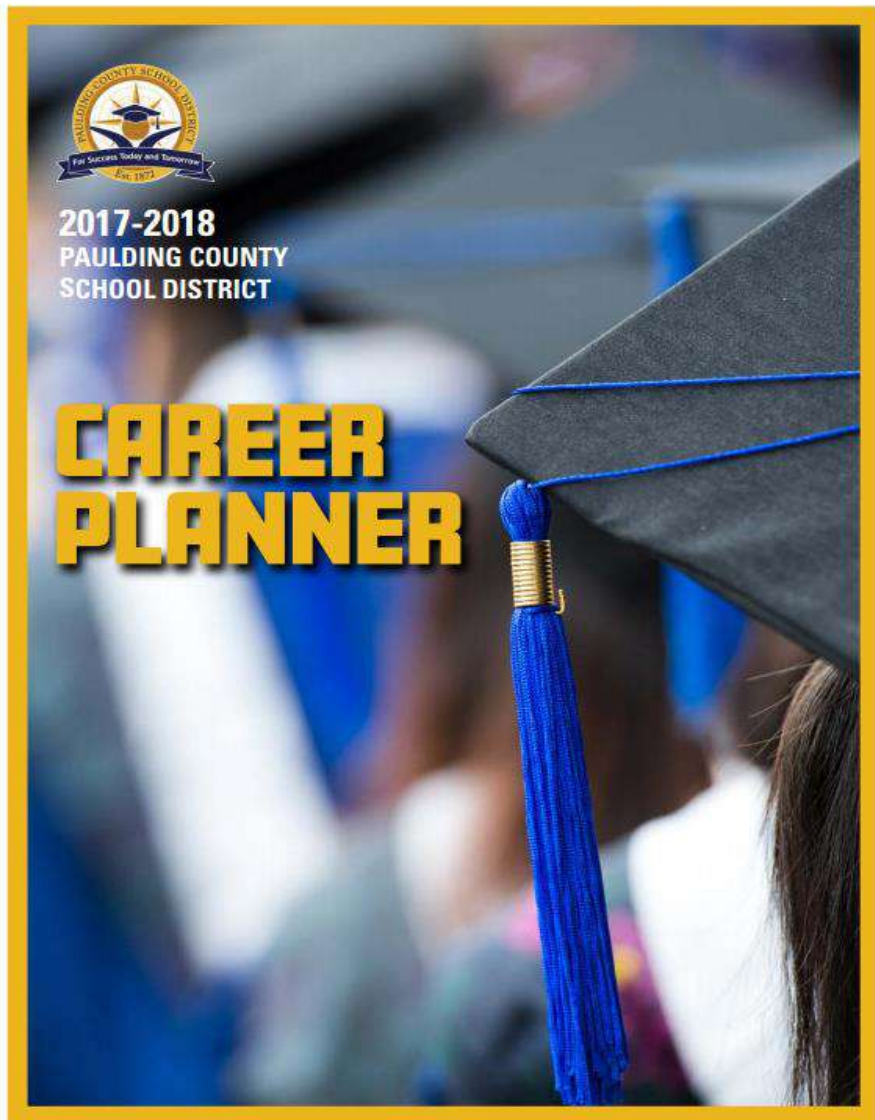
- 4 Units of English
- 4 Units of Mathematics

- 4 Units of Science
- 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for graduation BUT is required for acceptance into a 4 year College or University

Important Resource for Career Clusters and Pathways in Our District



- ▶ On PCSD web page.
- ▶ It includes pathways-both general information about the pathway(s) and the three sequential courses that must be completed during high school.
- ▶ The Career Planner also includes which schools offer each pathway course in our district.

Clusters and Pathway Course Offerings

These vary from HS to HS.

Career Clusters and Pathways for All High Schools

1. Agriculture, Food, and Natural Resources			
Pathway	Course 1	Course 2	Course 3
<i>Food Animal Systems</i> (PCHS)	Basic Agriculture Science 02.4710000	Animal Science and Biotechnology 02.4210000	Agricultural Animal Production and Management 01.4320000
<i>Agricultural Mechanics Systems</i> (PCHS)	Basic Agriculture Science 02.4710000	Agricultural Mechanics Technology I 01.4210000	Agricultural Mechanics Technology II 01.4220000
<i>Plant and Landscape Systems</i> (NPHS)	Basic Agriculture Science 02.4710000	General Horticulture and Plant Science 01.4610000	Nursery & Landscape 01.4700000
<i>Forestry/Wildlife Systems</i> (EPHS)	Basic Agriculture Science 02.4710000	Forest Science 03.4510000	Wildlife Management 03.4530000
2. Architecture and Construction			
<i>Architectural Drawing and Design</i> (EPHS-NPHS)	Introduction to Drafting and Design 48.5410000	Architectural Drawing and Design I 48.5450000	Architectural Drawing and Design II 48.5460000
<i>Carpentry</i> (NPHS-SPHS)	Industry Fundamentals & Occ. Safety 46.5450000	Intro. to Construction I 46.5460000	Carpentry I 46.5500000
3. Arts, A/V Technology & Communications			
<i>Audio Video Technology and Film Pathway</i> (HHS-NPHS-SPHS)	10.51810 Audio and Video Technology & Film 10.5181000	10.51910 Audio Video Technology and Film II 10.5191000	Technology and Film III 10.5201000 OR Broadcast/Video Production 10.5141000
<i>Graphic Design</i> (EPHS-HHS-PCHS)	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Design 48.5280000
<i>Graphic Communication</i> (HHS)	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Output Processes 48.5700000
4. Business Management & Administration			
<i>Business and Technology</i> (NPHS-PCHS-SPHS)	Introduction to Business and Technology 07.4413000	Business and Technology 07.4410000	Business Communication 07.4510000
<i>Entrepreneurship</i> (HHS-NPHS)	Introduction to Business and Technology 07.4413000	Legal Environment of Business 06.4150000	Entrepreneurship 06.4160000
5. Education and Training			
<i>Teaching as a Profession</i> (EPHS-NPHS-SPHS)	Examining the Teaching Profession 13.0110000	Contemporary Issues in Education 13.0120000	Teaching as a Profession Practicum 13.0130000
6. Energy			

Cluster and Pathway Courses Continued

7. Finance			
<i>Business Accounting</i> (NPHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Principles of Accounting I 07.4110000
<i>Financial Services</i> (HHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Banking, Investing & Insurance 07.4130000
Government and Public Administration			
<i>JROTC – Air Force</i> <i>8 blocks of courses may be taken in this pathway</i> (EPHS)	Aerospace Science: Leadership 100 28.0110000	Aerospace Science: Leadership 200 28.0120000	Aerospace Science: Leadership 300 28.0140000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0160000 Aerospace Science: Leadership 400 28.0192000 Aerospace Science: Corps Management 28.0193000 Aerospace Science: Drill Only 28.0194000 Aerospace Science: Senior Project 28.0190000 Aerospace Science: Honors Ground School			
<i>JROTC – Army Leadership</i> <i>8 blocks of courses may be taken in this pathway</i> (HHS-NPHS-PCHS-SPHS)	JROTC Army Leadership I 28.0310000	JROTC Army Leadership II 28.0320000	JROTC Army Leadership III 28.0330000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0340000 JROTC Army Leadership Ed 4 28.0350000 JROTC Army Leadership Ed 5 28.0360000 JROTC Army Leadership Ed 6 28.0370000 JROTC Army Leadership Ed 7 28.0380000 JROTC Army Leadership Ed 8			
9. Health Science			
<i>Therapeutic Services – Allied Health and Medicine</i> (EPHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Allied Health and Medicine 25.4370000
<i>Therapeutic Services – Biotechnology Research and Development</i> (PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Biotechnology 25.5700000	Application of Biotechnology 25.5690000
<i>Therapeutic Services – Patient Care and Sports Medicine</i> (HHS-PCHS-PCHS-SPHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Patient Care Fundamentals 25.4360000
<i>Therapeutic Services – Sports Medicine</i> (HHS-PCHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Sports Medicine 25.4460000
10. Hospitality and Tourism			
<i>Culinary Arts</i> (EPHS-NPHS-PCHS-SPHS)	Intro to Culinary Arts 20.5310000	Culinary Arts I 20.5321000	Culinary Arts II 20.5331000
<i>Sports & Entertainment Mkt</i> (NPHS)	Marketing Principles 08.4740000	Intro to Sports & Entertainment Marketing 08.4780000	Adv Sports & Entertainment Marketing 08.4850000
11. Human Services			
<i>Personal Care Services (Cosmetology)</i> (EPHS-HHS-PCHS-PCHS-SPHS)	Intro to Personal Care Services 12.5440000	Cosmetology II 12.4100000	Cosmetology III 12.4110000

Cluster and Pathway Courses Continued

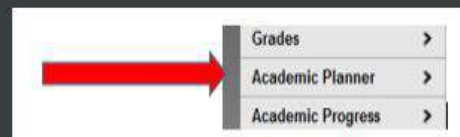
12. Information Technology			
<i>Web and Digital Design</i> (EPHS-NPHS-PCHS)	Intro to Digital Technology 11.4150000	Digital Design 11.4510000	Web Design 11.4520000
13. Law, Public Safety, Corrections, and Security			
<i>Law Enforcement Services-Criminal Investigations</i> (HHS-NPHS-PCHS-SPHS)	Intro to Law, Public Safety, Corrections, & Security 43.4500000	Criminal Justice Essentials 43.4510000	Criminal Investigations 43.4530000
14. Manufacturing			
15. Marketing			
<i>Marketing and Management</i> (EPHS-NPHS-SPHS)	Marketing Principles 08.4740000	Marketing & Entrepreneurship 08.4410000	Marketing Management 08.4420000
16. Science, Technology, Engineering, and Mathematics			
<i>Engineering Drafting and Design</i> (HHS)	Introduction to Drafting and Design 48.5410000	Survey of Engineering Graphics 48.5420000	3-D Modeling and Analysis 48.5430000
17. Transportation, Distribution, and Logistics			
<i>Automobile Maintenance and Light Repair</i> (EPHS-HHS-NPHS-PCHS-SPHS)	Basic Maintenance and Light Repair 47.5310000	Maintenance and Light Repair II 47.5321000	Maintenance and Light Repair III 47.5331000



What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).



MYAP Career Planner

- All high school students use the IC MYAP Career Planner
- The IGP (Individual Graduation Plan) is in the IC Student Portal
- This information includes completed, scheduled, and planned courses
- Use this link for information:

<https://www.paulding.k12.ga.us/Page/34137>

The **Multi-Year Academic Planner** within Infinite Campus was developed to help students and parents create a 4-6 year academic plan which includes high school as well as the years beyond high school. This is a powerful tool that allows students to view and plan out courses for the four high school years to meet academic and career goals. The MYAP tool allows a student to create his/her IGP (Individual Graduation Plan) to:

- complete short and long-term academic planning to meet future career and employability goals
- map out the course work/curriculum over a period of years to meet graduation requirements
- plan and take advantage of the pathway courses for one of the IGP graduation program types

This plan is saved in IC and is updated throughout the student's high school career meeting each student's changing career and future goals. Thus, this tool allows a student with support from his/her school counselor to complete the student's academic plan throughout the entire high school career. In addition, 8th grade students transitioning to ninth grade also use this tool. Beginning in February 2017 this tool is utilized by students to complete Individual Graduation Plans also known as IGP's.

For the next school year, teachers make recommendations for core courses. Then, the student along with his/her counselor maps out the Individual Graduation Plan by selecting remaining courses for the next school year to total 8 courses. In addition, 8 courses per year for each subsequent school year(s) are updated on the four-year plan. School counselors assist with this process during classroom guidance. Thus, the student signs into the Academic Planner on Infinite Campus through the Portal and completes the IGP. Then, the parent reviews and approves the IGP after logging into the Parent Portal.

For a portion of second semester (end of current school year) as well as the beginning of the next school year, the plan can be reviewed, but not updated. Counselors always know what the dates will be for the opening and closing of the IC portal to complete updates. In addition, counselors always have access to the Academic Plan and Academic Progress information.

IMPORTANT REMINDER: Current high schools students who have completed their **YouScience** assessment should review and use those results in preparing the Individual Graduation Plan (IGP).

IMPORTANT RESOURCES:

[Advisement](#)

[Career Planner](#)

[Dual Enrollment/Move on When Ready](#)

[GAfutures](#)

[GAfutures Move on When Ready](#)

[High School BRIDGE Advisement](#)

[Middle School BRIDGE Advisement](#)

[Rigorous Course List for HOPE \(GSFC\)](#)

[YouScience](#)

CONNECT WITH US   

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ CARE Project
- ▶ Career Planner
- ▶ Celebrating Diversity
- ▶ Dual Enrollment
- ▶ Elementary School Advisement and Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ GAfutures
- ▶ High School Advisement and Counseling
- ▶ Home School Information
- ▶ Homeless Education Program
- ▼ Just Keep Peace
- ▶ Middle School Advisement and Counseling
- ▶ Mission Possible
- ▶ Multi-Year Academic Planner
- ▶ REACH Scholars Program

Introduction to the Multi-Year Academic Planner (MYAP)

[MYAP and the IGP](#)

Logging into Parent Portal Account and Approving Plan

[IC Portal Information Revised](#)

Academic Planner (IGP) Format

[Academic Planner/IGP](#)

Block Scheduling

[Block Scheduling Information](#)

English Courses and the IGP

[English Course Sequencing](#)

Mathematics Courses and the IGP

[Math Course Information](#)

Science Courses and the IGP

[Science Course Information](#)

Social Studies Courses and the IGP

[Social Studies Course Information](#)

Health and Personal Fitness Courses and the IGP

[Health and Personal Fitness Course Information](#)

Career Technical and Agricultural Education Courses and the IGP

[CTAE Course Information](#)

Fine Arts Courses and the IGP

[Fine Arts Course Information](#)

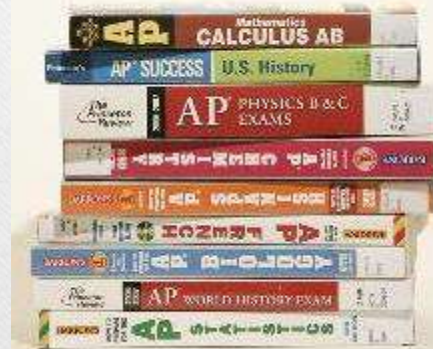
▲ Suicide Prevention and Resources

- ▶ Warning Signs
- ▶ Resources for Families and Parents
- ▶ Resources for Peers and Friends
- ▶ Mental Health Resources
- ▶ "13 Reasons Why" Resources
- ▶ Letter from the Paulding County Community

Embedded Course

- ▶ Essentials of Healthcare, course number 25.44000.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- ▶ Both courses count for HOPE
- ▶ The EC Human Anatomy and Physiology course will be categorized as an Elective.

Honors and Advanced Placement
Course Information
for the CORE Academic and Fine Arts Areas



Why should students take Advanced Placement or Honors classes?

**ADVANCED
PLACEMENT**

HONORS

- The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

What 12th Grade Honors and AP classes are available?

- Honors English Literature
- AP English Literature

- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III

What do students & parents need to do for student to get into Honors/AP classes?

- ▶ This request process for the senior year happens during the MYAP Tool Course Planner updating.
- ▶ This is also known as the IGP (Individual Graduation Plan) updating for the next school year.
- ▶ Each student uses the Academic Planner in their IC Portal to update 8 credits worth of courses for next school year (Senior Year).
- ▶ These planned courses are the schedule of courses for next year.

How are Advanced Placement/Honors classes beneficial to the GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.

For Additional Information

Call 770-443-8000 and ask for:

- ▶ **Katie Anderson, Coordinator for Fine Arts**
- ▶ **Laura Freeman, Coordinator for Mathematics**
- ▶ **Sarah Graham, Coordinator for Science**
- ▶ **Teri Harris, Coordinator for English/Language Arts and World Language**
- ▶ **Debbie Kelly, Coordinator for Social Studies and Gifted Services**

Dual Enrollment Information on GAfutures



NEWS YOU CAN USE

Trending

Shortcuts

[STEM Weighted Courses Directory](#)

[2017-2018 Award Amounts](#)

[Find Your GSFC Outreach Rep](#)

[Find a PROBE College Fair Near You](#)

[Georgia's College Connector 2017-2018](#)

[GAfutures Quick Guides and FAQs](#)

[State Financial Aid Applications](#)

[MOWR is Now Dual Enrollment](#)



Dual Enrollment Defined

Georgia students in who are enrolled in grades 9-12 can earn high school course credits while taking college courses.

2015 Legislation

SB 132 – Move On When Ready (MOWR) Program

- High school students may enroll while in 9th – 12th grades
 - Earn dual credit
 - Wide range of courses
-

SB 2 – New High School Graduation Option • Students must complete the following state required high school course requirements (EOC courses plus health and personal fitness):

- 1 required health and personal fitness course (.5/.5)
- 2 English
- 2 math
- 2 science
- 2 social studies
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Dual Enrollment Eligibility

- Enrolled in our district
- No residency requirement

- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment student at a participating postsecondary institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Must be enrolled in courses listed in the approval Dual Enrollment Directory (Gafutures site)
- Maintain postsecondary satisfactory academic progress

Financial Considerations

- Tuition costs are paid.


- Mandatory Fee costs are covered.
- Books are provided.
- The Eligible Postsecondary Institution can charge the student Course Related Fees or Supplies or require the student to have the required course related items.
- Expenses for travel or living on campus are provided by the student.

Dual Enrollment and HOPE and Zell Miller Scholarships

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and courses are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- Core DE courses are weighted 10 points on the local high school transcript.
- College transcript begins as DE student.
- DE hours do not count against college HOPE hour cap.




Interested students and parents, please review this document.



Dual Enrollment Program

I'm interested in Dual Enrollment ... Now what???



1. **Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/move-on-when-ready/>. Most of our district students attend the following institutions, but you are not limited to these:
 - a. Chattahoochee Technical College – www.chattahoocheetech.edu/enrollment-for-current-high-school-students
 - b. Georgia Highlands College – <https://www.highlands.edu/admissions/how-do-i-apply/move-on-when-ready/>
 - c. Georgia Military College - <https://www.gmc.edu/admissions/oin-dual-enrollment.cms>
 - d. Kennesaw State University – <http://admissions.kennesaw.edu/spoly/dehp.php>
 - e. University of West Georgia – www.westga.edu/dualenroll

2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.

3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
 - a. **SAT** – www.collegeboard.org
 - b. **ACT** – www.act.org
 - c. **Accuplacer** – <http://www.chattahoocheetech.edu/mawr-testing-requirements/>

4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**

5. **Once you have completed admissions requirements and are accepted by your chosen institution,** you must meet with your counselor to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full-time college student you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.

6. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the **2017-2018** school year are:
 - a. **Fall Semester: High School Deadline** – July 21, 2017
 - b. **Spring Semester: High School Deadline** – December 8, 2017
 - c. **Summer Term: High School Deadline** – April 27, 2018

7. **A few more things to know ...**
 - a. You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
 - b. Know your GAFutures login information. Your GAFutures account must have a working email, (link for help with GAFutures account: <http://www.paulding.k12.ga.us/Page/32638>), and the GAFutures online application process is required.



Advisement Topics

During the advisement sessions with students and parents, counselors address the following topics with student and parent/guardian:

- Maturity level of the student
- Post-secondary plans of the student
- Individual career goals and IGP (Individual Graduation Plan)
- Necessary tests for admission to the postsecondary institution(s) of choice
- Application and acceptance by the post-secondary institution

District Application to be completed:

Paulding County School District
Dual Enrollment for FY18

DE-Form 1



Name of Student _____ Current Grade Level _____
 Name of Student's School System _____
 Student's High School _____
 Student's Date of Birth _____ Anticipated Date of Graduation _____

Dual Enrollment Student Participation Agreement FY 2018

The Move On When Ready (DE) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit.

*Note: Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).
 Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.*

I. Move On When Ready (DE) Requirements (Reviewed and initialed by Parents/Guardians)

- _____ The student's Individual Graduation Plan either has been or will be updated to reflect the plan of study through the DE program. A transcript audit has been completed and the MYAP Progress Tab information has been reviewed.
- _____ **The eligible DE student must contact the high school counselor for approval before any course/schedule changes including dropping and/or withdrawing from courses can be made during the semester.** Also, the school counselor must be advised by the student if the course is an online course. All DE courses and the course grades will become part of the student's high school permanent (official) transcript.
- _____ The student and parent(s) or guardian(s) acknowledges that should a participating DE student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the high school counselor updates transcript history with a 69 for the DE course. **See Section VI, Withdrawing from a DE Course.**
- _____ DE expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been discussed.
- _____ The parent/guardian acknowledges that the U.S. Department of Education requires that all postsecondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include DE students.
- _____ ****A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirements; whether courses are taken at the high school or through DE.**

I, _____, hereby grant permission for the college/university to
 (Student Name - Please Print)
 release information of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

****Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.**

II. Move On When Ready Semester/Quarter of Participation: This document is required each semester/quarter

TERM: _____ YEAR: _____

Paulding County School District
Dual Enrollment for FY18

DE-Form 1

I have applied or plan to apply as a DE student to the following College/Postsecondary Institution(s):

III. High School Courses for Credit Through DE-- Final Schedule Will Be Based on College Course Availability
 Check Below:

_____ Part Time DE Student (Combination of DE + High School course(s) to equal full high school schedule)

_____ Full Time DE Student (DE Courses-Minimum of 12+ Hours with at least 4+ Postsecondary Courses)

HS Course Number (CIP Code)	HS Course Name	College Course Number DE Directory	College Course Name DE Directory

IV. Students Pursuing Senate Bill 2 Option

Check Below

- _____ Associate's Degree
- _____ Technical College Diploma
- _____ Two (2) Technical College Certificates (TCCs)
- Program Study/Major _____
- Anticipated Completion Date _____

V. Move on When Ready Participation Signatures

Student Name Printed _____ Date _____
 Student Signature _____
 Student Phone Number _____ Student Email _____
 Parent/Guardian Name Printed _____ Date _____
 Parent/Guardian Signature _____
 Parent Phone Number _____ Parent Email _____
 School Counselor Name Printed _____ Date _____
 School Counselor Signature _____
 Phone Number _____ Email _____

VI. General Information

1. DE classes attended on the college campus follow the college calendar and DE classes attended on the high school campus during their scheduled school day follow the high school calendar.
2. Students participating in DE college courses should do so with the knowledge that the course work may be more rigorous and challenging than high school courses. Students are held to a high degree of independent responsibility and accountability than in regular high school classes.

VII. Notes

Additional Information

Paulding County District Website Link: <https://www.paulding.k12.ga.us/Page/23177>

Under Student Support Select Counseling Information

Then Select: Dual Enrollment (Right side of screen menu)

The screenshot shows the Paulding County School District website. At the top, the district name is displayed in a large, stylized font. Below it is a navigation bar with links for HOME, OUR DISTRICT, ACADEMICS, DEPARTMENTS, STUDENT SUPPORT, and FUTURE. Under STUDENT SUPPORT, there are icons for CALENDAR and ENROLLMENT. A breadcrumb trail at the bottom left reads: Home > Student Support > Homepage. Below the breadcrumb, the 'Student Support' section is expanded, showing a list of options: ACT/SAT Assessment Information, Career Planning, Counseling Information, and Early Intervention Program. A green arrow points from the 'Counseling Information' link to the right side of the image.

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ CARE Project
- ▶ Career Planner
- ▶ Celebrating Diversity
- ▶ Dual Enrollment
- ▶ Elementary School Advisement and Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ GAfutures
- ▶ High School Advisement and Counseling
- ▶ Home School Information
- ▶ Homeless Education Program
- ▼ Just Keep Peace
- ▶ Middle School Advisement and Counseling
- ▶ Mission Possible
- ▶ Multi-Year Academic Planner
- ▶ REACH Scholars Program
- ▶ You Science
- ▲ Suicide Prevention and Resources
 - ▶ Warning Signs
 - ▶ Resources for Families and Parents
 - ▶ Resources for Peers and Friends
 - ▶ Mental Health Resources
 - ▶ "13 Reasons Why" Resources

Information on the Paulding County Website:

Dual Enrollment (formerly known as Move On When Ready) is a program for high school students. Students take post secondary courses and earn high school credit as well as accumulate college hours for courses taken on the college transcript.

[Dual Enrollment Overview](#)

The Dual Enrollment Overview document is required for review by all Dual Enrollment students and parents. In addition, the completion of the Dual Enrollment Form 1 district document by the Dual Enrollment counselor specialist is required along with signatures from the student, parent, and counselor.

[Dual Enrollment...I Am Interested, Now What?](#)

The *I am Interested...Now What?* document contains all of the initial steps to being admitted to a college or technical college program. Student qualities are also listed and explained.

[Dual Enrollment Post Secondary Schools](#)

While a district student can take advantage of dual enrollment programs throughout the state of Georgia, this document provides information for the post secondary schools that most Paulding district students attend. This resource also provides deadlines and admissions requirements.

[Dual Enrollment Form 1 District Required Dual Enrollment Participation Agreement](#)

Prior to each semester, there is a required advisement conference facilitated by the Dual Enrollment counselor specialist. The Dual Enrollment Form 1 document is fully explained and then, signed by the student and parent prior to each semester of participation in this program.

[Dual Enrollment Presentation](#)

[Dual Enrollment Questions and Answers for Students and Parents](#)

Fall Semester Summit Information:

Hiram High School, October 19, 2017 @ 6:30 p.m.

Spring Semester Summit Informaton:

Paulding County High School, March 8, 2018 @ 6:30 p.m.

Counseling Information

- ▶ Overview
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- ▶ YouScience
- ▲ Suicide Prevention and Resources
 - ▶ Warning Signs
 - ▶ Resources for Families and Parents
 - ▶ Resources for Peers and Friends
 - ▶ Mental Health Resources
 - ▶ "13 Reasons Why" Resources

Interested students and parents should
always contact the school counselor.

There is a Dual Enrollment
specialist/counselor at each high school.



Test-out Opportunities for Credit

Each school year, qualified middle school and high students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits.

Specific information is available by asking your school counselor.

Required Credits to be a Senior

To be classified as a senior, a student must be a 4th cohort year student and also have earned **17** credits.

As already stated, students must have earned 23 units in the required courses to graduate.

All graduation requirements are reviewed in the Senior Advisement opportunity early in the Fall semester of the senior year. *The Senior Letter is completed for each student.*

Always monitor the Academic Course Plan as well as the Academic Progress information in the IC Portal.

Important Website

www.GAfutures.org

► GAFutures (MyGAFutures Account)

- Your MyGAFutures GPA HOPE information
- College Applications in Georgia
- Scholarships
- FAFSA and Financial Aid
- Financial Literacy
- Dual Enrollment Application to Georgia Student Finance Commission

The screenshot shows the GAFutures website homepage. At the top, the logo "GAFutures" is displayed with the tagline "Explore. Plan. Succeed." To the right of the logo are buttons for "Create an Account", "Sign In", and "Help", along with a "Google Custom Search" box. Below the header is a navigation menu with icons and labels for "HOME", "HOPE & State Aid Programs", "Federal Aid & Scholarships", "College Planning", "Career Exploration", "Resources", "About Us", and "My GAFutures". The main content area features a large graphic of a staircase with four steps labeled "Senior", "Junior", "Sophomore", and "Freshman", topped with a graduation cap and diploma. To the right of this graphic are three promotional boxes: "Get To The Next Level!" with a "Learn more" button, "Going to college? Fill Out The FAFSA", and "Georgia's College Connector 2017-2018".

After High School

- ▶ What post-secondary plans is your student considering?
- ▶ What does the career interest inventory information tell your student about career choices?
- ▶ Have you and your student discussed his/her Youscience results from this school year (district 11th grade students have or will take this assessment)?
- ▶ <http://www.youscience.com/>



STUDENTS & PARENTS

EDUCATORS & COUNSELORS

ABOUT US

CONTACT US

1.844.YOUCIENCE

LOGIN ▶

"It gave her such confidence to go forward in making choices that will affect her for the rest of her life."

Wendy and Samantha M., Marietta, GA



Breaking News: State of Georgia Purchases 20,000 YouScience Profiles for HS Sophomores

YouScience and 11th Grade Students

- Each student's YouScience profile is:

 - **Scientific measurement** of natural aptitudes and interests as a basis for career recommendations
 - **Comprehensive profile** including aptitude, interest, and personality assessments, extensive personal feedback, and career and educational recommendations
 - Answers these questions:
 - What do you do well?
 - What do you enjoy?
 - How to prepare?
 - What are the market needs in terms of careers?

Where am I going?

- ❖ There are more options than most parents and students know about:

- 4-Year Colleges and Universities

- 2-Year Colleges and Universities

- Technical College

- Special Purpose School

- On-the-job Training

- Military

- Other

- Work

Surviving the Senior Year....

This important guide will help with your future decisions. It is linked to the PCSD district site under High School Counseling and Junior & Senior BRIDGE Advisement.

Surviving the Senior Year

*A Guide for
Juniors and Seniors*



*Paulding County School District
Counseling Department*

The purpose of this handback is to help juniors and seniors as well as their parents understand the career decision-making process and explore the options available during the senior year and after high school. Every student is College and Career Ready!



SAT Test Information

Consider testing early if you opt to be a dual enrollment student or just want to see how you do.

<http://www.collegeboard.com/student/testing/sat/cal/enfees.html>

PSAT, SAT and ACT District Website

Paulding County School District

SIGN IN REGISTER

HOME

OUR DISTRICT

ACADEMICS

DEPARTMENTS

STUDENT SUPPORT

FOR PARENTS

BOARD OF EDUCATION

EMPLOYMENT

FOR STAFF



[Home](#) ▶ [Student Support](#) ▶ [Counseling Information](#) ▶ [ACT/SAT Testing](#)

[ACT and SAT Information](#)

[New SAT Exam Overhaul](#)

[The New SAT, What You Need to Know!](#)

Important Links:

[ACT Registration](#)

[FREE SAT Practice-Khan Academy & The College Board](#)

[PSAT](#)

[SAT Registration/The College Board](#)

CONNECT WITH US



Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling
- ▶ Home School Information
- ▼ Just Keep Peace
- ▶ Middle School Counseling

Paulding Virtual Academy
Application Windows:
November 1, 2017-2nd Semester
April 1, 2018-FY19

<http://www.paulding.k12.ga.us/domain/4343>





Paulding Virtual Academy

@ New Hope Education Center

For Success Today and Tomorrow

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a career path for after graduation?

The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school
JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.

Work-Based Learning (WBL)

Students were advised how they could benefit from WBL?

- Put book knowledge to use and gain hands on experience in your career.
- Earn school credit in career area during Junior and Senior year.
- Earn money while learning (excluding some internships).

Other Tests You May Need

- ▶ Accuplacer-Placement exam required for entrance to two year and technical college. Potential Dual Enrollment students may take the SAT, ACT or Accuplacer for Technical College Dual Enrollment programs.
- ▶ ASVAB- Aptitude exam required for entrance into the military that determines you eligibility for military jobs. Ask your counselor about the ASVAB.

How do I get to college?

- Make a list of potential schools
- Compare your profile to the school's freshman profile
- Review each school's application:
 - Online application (preferred)
 - Transcript
 - Application fees
 - Recommendations (if needed allow a minimum of ten days)
 - Counselor Recommendations
 - Teacher Recommendation



**Know your
application
deadlines!**

Ways to pay for college...

- **GRANTS AND SCHOLARSHIPS**

- Do **NOT** have to be repaid

- Based on specific requirements

- **LOANS**

- Need to be repaid after college

- **WORK-STUDY PROGRAMS**

- Student has a job on campus
- Money earned helps pay for college

FINANCIAL AIDE NIGHTS ARE HELD DURING THE FALL SEMESTER AT EACH HIGH SCHOOL.

HOPE Scholarship (4 Rigorous Courses Required)

▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). No middle school core course grades count.

▶ Georgia Student Finance Commission Rigorous Course Chart
<https://www.gafutures.org/media/113414/rigor-course-list-july-2016.pdf>

Both passing and failing grades in the core courses count. Thus, this is a merit based scholarship for eligible students.

▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (there are often annual changes in HOPE Scholarship regulations). For current HOPE tuition payments use this link:

<http://gsfc.georgia.gov/tuition-award-charts>



HOPE GPA-3.0 GPA

- ▶ HOPE GPA is calculated on a traditional 4.00 grade point average scale to 2 decimal places without rounding. The following calculation is used as students graduate from high school who are on Tier 1 (first year of college):
 - An A is calculated as 4 quality points
 - A B is calculated as 3 quality points
 - A C is calculated as 2 quality points
 - An F is calculated as 0 quality points
- ▶ The HOPE GPA is calculated again at Tier 2 (after 30 college hours), Tier 3 (after 60 hours) and Tier 4 (after 90 hours)
- ▶ A student will lose the HOPE Scholarship if the student has lost HOPE at two checkpoints for Tier 2, 3, and 4 while attending college. The student cannot regain the HOPE Scholarship while in college, if the student has below a 3.0 at two checkpoints.

GPA

Zell Miller Scholar Program

- Seniors who graduate and meet either of the following criteria:
 - a 3.7 GPA for the HOPE eligible academic courses and have received an SAT score of 1200 (Critical Reading and Math scores) or a composite ACT score of 26 (on any single testing test date...can take test more than once)
 - Are the valedictorian or salutatorian of the Class of 2017
 - **IMPORTANT: SAT or ACT test must be taken prior to student graduating from high school**
- Maintain a 3.3 GPA at Tier 2, Tier 3, and Tier 4 checkpoints while in college
- A student will lose the ZELL Miller Scholarship if the student does not have a 3.3 GPA at two checkpoints...Tier 2, 3, and 4.

HOPE GRANT

- HOPE Grant funds pay for a maximum of 15 hours per semester.
- Students are eligible to receive the HOPE Grant as they graduate from high school.
- At 30 hours and again at 60 hours the grade point average is calculated. A 3.0 grade point average must be maintained to continue receiving the HOPE Grant.
- There is a maximum of 63 hours that the HOPE Grant pays for.

HOPE GPA



- ▶ If a student does not have these three key fields correct in our Student Information System as well as in the MyGafutures Profile on GAfutures, there will be no HOPE Scholarship:
 - ▶ **Legal name that is on birth certificate**
 - ▶ **Social Security Number**
 - ▶ **Birth Date**
- ▶ All of the above items must match on
 - ▶ Infinite Campus (Student Information System)
 - ▶ GAfutures
 - ▶ FAFSA
 - ▶ College Admissions Documents
 - ▶ SAT/ACT

Financial Aid 101 & Scholarships

Link:

<http://www.paulding.k12.ga.us/Page/23921>

- Students must be on track in the senior year, 17 credits earned.

The information below includes both **definitions of terms and websites** regarding the sources of financial aid that may be used at a college, university or technical college.

Glossary of Terms

The glossary document includes the terminology needed to understand both financial aid as well as college terms.

Even if a student is a high school freshman, the U. S. Department of Education encourages both students and parents to start thinking about money for college or technical college. The three terms listed below will help with the basics. Also, the federal Department of Education checklist [Click Here](#) is a valuable source of information.

1. **Scholarships & Grants** - Scholarships and grants are funds to pay for your education that do not have to be paid back to the issuer. Grants are often based upon financial need, whereas scholarships are based upon merit (grades, accomplishments, etc.). Grants and scholarships can come from the government, private organizations, individuals, or colleges and schools.
2. **Loans** - Student loans can originate from the federal government or private financial institutions. Make sure you understand who is making your loan and the terms that are associated with the interest that will be charged and the repayment schedule.
3. **Work Study** - The federal government can provide some students with Federal Work Study opportunities. These programs allow students to work part-time to earn the money needed to help pay for tuition. Many schools also offer work-study programs on campus for students.

GAfutures

GAfutures is a key website for:
College and Career Information
FAFSA Completion

HOPE GPA - Connect directly to the GAfutures Georgia Student Information System HOPE and State Aid site. HOPE and Zell Miller Scholarship Information Move on When Ready Program Scholarships

[Scholarships and Financial Aid Information](#)

CONNECT WITH US   

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- ▶ Homeless Education Program
- ▼ Just Keep Peace
- ▶ Middle School Advisement and Counseling
- ▶ Mission Possible
- ▶ Multi-Year Academic Planner
- ▶ REACH Scholars Program

Athletic Eligibility

- Georgia Student High School Athletic Association Eligibility
- Students must be on track in the senior year, 17 credits earned.



PREVIOUS SEMESTER

- In order to be eligible a student must have earned enough courses in the previous semester to total at least 2.5 Carnegie Units
- The student must have had an average grade of 70% or higher to pass a course.

NCAA Information

- NCAA Information Links on Counseling Information site:
<https://www.paulding.k12.ga.us/Page/678>

College Athletes

[NCAA Guide for College Athletes](#)

The NCAA Guide answers important questions regarding the four groups of people involved with the initial-eligibility process:

High School students who hope to compete in college sports at a Division I or Division II college.

Parents, guardians and family members of high school students

High school counselors and athletic administrators

High school and non-scholastic coaches

[NCAA Division I Academic Requirements and Worksheet](#)

[NCAA Eligibility Center](#)

[NCAA Frequent Questions and Answers](#)

Advice for Next Year

- ▶ Focus on academics as fall admissions paper work will include the transcript for the 9th, 10th, and 11th grade years as well as any middle school courses taken for high school credit.
-
- ▶ Continue to take rigorous/relevant courses
 - ▶ Keep organized
 - ▶ Research your options:
 - ▶ Use GCIC.peachnet.edu and ***Where am I?*** going section of Counseling Advisement site on PCSD website.
 - ▶ Use *Youscience* results and explore careers
 - ▶ Continue career exploration and select a specific career for your Senior Capstone Project
 - ▶ Begin to look at scholarship information
 - ▶ Begin to explore application process, if you will be attending a postsecondary institution
 - ▶ Visit postsecondary institutions
 - ▶ Please keep HOPE Alive!!!!

Senior Year Reminders

Senior Letter and Advisement

Senior Seminars & Surviving the Senior Year and Glossary of Terms

Senior Capstone Project or Work-based Learning Project

Ongoing support regarding course selection, graduation requirements, career information, postsecondary schools information, scholarship and financial aid websites and future decisions

Grades and Attendance are **IMPORTANT!**



Senior Capstone Project

The Senior Capstone Project is a required (Work-based Learning students complete this project within their Work-based Learning Program).

This project has four components for the selected career:

1. Research paper
2. Portfolio
3. Mentor
4. Presentation

PCSD Counseling Link for further information:

<http://www.paulding.k12.ga.us/Page/23923>

CARE Project

- *Collaboration of all stakeholders in the school district*

- *Everyone recognizes the importance of working together toward the common goal of increasing and enhancing support for students with life issues with particular emphasis on the prevention of youth suicide.*
- *Letting students know how much the district staff, their family members as well as peers, and community partners care about them and want to build positive relationships with them.*

CARE Project

C

Connect and reassure that you are there for support.

A

Ask and listen about their life without judgement.

R

Reach out and develop a relationship.

E

Engage and encourage them by providing resources.

Never ignore these warning signs:

- ***Suicide notes.***

- ***Threats.*** I want to die. Or Nobody will miss me.
- ***Previous attempts.***
- ***Depression.***
- ***"Masked" depression.*** Risk-taking behaviors and not caring about ones own safety.
- ***Final arrangements.*** Posts online.
- ***Hurting oneself.***
- ***Inability to concentrate and think clearly.***
- ***Dramatic changes.***
- ***Plan and access.***

What Can You Do to Help?

- *Know the warning signs!*
- *Do not be afraid to talk as well as listen to the young person.*
- *Make no deals about keeping a secret regarding suicidal thoughts.*
- *Seek assistance for your student.*
 - *School counselor has resource information.*

Resources for a student in need:



School counselors support all students in three areas:

Academic
Career
Personal / Social

Thank you for your time and involvement!
We appreciate the partnership we have with you!



Questions...

- Remember, school counselors are available!
- Assisting with the right career decisions for each student's future is just one of the many ways that counselors provide support.

