

Mission Possible: Graduation and Beyond



Class of 2018 Advisement

I'm soon to be a Junior and then, I am Graduating...

This advisement program supports the state of Georgia BRIDGE Law Advisement and Individual Graduation Plan for each student.



Building **R**esourceful **I**ndividuals to
Develop **G**eorgia's **E**conomy



BRIDGE Law

Mandated Advisement Legislation

- ▶ This law mandates that certain tasks be completed on GAfutures to support all students career planning and decision making.
- ▶ This law mandates that students have a GAfutures account (MyGAfutures), complete career interest inventories, complete their graduation plan annually, explore 3 careers, and for this school year complete Dual Enrollment/Move On When Ready task in GAfutures.

GAfutures

Explore. Plan. Succeed.

Advisement Checklist for Sophomore Year



Sophomore Advisement Checklist for Students

With thorough planning and career exploration, you will make thoughtful college and career ready decisions. During the sophomore year, the *College Credit Now Guideway* regarding Dual Enrollment opportunities is completed via the GaCollege411 website with the assistance of school counselors. Two valuable resources are GaCollege411 www.gacollege411.org and The College Board's Big Future www.bigfuture.collegeboard.org websites. Below is a checklist to make certain that you continue to take the right steps to be successful throughout high school and make the right choice for your post secondary decision:

Month	Advisement To Do List:	
August		
	10.8.1	Review <u>your</u> grade point average. Your GPA counts! The high school transcript has both a numeric as well as a 4.0 grade point average. Class rank uses the numeric grade point average. <i>Link:</i> https://secure.gacollege411.org/Your_Portfolio/default.aspx
	10.8.2	Check the HOPE <u>gpa</u> on GaCollege411 on your My411 account. Remember all academic courses count both required and elective courses including an academic work-based learning course(s). Also remember no middle school academic courses count. General HOPE Scholarship information may be found on this link: https://secure.gacollege411.org/Financial_Aid_Planning/HOPE_Program/Georgia's_HOPE_Scholarship_Program_Overview.aspx Rigorous course information may be found on this link: http://www.qsfc.org/main/publishing/pdf/2012/Course_List.pdf All core courses taken in grades 9-12 are calculated in the HOPE <u>gpa</u> . Again, no middle school courses taken for high school credit are calculated in the HOPE <u>gpa</u> .
	10.8.3	Motivate! Encourage yourself to enroll in challenging courses as well as pathway courses of interest in one or more of these areas: Career, Technical and Agricultural Education, Fine Arts, World Language or Advanced Academic Pathways in English, Mathematics, Science or Social Studies
	10.8.4	Stay Organized! Think about setting personal goals for academic achievement as well as developing good organizational skills.
	10.8.5	Plan to attend the PROBE Fair. This is an annual opportunity where both parents and students can speak directly with military, technical school and college/university representatives.
	10.8.6	Consider Dual Enrollment that you could begin next school year. Obtain testing schedule for SAT and/or ACT and discuss his/her plans to take test as well as what his/her time line is for test preparation. <i>Link for SAT:</i> www.collegeboard.org <i>Link of ACT:</i> www.act.org Test preparation link on GaCollege411: https://secure.gacollege411.org/College_Planning/Test_Prep/default.aspx
	10.8.7	Remember, the counselors in the counseling office are available to help you. Contact the counselor regarding any



10th Grade Students

- Complete Dual Enrollment task on GAfutures
- Update their BRIDGE Law Advisement Graduation Plan
- Update this document of information in GAfutures on the IGP (Individual Graduation Plan)
- Decide on course requests for 16-17 school year

Why was this advisement mandated and why is advisement so important?

Quiet Dilemma for Students

- HS Students Engaged in Learning without knowing what their educational plans and career choices are
- HS Graduate, but do I want to work, go to technical college, a two or four year college or into the military????
- College Graduate vs. College Drop Out
 - Will I stick with my career goal and finish?
- *Completing a program **WITH** skills to support career futures and life styles and also knowing what they want to do is critical for students to be College and Career Ready.*

Our advisement assists with....

Who am I?

Where am I going?

How will I get there?



Graduation Requirements

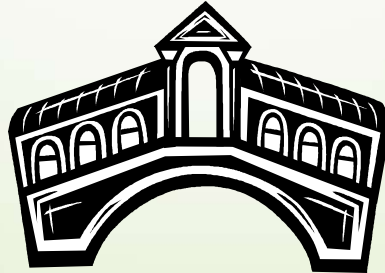
- ▶ 4 Units of English
- ▶ 4 Units of Mathematics
- ▶ 4 Units of Science
- ▶ 3 Units of Social Studies
- ▶ 3 Units of Career/Technology and/or World Language and/or Fine Arts
- ▶ 1 Unit of Health & Physical Education
- ▶ 4 Units of Electives (minimum)

A total of 23 Units

*****World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University*****

BRIDGE GRADUATION PLAN & GAfutures Individual Graduation Plan

Building **R**esourceful **I**ndividuals to
Develop **G**eorgia's **E**conomy



Sections 3, 4, and 5

This portion of the Graduation Plan includes the 10th, 11th and 12th grade years and will be updated on this document or on the IGP in GAfutures. Just like for the 9th grade column of information, student updates these three columns in www.GAfutures.org on the IGP...MyGAfutures IGP/Course Planner Mandate).

S.3 10 th Grade (Circle or Write in Course)	S.4 11 th Grade (Circle or Write in Course)	S.5 12 th Grade (Circle or Write in Course)
World Literature	American Lit/Comp	British Literature
Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
	AP Language	Advanced Comp
	Advanced Comp	AP Lit./Comp
<i>Honors American Lit/Comp</i>	<i>Honors British Literature</i>	<i>5th English course</i>
<i>AP Language</i>	<i>AP Literature/Comp</i>	<i>Dual Enrollment English</i>
GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Accelerated Geom B & Algebra II	GSE Accelerated Pre-Calculus	AP Calculus or AP Statistics
<i>GSE Honors Algebra II</i>	<i>GSE Pre-Calculus</i>	<i>5th Math course or Dual Enroll. Math</i>
GSE Algebra I	GSE Geometry	GSE Algebra II
Chemistry	Physics	
Honors Chem.	Honors Physics	Forensic Science
Earth Systems	Physical Science	Anatomy
Environmental Science	AP Chemistry	Zoology
Hon. Environmental Sci.	AP Biology	AP _____
		AP _____
World History	U. S. History	Government / Economics
Hon. World History	Honors U. S. Hist.	Honors Government / Honors Economics
AP World History	AP U.S. History	AP Government / AP Economics
Course #2	Course #3	
Course #2	Course #3	
3 rd	3 rd	3 rd
4 th	4 th	4 th
5 th	5 th	5 th
6 th	6 th	6 th

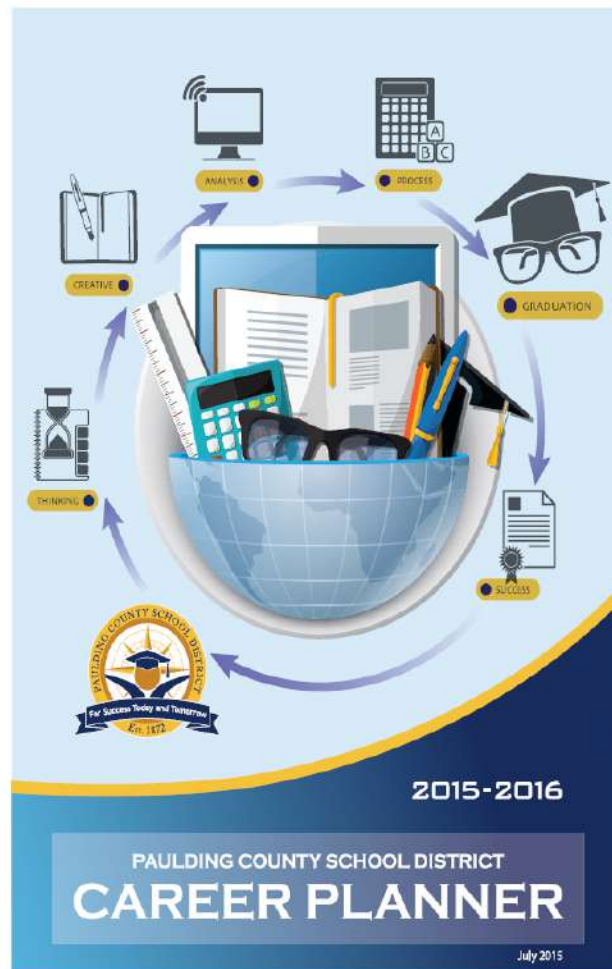
- Note the courses listed for
 - English
 - Math
 - Science
 - Social Studies
- There is also space to change Career Pathways, Fine Arts, World Language, Physical Education and elective courses.
- Before completing/updating Section S.4 and S.5 students need to consider *Dual Enrollment and/or Work-Based Learning* options.
- Students need to have information about Online and Test-out Opportunities.

Sections 3, 4, and 5-Using document or IGP

5.3 10 th Grade (Circle or Write in Course)	5.4 11 th Grade (Circle or Write in Course)	5.5 12 th Grade (Circle or Write in Course)
World Literature	American Lit/Comp	British Literature
Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
	AP Language	Advanced Comp
	Advanced Comp	AP Lit./Comp
<i>Honors American Lit/Comp</i>	<i>Honors British Literature</i>	<i>5th English course</i>
<i>AP Language</i>	<i>AP Literature/Comp</i>	<i>Dual Enrollment English</i>
GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Accelerated Geom B & Algebra II	GSE Accelerated Pre-Calculus	AP Calculus or AP Statistics
<i>GSE Honors Algebra II</i>	<i>GSE Pre-Calculus</i>	<i>5th Math course or Dual Enroll. Math</i>
GSE Algebra I	GSE Geometry	GSE Algebra II
Chemistry	Physics	
Honors Chem.	Honors Physics	Forensic Science
Earth Systems	Physical Science	Anatomy
Environmental Science	AP Chemistry	Zoology
Hon. Environmental Sci.	AP Biology	AP _____
		AP _____
World History	U. S. History	Government / Economics
Hon. World History	Honors U. S. Hist.	Honors Government / Honors Economics
AP World History	AP U.S. History	AP Government / AP Economics
Course #2	Course #3	
Course #2	Course #3	
3 rd	3 rd	3 rd
4 th	4 th	4 th
5 th	5 th	5 th
6 th	6 th	6 th

- Revise 11th and 12th grade courses in:
 - English
 - Math
 - Science
 - Social Studies
- Use the two lines in the CTAE/World Language/Fine Arts section to record pathway courses
- Use the Health & P.E. section to record Physical Education courses, if in future plan and have not already taken
- Use the Electives section in each column to record additional electives.

Use the Career Planner for Advisement, Course Requests and Career Pathway Planning under the CTAE Clusters



Career Planner

- Overall Informational Section at Front
- Online SB289 Information
- HOPE Information
- Focus on 17 CTAE Clusters and Pathways
- English Section
- Mathematics Section
- Science Section
- Social Studies Section
- World Language Section
- Fine Arts Section
- Physical Education Section



Pathway/Plan of Study

- ▶ A student is a pathway completer when he/she concentrates in the CTAE, Advanced Academic (English, Mathematics, Science, Social Studies), World Language and/or Fine Pathway courses. Each student follows the GaDOE Plan of Study along with the BRIDGE Advisement Plan/Individual Graduation Plan in GAfutures.



Declaration of Pathway/ Plan of Study

- ▶ Students declare one Pathway/Plan of Study in one of the following areas:
 - ▶ Advanced Academic
 - ▶ World Language
 - ▶ Fine Arts
 - ▶ CTAE

CTAE Pathway Courses

Career Clusters All High Schools

<p><u>1. Agriculture, Food, and Natural Resources</u> Food Animal Systems 02.47100 Basic Agriculture Science 02.42100 Animal Science and Biotechnology 01.43200 Agricultural Animal Production and Mgt. (PCHS) Plant and Landscape Systems 02.47100 Basic Agriculture Science 01.46100 General Horticulture and Plant Science 01.47000 Nursery & Landscape (PCHS) Agricultural Mechanics System 02.47100 Basic Agriculture Science 01.42100 Agricultural Mechanics Technology I 01.42200 Agricultural Mechanics Technology II (PCHS) Forestry/Wildlife Systems 02.47100 Basic Agriculture Science 03.45100 Forest Science 03.45300 Wildlife Management (EPHS)</p> <p><u>2. Architecture and Construction</u> Architectural Drawing and Design 48.54100 Introduction to Drafting and Design 48.54500 Architectural Drawing and Design I 48.54600 Architectural Drawing and Design II (EPHS-NPHS) Carpentry 46.54500 Industry Fundamentals & Occ. Safety 46.54600 Intro. to Construction 46.55000 Carpentry I (NPHS-SPHS)</p> <p><u>3. Arts, A/V Technology & Communications</u> Graphic Design 48.56100 Introduction to Graphics and Design 48.56200 Graphic Design and Production 48.52800 Advanced Graphic Design (EPHS-HHS-PCHS) Graphic Communication 48.56100 Introduction to Graphics and Design 48.56200 Graphic Design and Production 48.57000 Advanced Graphic Output Processes (HHS)</p> <p><u>4. Business Management & Administration</u> Business and Technology 07.44130 Introduction to Business and Technology 07.44100 Business and Technology 07.45100 Business Communication (EPHS, NPHS, PCHS, SPHS) Entrepreneurship 07.44130 Introduction to Business and Technology 06.41500 Legal Environment of Business 06.41600 Entrepreneurship (HHS-NPHS-PCHS)</p> <p><u>5. Education and Training</u> Early Childhood Care & Education 20.52810 Early Childhood Education I 20.42400 Early Childhood Education II 20.42600 Early Childhood Education Practicum (PCHS)</p>	<p><u>Teaching As A Profession (Only 10, 11, 12)</u> 13.01100 Examining the Teaching Profession 13.01200 Contemporary Issues in Education 13.01300 Teaching as a Profession Practicum (EPHS-NPHS-PCHS-SPHS) 6. Energy 7. Finance Business Accounting 07.44130 Introduction to Business & Tech. 07.42600 Financial Literacy 07.41100 Principles of Accounting I (NPHS) Financial Services 07.44130 Introduction to Business & Tech. 07.42600 Financial Literacy 07.43100 Banking, Investing & Insurance (HHS) 8. Government and Public Administration JROTC Air Force 28.01100 Aerospace Science: A Journey Into Aviation History Leadership I 28.01200 Aerospace Science: Science of Flight and Leadership II 28.01500 Aerospace Science: Exploration of Space and Leadership III 28.01600 Aerospace Science: Management of the Cadet Corps and/or Leadership IV (EPHS) JROTC Army 28.03100 JROTC Army Leadership Ed 1 28.03200 JROTC Army Leadership Ed 2 28.03300 JROTC Army Leadership Ed 3 28.03400 JROTC Army Leadership Ed 4 (HHS-NPHS-PCHS-SPHS) 9. Health Science Therapeutic Services -Allied Health and Medicine 25.52100 Introduction to Healthcare Sci 25.44000 Essentials of Healthcare 25.43700 Allied Health and Medicine (EPHS) Biotechnology Research and Development 25.52100 Introduction to Healthcare Sci. 25.57000 Essentials of Biotechnology 25.56900 Application of Biotechnology (PCHS) Therapeutic Services – Patient Care 25.52100 Introduction to Healthcare Sci. 25.44000 Essentials of Healthcare 25.43600 Patient Care Fundamentals (HHS-NPHS-PCHS-SPHS) Therapeutic Services –Sports Medicine 25.52100 Introduction to Healthcare Sci. 25.44000 Essentials of Healthcare 25.44600 Sports Medicine (HHS-NPHS-PCHS) 10. Hospitality and Tourism Culinary Arts 20.53100 Introduction to Culinary Arts 20.53210 Culinary Arts I 20.53310 Culinary Arts II (NPHS-PCHS-SPHS) Sports & Entertainment Mkt 08.47400 Marketing Principles 08.47800 Intro to Sports & Entertainment Marketing 08.48500 Adv Sports & Entertainment Marketing (NPHS)</p>	<p><u>11. Human Services</u> Food and Nutrition 20.41610 Food, Nutrition & Wellness 20.41400 Food for Life 20.41810 Food Science (EPHS) Personal Care Services – Cosmetology 12.54400 Intro to Personal Care Services 12.41000 Cosmetology Services II 12.41100 Cosmetology Services III (EPHS-HHS-NPHS-PCHS-SPHS)</p> <p><u>12. Information Technology</u> Web and Digital Design 11.41500 Intro to Digital Technology 11.45100 Digital Design 11.45200 Web Design (EPHS-HHS-NPHS)</p> <p><u>13. Law, Public Safety, Corrections and Security</u> Law Enforcement Services - Criminal Investigations 43.45000 Introd. to Law, Public Safety, Corrections, and Security 43.45100 Criminal Justice Essentials 43.45300 Criminal Investigations (HHS-NPHS-PCHS-SPHS)</p> <p><u>14. Manufacturing</u></p> <p><u>15. Marketing</u> Marketing and Management 08.47400 Marketing Principles 08.44100 Marketing & Entrepreneurship 08.44200 Marketing Management (EPHS-NPHS-SPHS)</p> <p><u>16. Science, Technology, Engineering, and Mathematics</u> Engineering Drafting and Design 48.541 Introduction to Drafting and Design 48.542 Survey of Engineering Graphics 48.543 3-D Modeling and Analysis (HHS)</p> <p><u>17. Transportation, Distribution and Logistics</u> Automobile Maintenance and Light Repair 47.53100 Basic Maintenance and Light Repair 47.53210 Maintenance and Light Repair 2 47.53310 Maintenance and Light Repair 3 (EPHS-HHS-NPHS-PCHS-SPHS)</p>
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Advanced Academic

Advanced Academic Plan of Study/Pathway

Some students opt to take rigorous courses in the area of English, Mathematics, Science or Social Studies.

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.



World Language

World Language-

Some students take a World Language course in the 9th grade. Two units in the same World (Foreign Language) is required to be admitted to a four-year college or university. A student may have a World Language Area of Focus in high school by completing 3 sequential World Language Courses



Fine Arts

Fine Arts-Some students take either a visual or performing arts program as an elective course.

Fine Arts is another area that a student can be a pathway completer.

Honors and Advanced Placement Course Information for the CORE Academic and Fine Arts Areas



Why should students take Advanced Placement or Honors classes?

- ▶ The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- ▶ The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.


**ADVANCED
PLACEMENT**

HONORS



What 11th Grade Honors and AP classes are available?

- Honors English Literature
- AP English Literature
- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III



What do students & parents need to do for student to get into Honors/AP classes?

- ▶ **There is an Infinite Campus course request process during 2nd semester.**


How are Advanced Placement/Honors classes beneficial to the GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.




AP and Honors Information

- Requirements are presented during advisement
- All interested students must register for these courses in IC during the Course Request Process.
- BRIDGE Graduation Plan, IGP or another approved document must have parent/guardian approval.
- Any mandatory spring meetings are announced and held for AP courses-typically meetings are held toward the end of the spring semester.



What if I wanted to take a course Online during high school?

- ▶ During the months of April – Mid-July 2016, there will be a PCSD online registration opportunity for high school courses.
- ▶ Senate Bill 289 allows districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.



What if I wanted to take a course Online during high school?

- ▶ Counselors have the online course information for high school courses. The district resource for new credit courses is called FuelEd.
- ▶ The GaDOE Clearinghouse provides course and provider information and may be accessed through the following link for provider information:

http://www.gadoe.org/_layouts/GADOEPublic.SPApp/Clearinghouse.aspx



Credit Recovery Courses (Recommended by School Counselor)

- ▶ If there is a need to take a credit recovery course due to failing a course, the counselor can help determine if this option is a good choice.
- ▶ Credit recovery courses are taken via FuelEd, Georgia Credit Recovery, or Georgia Virtual School. There is an approval process for taking these courses.




Elective Course Requests





Test-out Opportunities for Credit

Students may request to test out in any of the EOC courses. The student cannot be enrolled in the EOC course at the time of testing.





Test-out Opportunities

Basic Requirements and Information

1. The law currently states the limit is 3 courses during high school.
2. PCSD Test-out Registration Opportunity is communicated by the Director of Student Assessment. Test-out Registration is an online registration opportunity on the district website.
3. Student cannot have started a course(s) that he/she is planning to test-out.
4. A payment of \$50.00 must be made for each test. Students who score Exceeds will have this money reimbursed after scores come back.
5. Prior to the test-out opportunity a grade of B or higher will be validated. Also, a teacher recommendation regarding the test-out opportunity must be received. This recommendation is completed by the student's teacher in the subject area.
6. EOC assessments are taken during the time frames announced by the Director of Student Assessment.



Promotion

- ▶ Students are promoted to the next grade level based on credits earned.
 - ▶ From 9th to 10th grade-5 credits
 - ▶ **From 10th to 11th grade-11 credits**
 - ▶ From 11th to 12th grade-17 credits

HOPE Scholarship Rigorous Course List

- Students must continually review that a minimum of 4 rigorous courses from the 3-page document on the GAfutures website below are completed in order to be eligible for the HOPE Scholarship. The chart below is an example of the top of the first page. The information lists course type, course number and course title:
- http://www.gsfc.org/main/publishing/pdf/2012/Course_list.pdf

Listing of Courses Possessing Academic Rigor That Will Meet the HOPE Rigor Requirement (September 6, 2012)

Type of Course	Normalized GaDOE #	Course Title
English	23.X430X0X	Advanced Placement Language/Composition
English	23.X530X0X	Advanced Placement Language/Composition (American Literature/Composition)
English	23.X611X0X	International Baccalaureate Communication
English	23.X612X0X	International Baccalaureate English B SL
English	23.X613X0X	International Baccalaureate English B HL
English	23.X650X0X	Advanced Placement Literature/Composition
English	23.X680X0X	International Baccalaureate English 11 / International Baccalaureate English SL (American Literature)
English	23.X690X0X	International Baccalaureate English 12 / International Baccalaureate English HL (World Literature)
Mathematics	27.X510X0X	Statistics*
Mathematics	27.X522X0X	International Baccalaureate Math Methods
Mathematics	27.X524X0X	International Baccalaureate Math Studies SL
Mathematics	27.X612X0X	International Baccalaureate Math SL
Mathematics	27.X613X0X	International Baccalaureate Math HL
Mathematics	27.X623X0X	GPS Advanced Algebra
Mathematics	27.X624X0X	GPS Pre-Calculus
Mathematics	27.X690X0X	Discrete Mathematics*

HOPE GPA

Must have 4 rigorous courses

- ▶ Please remember that a HOPE gpa is calculated on a 4.0 scale and the focus is on academic courses completed. Middle school academic core courses do not count.
- ▶ Some science courses that are used in a CTAE pathway also count as the 4th Science requirement. All of these courses automatically calculate into the HOPE gpa.
- ▶ Non-academic elective courses do not count.
- ▶ Thus, a numeric GPA of 83.4%, does not necessarily mean that the HOPE gpa will be 3.0 or higher.
- ▶ Please monitor HOPE gpa via your GAfutures account.

HOPE GPA

- ▶ If a student does not have these three key fields correct in our Student Information System, there will be no HOPE Scholarship:
 - ▶ Legal name that is on birth certificate
 - ▶ Social Security Number
 - ▶ Birth Date
- ▶ All of the above items must match on
 - ▶ Infinite Campus
 - ▶ GAfutures
 - ▶ FAFSA
 - ▶ College Admissions Documents
 - ▶ SAT or ACT Testing Documents





For each student's GACollege411 portfolio to migrate to GAFutures

- SSN
- Legal Name
- Birthdate

- The three above items must be on one GACollege411 account.



Continue to consider postsecondary plans....

- ▶ College/university
 - ▶ 2 year college
 - ▶ Technical College System of GA school
 - ▶ Military
 - ▶ Work
 - ▶ Apprenticeship/Skill Opportunity
 - ▶ Other
- 

Important Website

- Gafutures (MyGAfutures Account)
 - Your profile
 - Your career interest inventory
 - Your high school planning process...BRIDGE Graduation Plan
 - Your career planning and decision making
 - Your college planning process

GAFUTURES HOME PAGE



The screenshot shows the GAFUTURES HOME PAGE. At the top is a navigation bar with icons and labels for: Home, Getting Started, HOPE & Financial Aid, College Planning, Explore Careers, Resources, About Us, and My GAfutures. Below the navigation bar is a large banner for "GAfutures Explore. Plan. Succeed." with the text "Welcome to GAfutures Training School" and a "Learn more" button. To the right of the banner are four promotional boxes: "Welcome to GAfutures.org Training School", "BRIDGE / CCRPI", "HOPE Programs", and "Go Back. Move Ahead." The footer of the page features the GSFC (Georgia Student Finance Commission) logo.

Dual Enrollment/ Move on When Ready



A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.



Move on When Ready Defined

Georgia students in who are enrolled in grades 9-12 can earn high school course credits while taking college courses.

2015 Legislation

SB 132 – Move On When Ready (MOWR) Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

SB 2 – New High School Graduation Option • Students complete at least the following state required high school courses or their equivalent:

- 1 required health and PE course
- 2 English
- 2 math
- 2 science
- 2 social studies
- (any associated End of Course (EOC) tests for each) Note: Only public school students participating in MOWR are required to take EOC tests.
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)



MOWR Eligible Students

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Must be enrolled in courses listed in the approval MOWR Directory
- Maintain postsecondary satisfactory academic progress



Required Enrollment

- Student must be enrolled full-time in order to earn full local FTE funding


This can be done by:

- 1) Combination of high school and MOWR courses must include 4 courses if on 4x4 block or 6 courses if on 6 or 7 period day
- 2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods



Financial Considerations

- The Eligible Postsecondary Institution cannot charge the student any Mandatory Fee costs.
- The Eligible Postsecondary Institution can charge the student Course Related Fees or Supplies or require the student to have the required course related items.
- The Eligible Postsecondary Institution cannot charge the student any Non-Course Related Fees.
- Tuition and books are provided.
- Expenses for travel or living on campus are provided by the student.



MOWR and HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- College transcript begins as MOWR student.
- MOWR hours do not count against any HOPE hour cap.

Testing and the MOWR Student

- Students must take EOC.
- If taking the EOC class at the college, the student must come back to the high school to take the EOC.
- Counselor should provide the MOWR students with the EOC test dates.
- EOC test is 20% of the EOC course grade. The teacher's grade is 80% of the grade for an EOC course.
- Test Out option.
- Students must take entrance exams for the colleges and meet or exceed the required score.
- Students must take End of Pathway Assessment when completing a pathway.

Discussion Topics during Dual Enrollment Advisement Process

During the advisement sessions with students and parents to discuss Move on When Ready (MOWR), counselors should consider the following:

- **Maturity level** of the student.
- **Post-secondary plans** of the student.
- The student has selected the option that will best meet their **needs and interests** to complete high school graduation requirements based on their **Individual Graduation Plan and Transition Plan**.
- The student has taken the **necessary test** for admission to the postsecondary institution(s) of choice.
- The student has **applied to and been accepted** by the post-secondary institution.



The Advisement Process Continued

- Discuss the **different MOWR programs** and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College **admission requirements and application deadlines** should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on future college admission and **HOPE** eligibility based on the MOWR program that is chosen.
- **On-going advisement sessions** should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local **high school requirements** for a MOWR program have been met by the student in order for participation.
- Establish a **timeline for MOWR future advisement sessions** to determine program status, select courses and complete the MOWR Applications needed for each semester of participation.



MOWR Course Directory

- Located on the MOWR webpage on www.GAcollge411.org (soon to be GAfutures)
- All approved postsecondary courses and comparable high school courses to be used as the dual credit.
- Directory lists each participating postsecondary institution.
- Once the college is selected, the drop-down box lists all approved courses for that participating institution.
- Courses are listed by categories then alpha order by the postsecondary course number field.

MOWR Information on GAfutures

GAcollege411
Expand Your Opportunities

SEARCH
En español cuando disponible

Sign In | Create an Account | Talk to Us | Need Help?

CAREER PLANNING HIGH SCHOOL PLANNING COLLEGE PLANNING FINANCIAL AID PLANNING YOUR PORTFOLIO

GO BUILD GEORGIA
Get information about Georgia Skilled Trades
Go Build Georgia®

Who are you?

MIDDLE SCHOOL STUDENT Go Now!
HIGH SCHOOL STUDENT Go Now!
COLLEGE STUDENT Go Now!
ADULTS Go Now!
MILITARY Go Now!

SHORTCUTS

- 2015-2016 State Program Regulations
- HOPE Scholarship Information
- Zell Miller Scholarship Program
- Your HOPE GPA
- HOPE GPA Calculation Status Report
- Georgia Scholarship/Grant Application (GSFAPPS)
- GSFC Events Near Me

WHAT'S NEW

- Move On When Ready
- 2015-2016 Award Charts
- GAcollege411 is becoming GAfutures
- Fraud Notification Alert
- Student Access Loan Program - 2015-2016
- 7 Easy Steps to the FAFSA



MOWR Course Directory

Move on When Ready Program

[FAQs - Parents and Students](#)

[FAQs - High Schools, Home Study Programs, and Postsecondary Institutions](#)

[Dual Enrollment Comparison Chart](#)

Program Type

Non-Need Based Grant

Purpose

The Move On When Ready (MOWR) program provides for students who are dual credit enrolled at a participating eligible public or private high school, or home study program in Georgia, and a participating eligible postsecondary institution in Georgia. These students take postsecondary coursework for credit towards both high school graduation or home study completion and postsecondary requirements. Beginning with Fall term 2015 (FY 2016) the program is offered during all terms of the school year, fall, spring and summer semester or fall, winter, spring, and summer quarter.

Eligibility

To be eligible for the MOWR program, a student must:

1. Be enrolled in the ninth, tenth, eleventh or twelfth grade of a private or public high school in Georgia or a home study program within the State of Georgia operated in accordance with O.C.G.A. §20-2-690(c);
2. Be admitted to an eligible, participating USG, TCSG or Private postsecondary institution as a dual credit enrollment student;
3. Be enrolled in courses listed in the approved MOWR Course Directory;
4. Maintain satisfactory academic progress as defined by the eligible postsecondary institution.

Award Amount

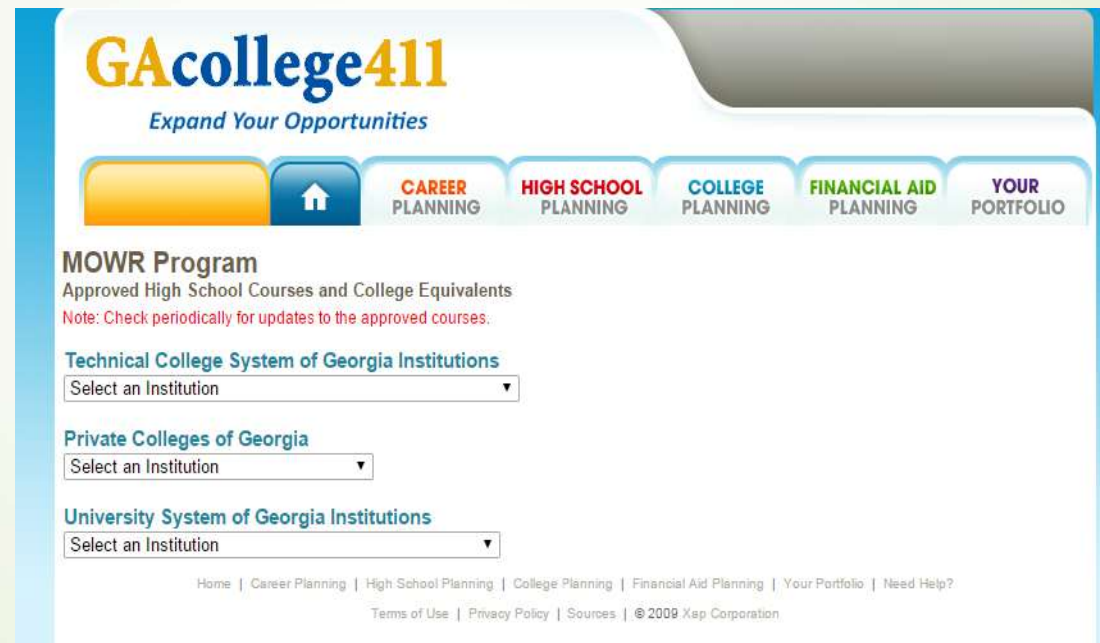
Students, who meet all eligibility requirements, will receive a student-specific award amount to be applied toward tuition, mandatory fees and a book allowance. Aid is paid to the postsecondary institution. Award amounts may be found on the [MOWR award chart](#).

Course Directory

Upon choosing an eligible Georgia postsecondary institution, the student will select postsecondary courses from the MOWR course list found in the [MOWR Course Directory](#).



MOWR Course Directory Continued



GAcollege411
Expand Your Opportunities

[Home](#) | [CAREER PLANNING](#) | [HIGH SCHOOL PLANNING](#) | [COLLEGE PLANNING](#) | [FINANCIAL AID PLANNING](#) | [YOUR PORTFOLIO](#)

MOWR Program

Approved High School Courses and College Equivalents
Note: Check periodically for updates to the approved courses.

Technical College System of Georgia Institutions
Select an Institution ▼

Private Colleges of Georgia
Select an Institution ▼

University System of Georgia Institutions
Select an Institution ▼

[Home](#) | [Career Planning](#) | [High School Planning](#) | [College Planning](#) | [Financial Aid Planning](#) | [Your Portfolio](#) | [Need Help?](#)
[Terms of Use](#) | [Privacy Policy](#) | [Sources](#) | © 2009 Xap Corporation

Choosing a MOWR Course Match

GAcollege411
Expand Your Opportunities

CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING | FINANCIAL AID PLANNING | YOUR PORTFOLIO

MOWR Program

Approved High School Courses and College Equivalents
Note: Check periodically for updates to the approved courses.

Technical College System of Georgia Institutions
Select an Institution

Private Colleges of Georgia
Select an Institution

University System of Georgia Institutions
Select an Institution

UNIVERSITY OF WEST GEORGIA

ENGLISH

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
23.04200	Oral/Written Communication (Speech)	CDMM 1100	Human Communication (eCore)	3	
23.04200	Oral/Written Communication (Speech)	CDMM 1110	Public Speaking	3	
23.03400	Advanced Composition	ENGL 1101	English Composition I	3	
23.03400	Advanced Composition	ENGL 1102	English Composition II	3	ENGL 1101
23.04200	Oral/Written Communication (Speech)	ENGL 2000	American Speech	3	
23.04200	Oral/Written Communication (Speech)	ENGL 2050	Self-Staging: Oral Communication in Daily Life	3	
23.06400	Literary Types/Composition	ENGL 2060	Intro to Creative Writing	3	
23.06300	World Literature/Composition	ENGL 2110	World Literature	3	ENGL 1102
23.06300	World Literature/Composition	ENGL 2111	World Literature I (eCore)	3	ENGL 1102

MOWR Application- Georgia Student Finance Commission

- The MOWR Application is completed in three sequential steps
- Section 1: The student completes a MOWR application at www.GAcollge411.org, online or prints the pdf version
- Section 2: The participating high school or home study program must certify the student's application and list the courses the student is planning to pursue for dual credit
- Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for MOWR – Sequence applies to both the electronic and paper MOWR applications



MOWR Enrollment Terms

- Fall, Spring and Summer semesters
 - Summer 2016-For the first time students may take MOWR courses during the summer.
- 

District Application to be Completed:

Can be
Accessed
on the
District
Website:

Dual Enrollment Program/MOWR FY16

Name of Student _____ Current Grade Level _____
Name of Student's School System _____
Student's High School _____
Student's Date of Birth _____ Anticipated Date of Graduation _____

2015-2016 Move On When Ready Student Participation Agreement

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combines all previous Georgia dual-credit programs into one program entitled Move On When Ready, repealing all conflicting laws.

Note: Copies of this completed form must be provided to the students, parents/guardians, and respective postsecondary institution(s).

Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

I. Move On When Ready (MOWR) Requirements (Completed by Parents/Guardians) (Please circle Yes, No, or NA)

- | | |
|--------|---|
| Yes/No | All Move On When Ready students will be responsible for all state-required courses and the state-required assessments associated with these courses taken through the MOWR program. |
| Yes/No | The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program. |
| Yes/No | The student participant and his/her parents or guardians acknowledge that dropping any classes before the end of the semester/quarter or not following program rules and regulations may result in removal from the MOWR program, and may affect the student's high school graduation requirements. MOWR program courses will become part of the student's high school and college permanent transcripts. |
| Yes/No | The eligible MOWR students must inform the high school counselor, in writing, of any course changes during the semester/quarter. |
| Yes/No | MOWR expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been addressed. |
| Yes/No | The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under Title IX. |

Additional Information

Go to the Paulding County District website - <http://www.paulding.k12.ga.us>

Under Student Service Choose Counseling Information-

Then choose: Move on When ready Dual enrollment on the right side:

Paulding County School District

HOME OUR DISTRICT ACADEMICS DEPARTMENTS STUDENT SUPPORT FOR STAFF

CALENDAR ENROLLMENT

Home > Student Support > Homepage

Student Support

- ▶ ACT/SAT Assessment Information
- ▶ Career Planning
- ▶ Counseling Information
- ▶ Early Intervention Program

BOARD OF EDUCATION EMPLOYMENT FOR STAFF


DIRECTORY

CONNECT WITH US

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling

Information on the Paulding County Website:



The screenshot shows the Paulding County School District website. The header is a gold bar with the district name. Below it is a navigation menu with links for HOME, OUR DISTRICT, ACADEMICS, DEPARTMENTS, STUDENT SUPPORT (highlighted), FOR PARENTS, and BOARD OF EDUCATION. Below the navigation menu are three icons: CALENDAR, ENROLLMENT, and GRADES. The main content area has a breadcrumb trail: Home > Student Support > Counseling Information > Dual Enrollment/Move on When Ready. The main heading is "Dual Enrollment/Move on When Ready Program". Below it is a green text block: "The overview document is required reading for interested or participating MOWR students." followed by a link: [Dual Enrollment/Move on When Ready Overview](#). Below that is another green text block: "Required advisement conference before each semester begins using district participation document." followed by a link: [District MOWR Required Participation Document](#). Below that is a link: [MOWR Questions and Answers for Students and Parents](#). Below that is a section titled "Helpful Resources and Links:" followed by several links: [Admissions Requirements for MOWR at University System of GA Colleges](#), [GATRACS MOWR](#), [Georgia Student Finance Commission Informational Chart](#), [MOWR Information on GACollege411](#), [Technical College System of Georgia School Websites](#), and [University System of Georgia Institutions with Websites](#).

Paulding County School District

HOME OUR DISTRICT ACADEMICS DEPARTMENTS STUDENT SUPPORT FOR PARENTS BOARD OF EDUCATION

CALENDAR ENROLLMENT GRADES

Home > Student Support > Counseling Information > Dual Enrollment/Move on When Ready

Dual Enrollment/Move on When Ready Program

The overview document is required reading for interested or participating MOWR students.
[Dual Enrollment/Move on When Ready Overview](#)

Required advisement conference before each semester begins using district participation document.
[District MOWR Required Participation Document](#)

[MOWR Questions and Answers for Students and Parents](#)

Helpful Resources and Links:

[Admissions Requirements for MOWR at University System of GA Colleges](#)
[GATRACS MOWR](#)

[Georgia Student Finance Commission Informational Chart](#)
[MOWR Information on GACollege411](#)
[Technical College System of Georgia School Websites](#)
[University System of Georgia Institutions with Websites](#)

Interested students and parents, please review this document.


I'm interested in Move on When Ready ... Now what???

1. **Decide where you want to do MOWR (Dual Enrollment).** Most of our students attend the following institutions, but you are not limited to these:
 - a. Kennesaw State University – www.honors.kennesaw.edu/dehp/
 - b. University of West Georgia – www.westga.edu/dualenroll
 - c. Chattahoochee Technical College – www.chattahoocheetech.edu/enrollment-for-current-high-school-students
 - d. Georgia Highlands College – www.highlands.edu/site/admissions-mowr


It is important to research your program of interest to get all information regarding admission requirements, honors programs, living arrangements (UWG), etc.
2. **Take the SAT, ACT, or Compass.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. They must be received by the college by the post-secondary institution application deadline.
 - a. SAT – www.collegeboard.org
 - b. ACT – www.act.org
 - c. Compass (CTC) – www.chattahoocheetech.edu/enrollment/admissions/mowr-testing-requirements/
3. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. If a counselor advisement session and/or signature is required as part of the application process, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
4. Once you are accepted by your chosen institution, **meet with your counselor** to fill out necessary paperwork and to discuss courses for your semester at college. Be thinking about how many classes you would like to take in high school and how many you would like to take in college. If you want to be a full time college student you must take at least four (4) three-hour college courses. Anything less, you will have to fill your remaining schedule with high school courses at your home school. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determining the college courses to build your college transcript.
5. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline (see below). Some college admission deadlines may come after the high school deadline, but you **must schedule an appointment** with your counselor to review acceptance documents and requirements before the high school deadline. If you do not, we may not be able to complete your necessary paperwork in time. The Paulding County School District deadlines are:
 - a. **Spring Term/Semester: December 8, 2015**
 - b. **Summer Term: April 29, 2016**
 - c. **Fall Term/Semester: July 22, 2016**
6. **A few more things to know ...** 1) You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often. 2) Know your GAcollge411 (GAfutures) login information. This will be vital when applying for MOWR.

Visit PCSD Counselor web page for additional information.

<http://www.paulding.k12.ga.us/Page/23177>



Interested students and parents can contact their grade level counselor or for more information go to [GAfutures](#).



SAT Test Information

Consider testing early if you opt to be a dual enrollment student or just want to see how you do.

<http://www.collegeboard.com/student/testing/sat/calenfees.html>



PSAT, SAT and ACT District Website

The screenshot shows the Paulding County School District website. The header includes the district name and navigation links for 'SIGN IN' and 'REGISTER'. A main navigation bar contains 'HOME', 'OUR DISTRICT', 'ACADEMICS', 'DEPARTMENTS', 'STUDENT SUPPORT' (highlighted), 'FOR PARENTS', 'BOARD OF EDUCATION', 'EMPLOYMENT', and 'FOR STAFF'. Below this is a secondary navigation bar with 'CALENDAR', 'ENROLLMENT', 'PARENT PORTAL', and 'DIRECTORY'. The main content area features a breadcrumb trail: 'Home > Student Support > Counseling Information > ACT/SAT Testing'. Underneath, there are links for 'ACT and SAT Information', 'New SAT Exam Overhaul', and 'The New SAT, What You Need to Know!'. A section titled 'Important Links:' includes 'ACT Registration', 'FREE SAT Practice-Khan Academy & The College Board', 'PSAT', and 'SAT Registration/The College Board'. On the right, a 'CONNECT WITH US' section with social media icons is followed by a 'Counseling Information' dropdown menu listing various services like Overview, ACT/SAT Testing, Advisement, Career Planners, Celebrating Diversity, Dual Enrollment/Move on When Ready, Elementary School Counseling, Financial Aid 101 & Scholarships, High School Counseling, Home School Information, Just Keep Peace, and Middle School Counseling.

Paulding County School District

SIGN IN REGISTER

HOME OUR DISTRICT ACADEMICS DEPARTMENTS **STUDENT SUPPORT** FOR PARENTS BOARD OF EDUCATION EMPLOYMENT FOR STAFF

CALENDAR ENROLLMENT PARENT PORTAL DIRECTORY

Home > Student Support > Counseling Information > ACT/SAT Testing

[ACT and SAT Information](#)

[New SAT Exam Overhaul](#)

[The New SAT, What You Need to Know!](#)



Important Links:

[ACT Registration](#)

[FREE SAT Practice-Khan Academy & The College Board](#)

[PSAT](#)

[SAT Registration/The College Board](#)

CONNECT WITH US  

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling
- ▶ Home School Information
- ▼ Just Keep Peace
- ▶ Middle School Counseling



Work-Based Learning (WBL)

Opportunities Include:

- Youth Apprenticeship
- Cooperative Education
- Internship
- Employability Skills Development

Ask your WBL Coordinator, CTAE Teacher or Counselor for an application.



Work-Based Learning (WBL)

How can I benefit from WBL?

- Put your book knowledge to use and gain hands on experience in your career.
- Earn school credit in your career area during your Junior and Senior year.
- Earn money while learning (excluding some internships).

Website Information

For Georgia Universities, colleges and technical schools go to www.GACollege.411.org to link to all individual school websites.

College Resources

ACT	www.act.org
Colleges by State	www.mt.edu:8001/people/cdemello/univ.htm
College Board	www.collegeboard.com
Campus Tours	www.campustours.com
COLLEGENET	www.collegenet.com
College Parents of America	www.collegeparents.org
CollegeXpress	www.collegeexpress.com
College Search	http://apps.collegeboard.com/search/index.jsp
Georgia College 411	www.GACollege411.org
NACAC for parents and students	www.nacac.org/ACAC/p&s.html
NCAA Eligibility Guide	www.ncaa.org/eligibility/cbsa
Peterson's Guide to Colleges and Universities	www.peterson.com

Career Information

America's Job Bank	www.aib.dni.us
Career Browser	www.collegeboard.com
Career Interest Game	http://career.missouri.edu/holland
Career Paths	www.careerpathsonline.com
Fedworld.gov	www.fedworld.gov
Georgia College 411	www.GACollege411.org
Job Board	www.collegeJobBoard.com
Job Hunter's Bible	www.jobhuntersbible.com
Military Career Center	www.militarycareers.com
Occupational Outlook Handbook	www.ums.edu/services/govdocs/oooh200022001/1.htm
Planning a Career	www.adventruerineducation.org
Resumania	www.resumania.com
The Career Key	www.careerkey.org
The Keirsey Temperment Sorter	www.keirsey.com/frame.html
University Career Centers	www.careerresource.net

Scholarship/Financial Aid Information

College Aid	www.collegeaid.net
Direct Loan (Gov)	www.ed.gov/offices/OPE/DirectLoan
E-HOPE APPLICATION	https://www.gsfc.org/Hope/Secure/dsp_eapp_login.cfm?act=pb
FAFSA	www.fafsa.ed.gov
FAFSA Express	www.ed.gov/offices/OSFAP/students/apply/fexpress
FastWeb	www.fastweb.com
Financial Aide (Georgia Student Finance Commission)	www.gsfc.org
Financial Aid Estimator	www.finaid.org/calculators/finaidestimate.phtml
Financial Aid Tips from NASFAA	www.nasfaa.org/Home.asp
HOPE Scholarship	www.fafsa.gov and www.gsfc.org
Horace Mann Scholarships	www.horacemann.com

Study Skills and Testing

ACT	www.act.org
AP Exam Review	www.apexlearning.com
Calculus@internet	www.calculus
College Admission Testing	www.kaplan.com/precoll
College Board Online	www.collegeboard.org
Study Skill Sites	www.ucc.vt.edu
	www.studyweb.com
	www.dartmouth.edu/admin/acslls/index.html
	www.d.umn.edu/student
	www.ucs.umn.edu/laso/onlinelearn.html



Junior and Senior Year

- ▶ Focus on academics
- ▶ Take rigorous/relevant courses
- ▶ Keep organized
- ▶ Research your options
 - ▶ Use GAfutures.org
 - ▶ Continue career exploration
 - ▶ Consider being a dual enrollment or work-based learning student
 - ▶ Begin to look at scholarship information
 - ▶ Begin to explore application process, if you will be attending a post-secondary institution
- ▶ Please keep HOPE Alive!!!!

GAfutures also has Life\$ense, a Financial Literacy Tool for Students

The screenshot displays the GAfutures website interface. At the top, there is a navigation bar with links for 'CAREER PLANNING', 'HIGH SCHOOL PLANNING', 'COLLEGE PLANNING', 'FINANCIAL AID PLANNING', and 'YOUR PORTFOLIO'. A red arrow points to the 'Life\$ense' logo in the top right corner. Below the navigation bar, a large banner features a woman pointing at a laptop with the text: 'Have You Updated Your GACollege411 Account Lately? Now's the time to make sure all of your information is up to date.' Below the banner, a 'Who are you?' section offers personalized navigation for various user groups: MIDDLE SCHOOL STUDENT, HIGH SCHOOL STUDENT, COLLEGE STUDENT, ADULTS, MILITARY, PARENTS of STUDENTS, MIDDLE & HIGH SCHOOL EDUCATOR, and COLLEGE ADMINISTRATORS. On the right side, there are two sections: 'SHORTCUTS' and 'WHAT'S NEW', both containing lists of links to various resources and updates.

Sign In | Create an Account | Talk to Us | Need Help?

Home CAREER PLANNING HIGH SCHOOL PLANNING COLLEGE PLANNING FINANCIAL AID PLANNING YOUR PORTFOLIO

Life\$ense

SHORTCUTS

- > 2013-2014 Program Regulations
- > HOPE Scholarship Information
- > Zell Miller Scholarship Program
- > Your HOPE GPA
- > Georgia Scholarship/Grant Application (GSFAPPS)
- > Loan Service Center
- > Accel Program
- > GSFC Events Near Me
- > Final HOPE GPA

WHAT'S NEW

- > 2013 - 2014 Award Rate Charts
- > GSFC President Announced
- > New State Financial Aid FAFSA Requirement
- > Student Access Loan Application 2013-2014
- > 7 Easy Steps to the FAFSA
- > HOPE Program Changes



BRIDGE Advisement Night in January

- Plan to attend with your parent or guardian.
- You will review:
 - BRIDGE Advisement Planning including registration for courses
 - GAfutures and your portfolio information
 - Updated IGP GAfutures information
 - College Credit Now/Dual Enrollment Guideway
 - PSAT Results

We are proud of you, and we are here to guide you with your future plans!



Questions & Answers

