

# Mission Possible

A black silhouette of a graduation cap (mortarboard) with a tassel, positioned to the right of the word "Mission".

*Graduation and Beyond!*



# Class of 2018

Information and Tips for Creating a Successful Finish  
to High School & Career Experience



# Welcome

## We will review:

- BRIDGE Law

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- Graduation Requirements and Courses for Senior Year
- Pathways-Advanced Academic, CTAE, Fine Arts, World Language
- Information about Honors and AP courses
- YouScience Assessment and Results
- Dual Enrollment/Move On When Ready
- Paulding Virtual Academy
- College Admissions Process
- SAT/ACT/Accuplacer/ASVAB
- Financial Aid Resources
- Post Secondary Plans
- ▶ At the end, we will allow for some Q & A if time permits.

# Mission Possible: Graduation and Beyond

- This program supports all students in three life areas:
  - Academics
  - Careers
  - Personal/Social impacting School Climate/Culture
- Mission Possible supports BRIDGE Advisement

# Students are supported with:

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- Who am I?
- Where am I going?
- How do I get there?
- Note important link to Advisement on district Counseling site.

[Home](#) ▶ [Student Support](#) ▶ [Counseling Information](#) ▶ [Advisement](#)

*Here, you can find links for discovering more about yourself, being more successful in the classroom, exploring colleges, majors, and careers, and planning, applying, choosing, and paying for college or technical college.*

## Who am I?

Learn strategies to prepare for the journey. After high school you are not only entering a college/technical college or starting your career in the military, completing an apprenticeship, etc.—it's important to stay and be successful in high school!

[Know Yourself](#)

[Learn About Yourself](#)

[Tips in the High School Classroom & Homework Help Sites](#)

## Where am I going?

If you don't know your destination, how do you know when you get there? Research has shown that exploring a variety of options results in a stronger commitment to the final decision. Therefore, use the links below to explore a multitude of careers and postsecondary institutions. Look at different avenues for reaching your goal. Many roads lead to a desired college and career choice. Explore them all: 4-year, 2-year, and technical colleges as well as military, apprenticeships, and other types of postsecondary training.

CONNECT WITH US



### Counseling Information

- ▶ [Overview](#)
- ▶ [ACT/SAT Testing](#)
- ▶ [Advisement](#)
- ▶ [Career Planners](#)
- ▶ [Celebrating Diversity](#)
- ▶ [Dual Enrollment/Move on When Ready](#)
- ▶ [Elementary School Counseling](#)
- ▶ [Financial Aid 101 & Scholarships](#)
- ▶ [High School Counseling](#)
- ▶ [Home School Information](#)

# BRIDGE Law – High School

The following BRIDGE Law advisement tasks are required to be completed during high school in each student's Georgia Career Information System (GCIS) portfolio:

- Grade 11

- Exploring 3 Post secondary Institutions
- Dual Enrollment/Move on When Ready Information
- Individual (BRIDGE) Graduation Plan updated in the on IGP (Individual Graduation Plan) in GCIS account
- IGP is approved by student and parent

- Grade 12

- Senior Letter with ALL Requirements
- Senior Capstone Project or Enrolled in Work-based Learning Course
- Completing “Next Step” Information on GCIS



# Diploma Requirements

*Every year counselors review with students*

- 4 Units of English
- 4 Units of Science

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- 4 Units of Mathematics
- 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University

# Be Sure to Think Through These Course Choices for Next Year

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- English-British Lit., Advanced Composition
- Mathematics-GSE Pre-Calculus, AP course, AMDM
- Science-4<sup>th</sup> Science
- SS-Government/Econ.
- World Language-Am I attending a 4 year college?
- CTAE Pathway Course
- Fine Arts Course
- Any Additional Electives
- Will I be a Dual Enrollment Move on When Ready student?
- Will I be involved with Work-based Learning?
- Will I be a Paulding Virtual Academy student?
- Do I want to apply for Minimum Day?

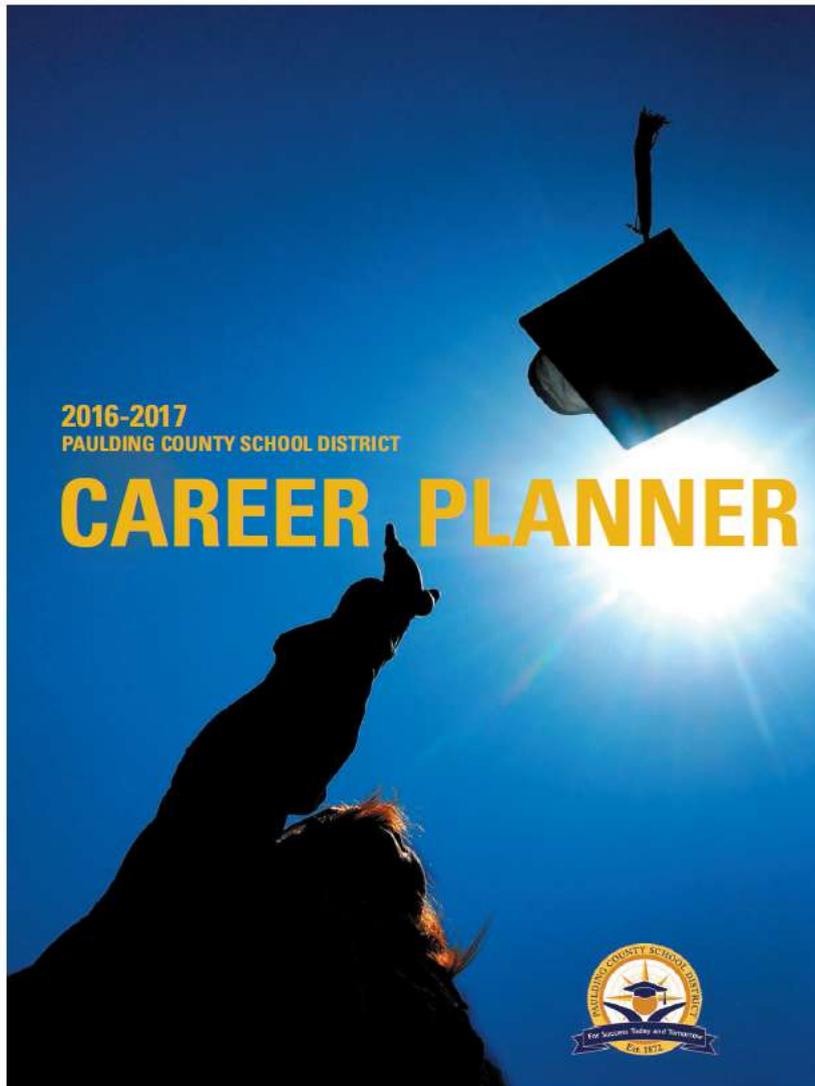
# Senior Year Course Requests

## ► Typical Senior Schedule will consist of:

- British Literature or Advanced Comp or a Dual Enrollment English Course
- GSE Pre-Calculus, Advanced Math Decision Making, Statistical Reasoning, AP Stats or AP Calculus, or a Dual Enrollment Math Course
- Government and Economics or Dual Enrollment Courses in SS
- ~~4<sup>th</sup> Science at high school or DE MOWR Course in Science~~

- Students should have taken three courses in a Pathway. The pathway can be in one or more of these areas: Advanced Academics, CTAE, Fine Arts, and/or World Language area that will help them complete a Career Pathway.
- To graduate a student cannot have less than 1.0 credit in a CTAE course, 1.0 credit in a Fine Arts course and 1.0 credit in a World Language course. Students should have 3 sequential courses in CTAE or Fine Arts. Students may have full credits from different areas in Fine Arts.
- Dual Enrollment/Move on When Ready Option
- Paulding Virtual Academy
- Work Based Learning
- Minimum Day

# Important Resource for Career Clusters and Pathways in Our District



- ▶ On PCSD web page.
- ▶ It includes pathways-both general information about the pathway(s) and the three sequential courses that must be completed during high school.
- ▶ The Career Planner also includes which schools offer each pathway course in our district.

# Career Planner-Important Resource for Career Clusters and Pathway Course Offerings Vary from HS to HS

## Career Clusters All High Schools

<p><b>1. Agriculture, Food, and Natural Resources</b>  <b>Food Animal Systems</b>  02.47100 Basic Agriculture Science  02.42100 Animal Science and Biotechnology  01.43200 Agricultural Animal Production and Mgt. (PCHS)  <b>Plant and Landscape Systems</b>  02.47100 Basic Agriculture Science  01.46100 General Horticulture and Plant Science  01.47000 Nursery &amp; Landscape (PCHS)  <b>Agricultural Mechanics System</b>  02.47100 Basic Agriculture Science  01.42100 Agricultural Mechanics Technology I  01.42200 Agricultural Mechanics Technology II (PCHS)  <b>Forestry/Wildlife Systems</b>  02.47100 Basic Agriculture Science  03.45100 Forest Science  03.45300 Wildlife Management (EPHS)  <b>2. Architecture and Construction</b>  <b>Architectural Drawing and Design</b>  48.54100 Introduction to Drafting and Design  48.54500 Architectural Drawing and Design I  48.54600 Architectural Drawing and Design II (EPHS-NPHS)  <b>Carpentry</b>  46.54500 Industry Fundamentals &amp; Occ. Safety  46.54600 Intro. to Construction  46.55000 Carpentry I (NPHS-SPHS)  <b>Electrical</b>  46.54500 Industry Fundamentals &amp; Occupational Safety  46.54600 Introduction to Construction  46.56000 Electrical I (SPHS)  <b>3. Arts, AV Technology &amp; Communications</b>  <b>Graphic Design</b>  48.56100 Introduction to Graphics and Design  48.56200 Graphic Design and Production  48.52800 Advanced Graphic Design (EPHS-HHS-PCHS)  <b>Graphic Communication</b>  48.56100 Introduction to Graphics and Design  48.56200 Graphic Design and Production  48.57000 Advanced Graphic Output Processes (HHS)  <b>4. Business Management &amp; Administration</b>  <b>Business and Technology</b>  07.44130 Introduction to Business and Technology  07.44100 Business and Technology  07.45100 Business Communication (EPHS, NPHS, PCHS, SPHS)  <b>Entrepreneurship</b>  07.44130 Introduction to Business and Technology  06.41500 Legal Environment of Business  06.41600 Entrepreneurship (HHS-NPHS-PCHS)  <b>5. Education and Training</b>  <b>Early Childhood Care &amp; Education</b>  20.52810 Early Childhood Education I  20.42400 Early Childhood Education II  20.42500 Early Childhood Education Practicum (PCHS)</p>	<p><b>Teaching As A Profession (Only 10, 11, 12)</b>  13.01100 Examining the Teaching Profession  13.01200 Contemporary Issues in Education  13.01300 Teaching as a Profession Practicum (EPHS-NPHS-PCHS-SPHS)  <b>6. Energy</b>  <b>7. Finance</b>  <b>Business Accounting</b>  07.44130 Introduction to Business &amp; Tech.  07.42600 Financial Literacy  07.41100 Principles of Accounting I (NPHS)  <b>Financial Services</b>  07.44130 Introduction to Business &amp; Tech.  07.42600 Financial Literacy  07.43100 Banking, Investing &amp; Insurance (HHS)  <b>8. Government and Public Administration</b>  <b>JROTC Air Force</b>  28.01100 Aerospace Science: A Journey Into Aviation History Leadership I  28.01200 Aerospace Science: Science of Flight and Leadership II  28.01500 Aerospace Science: Exploration of Space and Leadership III  28.01600 Aerospace Science: Management of the Cadet Corps and/or Leadership IV (EPHS)  <b>JROTC Army</b>  28.03100 JROTC Army Leadership Ed 1  28.03200 JROTC Army Leadership Ed 2  28.03300 JROTC Army Leadership Ed 3  28.03400 JROTC Army Leadership Ed 4 (HHS-NPHS-PCHS-SPHS)  <b>9. Health Science</b>  <b>Therapeutic Services - Allied Health and Medicine</b>  25.52100 Introduction to Healthcare Sci  25.44000 Essentials of Healthcare  25.43700 Allied Health and Medicine (EPHS)  <b>Biotechnology Research and Development</b>  25.52100 Introduction to Healthcare Sci.  25.57000 Essentials of Biotechnology  25.56900 Application of Biotechnology (PCHS)  <b>Therapeutic Services - Patient Care</b>  25.52100 Introduction to Healthcare Sci.  25.44000 Essentials of Healthcare  25.43600 Patient Care Fundamentals (HHS-NPHS-PCHS-SPHS)  <b>Therapeutic Services - Sports Medicine</b>  25.52100 Introduction to Healthcare Sci.  25.44000 Essentials of Healthcare  25.44600 Sports Medicine (HHS-NPHS-PCHS)  <b>10. Hospitality and Tourism</b>  <b>Culinary Arts</b>  20.53100 Introduction to Culinary Arts  20.53210 Culinary Arts I  20.53310 Culinary Arts II (EPHS-NPHS-PCHS-SPHS)  <b>Sports &amp; Entertainment Mkt</b>  08.47400 Marketing Principles  08.47800 Intro to Sports &amp; Entertainment Marketing  08.48500 Adv Sports &amp; Entertainment Marketing (NPHS)</p>	<p><b>11. Human Services</b>  <b>Personal Care Services - Cosmetology</b>  12.54400 Intro to Personal Care Services  12.41000 Cosmetology Services II  12.41100 Cosmetology Services III (EPHS-HHS-NPHS-PCHS-SPHS)  <b>12. Information Technology</b>  <b>Web and Digital Design</b>  11.41500 Intro to Digital Technology  11.45100 Digital Design  11.45200 Web Design (EPHS-HHS-NPHS-PCHS)  <b>13. Law, Public Safety, Corrections and Security</b>  <b>Law Enforcement Services - Criminal Investigations</b>  43.45000 Introd. to Law, Public Safety, Corrections, and Security  43.45100 Criminal Justice Essentials  43.45300 Criminal Investigations (HHS-NPHS-PCHS-SPHS)  <b>14. Manufacturing</b>  <b>15. Marketing</b>  <b>Marketing and Management</b>  08.47400 Marketing Principles  08.44100 Marketing &amp; Entrepreneurship  08.44200 Marketing Management (EPHS-NPHS-SPHS)  <b>16. Science, Technology, Engineering, and Mathematics</b>  <b>Engineering Drafting and Design</b>  48.541 Introduction to Drafting and Design  48.542 Survey of Engineering Graphics  48.543 3-D Modeling and Analysis (HHS)  <b>17. Transportation, Distribution and Logistics</b>  <b>Automobile Maintenance and Light Repair</b>  47.53100 Basic Maintenance and Light Repair  47.53210 Maintenance and Light Repair 2  47.53310 Maintenance and Light Repair 3 (EPHS-HHS-NPHS-PCHS-SPHS)</p>
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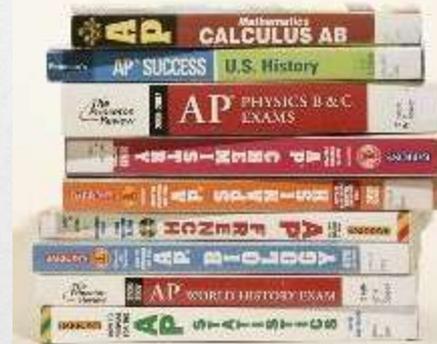
# Embedded Course

- ▶ Essentials of Healthcare, course number 25.44000.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of **ELECTIVE** credit for Human Anatomy and Physiology, course number 26.07300
- ▶ Both courses count for HOPE
- ▶ The EC Human Anatomy and Physiology course will be categorized as an **Elective** on the local high school transcript. Thus, it is important for the student to check on admissions requirements in Science for out-of-state schools that he/she is interested in.

# Career Planner

- ▶ Focus on CTAE Clusters and Pathways
- ▶ The last portion of the Career Planner has course descriptions in all of these sections:
  - ▶ English
  - ▶ Mathematics
  - ▶ Science
  - ▶ Social Studies
  - ▶ World Language
  - ▶ Fine Arts
  - ▶ Health and Personal Fitness

# Honors and Advanced Placement Course Information for the CORE Academic Areas



# Why should I take Advanced Placement or Honors classes?

## ADVANCED PLACEMENT

## HONORS

- The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

# What 12<sup>th</sup> Grade Honors and AP classes are available?

- Honors English Literature
- ~~AP English Literature~~
- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III

# What do I need to do to get into Honors/AP classes?

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- ▶ There is an Infinite Campus course request process during 2<sup>nd</sup> semester.

# How are Advanced Placement/Honors classes beneficial to my GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.)

# During and After High School

- ▶ Have you taken the YouScience assessment and reviewed your results? These results are very important as they take into account both your abilities and interests.
- ▶ <http://www.youscience.com/>



STUDENTS & PARENTS

EDUCATORS & COUNSELORS

ABOUT US

CONTACT US

1.844.YOUSCIENCE

LOGIN ▶

"It gave her such confidence to go forward in making choices that will affect her for the rest of her life."

Wendy and Samantha M., Marietta, GA



Breaking News: State of Georgia Purchases 20,000 YouScience Profiles for HS Sophomores

# YouScience and 11<sup>th</sup> Grade Students

- Each student's Youscience profile is:
  - **Scientific measurement** of natural aptitudes and interests as a basis for career recommendations
  - **Comprehensive profile** including aptitude, interest, and personality assessments, extensive personal feedback, and career and educational recommendations
  - Answers these questions:
    - What do you do well?
    - What do you enjoy?
    - How to prepare?
    - What are the market needs in terms of careers?

# Dual Enrollment/ Move on When Ready

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A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

# Move on When Ready Defined

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Georgia students in who are enrolled in grades 9-12 can earn high school course credits while taking college courses.

# 2015 Legislation

## **SB 132 – Move On When Ready (MOWR) Program**

- High school students may enroll while in 9th – 12th grades
  - Earn dual credit
  - Wide range of courses
- 

**SB 2 – New High School Graduation Option** • Students complete at least the following state required high school courses or their equivalent:

- 1 required health and PE course
- 2 English
- 2 math
- 2 science
- 2 social studies

any associated End of Course (EOC)

- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

# MOWR Eligible Students

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment ( 9th, 10th, 11th and 12th grades)
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Must be enrolled in courses listed in the approval MOWR Directory
- Maintain postsecondary satisfactory academic progress

# Required Enrollment

- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

- 1) Combination of high school and MOWR courses must include 4 courses if on 4x4 block or 6 courses if on 6 or 7 period day
- 2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods

# Financial Considerations

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- Tuition is paid.
- Mandatory fee costs are covered.
- Books are provided.
- Expenses for travel or living on campus are provided by the student.

# MOWR and HOPE and Zell Miller Scholarship

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- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- College transcript begins as MOWR student.
- MOWR hours do not count against any HOPE hour cap.

# Testing and the MOWR Student

- Students take an ACT, SAT or Accuplacer to be admitted
- Students must take End of Pathway Assessment when completing a pathway.
- Students only take an EOC for these courses:
  - Ninth Lit Comp
  - GSE Algebra I
  - Biology

# Discussion Topics during Dual Enrollment Advisement Process

During the advisement sessions with students and parents to discuss Move on When Ready (MOWR), counselors should consider the following:

- **Maturity level** of the student.
- **Post-secondary plans** of the student.
- The student has selected the option that will best meet their **needs and interests** to complete high school graduation requirements based on their **Individual Graduation Plan and Transition Plan**.
- The student has taken the **necessary test** for admission to the postsecondary institution(s) of choice.
- The student has **applied to and been accepted** by the post-secondary institution.

# The Advisement Process Continued

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- Discuss the **different MOWR programs** and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College **admission requirements and application deadlines** should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on future college admission and **HOPE** eligibility based on the MOWR program that is chosen.
- **On-going advisement sessions** should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local **high school requirements** for a MOWR program have been met by the student in order for participation.
- Establish a **timeline for MOWR future advisement sessions** to determine program status, select courses and complete the MOWR Applications needed for each semester of participation.

# MOWR Course Directory

- Located on the MOWR webpage on GAfutures  
<https://www.gafutures.org/hope-state-aid-programs/state-scholarships-and-grants/move-on-when-ready/course-directory/>
- All approved postsecondary courses and comparable high school courses to be used as the dual credit.
- Directory lists under each participating postsecondary institution.
- Courses are listed by categories then alpha order by the postsecondary course number field.

# MOWR Information on GAfutures

The screenshot shows the GAfutures website home page. At the top left is the GAfutures logo with the tagline "Explore. Plan. Succeed." Below the logo is a navigation bar with icons for Home, HOPE & State Aid Programs, Federal Aid & Scholarships, and College Planning. A secondary navigation bar includes Career Exploration, Resources, About Us, and My GAfutures. The main content area features a large "SCHOLARSHIPS" graphic with a magnifying glass. Below this are four featured articles: "Welcome to GAfutures", "HOPE Programs", "Scholarship Search", and "Start Saving for College Today".

This screenshot displays the "AWARD RECIPIENTS: THEIR STORIES" section. It features a profile for Zell Miller Grant recipient Ashley Rodgers, including a photo and a brief bio. Below the profile is an "Administrative Section" with links for STARS and SURFER. To the right is a "NEWS YOU CAN USE" sidebar with a "Trending" tab and a list of articles, including "2016-2017 Award Amounts" and "Move On When Ready". A green arrow points to the "Move On When Ready" article.

# MOWR Course Directory Continued

## MOWR Program

Approved High School Courses and College Equivalents

Note: Check periodically for updates to the approved courses.

### Term

All ▼

### Optional Course Title Search

### Technical College System of Georgia Institutions

Select an Institution ▼

### Private Colleges of Georgia

Select an Institution ▼

### University System of Georgia Institutions

Select an Institution ▼

# Choosing a MOWR Course Match to a High School Course

## BUSINESS MANAGEMENT, MARKETING, INFORMATION MARKET

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
Fall	07.41100	Principles of Accounting I (BCS-PAI)	ACCT 2100	Intro Financial Accounting	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.41200	Principles of Accounting II (BCS-PAII)	ACCT 2200	Intro Managerial Accounting	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.45100	Business Communications	TCOM 2010	Technical Writing	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (

## EDUCATION

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
Fall	13.01200	Contemporary Issues in Education (FACS-CIE)	EDUC 2110	Critical & Contemporary Issues	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.0A054	Dual Enrollment Teacher Education USG (EDUC 2120 Sociocultural Influences in Teaching and Learning)	EDUC 2120	Sociocultural Influ Teach/Lear	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.01100	Examining the Teaching Profession (FACS-ETP)	EDUC 2201	Teaching and Schools in a Changing Society	3	none

## ENGLISH/LANGUAGE ARTS

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
Fall	23.06400	Literary Types/Composition	ASIA 3309	Chinese Literature & Culture	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	23.04200	Oral/Written Communication (Speech)	COM 1100	Human Communication	3	minimum EXXX score of Y or ( ( minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher) ) and ( ( minimum LM89 score of Y or MATH 0989 grade of C% or higher) and

# MOWR Application- Georgia Student Finance Commission

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- The MOWR Application is completed in three sequential steps:
- Section 1: The student completes a MOWR application at [www.GAcollge411.org](http://www.GAcollge411.org) online.
- Section 2: The participating high school must certify the student's application and list the courses the student is planning to pursue for dual credit.
- Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for MOWR – Sequence applies to both the electronic and paper MOWR applications

# MOWR Enrollment Terms

- Fall, Spring and Summer semesters
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- Current terms available for applications:

Spring 2017 (FY2017)

Summer 2017 (FY2017)

Summer was added this past 2016 Summer Term

- Processing Summer term applications requires the participation agreement for the school year ending for 2016-2017
- Summer 2017 requires a MOWR Form 1 2016-17 (FY 2017) Student Participation Agreement

# District Application to be completed:

Can be Accessed on the District Website:

## Paulding County School District Dual Enrollment/MOWR for FY17

MOWR-Form 1



Name of Student \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
Name of Student's School System \_\_\_\_\_  
Student's High School \_\_\_\_\_  
Student's Date of Birth \_\_\_\_\_ Anticipated Date of Graduation \_\_\_\_\_

### Move on When Ready Student Participation Agreement FY 2017

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combined all previous Georgia dual-credit programs into one program entitled Move On When Ready.

Note: Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).

Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

#### I. Move On When Ready (MOWR) Requirements (Reviewed and initialed by Parents/Guardians)

\_\_\_\_\_ The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program. A transcript audit has been completed.

\_\_\_\_\_ **The eligible MOWR student must contact the high school counselor for approval before any course/schedule changes including dropping and/or withdrawing from courses can be made during the semester.** Also, the school counselor must be advised by the student if the course is an online course. All MOWR courses and the course grades will become part of the student's high school permanent (official) transcript.

\_\_\_\_\_ The student and parent(s) or guardian(s) acknowledges that should a participating MOWR student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the high school counselor updates transcript history with a 69 for the MOWR course. **See Section VI, Withdrawing from a MOWR Course.**

\_\_\_\_\_ MOWR expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been discussed.

\_\_\_\_\_ The parent/guardian acknowledges that the U.S. Department of Education requires that all postsecondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include MOWR students.

\_\_\_\_\_ **\*\*A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GA DOE assessment guidelines/requirements; whether courses are taken at the high school or through MOWR.**

I, \_\_\_\_\_, hereby grant permission for the college/university to \_\_\_\_\_

(Student Name – Please Print)

release information of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

**\*\*Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.**

# A MOWR Student may be a full time high school course student and take MOWR Courses

- DE MOWR Form 3
- District Approval Required

Paulding County School District  
Dual Enrollment/MOWR  
Full-time High School Student + MOWR Course(s) Taken Beyond High School Day  
MOWR-Form 3



Student's Name: \_\_\_\_\_ Student's ID: \_\_\_\_\_  
Counselor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Approval is needed each semester (Fall and/or Spring) prior to updating the student's schedule with an approved MOWR course or courses on the SLDS line of the schedule. This document is submitted and district approval is required prior to final approval on STARS. The DE MOWR course(s) is not added to the high school schedule (SLDS line) until district approval is received by the school counselor via email. This document must be received at the district office by the Director of Counseling and Guidance no later than the 8<sup>th</sup> day of school for each semester. **An IC Custom Transcript must accompany MOWR-Form 3.**

**Complete with requested DE MOWR course(s) listed:**

Name of Postsecondary Institution	CIP Code	IDA3 Course Title	# of College Hours

**Complete with high school course information from IC schedule or include copy of IC schedule:**

CIP Code	IDA3 Course Title

It is not recommended that a student take a full schedule of high school courses and add one or more Dual Enrollment/MOWR courses. For students who take DE MOWR courses in addition to a full high school schedule of courses, the following statements must be reviewed with both student and parent in a face-to-face advisement conference completed by the counselor (see below). This conference may be in conjunction with the completion of MOWR Form 1, District Required document, or may be done in a separate conference, if MOWR Form 1 has been completed.

Student's Initials	Parent's Initials	Statement
		I understand that taking DE/MOWR courses beyond the school day will be <u>challenging</u> and thus takes a certain maturity level to be successful.
		I understand that taking a full time schedule of courses at the high school and additional DE MOWR course(s) means that I will have to have excellent time-management, organizational and study skills.
		I understand that competitive postsecondary schools prefer to see rigorous courses taken at the high school such as Advanced Placement courses. (An in-state example is the University of Georgia.) Thus, it is my responsibility to check with admissions staff of competitive postsecondary institutions about participating in dual enrollment courses.

8/2/2016 revised Page 1

# A MOWR student may be a full time DE MOWR student and take one or more courses at the high school

- DE MOWR Form 4
- District Approval Required

Paulding County School District  
Dual Enrollment/MOWR  
Full-time MOWR (12 or More Hours) Plus .5 or 1.0 Credit in a High School Course



MOWR-Form 4

Student's Name: \_\_\_\_\_ Student's ID: \_\_\_\_\_  
Counselor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Approval is needed each semester (Fall and/or Spring) prior to updating the student's schedule with the high school course(s) that is being requested. This document is submitted and district approval is required prior to final approval on STARS. The high school course is not added to the high school schedule until district approval is received by the school counselor via email. This document must be received at the district office by the Director of Counseling and Guidance no later than the 8<sup>th</sup> day of school for any semester. An IC Custom Transcript must accompany MOWR-Form 4.

Complete with all approved DE MOWR courses listed:

Name of Postsecondary Institution	CIP Code	IDA3 Course Title	# of College Hours

Complete with requested high school course information:

CIP Code	IDA3 Course Title	Reason for requesting high school course:

It is not recommended that a student take a full schedule of DE/MOWR courses and add a high school course. For students who are full-time at the college or technical college (12 or more hours) and are requesting that an additional high school course be added to the student's IC schedule, the following statements must be reviewed with both student and parent in a face-to-face advisement conference completed by the counselor. This conference may be in conjunction with the completion of MOWR Form 1, District Required document, or may be done in a separate conference, if MOWR Form 1 has been completed.

Student's Initials	Parent's Initials	Statement
		I understand that taking 12 or more hours of DE/MOWR courses will be <u>challenging and thus takes a certain maturity level</u> to be successful.
		I understand that taking a full time schedule of courses at the college or technical college and also having a high school course(s) means that I will have to have <u>excellent time-management, organizational and study skills</u> .
		I understand that competitive postsecondary schools prefer to see rigorous courses taken at the high school such as Advanced Placement courses. (An in-state example is the University of Georgia.) Thus, it is my responsibility to check with admissions staff of competitive postsecondary institutions about <u>participating in dual enrollment courses</u> .

# Additional Information

Go to the Paulding County District website -  
<http://www.paulding.k12.ga.us>

Under Student Service Choose Counseling Information-  
Then choose: Move on When ready Dual enrollment on the right side:

## Paulding County School District

HOME OUR DISTRICT ACADEMICS DEPARTMENTS STUDENT SUPPORT FOR



[Home](#) ▶ [Student Support](#) ▶ [Homepage](#)

### Student Support

- ▶ ACT/SAT Assessment Information
- ▶ Career Planning
- ▶ Counseling Information
- ▶ Early Intervention Program



BOARD OF EDUCATION EMPLOYMENT FOR STAFF

S DIRECTORY

CONNECT WITH US

### Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling

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# Information on the Paulding County Website:

[Home](#) ▶ [Student Support](#) ▶ [Counseling Information](#) ▶ [Dual Enrollment/Move on When Ready](#)

## Dual Enrollment/Move on When Ready Program

[Edit](#)

The overview document is required reading for interested or participating MOWR students.  
[Dual Enrollment/Move on When Ready Overview](#)

The *I am Interested* document contains initial steps information.  
[Dual Enrollment, I am Interested...Now What?](#)

Resource of four post secondary schools close to our district. This resource provides deadlines and admissions requirements.  
[Dual Enrollment Post Secondary Schools](#)

Required advisement conference before each semester begins using the district MOWR participation document.

[MOWR Form 1 District Required MOWR Participation Document](#)

[MOWR Questions and Answers for Students and Parents](#)

**Summit Agendas:**  
[Summit on 10/20/2016](#)

### **Helpful Resources and Links:**

[Admissions Requirements for MOWR at University System of GA Colleges](#)

[eCore-University System of Georgia's Online Course Listing and Descriptions](#)

[eCore-University System of Georgia's Online Institutions](#)

[GATRACS MOWR](#)

[Georgia Student Finance Commission Informational Chart](#)

[MOWR Information on GAfutures](#)

[Technical College System of Georgia School Websites](#)

[University System of Georgia Institutions with Websites](#)

CONNECT WITH US  

## Counseling Information

- ▶ [ACT/SAT Testing](#)
- ▶ [Advisement](#)
- ▶ [Career Planners](#)
- ▶ [Celebrating Diversity](#)
- ▶ [Dual Enrollment/Move on When Ready](#)
- ▶ [Elementary School Counseling](#)
- ▶ [Financial Aid 101 & Scholarships](#)
- ▶ [GAfutures](#)
- ▶ [High School Counseling](#)
- ▶ [Home School Information](#)
- ▶ [Homeless Education Program](#)
- ▼ [Just Keep Peace](#)
- ▶ [Middle School Counseling](#)
- ▶ [Mission Possible](#)
- ▶ [Overview](#)
- ▶ [Resources for Support of Students](#)

Interested students and parents please review this document.



## Move On When Ready



I'm interested in Move On When Ready ... Now what???

1. **Decide where you want to be involved with the MOWR (Dual Enrollment) program.** Use this MOWR link to research postsecondary institution and course offerings: <https://www.gafutures.org/hope-state-aid-programs/state-scholarships-and-grants/move-on-when-ready/> Most of district students attend the following institutions, but you are not limited to these:
  - a. Chattahoochee Technical College – [www.chattahoocheetech.edu/enrollment-for-current-high-school-students](http://www.chattahoocheetech.edu/enrollment-for-current-high-school-students)
  - b. Georgia Highlands College – <https://www.highlands.edu/admissions/how-do-i-apply/move-on-when-ready/>
  - c. Kennesaw State University – <http://admissions.kennesaw.edu/apply/dehp.php>
  - d. University of West Georgia – [www.westga.edu/dualenroll](http://www.westga.edu/dualenroll)
2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, living arrangements (UWG), etc. Be sure to note postsecondary checklists of what to do.
3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. They must be received by the college by the application deadline.
  - a. **SAT** – [www.collegeboard.org](http://www.collegeboard.org)
  - b. **ACT** – [www.act.org](http://www.act.org)
  - c. **Accuplacer** – <http://www.chattahoocheetech.edu/mowr-testing-requirements/>
4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
  - a. There may be an application fee.
  - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. The district MOWR Form 1 is completed. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
5. **As a part of the application process or once you are accepted by your chosen institution,** you must **meet with your counselor** to fill out necessary paperwork and to discuss courses for your upcoming semester at college. DE MOWR Form 1 is a required document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full time college student you must take at least four (4) three-hour college courses. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determining the college courses to build your college transcript.
6. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the 2016-2017 school year are:
  - a. **Fall Semester: High School Deadline – July 22, 2016**
  - b. **Spring Semester: High School Deadline – December 9, 2016**
  - c. **Summer Term: High School Deadline – April 28, 2017**
7. **A few more things to know ...** 1) You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often. 2) Know your GAFutures login information. Your GAFutures account must have a working email, (link for help with GAFutures account: <http://www.paulding.k12.ga.us/Page/32638>), and the GAFutures online application process is required.

# MOWR Summits

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- October 20, 2016
  - Hiram High School
  - 6:30 p.m.
- March 9, 2017
  - Paulding County High School
  - 6:30 p.m.

# SAT Test Information

*Consider testing early if you opt to be a dual enrollment student or just want to see how you do.*

---

<http://www.collegeboard.com/student/testing/sat/cal-enfees.html>

# PSAT, SAT and ACT District Website

Paulding County School District

SIGN IN REGISTER

HOME

OUR DISTRICT

ACADEMICS

DEPARTMENTS

STUDENT SUPPORT

FOR PARENTS

BOARD OF EDUCATION

EMPLOYMENT

FOR STAFF



[Home](#) ▶ [Student Support](#) ▶ [Counseling Information](#) ▶ [ACT/SAT Testing](#)

[ACT and SAT Information](#)

[New SAT Exam Overhaul](#)

[The New SAT, What You Need to Know!](#)

*Important Links:*

[ACT Registration](#)

[FREE SAT Practice-Khan Academy & The College Board](#)

[PSAT](#)

[SAT Registration/The College Board](#)

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Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling
- ▶ Home School Information
- ▼ Just Keep Peace
- ▶ Middle School Counseling

Paulding Virtual Academy  
Application Windows:  
November 1, 2016-2<sup>nd</sup> Semester  
April 1, 2017-FY18

<http://www.paulding.k12.ga.us/domain/4343>





# Paulding Virtual Academy

@ New Hope Education Center

**For Success Today and Tomorrow**

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a career path for after graduation?

**The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:**

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school  
JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.

# Work-Based Learning (WBL)

Students were advised how they could benefit from from WBL?

- Put book knowledge to use and gain hands on experience in your career.
- Earn school credit in career area during Junior and Senior year.
- Earn money while learning (excluding some internships).

# Work-Based Learning (WBL)

Opportunities Include:

---

- Youth Apprenticeship
- Cooperative Education
- Internship
- Employability Skills Development

Ask your WBL Coordinator, CTAE Teacher or Counselor for an application.

# Work-Based Learning (WBL)

How can I benefit from WBL?

---

- Put your book knowledge to use and gain hands on experience in your career.
- Earn school credit in your career area during your Junior and Senior year.
- Earn money while learning (excluding some internships).

# Minimum Day (Seniors Only)

- Students who have met the following can apply for Minimum Day (applications due May 20, 2017):
  - Students must have earned enough credits to have senior status by May 26, 2017.
  - Students must have passed or be enrolled in the specified courses for high school graduation recorded on the transcript audit and the Senior Letter requirement page (page 2).
  - Students must have participated in an **advisement conference** with the school counselor to discuss important topics/opportunities such as, but not limited to Dual Enrollment/Move on When Ready, Work-Based Learning, the importance of rigorous courses including full time student and admission requirement topics, Academic, CTAE, Fine Arts and World Language pathways and pathway completion information, HOPE scholarship eligibility, etc.
  - Students may be released for one (1) class period (50-minute) per day only.

## What if a student wants to take a course Online during high school?



- ✓ From April 1 through mid-July, there will be a SB289, district online registration opportunity for high school courses.
- ✓ Senate Bill 289 allows school districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- ✓ Students/parents must register during this 90+ day window.
- ✓ An approval and advisement process is required based on the course requested.



# More Online Course Information

---

- ▶ Counselors have the online course information for high school courses. The district resource is called Fueled and A+.
- ▶ From the Spring/Summer registration process for requesting an online course, the high school counselors provide an online advisement opportunity to students who registered for an Online course. After final approval the Online course opportunity begins.
- ▶ The GaDOE Clearinghouse provides course and provider information and may be accessed through the following link for provider information:

[http://www.gadoe.org/\\_layouts/GADOEPublic.SPApp/Clearinghouse.aspx](http://www.gadoe.org/_layouts/GADOEPublic.SPApp/Clearinghouse.aspx)

# Online Courses

(Principal & Counselor Approval)

In addition to SB289 New Credit Online Courses, some students need to take advantage of an Online CREDIT RECOVERY Course:

- If there is a need to take a credit recovery course due to failing a course, the counselor can assist to determine if this option is a good choice.
- Credit recovery courses are taken via fueled within the school district. There is an approval process for taking these courses.
- PLATO courses are only approved for Advanced Math Decision Making for new credit.

# Important Website www.GAfutures.org

## ► GAFutures (MyGAFutures Account)

- Your MyGAFutures GPA HOPE information
- College Applications in Georgia
- Scholarships
- FAFSA and Financial Aid
- Financial Literacy
- Move on When Ready Application to Georgia Student Finance Commission

The screenshot shows the GAFutures website homepage. At the top left is the GAFutures logo with the tagline "Explore. Plan. Succeed." To the right are links for "Create an Account", "Sign In", and "Help", along with a search bar. Below this is a navigation menu with icons and labels for: Home, HOPE & State Aid Programs, Federal Aid & Scholarships, College Planning, Career Exploration, Resources, About Us, and My GAFutures. The main content area features a large banner with a magnifying glass over the word "SCHOLARSHIPS". Below the banner are several promotional tiles: "Welcome to GAFutures" with a "Welcome to GAFutures" icon, "HOPE Programs" with a "HOPE SCHOLARSHIP" icon, "Scholarship Search" with a magnifying glass icon, and "Start Saving for College Today" with a "College Savings Plan" icon. A "Learn more" button is located at the bottom right of the Scholarship Search tile.

[www.gcic.peachnet.edu](http://www.gcic.peachnet.edu)

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**Georgia Career  
Information System**

Georgia Career Information Center, through its Georgia Career Information System (GCIS), provides current and accurate occupational and educational information to schools and agencies throughout Georgia in order to help young people and adults make informed career choices.

# After High School

▶ What post-secondary plans are you considering?

---

▶ What does your career interest inventory information tell you about your career choices?

- There are more options than most parents and students know about:

4-Year Colleges and Universities

2-Year Colleges and Universities

Technical College

Special Purpose School

On-the-job Training

Military

Other

Work

# Surviving the Senior Year....

This important guide will help with your future decisions. It is linked to the PCSD district site under High School Counseling and Junior & Senior BRIDGE Advisement.

## Surviving the Senior Year

*A Guide for  
Juniors and Seniors*



*Paulding County School District  
Counseling Department*

*The purpose of this handback is to help juniors and seniors as well as their parents understand the career decision-making process and explore the options available during the senior year and after high school. Every student is College and Career Ready!*



# SAT/ACT

Paulding County School District

SIGN IN REGISTER

HOME OUR DISTRICT ACADEMICS DEPARTMENTS **STUDENT SUPPORT** BOARD OF EDUCATION EMPLOYMENT FOR PARENTS FOR STAFF

 CALENDAR

 ENROLLMENT

 PARENT PORTAL

 DIRECTORY

[Home](#) ▶ [Student Support](#) ▶ [Counseling Information](#) ▶ [ACT/SAT Testing](#)

## [ACT and SAT Information](#)

### [New SAT Exam Overhaul](#)

### [The New SAT, What You Need to Know!](#)

#### *Important Links:*

### [ACT Registration](#)

### [FREE SAT Practice-Khan Academy & The College Board](#)

### [PSAT](#)

### [SAT Registration/The College Board](#)

CONNECT WITH US



## Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling

# Other Tests You May Need

- ▶ Accuplacer-Placement exam required for entrance to two year and technical college. Potential Dual Enrollment students may take the SAT, ACT or Accuplacer for Technical College Dual Enrollment programs.
- ▶ ASVAB- Aptitude exam required for entrance into the military that determines you eligibility for military jobs. Ask your counselor about the ASVAB.

# How do I get to college?

- Make a list of potential schools
- Compare your profile to the school's freshman profile
- Review each school's application:
  - Online application (preferred)
  - Transcript
  - Application fees
  - Recommendations (if needed allow a minimum of ten days)
    - Counselor Recommendations
    - Teacher Recommendation



**Know your  
application  
deadlines!**

# Ways to pay for college...

- **GRANTS AND SCHOLARSHIPS**

- Do **NOT** have to be repaid
- ~~Based on specific requirement~~

- **LOANS**

- Need to be repaid after college

- **WORK-STUDY PROGRAMS**

- Student has a job on campus
- Money earned helps pay for college

**FINANCIAL AIDE  
NIGHTS WILL BE  
HELD DURING THE  
2016-2017  
SCHOOL YEAR**

# HOPE Scholarship (4 Rigorous Courses Required)

- ▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). No middle school core course grades count.
- ▶ Georgia Student Finance Commission Rigorous Course Chart  
[https://apps.gsfc.org/main/publishing/pdf/2012/Course\\_List.pdf](https://apps.gsfc.org/main/publishing/pdf/2012/Course_List.pdf)
- ▶ Both passing and failing grades in the core courses count. Thus, this is a merit based scholarship for eligible students.
- ▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (there are often annual changes in HOPE Scholarship regulations). For current HOPE tuition payments use this link:

<http://gsfc.georgia.gov/tuition-award-charts>



# HOPE GPA-3.0 GPA

- ▶ HOPE GPA is calculated on a traditional 4.00 grade point average scale to 2 decimal places without rounding. The following calculation is used as students graduate from high school who are on Tier 1:
  - An A is calculated as 4 quality points
  - A B is calculated as 3 quality points
  - A C is calculated as 2 quality points
  - An F is calculated as 0 quality points
- ▶ The HOPE GPA is calculated again at Tier 2 (after 30 college hours), Tier 3 (after 60 hours) and Tier 4 (after 90 hours)
- ▶ A student will lose the HOPE Scholarship if the student has lost HOPE at two checkpoints for Tier 2, 3, and 4 while attending college. The student cannot regain the HOPE Scholarship while in college, if the student has below a 3.0 at two checkpoints.

**GPA**

# Zell Miller Scholar Program

- Seniors who graduate and meet either of the following criteria:
  - a 3.7 GPA for the HOPE eligible academic courses and have received an SAT score of 1200 (Critical Reading and Math scores) or a composite ACT score of 26 (on any single testing test date...can take test more than once)
  - Are the valedictorian or salutatorian of the Class of 2017
  - **IMPORTANT: SAT or ACT test must be taken prior to student graduating from high school**
- Maintain a 3.3 GPA at Tier 2, Tier 3, and Tier 4 checkpoints while in college
- A student will lose the ZELL Miller Scholarship if the student does not have a 3.3 GPA at two checkpoints...Tier 2, 3, and 4.

# HOPE GRANT

- HOPE Grant funds pay for a maximum of 15 hours per semester.
- Students are eligible to receive the HOPE Grant as they graduate from high school.
- At 30 hours and again at 60 hours the grade point average is calculated. A 3.0 grade point average must be maintained to continue receiving the HOPE Grant.
- There is a maximum of 63 hours that the HOPE Grant pays for.

# HOPE GPA



- ▶ If a student does not have these three key fields correct in our Student Information System as well as in the MyGAfutures account on GAfutures, there will be no HOPE Scholarship:
  - ▶ **Legal name that is on birth certificate**
  - ▶ **Social Security Number**
  - ▶ **Birth Date**
- ▶ All of the above items must match on
  - ▶ Infinite Campus (Student Information System)
  - ▶ GAfutures
  - ▶ FAFSA
  - ▶ College Admissions Documents
  - ▶ SAT/ACT

# Financial Aid 101 & Scholarships

Link: <http://www.paulding.k12.ga.us/Page/23921>

- Students must be on track in the senior year, 17 credits earned.
- NCAA Information-two links:

The screenshot displays the Paulding County School District website. The header features the district name and navigation links for SIGN IN and REGISTER. Below the header is a main navigation bar with categories: HOME, OUR DISTRICT, ACADEMICS, DEPARTMENTS, STUDENT SUPPORT (highlighted), BOARD OF EDUCATION, EMPLOYMENT, FOR PARENTS, and FOR STAFF. A secondary navigation bar includes CALENDAR, ENROLLMENT, PARENT PORTAL, and DIRECTORY. The main content area shows a breadcrumb trail: Home > Student Support > Counseling Information > Financial Aid 101 & Scholarships. The page lists several links: Scholarship and Financial Aid Information, Bigfuture College Search-The College Board, College and Career Websites, FAFSA-Free Application for Federal Student Aid, HOPE, Local Scholarships, Scholarship Opportunities, and Zell Miller. On the right side, there is a 'CONNECT WITH US' section with social media icons for Twitter and Facebook, and a 'Counseling Information' dropdown menu listing: Overview, ACT/SAT Testing, Advisement, Career Planners, Celebrating Diversity, Dual Enrollment/Move on When Ready, Elementary School Counseling, Financial Aid 101 & Scholarships, and High School Counseling.

# Athletic Eligibility

- To continue to play students must pass five out of six classes to participate in athletic activities.
- Students must be on track in the senior year, 17 credits earned.
- NCAA Information-two links:

<http://www.paulding.k12.ga.us/Page/23923>

*College Athletes*

[NCAA Guide for College Athletes](#)

[NCAA Eligibility Center](#)

# Advice for Next Year

- ▶ Focus on academics as fall admissions paper work will include the transcript for the 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade years as well as any middle school courses taken for high school credit.
- ▶ Continue to take rigorous/relevant courses
- ▶ Keep organized
- ▶ Research your options
  - ▶ Use Gafutures, GCIS and also, *Where am I?* going section of Counseling Advisement site on PCSD website.
  - ▶ Use your YouScience results and explore your career options
  - ▶ Continue career exploration and select a specific career for your Senior Capstone Project
  - ▶ Begin to look at scholarship information
  - ▶ Begin to explore application process, if you will be attending a post-secondary institution
  - ▶ Visit postsecondary institutions
- ▶ Please keep HOPE Alive!!!!

# Senior Year Reminders

Senior Letter and Advisement

Senior Seminars & Surviving the Senior Year and Glossary of Terms

Senior Capstone Project or Work-based Learning Project

Ongoing support regarding course selection, graduation requirements, career information, postsecondary schools information, scholarship and financial aid websites and future decisions

Grades and Attendance are **IMPORTANT!**



# Senior Capstone Project

<http://www.paulding.k12.ga.us/Page/23923>

The Senior Capstone Project is a required (Work-based Learning students complete this project within their Work-based Learning Program).

This project has four components for the selected career:

1. Research paper
2. Portfolio
3. Mentor
4. Presentation

PCSD Counseling Link for further information:

<http://www.paulding.k12.ga.us/Page/23923>

# Parent Night Opportunity

- 
- Class of 2018 Parent Night will be held at each high school.
  - More information will be sent out closer to the date.

# Questions...

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- Remember, school counselors are available to support you!
- Assisting with the right career decisions for your future is just one of the many ways that counselors provide support.

