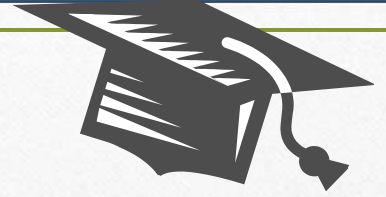


Mission Possible

A black silhouette of a graduation cap (mortarboard) with a tassel, positioned to the right of the word "Mission".

Graduation and Beyond!



Class of 2020

Information and Tips for Creating a Successful Finish
to High School & Career Experience



Welcome

Topics included (clicking on topic takes you to start of the section):

Athletics

BRIDGE Law

CARE Project

Dual Enrollment

Financial Aid Resources

GAfutures

Georgia Career Information System

Graduation Requirements and Courses for Senior Year

HOPE

MYAP Tool, Individual Graduation Plan

Pathways-Advanced Academic, CTAE, Fine Arts, World Language

Honors and Advanced Placement

Paulding Virtual Academy

Tests - SAT/ACT/Accuplacer/ASVAB

Work-Based Learning

Senior Year

***YouScience* Assessment and Results**

Mission Possible: Graduation and Beyond

- This program supports all students in three life areas:
 - Academics
 - Careers
 - Personal/Social impacting School Climate/Culture
- Mission Possible supports BRIDGE Advisement

Students are supported with:

- Who am I?
- Where am I going?
- How do I get there?
- Note important link to Advisement on district Counseling site.



Counseling Resources

- ∨ Academic Resources
 - > ACT/SAT Testing
 - > *Advisement*
 - > Career Planner
 - > Dual Enrollment
 - > Home School Information
 - > Multi-Year Academic Planner
 - > REACH Scholars Program
- ∨ Career
 - > *Advisement*
 - > Elementary School Advisement & Counseling
 - > Financial Aid 101 and Scholarships
 - > GAFutures
 - > High School Advisement & Counseling
 - > Middle School Advisement & Counseling
 - > YouScience
- + Personal/Social Resources

Advisement

Here, you can find links for discovering more about yourself, being more successful in the classroom, exploring colleges, majors, and careers, and planning, applying, choosing, and paying for college or technical college.

Who am I?

Learn strategies to prepare for the journey. After high school you are not only entering a college/technical college or starting your career in the military, completing an apprenticeship, etc.—it's important to stay and be successful in high school!

- o Know Yourself
- o Learn About Yourself
- o You and the College Planning Timeline

Where am I going?

If you don't know your destination, how do you know when you get there? Research has shown that exploring a variety of options results in a stronger commitment to the final decision. Therefore, use the links below to explore a multitude of careers and post secondary institutions. Look at different avenues for reaching your goal. Many roads lead to a desired college and career choice. Explore them all: 4-year, 2-year, and technical colleges as well as military, apprenticeships, and other types of post secondary training.

- o College Exploration
- o College Majors College Visits
- o GAFutures College Planning
- o GAFutures Colleges within Georgia
- o Make a Plan-Create a Road Map for College Planning
- o Major and Career Search
- o Selecting the Right College Major for You
- o Tips for Inside the Classroom
- o US News and World Report College Rankings
- o Visiting Guide for College

BRIDGE Law – High School

The following BRIDGE Law advisement tasks are required to be completed during high school in each student's IC Portal under the SLDS link which connects to the Georgia Career Information System (GCIS) portfolio:

- Grade 11
 - Exploring 3 Post secondary Institutions
 - Researching Workforce Initiative Information
 - Dual Enrollment Information
 - Individual (BRIDGE) Graduation Plan updated in the on IGP (Individual Graduation Plan) in the Infinite Campus MYAP Portal site for each student
 - IGP is approved by student and parent
- Grade 12
 - Senior Letter with ALL Requirements
 - Senior Capstone Project or Enrolled in Work-based Learning Course
 - Completing “Next Step” Information on SLDS link in the IC Portal



IC Portal used for both MYAP Tool to update IGP as well as SLDS/GCIS resource.

USER NAME = IC STUDENT NUMBER

PASSWORD = STUDENT CREATED NETWORK PASSWORD

(THIS IS THE DISTRICT STUDENT NETWORK LOGIN INFORMATION.)

LST (TECHNOLOGY SPECIALIST) AND/OR MEDIA CENTER SPECIALIST CAN RESET PASSWORDS FOR A STUDENT WHO DOESN'T KNOW HIS/HER PASSWORD.

Password will be one password for the student.
Password must be:

- 8 characters (at least)
- No Previous Passwords
- Not be User Name

Must have 3 of these:

1. Upper case (A-Z)
2. Lower case (a-z)
3. Base 10 digits (0-9)
4. Special character (!, \$, #, %)

Infinite Campus Transforming K12 Education®

Campus Portal Paulding County

Username

Password

Sign In >>

Problems logging in?

If you have been assigned a Campus Portal Activation Key, [click here](#)

If you do not have an Activation Key, [click here](#)

Tell me more!

Effective Date =
February 1, 2017
LDAP is enabled
prior to school
starting on
2/1/2017 and
student resets the
network
password
provided.

Diploma Requirements

Every year counselors review with students

- 4 Units of English
- 4 Units of Science

- 4 Units of Mathematics
- 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University

Be Sure to Think Through These Course Choices for Next Year

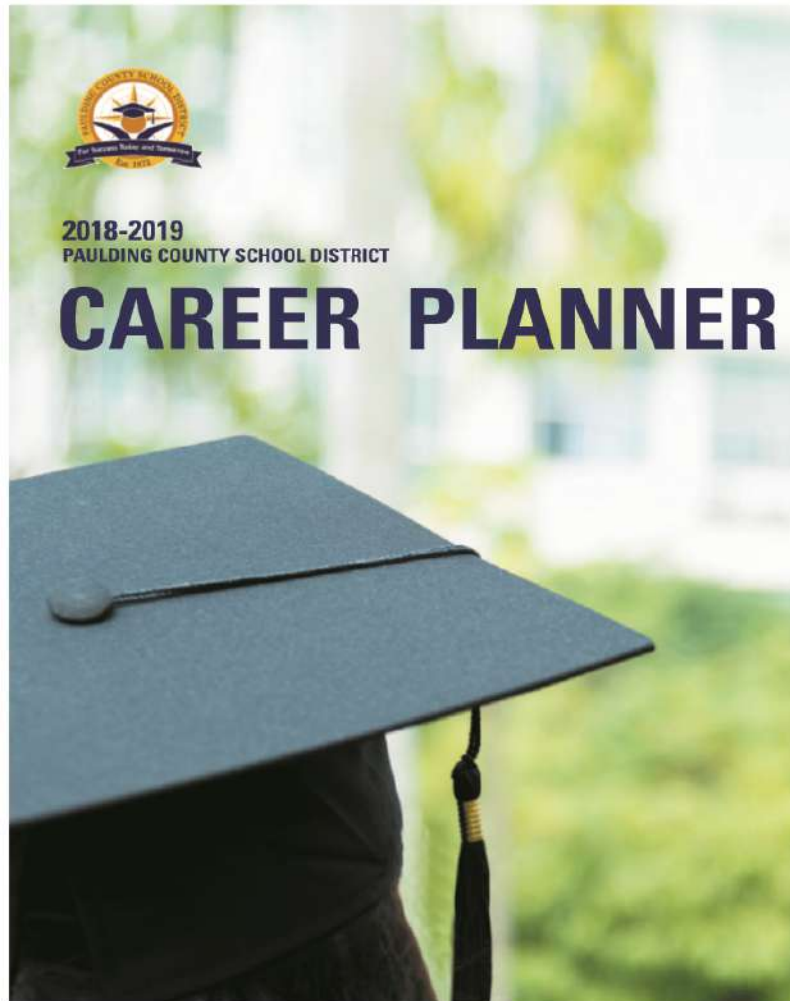
- English-British Lit.,
Advanced Composition
- Mathematics-GSE Pre-Calculus, AP course, AMDM
- Science-4th Science
- SS-Government/Econ.
- World Language-Am I attending a 4 year college?
- CTAE Pathway Course
- Fine Arts Course
- Any Additional Electives
- Will I be a Dual Enrollment student?
- Will I be involved with Work-based Learning?
- Will I be a Paulding Virtual Academy student?
- Do I want to apply for Minimum Day?

Senior Year Course Requests

► Typical Senior Schedule will consist of:

- British Literature or Advanced Comp or a Dual Enrollment English Course
 - GSE Pre-Calculus, Advanced Math Decision Making, Statistical Reasoning, AP Stats or AP Calculus, or a Dual Enrollment Math Course
 - Government and Economics or Dual Enrollment Courses in SS
 - 4th Science at high school or Dual Enrollment Course in Science
-
- Students should have taken three courses in a Pathway. The pathway can be in one or more of these areas: Advanced Academics, CTAE, Fine Arts, and/or World Language area that will help them complete a Career Pathway.
 - To graduate a student cannot have less than 1.0 credit in a CTAE course, 1.0 credit in a Fine Arts course and 1.0 credit in a World Language course. Students should have 3 sequential courses in CTAE or Fine Arts. Students may have full credits from different areas in Fine Arts.
 - Dual Enrollment Option
 - Paulding Virtual Academy
 - Work Based Learning
 - Minimum Day

Important Resource for Career Clusters and Pathways in Our District



- ▶ On PCSD web page.
- ▶ It includes pathways-both general information about the pathway(s) and the three sequential courses that must be completed during high school.
- ▶ The Career Planner also includes which schools offer each pathway course in our district.

Clusters and Pathway Course Offerings

These vary from HS to HS.

Career Clusters and Pathways for All High Schools

1. Agriculture, Food, and Natural Resources			
Pathway	Course 1	Course 2	Course 3
<i>Food Animal Systems</i> (PCHS)	Basic Agriculture Science 02.4710000	Animal Science and Biotechnology 02.4210000	Agricultural Animal Production and Management 01.4320000
<i>Agricultural Mechanics Systems</i> (PCHS)	Basic Agriculture Science 02.4710000	Agricultural Mechanics Technology I 01.4210000	Agricultural Mechanics Technology II 01.4220000
<i>Plant and Landscape Systems</i> (NPHS)	Basic Agriculture Science 02.4710000	General Horticulture and Plant Science 01.4610000	Nursery & Landscape 01.4700000
<i>Forestry/Wildlife Systems</i> (EPHS)	Basic Agriculture Science 02.4710000	Forest Science 03.4510000	Wildlife Management 03.4530000
2. Architecture and Construction			
<i>Architectural Drawing and Design</i> (EPHS-NPHS)	Introduction to Drafting and Design 48.5410000	Architectural Drawing and Design I 48.5450000	Architectural Drawing and Design II 48.5460000
<i>Carpentry</i> (NPHS-SPHS)	Industry Fundamentals & Occ. Safety 46.5450000	Intro. to Construction I 46.5460000	Carpentry I 46.5500000
3. Arts, A/V Technology & Communications			
<i>Audio Video Technology and Film Pathway</i> (HHS-NPHS-SPHS)	10.51810 Audio and Video Technology & Film 10.5181000	10.51910 Audio Video Technology and Film II 10.5191000	Technology and Film III 10.5201000 OR Broadcast/Video Production 10.5141000
<i>Graphic Design</i> (EPHS-HHS-PCHS)	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Design 48.5280000
<i>Graphic Communication</i> (HHS)	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Output Processes 48.5700000
4. Business Management & Administration			
<i>Business and Technology</i> (NPHS-PCHS-SPHS)	Introduction to Business and Technology 07.4413000	Business and Technology 07.4410000	Business Communication 07.4510000
<i>Entrepreneurship</i> (HHS-NPHS)	Introduction to Business and Technology 07.4413000	Legal Environment of Business 06.4150000	Entrepreneurship 06.4160000
5. Education and Training			
<i>Teaching as a Profession</i> (NPHS-SPHS)	Examining the Teaching Profession 13.0110000	Contemporary Issues in Education 13.0120000	Teaching as a Profession Practicum 13.0130000
6. Energy			
<i>Energy and Power: Generation, Transmission and Distribution</i> (PCCA)	Foundations of Energy Technologies 49.5370000	Energy and Power: Generation, Transmission, and Distribution 49.5380000	Energy Systems Applications 49.5390000

Cluster and Pathway Courses Continued

7. Finance			
<i>Business Accounting</i> (NPHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Principles of Accounting I 07.4110000
<i>Financial Services</i> (HHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Banking, Investing & Insurance 07.4130000
8. Government and Public Administration			
<i>JROTC – Air Force</i> <i>8 blocks of courses may be taken in this pathway</i> (EPHS)	Aerospace Science: Leadership 100 28.0110000	Aerospace Science: Leadership 200 28.0120000	Aerospace Science: Leadership 300 28.0140000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0160000 Aerospace Science: Leadership 400 28.0192000 Aerospace Science: Corps Management 28.0193000 Aerospace Science: Drill Only 28.0194000 Aerospace Science: Senior Project 28.0190000 Aerospace Science: Honors Ground School			
<i>JROTC – Army Leadership</i> <i>8 blocks of courses may be taken in this pathway</i> (HHS-NPHS-PCHS-SPHS)	JROTC Army Leadership I 28.0310000	JROTC Army Leadership II 28.0320000	JROTC Army Leadership III 28.0330000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0340000 JROTC Army Leadership Ed 4 28.0350000 JROTC Army Leadership Ed 5 28.0360000 JROTC Army Leadership Ed 6 28.0370000 JROTC Army Leadership Ed 7 28.0380000 JROTC Army Leadership Ed 8			
9. Health Science			
<i>Therapeutic Services – Allied Health and Medicine</i> (EPHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Allied Health and Medicine 25.4370000
<i>Therapeutic Services – Biotechnology Research and Development</i> (PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Biotechnology 25.5700000	Application of Biotechnology 25.5690000
<i>Therapeutic Services – Patient Care</i> (HHS-PCHS-PCHS-SPHS-PCCA)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Patient Care Fundamentals 25.4360000
<i>Therapeutic Services – Sports Medicine</i> (HHS-PCHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Sports Medicine 25.4460000
10. Hospitality and Tourism			
<i>Culinary Arts</i> (EPHS-NPHS-PCHS-SPHS)	Intro to Culinary Arts 20.5310000	Culinary Arts I 20.5321000	Culinary Arts II 20.5331000
<i>Sports & Entertainment Mkt</i> (NPHS)	Marketing Principles 08.4740000	Intro to Sports & Entertainment Marketing 08.4780000	Adv Sports & Entertainment Marketing 08.4850000
11. Human Services			
<i>Personal Care Services (Cosmetology)</i> (EPHS-HHS-PCHS-PCHS-SPHS)	Intro to Personal Care Services 12.5440000	Cosmetology II 12.4100000	Cosmetology III 12.4110000

Cluster and Pathway Courses Continued

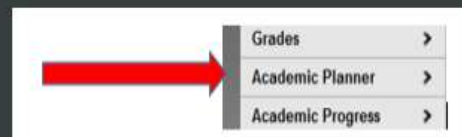
12. Information Technology			
<i>Web and Digital Design</i> (EPHS-HHS-NPHS-PCHS)	Intro to Digital Technology 11.4150000	Digital Design 11.4510000	Web Design 11.4520000
<i>Cybersecurity</i> (PCCA)	Introduction to Digital Technology 11.4150000	Introduction to Cybersecurity 11.4810000	Advanced Cybersecurity 11.4820000
13. Law, Public Safety, Corrections, and Security			
<i>Law Enforcement Services-Criminal Investigations</i> (HHS-NPHS-PCHS-SPHS)	Intro to Law, Public Safety, Corrections, & Security 43.4500000	Criminal Justice Essentials 43.4510000	Criminal Investigations 43.4530000
14. Manufacturing			
<i>Mechatronics</i> (PCCA)	Introduction to Mechatronics – DC Theory, Pneumatic Systems, and Programmable Logic Controllers 21.4620000	AC Theory, Electric Motors, and Hydraulic Systems 21.4630000	Semiconductors, Mechanical Systems, and Pump and Piping Systems 21.4640000
15. Marketing			
<i>Marketing and Management</i> (EPHS-NPHS-SPHS)	Marketing Principles 08.4740000	Marketing & Entrepreneurship 08.4410000	Marketing Management 08.4420000
16. Science, Technology, Engineering, and Mathematics			
<i>Engineering Drafting and Design</i> (HHS)	Introduction to Drafting and Design 48.5410000	Survey of Engineering Graphics 48.5420000	3-D Modeling and Analysis 48.5430000
17. Transportation, Distribution, and Logistics			
<i>Automobile Maintenance and Light Repair</i> (EPHS-HHS-NPHS-PCHS-SPHS)	Basic Maintenance and Light Repair 47.5310000	Maintenance and Light Repair II 47.5321000	Maintenance and Light Repair III 47.5331000



What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).



MYAP Career Planner

- All high school students use the IC MYAP Career Planner
- The IGP (Individual Graduation Plan) is in the IC Student Portal
- This information includes completed, scheduled, and planned courses
- Use this link for information:

<https://www.paulding.k12.ga.us/Page/34137>

Multi-Year Academic Planner

The **Multi-Year Academic Planner** within Infinite Campus was developed to help students and parents create a 4-6 year academic plan which includes high school as well as the years beyond high school. This is a powerful tool that allows students to view and plan out courses for the four high school years to meet academic and career goals. The MYAP tool allows a student to create his/her IGP (Individual Graduation Plan) to:

- o complete short and long-term academic planning to meet future career and employability goals
- o map out the course work/curriculum over a period of years to meet graduation requirements
- o plan and take advantage of the pathway courses for one of the IGP graduation program types

This plan is saved in IC and is updated throughout the student's high school career meeting each student's changing career and future goals. Thus, this tool allows a student with support from his/her school counselor to complete the student's academic plan throughout the entire high school career. In addition, 8th grade students transitioning to ninth grade also use this tool. Beginning in February 2017 this tool is utilized by students to complete Individual Graduation Plans also known as IGPs.

For the next school year, teachers make recommendations for core courses. Then, the student along with his/her counselor maps out the Individual Graduation Plan by selecting remaining courses for the next school year to total 8 courses. In addition, 8 courses per year for each subsequent school year(s) are updated on the four-year plan. School counselors assist with this process during classroom guidance. Thus, the student signs into the Academic Planner on Infinite Campus through the Portal and completes the IGP. Then, the parent reviews and approves the IGP after logging into the Parent Portal.

For a portion of second semester (end of current school year) as well as the beginning of the next school year, the plan can be reviewed, but not updated. Counselors always know what the dates will be for the opening and closing of the IC portal to complete updates. In addition, counselors always have access to the Academic Plan and Academic Progress information.

IMPORTANT REMINDER: Current high schools students who have completed their *YouScience* assessment should review and use those results in preparing the Individual Graduation Plan (IGP).

Introduction to the Multi-Year Academic Planner (MYAP)

[MYAP and the IGP](#)

[*Logging into Parent Portal Account and Approving Plan*](#)

[IC Portal Information Revised](#)

[*Academic Planner \(IGP\) Format*](#)

[Academic Planner/IGP](#)

[*Block Scheduling*](#)

[Block Scheduling Information](#)

[*English Courses and the IGP*](#)

[English Course Sequencing](#)

[*Mathematics Courses and the IGP*](#)

[Math Course Information](#)

[*Science Courses and the IGP*](#)

[Science Course Information](#)

[*Social Studies Courses and the IGP*](#)

[Social Studies Course Information](#)

[*Health and Personal Fitness Courses and the IGP*](#)

[Health and Personal Fitness Course Information](#)

[*Career Technical and Agricultural Education Courses and the IGP*](#)

[CTAE Course Information](#)

Fine Arts Courses and the IGP

[Fine Arts Course Information](#)

World Language Courses and the IGP

[World Language Course Information](#)

World Language courses are not required to graduate from high school. However, if a student wants to be admitted to a four-year college following graduation from high school, two credits must be earned in the same World Language. Students who do not meet this requirement begin at a two-year college or one of the Technical System of Georgia colleges.

Elective Courses and the IGP

[Elective Course Information](#)

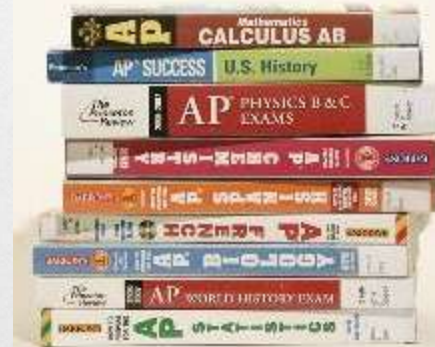
Embedded Course

- ▶ Essentials of Healthcare, course number 25.44000.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of **ELECTIVE** credit for Human Anatomy and Physiology, course number 26.07300
- ▶ Both courses count for HOPE
- ▶ The EC Human Anatomy and Physiology course will be categorized as an **Elective** on the local high school transcript. Thus, it is important for the student to check on admissions requirements in Science for out-of-state schools that he/she is interested in.

Career Planner

- ▶ Focus on CTAE Clusters and Pathways
- ▶ The last portion of the Career Planner has course descriptions in all of these sections:
 - ▶ English
 - ▶ Mathematics
 - ▶ Science
 - ▶ Social Studies
 - ▶ World Language
 - ▶ Fine Arts
 - ▶ Health and Personal Fitness

Honors and Advanced Placement Course Information for the CORE Academic Areas



Why should I take Advanced Placement or Honors classes?

ADVANCED PLACEMENT

HONORS

- The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

What 12th Grade Honors and AP classes are available?

- Honors English Literature
- ~~AP English Literature~~
- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III

What do I need to do to get into Honors/AP classes?

- ▶ Each student will use the MYAP Tool to update the 8 credits of courses for next school year.
- ▶ The planned courses on the IGP become the course requests during 2nd semester.

How are Advanced Placement/Honors classes beneficial to my GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.)

During and After High School

- ▶ Have you taken the YouScience assessment and reviewed your results? These results are very important as they take into account both your abilities and interests.
- ▶ <http://www.youscience.com/>



STUDENTS & PARENTS

EDUCATORS & COUNSELORS

ABOUT US

CONTACT US

1.844.YOUSCIENCE

LOGIN ▶

"It gave her such confidence to go forward in making choices that will affect her for the rest of her life."

Wendy and Samantha M., Marietta, GA



Breaking News: State of Georgia Purchases 20,000 YouScience Profiles for HS Sophomores

YouScience and 11th Grade Students

- Each student's Youscience profile is:
 - **Scientific measurement** of natural aptitudes and interests as a basis for career recommendations
 - **Comprehensive profile** including aptitude, interest, and personality assessments, extensive personal feedback, and career and educational recommendations
 - Answers these questions:
 - What do you do well?
 - What do you enjoy?
 - How to prepare?
 - What are the market needs in terms of careers?

Dual Enrollment

A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

Dual Enrollment Defined

Georgia students in who are enrolled in grades 9-12 can earn high school course credits while taking college courses.

2015 Legislation

SB 132 – Dual Enrollment Program

- High school students may enroll while in 9th – 12th grades
 - Earn dual credit
 - Wide range of courses
-

SB 2 – Another High School Graduation Option • Students complete at least the following state required high school courses or their equivalent:

- 1 required health and PE course
- 2 English
- 2 math
- 2 science
- 2 social studies

any associated End of Course (EOC)

- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Dual Enrollment Eligible Students

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Must be enrolled in courses listed in the approval Dual Enrollment Directory
- Maintain postsecondary satisfactory academic progress

Required Enrollment

- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

- 1) Combination of high school and DE courses must include 4 courses worth at least 4.0 credits if on 4x4 block
- 2) Full time Dual Enrollment student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods

Financial Considerations

- Tuition is paid.
- Mandatory fee costs are covered.
- Books are provided.
- Expenses for travel or living on campus are provided by the student.

Dual Enrollment and HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- College transcript begins as Dual Enrollment student.
- Dual Enrollment hours do not count against any HOPE hour cap.

Testing and the Dual Enrollment Student

- Students take an ACT, SAT or Accuplacer to be admitted
- Students must take End of Pathway Assessment when completing a pathway.
- Students only take an EOC for these courses:
 - Ninth Lit Comp
 - GSE Algebra I
 - Biology

Discussion Topics during Dual Enrollment Advisement Process

During the advisement sessions with students and parents to discuss Dual Enrollment, counselors should consider the following:

- **Maturity level** of the student.
- **Post-secondary plans** of the student.
- The student has selected the option that will best meet their **needs and interests** to complete high school graduation requirements based on their **Individual Graduation Plan and Transition Plan**.
- The student has taken the **necessary test** for admission to the postsecondary institution(s) of choice.
- The student has **applied to and been accepted** by the post-secondary institution.

The Advisement Process Continued

- Discuss the **different Dual Enrollment programs** and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College **admission requirements and application deadlines** should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on future college admission and **HOPE** eligibility based on the DE program that is chosen.
- **On-going advisement sessions** should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local **high school requirements** for a DE program have been met by the student in order for participation.
- Establish a **timeline for DE future advisement sessions** to determine program status, select courses and complete the DE Applications needed for each semester of participation.

Dual Enrollment Course Directory

- Located on the Dual Enrollment webpage on GAfutures <https://www.gafutures.org/hope-state-aid-programs/state-scholarships-and-grants/move-on-when-ready/course-directory/>
- All approved postsecondary courses and comparable high school courses to be used as the dual credit.
- Directory lists under each participating postsecondary institution.
- Courses are listed by categories then alpha order by the postsecondary course number field.

Dual Enrollment Course Directory

Continued

MOWR Program

Approved High School Courses and College Equivalents

Note: Check periodically for updates to the approved courses.

Term

All ▼

Optional Course Title Search

Technical College System of Georgia Institutions

Select an Institution ▼

Private Colleges of Georgia

Select an Institution ▼

University System of Georgia Institutions

Select an Institution ▼

Choosing a DE Course Match to a High School Course

BUSINESS MANAGEMENT, MARKETING, INFORMATION MARKET

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
Fall	07.41100	Principles of Accounting I (BCS-PAI)	ACCT 2100	Intro Financial Accounting	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.41200	Principles of Accounting II (BCS-PAII)	ACCT 2200	Intro Managerial Accounting	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.45100	Business Communications	TCOM 2010	Technical Writing	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (

EDUCATION

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
Fall	13.01200	Contemporary Issues in Education (FACS-CIE)	EDUC 2110	Critical & Contemporary Issues	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.0A054	Dual Enrollment Teacher Education USG (EDUC 2120 Sociocultural Influences in Teaching and Learning)	EDUC 2120	Sociocultural Influ Teach/Lear	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.01100	Examining the Teaching Profession (FACS-ETP)	EDUC 2201	Teaching and Schools in a Changing Society	3	none

ENGLISH/LANGUAGE ARTS

Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	Prerequisites
Fall	23.06400	Literary Types/Composition	ASIA 3309	Chinese Literature & Culture	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	23.04200	Oral/Written Communication (Speech)	COM 1100	Human Communication	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and ((minimum LM89 score of Y or MATH 0989 grade of C% or higher) and

DE Application- Georgia Student Finance Commission

- The DE Application is completed in three sequential steps:
- Section 1: The student completes a DE application at www.GAfutures.org online.
- Section 2: The participating high school must certify the student's application and list the courses the student is planning to pursue for dual credit.
- Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for DE – Sequence applies to both the electronic and paper DE applications

DE Enrollment Terms

- Fall, Spring and Summer semesters
-

- Current terms available for applications:

Spring 2018 (FY2017)

Summer 2018 (FY2017)

Summer was added 2016 Summer Term

- Processing Summer term applications requires the participation agreement for the school year ending for 2017-2018
- Summer 2018 requires a DE Form 1 2017-18 (FY 2018) Student Participation Agreement

District Application to be completed:

Paulding County School District
Dual Enrollment for FY18

DE-Form 1



Name of Student _____ Current Grade Level _____
 Name of Student's School System _____
 Student's High School _____
 Student's Date of Birth _____ Anticipated Date of Graduation _____

Dual Enrollment Student Participation Agreement FY 2018

The Move On When Ready (DE) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit.

*Note: Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).
 Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.*

I. Move On When Ready (DE) Requirements (Reviewed and initialed by Parents/Guardians)

- _____ The student's Individual Graduation Plan either has been or will be updated to reflect the plan of study through the DE program. A transcript audit has been completed and the MYAP Progress Tab information has been reviewed.
- _____ **The eligible DE student must contact the high school counselor for approval before any course/schedule changes including dropping and/or withdrawing from courses can be made during the semester.** Also, the school counselor must be advised by the student if the course is an online course. All DE courses and the course grades will become part of the student's high school permanent (official) transcript.
- _____ The student and parent(s) or guardian(s) acknowledges that should a participating DE student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the high school counselor updates transcript history with a 69 for the DE course. **See Section VI, Withdrawing from a DE Course.**
- _____ DE expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been discussed.
- _____ The parent/guardian acknowledges that the U.S. Department of Education requires that all postsecondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include DE students.
- _____ ****A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirements; whether courses are taken at the high school or through DE.**

I, _____, hereby grant permission for the college/university to
 (Student Name - Please Print)
 release information of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

****Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.**

II. Move On When Ready Semester/Quarter of Participation: This document is required each semester/quarter

TERM: _____ YEAR: _____

Paulding County School District
Dual Enrollment for FY18

DE-Form 1

I have applied or plan to apply as a DE student to the following College/Postsecondary Institution(s):

III. High School Courses for Credit Through DE-- Final Schedule Will Be Based on College Course Availability
Check Below:

_____ Part Time DE Student (Combination of DE + High School course(s) to equal full high school schedule)

_____ Full Time DE Student (DE Courses-Minimum of 12+ Hours with at least 4+ Postsecondary Courses)

HS Course Number (CIP Code)	HS Course Name	College Course Number DE Directory	College Course Name DE Directory

IV. Students Pursuing Senate Bill 2 Option

Check Below

- _____ Associate's Degree
- _____ Technical College Diploma
- _____ Two (2) Technical College Certificates (TCCs)
- Program Study/Major _____
- Anticipated Completion Date _____

V. Move on When Ready Participation Signatures

Student Name Printed _____ Date _____
 Student Signature _____
 Student Phone Number _____ Student Email _____
 Parent/Guardian Name Printed _____ Date _____
 Parent/Guardian Signature _____
 Parent Phone Number _____ Parent Email _____
 School Counselor Name Printed _____ Date _____
 School Counselor Signature _____
 Phone Number _____ Email _____

VI. General Information

- DE classes attended on the college campus follow the college calendar and DE classes attended on the high school campus during their scheduled school day follow the high school calendar.
- Students participating in DE college courses should do so with the knowledge that the course work may be more rigorous and challenging than high school courses. Students are held to a high degree of independent responsibility and accountability than in regular high school classes.

VII. Notes

A DE Student may be a full time high school course student and take Dual Enrollment Courses

- DE Form 3
- District Approval Required

A DE student may be a full time DE student and take one or more courses at the high school

- DE Form 4
- District Approval Required

Additional Information

Paulding County District Website Link:

<https://www.paulding.k12.ga.us/counseling>

Under Departments Select Counseling

Then Select: Dual Enrollment

Counseling Mission

The mission of the Comprehensive School Counseling and Guidance Program is to enable ALL students, regardless of individual differences, to acquire the educational preparation, college and career readiness skills, and social awareness necessary to reach their highest potential in an ever-changing society.

The Paulding County School District professional school counseling program has aligned the work with the American School Counseling Association's (ASCA) National Model. The ASCA National Standards reflect the expectations for all students to achieve. Professional school counselors support students in three areas of their lives: academic, career, and personal/social. School counselors collaboratively work with all stakeholders in the following delivery systems:

1. **School Counseling Curriculum** – guidance lessons or activities to promote the knowledge, attitudes, and skills in three content areas: academic achievement, career development, and personal/social growth. The information is delivered via classroom guidance, group activities (intentional guidance), and parent workshops and instruction.
2. **Individual Student Planning** – activities designed to assist students to establish personal goals and develop future plans, which include career exploration, interest inventories, and individual or small group advisement. These activities meet mandated BRIDGE (Building Resourceful Individuals to Develop Georgia's Economy) advisement requirements and provide support for every student to be college and career ready.
3. **Responsive Services** – activities that meet each student's immediate needs and concerns, such as consultation, individual and small group counseling, crisis counseling, referrals, and peer facilitation.
4. **System Support** – activities that enhance the school counseling program and support the school. The activities include professional development, consultation and collaboration, and program management and operations.

Academic Resource Shortcuts

- > ACT/SAT Testing
- > Advisement
- > Career Planner
- > Dual Enrollment
- > Home School Information
- > Multi-Year Academic Planner
- > Reach Scholars Program

Career Resources Shortcuts

- > Advisement
- > Financial Aid 101 / Scholarships
- > Elementary School Advisement & Counseling
- > GAFutures
- > High School Advisement & Counselign
- > Middle School Advisement & Counseling
- > YouScience

Personal/Social Shortcuts

- > Bullying Prevention Program
- > Care Project - Wellness Resources
- > Celebrating Diversity
- > Homeless Education Program



Interested students and parents, please review this document.

Dual Enrollment Program

I'm interested in Dual Enrollment ... Now what???

1. **Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/move-on-when-ready/>. Most of our district students attend the following institutions, but **you are not limited** to these:
 - a. Chattahoochee Technical College – <http://www.chattahoocheetech.edu/deadmissions/>
 - b. Georgia Highlands College – <https://www.highlands.edu/how-do-i-apply/dual-enrollment/>
 - c. Georgia Military College - <https://www.gmc.edu/admissions/join-dual-enrollment.cms>
 - d. Kennesaw State University – <http://admissions.kennesaw.edu/apply/dehp.php>
 - e. University of West Georgia – www.westga.edu/dualenroll
2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.
3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
 - a. **SAT** – www.collegeboard.org
 - b. **ACT** – www.act.org
 - c. **Accuplacer** – <http://www.chattahoocheetech.edu/testing-placement-scores/>
4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
5. **Once you have completed admissions requirements and are accepted by your chosen institution**, you must **meet with your counselor** to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full-time college student, you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.
6. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the **2017-2018** school year are:
 - a. **Fall Semester: High School Deadline: FY19 – July 20, 2018**
 - b. **Spring Semester: High School Deadline: FY19 – December 7, 2018**
 - c. **Summer Term: High School Deadline: FY19 – April 26, 2019**
7. **A few more things to know ...**
 - a. You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
 - b. Know your **GAfutures** login information. Your **GAfutures** account must have a working email, (link for help with **GAfutures** account: <http://www.paulding.k12.ga.us/Page/32638>), and the **GAfutures** online application process is required.



Dual Enrollment Summits

- October 18, 2018
 - Hiram High School
 - 6:00 p.m.
- February 28, 2019
 - Paulding County High School
 - 6:00 p.m.

SAT Test Information

Consider testing early if you opt to be a dual enrollment student or just want to see how you do.

<http://www.collegeboard.com/student/testing/sat/cal-enfees.html>

PSAT, SAT and ACT District Website

Counseling Resources

∨ Academic Resources

- › [ACT/SAT Testing](#)
- › [Advisement](#)
- › [Career Planner](#)
- › [Dual Enrollment](#)
- › [Home School Information](#)
- › [Multi-Year Academic Planner](#)
- › [REACH Scholars Program](#)

+ Career

+ Personal/Social Resources

ACT/SAT Testing

ACT/SAT Testing

- [ACT/SAT Testing Resources](#)
- [ACT and SAT Information](#)
- [The New SAT, What You Need to Know!](#)

Important Links

- [ACT Registration](#)
- [FREE SAT Practice-Khan Academy & The College Board](#)
- [PSAT](#)
- [PSAT 8/9](#)
- [SAT Registration/The College Board](#)

Paulding Virtual Academy
Application Windows:
November 1, 2018-2nd Semester
April 1, 2019-FY20

<http://www.paulding.k12.ga.us/domain/4343>





Paulding Virtual Academy

@ New Hope Education Center

For Success Today and Tomorrow

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a career path for after graduation?

The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school
JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.

What is the Paulding College and Career Academy?

- PCCA opens the Fall semester of 2019
- Students who attend PCCA graduate with a high school diploma plus have:
 - Dual Enrollment Course Opportunities
 - Work-Based Learning/ Apprenticeship Program Courses
 - Complete a CTAE Pathway and related courses



Pathways offered at PCCA

- Career Clusters and their Pathways are part of a state supported

Paulding College and Career Pathways

1. Healthcare
 - Patient Care Tech
2. Energy
 - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
 - Mechatronics
4. Information Technology
 - Cybersecurity



HVACR Electrical Pathway PCCA

- Courses (all three) are Dual Enrollment Pathway Courses
- Courses are taught at the Bartow County College and Career Academy in Cartersville

Work-Based Learning (WBL)

Students were advised how they could benefit from WBL?

- Put book knowledge to use and gain hands on experience in your career.
- Earn school credit in career area during Junior and Senior year.
- Earn money while learning (excluding some internships).

Work-Based Learning (WBL)

Opportunities Include:

- Youth Apprenticeship
- Cooperative Education
- Internship
- Employability Skills Development

Ask your WBL Coordinator, CTAE Teacher or Counselor for an application.

Work-Based Learning (WBL)

How can I benefit from WBL?

- Put your book knowledge to use and gain hands on experience in your career.
- Earn school credit in your career area during your Junior and Senior year.
- Earn money while learning (excluding some internships).

Minimum Day (Seniors Only)

• Students who have met the following can apply for Minimum Day (applications due May 2019):

• Students must have earned enough credits to have senior status by May 24, 2019.

• Students must have passed or be enrolled in the specified courses for high school graduation recorded on the transcript audit and the Senior Letter requirement page (page 2).

• Students must have participated in an **advisement conference** with the school counselor to discuss important topics/opportunities such as, but not limited to Dual Enrollment, Work-Based Learning, the importance of rigorous courses including full time student and admission requirement topics, Academic, CTAE, Fine Arts and World Language pathways and pathway completion information, HOPE scholarship eligibility, etc.

• Students may be released for one (1) BLOCK class period per day. Students cannot be DE or WBL students and take advantage of Minimum Day.

What if a student wants to take a course Online during high school?



- ✓ From April 1 through mid-July, there is a SB289, district online registration opportunity for high school courses.
- ✓ Senate Bill 289 allows school districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- ✓ Students/parents must register during this 90+ day window.
- ✓ An approval and advisement process completed by the school counselor is required based on the course requested.



More Online Course Information

- ▶ Counselors have the online course information for high school courses. The district resources are called Canvas, Fueled and A+.
- ▶ From the Spring/Summer registration process for requesting an online course, the high school counselors provide an online advisement opportunity to students who registered for an Online course. After final approval the Online course opportunity begins.

Online Courses

(Principal & Counselor Approval)

In addition to SB289 New Credit Online Courses, some students need to take advantage of an Online CREDIT RECOVERY Course:

- If there is a need to take a credit recovery course due to failing a course, the counselor assists to determine if this option is a good choice.
- Credit recovery courses are taken via fueled and/or A+ resources within the school district. There is an approval process for taking these courses.
- PLATO courses are only approved for Advanced Math Decision Making for new credit.

Important Website

www.GAfutures.org

► GAFutures (MyGAFutures Account)

- Your MyGAFutures GPA HOPE information
- College Applications in Georgia
- Scholarships
- FAFSA and Financial Aid
- Financial Literacy
- Dual Enrollment Application to Georgia Student Finance Commission

The screenshot shows the GAFutures website homepage. At the top, the logo "GAfutures" is displayed with the tagline "Explore. Plan. Succeed." To the right of the logo are buttons for "Create an Account", "Sign In", and "Help", along with a "Google Custom Search" box. Below the header is a navigation bar with icons and labels for "HOME", "HOPE & State Aid Programs", "Federal Aid & Scholarships", "College Planning", "Career Exploration", "Resources", "About Us", and "My GAFutures". The main content area features a central graphic of a graduation cap on a stack of four colored steps labeled "Senior", "Junior", "Sophomore", and "Freshman". To the right of this graphic are three promotional boxes: "Get To The Next Level! Use the College Planning Timeline through...", "Going to college? Fill Out The FAFSA Creating an FSA ID and gathering the nec...", and "Georgia's College Connector 2017-2018 Start the college conversation now! Geor...". At the bottom left, another box says "Get To The Next Level! Use the College Planning Timeline throughout high school to help you stay on track to graduate!" with a "Learn more" button.

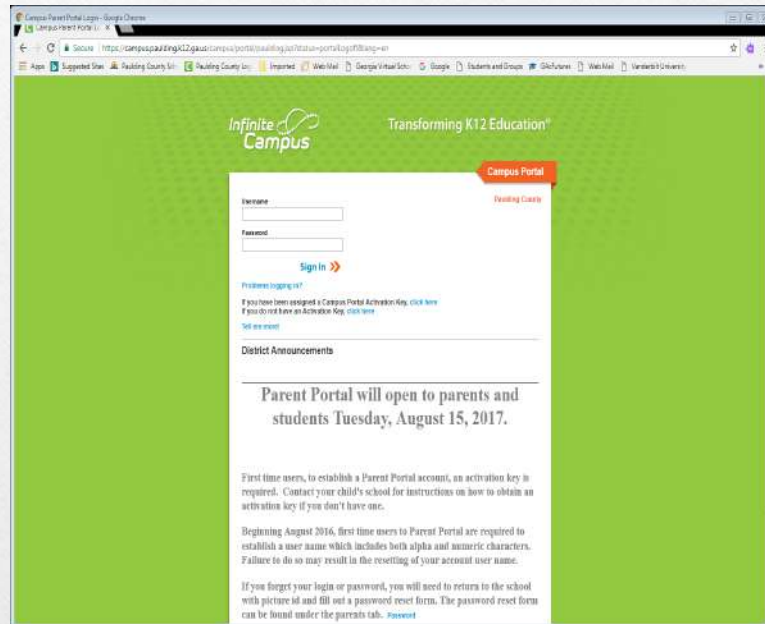
Georgia Career Information System

This year this site will be reached via the Infinite Campus Portal on the SLDS line of the student's portal menu.



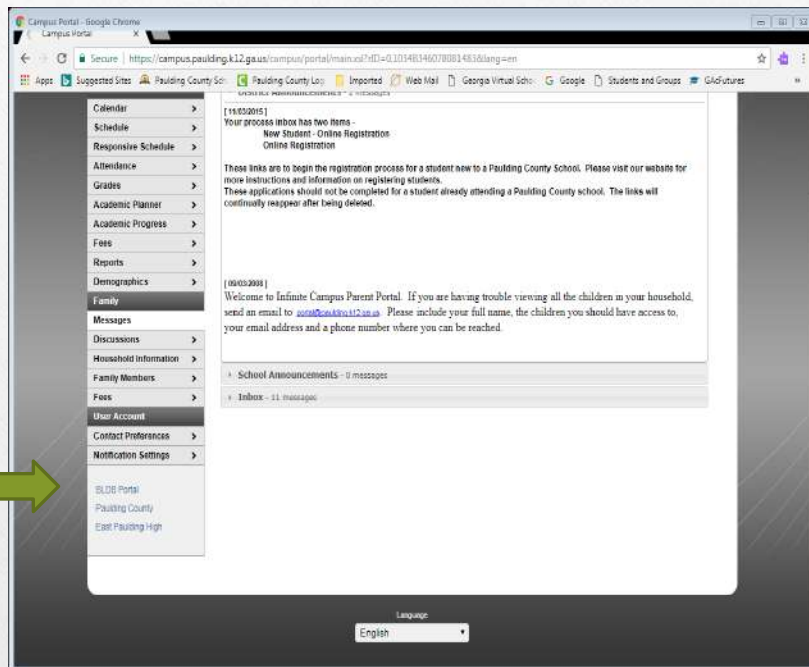
Georgia Career Information Center, through its Georgia Career Information System (GCIS), provides current and accurate occupational and educational information to schools and agencies throughout Georgia in order to help young people and adults make informed career choices.

Login to your Infinite Campus Account



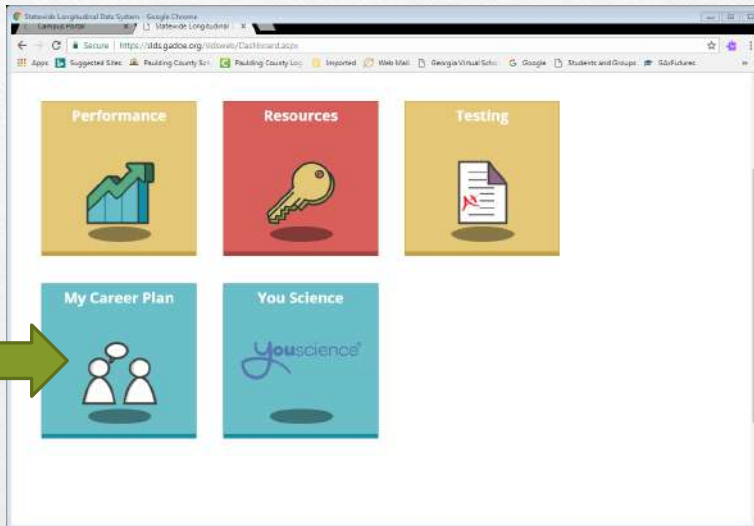
- Login with your Campus Login

On your Infinite Campus Portal Page



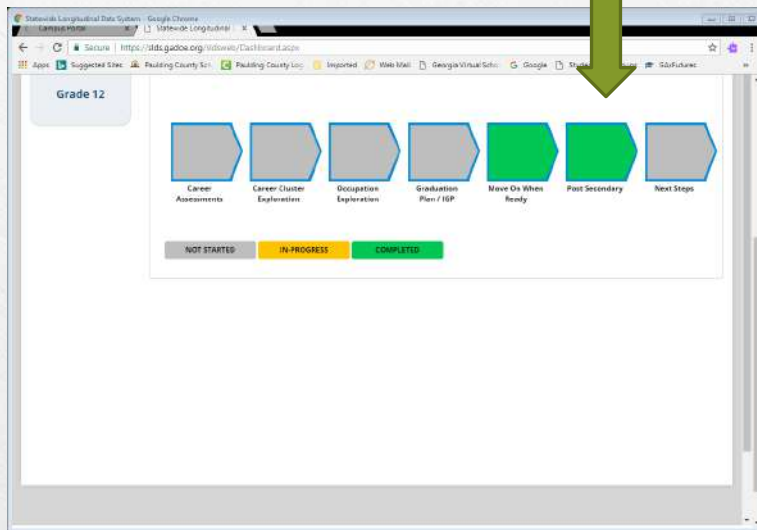
- Click on SDLS Portal at the bottom of the page.

GCIS is on Your “MY Career Plan” Button



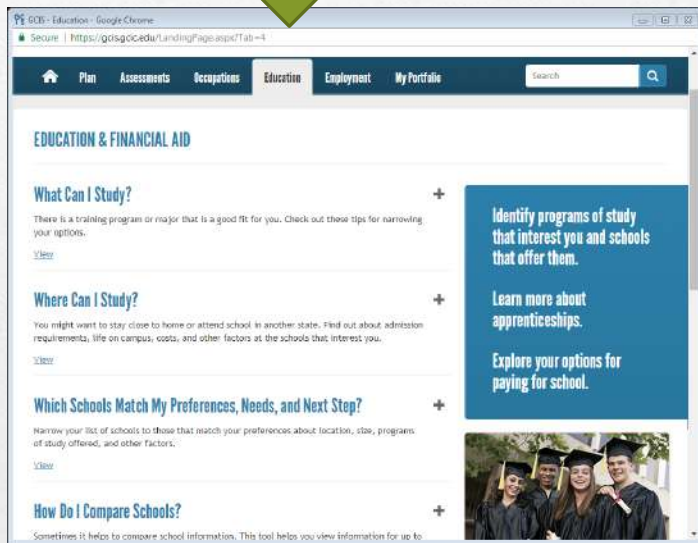
- Click on My Career Plan

BRIDGE Bill Tasks



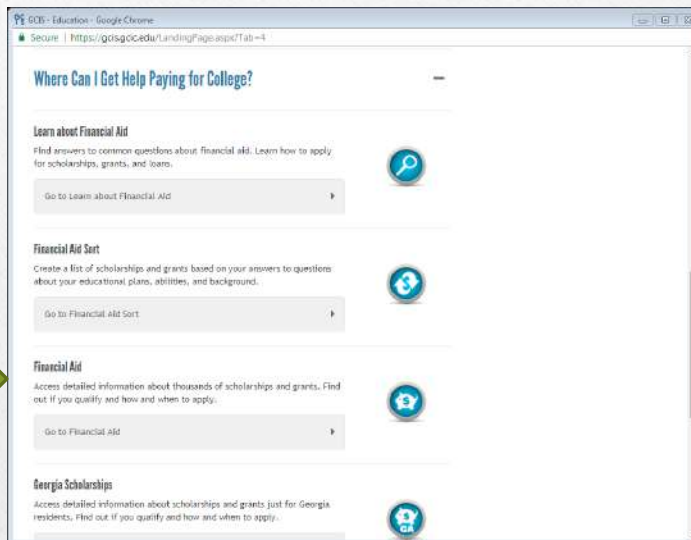
- You can see the BRIDGE Bill tasks completed – they show up in green.
- Post Secondary will be green when the student has reviewed three schools and then, this completes this year's 11th grade BRIDGE Bill task.

Remember on this site are also Financial Aid Opportunities



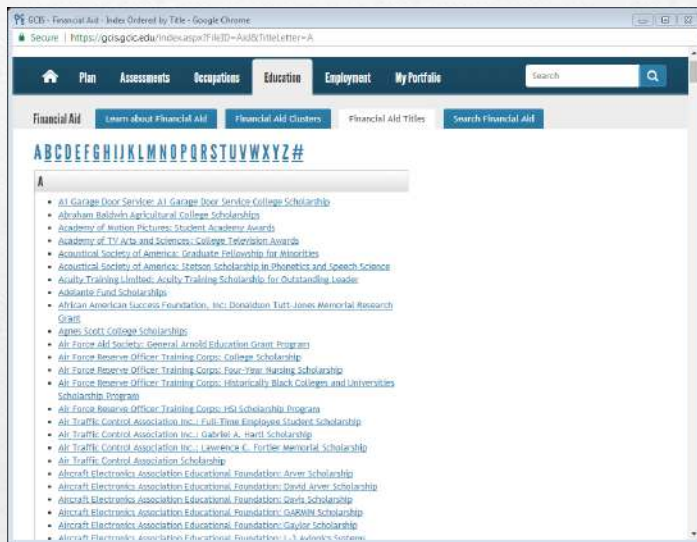
- Click on the Education Box at the top.

Financial Aid



- Scroll Down the Page to Find Financial Aid Opportunities

It is not too early to review Scholarship Information!



- These are just the Scholarships under A- there is much more!
- Check out the Financial Aid Clusters for Specific types.
- Search Financial Aid via keywords.

After High School

▶ What post-secondary plans are you considering?

▶ What does your career interest inventory information tell you about your career choices?

- There are more options than most parents and students know about:

4-Year Colleges and Universities

2-Year Colleges and Universities

Technical College

Special Purpose School

On-the-job Training

Military

Other

Work

Surviving the Senior Year....

This important guide will help with your future decisions. It is linked to the PCSD district site under High School Counseling and Junior & Senior BRIDGE Advisement.

Surviving the Senior Year

*A Guide for
Juniors and Seniors*



*Paulding County School District
Counseling Department*

The purpose of this handback is to help juniors and seniors as well as their parents understand the career decision-making process and explore the options available during the senior year and after high school. Every student is College and Career Ready!



SAT/ACT

Counseling Resources

- ▼ Academic Resources
 - › *ACT/SAT Testing*
 - › Advisement
 - › Career Planner
 - › Dual Enrollment
 - › Home School Information
 - › Multi-Year Academic Planner
 - › REACH Scholars Program
- + Career
- + Personal/Social Resources

ACT/SAT Testing

ACT/SAT Testing

- ACT/SAT Testing Resources
- *ACT and SAT Information*
- *The New SAT, What You Need to Know!*

Important Links

- ACT Registration
- FREE SAT Practice-Khan Academy & The College Board
- PSAT
- PSAT 8/9
- SAT Registration/The College Board

Other Tests You May Need

- ▶ Accuplacer-Placement exam required for entrance to two year and technical college. Potential Dual Enrollment students may take the SAT, ACT or Accuplacer for Technical College Dual Enrollment programs.
- ▶ ASVAB- Aptitude exam required for entrance into the military that determines you eligibility for military jobs. Ask your counselor about the ASVAB.

How do I get to college?

- Make a list of potential schools
- Compare your profile to the school's freshman profile
- Review each school's application:
 - Online application (preferred)
 - Transcript
 - Application fees
 - Recommendations (if needed allow a minimum of ten days)
 - Counselor Recommendations
 - Teacher Recommendation



**Know your
application
deadlines!**

Ways to pay for college...

- **GRANTS AND SCHOLARSHIPS**

- Do **NOT** have to be repaid
- ~~Based on specific requirement~~

- **LOANS**

- Need to be repaid after college

- **WORK-STUDY PROGRAMS**

- Student has a job on campus
- Money earned helps pay for college

**FINANCIAL AIDE
NIGHTS ARE HELD
AT EACH HIGH
SCHOOL DURING**

HOPE Scholarship (4 Rigorous Courses Required)

- ▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). No middle school core course grades count.
- ▶ Georgia Student Finance Commission Rigorous Course Chart

https://apps.gsfc.org/main/publishing/pdf/2012/Course_List.pdf

- ▶ Both passing and failing grades in the core courses count. Thus, this is a merit based scholarship for eligible students.
- ▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (there are often annual changes in HOPE Scholarship regulations). For current HOPE tuition payments use this link:

<http://gsfc.georgia.gov/tuition-award-charts>



HOPE GPA-3.0 GPA

- ▶ HOPE GPA is calculated on a traditional 4.00 grade point average scale to 2 decimal places without rounding. The following calculation is used as students graduate from high school who are on Tier 1:
 - An A is calculated as 4 quality points
 - A B is calculated as 3 quality points
 - A C is calculated as 2 quality points
 - An F is calculated as 0 quality points
- ▶ The HOPE GPA is calculated again at Tier 2 (after 30 college hours), Tier 3 (after 60 hours) and Tier 4 (after 90 hours)
- ▶ A student will lose the HOPE Scholarship if the student has lost HOPE at two checkpoints for Tier 2, 3, and 4 while attending college. The student cannot regain the HOPE Scholarship while in college, if the student has below a 3.0 at two checkpoints.

GPA

Zell Miller Scholar Program

- Seniors who graduate and meet either of the following criteria:
 - a 3.7 GPA for the HOPE eligible academic courses and have received an SAT score of 1200 (Critical Reading and Math scores) or a composite ACT score of 26 (on any single testing test date...can take test more than once)
 - Are the valedictorian or salutatorian of the Class of 2019
 - **IMPORTANT: SAT or ACT test must be taken prior to student graduating from high school**
- Maintain a 3.3 GPA at Tier 2, Tier 3, and Tier 4 checkpoints while in college
- A student will lose the ZELL Miller Scholarship if the student does not have a 3.3 GPA at two checkpoints...Tier 2, 3, and 4.

HOPE GRANT

- HOPE Grant funds pay for a maximum of 15 hours per semester.
- Students are eligible to receive the HOPE Grant as they graduate from high school.
- At 30 hours and again at 60 hours the grade point average is calculated. A 3.0 grade point average must be maintained to continue receiving the HOPE Grant.
- There is a maximum of 63 hours that the HOPE Grant pays for.

HOPE GPA



- ▶ If a student does not have these three key fields correct in our Student Information System as well as in the MyGAfutures account on GAfutures, there will be no HOPE Scholarship:
 - ▶ **Legal name that is on birth certificate**
 - ▶ **Social Security Number**
 - ▶ **Birth Date**
- ▶ All of the above items must match on
 - ▶ Infinite Campus (Student Information System)
 - ▶ GAfutures
 - ▶ FAFSA
 - ▶ College Admissions Documents
 - ▶ SAT/ACT

Financial Aid 101 & Scholarships

Link:

<https://www.paulding.k12.ga.us/Page/38566>

Financial Aid 101 and Scholarships

The information below includes both definitions of terms and websites regarding the sources of financial aid that may be used at a college, university or technical college.

Glossary of Terms

The glossary document includes the terminology needed to understand both financial aid as well as college terms.

Even if a student is a high school freshman, the U. S. Department of Education encourages both students and parents to start thinking about money for college or technical college. The three terms listed below will help with the basics. Also, the federal Department of Education checklist [Click Here](#) is a valuable source of information.

1. Scholarships & Grants – Scholarships and grants are funds to pay for your education that do not have to be paid back to the issuer. Grants are often based upon financial need, whereas scholarships are based upon merit (grades, accomplishments, etc.). Grants and scholarships can come from the government, private organizations, individuals, or colleges and schools.
2. Loans – Student loans can originate from the federal government or private financial institutions. Make sure you understand who is making your loan and the terms that are associated with the interest that will be charged and the repayment schedule.
3. Work Study – The federal government can provide some students with Federal Work Study opportunities. These programs allow students to work part-time to earn the money needed to help pay for tuition. Many schools also offer work-study programs on campus for students.

GAfutures

GAfutures – A key website for both College and Career Information, and FAFSA Completion

Financial Aid 101 – Presented by GA Student Finance Commission, a must for both students and parents to review!

HOPE GPA – Connect directly to the GAfutures Georgia Student Information System HOPE and State Aid site.

HOPE and Zell Miller Scholarship Information Dual Enrollment

Athletic Eligibility

- Georgia Student High School Athletic Association Eligibility
- Students must be on track in the senior year, 17 credits earned.



PREVIOUS SEMESTER

- In order to be eligible a student must have earned enough courses in the previous semester to total at least 2.5 Carnegie Units
- The student must have had an average grade of 70% or higher to pass a course.

NCAA Information

- NCAA Information Links on Counseling Information site:
<https://www.paulding.k12.ga.us/Page/38569>

NCAA Guide for College Athletes

The NCAA Guide answers important questions regarding the four groups of people involved with the initial-eligibility process:

- High School students who hope to compete in college sports at a Division I or Division II college.
 - Parents, guardians and family members of high school students
 - High school counselors and athletic administrators
 - High school and non-scholastic coaches
- NCAA Division I Academic Requirements and Worksheet
 - NCAA Eligibility Center
 - NCAA Frequent Questions and Answers

Advice for Next Year

- ▶ Focus on academics as fall admissions paper work will include the transcript for the 9th, 10th, and 11th grade years as well as any middle school courses taken for high school credit.
- ▶ Continue to take rigorous/relevant courses
- ▶ Keep organized
- ▶ Research your options
 - ▶ Use GAfutures, GCIS via SLDS Tool in IC, and also, *Where am I?* going section of Counseling Advisement site on PCSD website.
 - ▶ Use your YouScience results and explore your career options
 - ▶ Continue career exploration and select a specific career for your Senior Capstone Project
 - ▶ Begin to look at scholarship information
 - ▶ Begin to explore application process, if you will be attending a post-secondary institution
 - ▶ Visit postsecondary institutions
- ▶ Please keep HOPE Alive!!!!

Senior Year Reminders

Senior Letter and Advisement

Senior Seminars & Surviving the Senior Year and Glossary of Terms

Senior Capstone Project or Work-based Learning Project

Ongoing support regarding course selection, graduation requirements, career information, postsecondary schools information, scholarship and financial aid websites and future decisions

Grades and Attendance are **IMPORTANT!**



Senior Capstone Project

The Senior Capstone Project is a required (Work-based Learning students complete this project within their Work-based Learning Program).

This project has four components for the selected career:

1. Research paper
2. Portfolio
3. Mentor
4. Presentation

PCSD Counseling Link for further information:

<https://www.paulding.k12.ga.us/counseling>

Parent Night Opportunity

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- Class of 2020 Parent Night will be held at each high school.
 - More information will be sent out closer to the date.

Questions...

- Remember, school counselors are available to support you!
- Assisting with the right career decisions for your future is just one of the many ways that counselors provide support.

