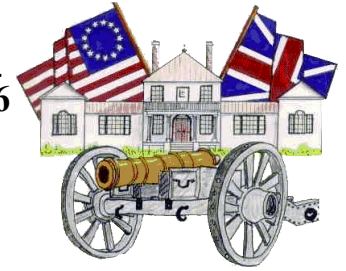


REVOLUTIONARY WAR PERFORMANCE TASKS

Due Date: See below. Each task has a due date with all due Nov. 9, 2016



This project is intended to allow you to explore and learn the concepts you need to know about the American Revolution.

- To help you learn more about each topic, a variety of activities is listed below.
- You must complete at least 1 activity from each tier below for a total of 4 activities.
- We will provide class and computer time for the majority of these projects.

TIER 1: People of the American Revolution: Due Tuesday, October 25th.

Nancy Hart, Elijah Clarke, Austin Dabney, Button Gwinnett, Lyman Hall, George Walton, James Wright.

- 1) **Who's Who in The Revolution Flip Book** – Create a flip book with one page dedicated to each person listed above.
 - a. There must be an illustration of each person.
 - b. There should be a minimum of 5 sentences describing the person and their accomplishments during the war.
 - c. Birth and death dates should be included.
- 2) **Report** – Write a 5 paragraph report comparing and contrasting the lives of two of these famous revolutionaries: Nancy Hart, Elijah Clarke, Austin Dabney, Button Gwinnett, Lyman Hall, George Walton, James Wright.
 - a. Report must include a bibliography of sources used and will be checked for plagiarism, so **PUT IT IN YOUR OWN WORDS!**
 - b. Each paragraph should contain **7-10 sentences**.
- 3) **Crossword Puzzle** – Using terms and information about the people on the list, create a crossword puzzle. You will use each name at least twice. Nancy Hart, Elijah Clarke, Austin Dabney, Button Gwinnett, Lyman Hall, George Walton, James Wright.
 - a. You must have a minimum of 14 clues and must include all people on the list.
 - b. You will be required to provide an answer key as well.
 - c. **THIS IS NOT A WORD SEARCH.** You may use puzzlemaker.com or other website to create your puzzle and save or print.

TIER 2: Events of the Revolution: Due Friday October 28th

- 1) **The Book of Acts** – Create a flip book of the different acts of the revolution: Stamp Act, Sugar Act, Navigation Acts, Townshend Acts, Tea Act, Quartering Act, Intolerable Acts
 - a. Each act should be on a separate page
 - b. Each Act should have a 2-3 sentence description
 - c. Each act should have the date
 - d. Each act should have an illustration that goes with it.
- 2) **Colonist's Diary**—Create 6 journal entries from the colonists' perspectives during the revolution.
 - a. Description of the writer of the journal—tell about yourself and what your hopes and fears are for the new colonies.
 - b. Description of experiences from the perspective of a soldier or a family member
 - c. Description of why the colonists were unhappy with the government
 - d. Description of the conditions of the battles-- weather, illnesses, food, effects on family, wins/losses

- e. Description of the relationships with the Native Americans during the wars
 - f. Description of what the writer wants for his/her future and the new country
 - g. Each journal entry should be a 7sentence paragraph and include the date of the entry.
 - h. Each journal entry should have an illustration.
- 3) **Timeline Activity**—Students will create an illustrated timeline of 15 events of the Revolutionary War.
- a. Each timeline entry must have a date
 - b. Each timeline must have an illustration that reflects the event
 - c. Each timeline event must have 1-3 sentences describing the event.

TIER 3: Georgia’s Role in the Revolution Due Friday, November 4th

(what did they do and how did they contribute?)

- 1) **Pop-Up Book** – Make a Georgia Revolution pop-up book.
- a. Your book must include information about Georgia’s role in the American Revolution.
 - b. Your book must have illustrations, text describing the illustrations and at least 1 pop-up per page.
 - c. Your book must be **at least 10 pages**.
- 2) **Hanger Mobile** – Use a hanger, yarn, and construction paper to make a hanger mobile to describe events that occurred in Georgia during the Revolution.
- a. You must include at least 7 descriptions of events on your mobile.
 - b. Each description should also have a picture.
- 3) **Poem** – Write a poem about Georgia’s Role in the Revolution.
- a. Poem must include a title and at least 20 lines/sentences.
 - b. Poem should describe how different people **from Georgia** affected the war efforts, or how the war affected Georgia as a new state (cause and effect).
 - c. Poem can also be about specific battles such as Kettle Creek or the Siege of Savannah.

TIER 4: Important Battles of the Revolution Due Wednesday, November 9th

- 1) **Video Newscast** – Create a 5 minute video newscast reporting on events of the Revolution. This can be done as a group of **no more than 4 people**.
- a. Your report should include information on battles fought, interviews with soldiers from both armies, as well as colonists.
 - b. You may interview in the field, or in a sit down format.
 - c. You will be required to turn in your list of questions for the interviews as well.
- 2) **Map Poster**—Create a poster with a map about important battles of the Revolution. **YOUR MAP MAY NOT BE PRINTED FROM THE INTERNET.**
- a. You must have at least 15 battles total.
 - b. Each battle must include a description of the battle including the location and date.
 - c. Make sure to include the Siege of Savannah and the Battle of Kettle Creek as part of your 15 battles.
- 3) **Powerpoint**-- Create a PowerPoint about important battles of the Revolution listed in this section.
- a. You must have a title slide, and at least 15 slides total.
 - b. Each slide must include a picture and description of the battle including the location and date.
 - c. Make sure to include the Siege of Savannah and the Battle of Kettle Creek as part of your 15 slides.