## All Grade Levels (Daily)

\* bell rings updated 7/3/19

- 7:00 Breakfast is available in the cafeteria; students remain in cafeteria until supervisors arrive and are able to monitor play areas at 7:20
- \*7:42 All grade levels assemble at grade level designated areas to go to homeroom
- \*7:45 Report to homeroom (Visitors depart or have a visitor's pass & prior approval from teacher)
- \*7:50 Attendance & Morning Broadcast

## Monday, Tuesday, Thursday, Friday

Grades K & 1	Grade 2	Grade 3	<u>Grades 4 &amp; 5</u>
8:02 Instruction	8:02 Instruction	8:02 Instruction	8:02 Instruction
*9:30 Recess	*9:30 Recess	*9:50 Recess	*9:50 Recess
*9:45 Instruction	*9:45 Instruction	10:05 Instruction	10:05 Instruction
10:55 Lunch/Recess	11:20 Lunch/Recess	11:20 Lunch/Recess	11:45 Lunch/Recess
*11:30 Instruction	*11:55 Instruction	*11:55 Instruction	*12:20 Instruction
*1:55 Warning bell	*1:55 Warning bell	*1:55 Warning bell	*1:55 Warning bell
*2:00 Students depart; Teacher preparation			
*2:45 Teachers depart	*2:45 Teachers depart	*2:45 Teachers depart	*2:45 Teachers depart

## **Wednesday**

Grades K & 1	Grade 2	Grade 3	<u>Grades 4 &amp; 5</u>
8:02 Instruction	8:02 Instruction	8:02 Instruction	8:02 Instruction
*9:30 Recess	*9:30 Recess	*9:50 Recess	*9:50 Recess
*9:45 Instruction	*9:45 Instruction	10:05 Instruction	10:05 Instruction
10:55 Lunch/Recess	11:20 Lunch/Recess	11:20 Lunch/Recess	11:45 Lunch/Recess
*11:30 Instruction	*11:55 Instruction	*11:55 Instruction	12:05 Recess
*12:15 Warning bell	*12:15 Warning bell	*12:15 Warning bell	*12:15 Warning bell
*12:20 Students depart; Teacher preparation	*12:20 Students depart; Teacher preparation	*12:20 Students depart; Teacher preparation	*12:20 Students depart; Teacher preparation
*1:05 Teacher Prof Dev & mtgs (PLC, data, faculty)	*1:05 Teacher Prof Dev & mtgs (PLC, data, faculty)	*1:05 Teacher Prof Dev & mtgs (PLC, data, faculty)	*1:05 Teacher Prof Dev & mtgs (PLC, data, faculty)
*2:45 Teachers depart	*2:45 Teachers depart	*2:45 Teachers depart	*2:45 Teachers depart