

Policy IHE

Descriptor Code: Promotion and Retention

Students who have achieved grade level standards as outlined herein shall be promoted. Students who have not achieved grade level standards shall not be promoted except as otherwise provided herein. The decision to promote or retain a student shall be made using a variety of assessments that provide information about the mastery of academic standards and readiness for the next grade level. The state approved assessment will be used in grades 3, 5, and 8 to determine readiness for the next grade level. Third grade students must show mastery of the standards in the area of reading to be promoted to the next grade level. Fifth and eighth grade students must show mastery of the standards in the areas of reading and mathematics to be promoted to the next grade level. Students in grades 3, 5, and 8 will have the opportunity to retest using the state assessment. A placement committee will use various artifacts of student learning, if the student does not show on grade level performance on the state assessment, to determine if the student should be promoted to the next grade level.

~~As a charter system, the Clarke County School District has a designated focus on student literacy as a component of the charter goals, including the growth of student literacy as determined by student Lexile measures. Therefore, t~~The Clarke County School District is waiving SBOE rule 160-4-2-.11 and the O.C.G.A. sections upon which it is based. This policy will be effective as of the ~~2016-2017~~ 2019-2020 school year.

It is also the policy of the Board that schools shall monitor student progress in a manner that enables early identification of students whose performance places them at risk of failing and/or being retained. In such cases, schools shall engage an RTI (Response to Intervention) Committee and parents as early as possible to implement appropriate intervention and remediation measures. The Board authorizes the Superintendent to issue administrative regulations to implement this policy.

1. PROMOTION STANDARDS FOR GRADES K, 1,2, & 4

~~a. Students in kindergarten, first,second, and fourth grades shall be promoted if they have achieved Final End of Year grade of P (Progressing Towards the Standards) or better in the _____ subjects of Language Arts, Math, Science, and Social Studies on the report card.~~

~~—b. Students in grades K, 1, 2, & 4 who have not met the above promotion standards may be promoted upon recommendation of a placement committee after consideration of factors~~

~~—— which would support an opportunity for likely success at the next grade level, to include:~~

- ~~● attendance record~~
- ~~● performance as indicated in formal and informal ELA/reading assessments~~
- ~~● work samples from core content areas~~
- ~~● standardized test results~~
- ~~● participation and performance in after school programs, which may include tutorial programs~~
- ~~● teacher recommendations~~

~~—c. Students who have not met performance standards and who have not been recommended for promotion by the placement committee shall be retained in grade.~~

~~—d. Upon a recommendation of a placement committee, students who have achieved a Final End of Year grade of a P (Progressing Towards the Standards) or better in the subjects of~~

~~—— Language Arts, Math, Science, and Social Studies on the report card may be retained in the same grade after consideration of other factors.~~

2. PROMOTION STANDARDS FOR GRADES 3 & 5

~~—A. Promotion standards for students in grades 3 & 5 are as follows:~~

~~—— 1. Third grade students shall be promoted to the fourth grade if the student achieves a third grade spring reading Lexile score at or above the "Basic" level (defined in exhibit~~

~~—— IHE E(1) as measured by the district's reading inventory.~~

~~—— Fifth grade students shall be promoted to the sixth grade if the student achieves a fifth grade spring reading Lexile score at or above the "Basic" level (defined in exhibit IHE E(1)).~~

~~—B. Students in grades 3 or 5 who have not met the above promotion standards may be promoted upon recommendation of a placement committee after consideration of factors which~~

~~_____ would support an opportunity for likely success at the next grade level, to include:~~

- ~~_____ 1. Attendance record~~
- ~~_____ 2. Performance as indicated informal and informal ELA/reading assessments (including other assessments that measure a reading Lexile such as the Milestones End-of-Grade assessment)~~
- ~~_____ 3. Work samples from core content areas~~
- ~~_____ 4. Standardized test results~~
- ~~_____ 5. Participation and performance in after school programs, which may include tutorial programs~~
- ~~_____ 6. Teacher recommendation~~

~~_____ C. Students who have not met performance standards and who have not been recommended for promotion by the placement committee shall be retained in grade.~~

~~_____ D. Upon a recommendation of a placement committee, students who have achieved a reading Lexile score at or above the "Basic" range for the respective grade level may be retained _____ in the same grade after consideration of other factors.~~

~~_____ E. Any student in grade 5 with a final end-of-year report card grade of "I" (Insufficient Progress) in the subject of math will have his/her academic progress in that subject area _____ reviewed by the school before being promoted to the next grade.~~

~~3. PROMOTION STANDARDS FOR GRADES 6, 7, & 8~~

~~_____ a. Students in grades 6-8 shall be retained if the student fails two or more courses (including Connections classes & ELT), as determined by an end-of-course average of 70 or better.~~

~~_____ b. To be promoted to grade 9, students in grade 8 are also required to achieve an eight grade spring reading Lexile score at or above the "Basic" level (defined in exhibit IHE-E(1)) as _____ measured by the district's reading inventory promoted upon recommendation of a placement committee after consideration of factors which would support an opportunity for likely _____ success at the next grade level, to include:~~

- ~~_____ 1. attendance record~~

~~2. performance as indicated in formal and informal assessments
ELA/reading assessments (including other assessments that measure a reading
Lexile such as the Milestones End of Grade assessment)~~

~~3. work samples from core content areas~~

~~4. standardized test results~~

~~5. participation and performance in after school programs or extended
day programs~~

~~6. teacher recommendation~~

~~c. Any student in grade 8 with a final end of year report card grade of "F"
(Failing) in the subject of math will have his/her academic progress in that subject
area reviewed by the
school before being promoted to the next grade.~~

4. PROMOTION OF STUDENTS USING A PLACEMENT COMMITTEE

~~a. Students in grades 3, 5, & 8 who fail to meet the promotion requirements of
the above sections, shall be retained unless retention is appealed in accordance
with procedures specified
in local BOE regulation IHE R(1) and promotion is approved by unanimous
decision of a placement committee.~~

~~b. In addition, an instructional plan for accelerated, differentiated, or additional
instruction shall be developed for each student in grades K-8 who does not meet
promotion standards
whether the student is retained or promoted.~~

5. PROMOTION STANDARDS FOR HIGH SCHOOLS (GRADES 9-12)

~~a. Promotion standards for high school students shall be in accordance with the
High School Program of Study as approved by the local Board of Education.~~

State Reference Description

O.C.G.A 20-02-0281 Student assessments

O.C.G.A 20-02-0282 Georgia Academic Placement and Promotion Policy

O.C.G.A 20-02-0283 Georgia Academic Placement and Promotion Policy-Criteria; specific requirements for students in grades three, five and eight; implementation

O.C.G.A 20-02-0284 Criteria for local boards of education; model placement and promotion policy

O.C.G.A 20-02-0285 Placement and Promotion policy - implementation timetable

O.C.G.A 20-17-0002 Interstate Compact on Educational Opportunity for Military Children

Rule 160-3-1-.07 Testing Programs- Student Assessment

Rule 160-4-2-.11 Promotion, Placement, and Retention

Rule 160-5-1-.18 Competitive Interscholastic Activities in Grades 6-12

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.