

**Summary of Proposed Action: (Indicate why action is necessary and the event of coordination accomplished in developing the proposal.)**

Consistent with current law and practice.

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**Attorney's Memo:**

Policy FED - Facilities Plans and Specifications (Review)

Regulation FED-R(1) - Facility Expansion Program (Review)

Last reviewed: both 5-14-15

Changes Proposed: None.

Impact of Charter System Status: None.

Expressly Required by Law? No.

Legal Compliance and Suggestions: Again, all these matters are covered in the capital outlay requirements in state law, and rescission might be considered.

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**Policy: FED**

**Descriptor Code: Facilities Plans and Specifications**

For Construction of new educational facilities:

The Board shall require the Superintendent, or designee, following consultation with teachers, administration, and the Local Building Committee to develop comprehensive educational program requirements with the architect.

For the purpose of public review and inspection, a copy of the educational program requirements, construction drawings and building specification plans for a building project shall be kept in the Plant Services office for building projects.

**State Reference Description**

O.C.G.A 20-02-0260 Capital outlay funds, generally

O.C.G.A 20-02-0520 Acquiring/disposing of school sites; building, repairing, renting, and furnishing schools; bidding for construction projects in excess of \$100,000

O.C.G.A 25-02-0001 Safety Fire Commissioner

O.C.G.A 30-03-0001 Handicapped Persons - purpose and intent of chapter

O.C.G.A 50-37-0003 Guaranteed Energy Savings Contracts

Rule 160-5-4-.05 Regular Advance and Low-Wealth Funding

Rule 160-5-4-.08 School Size

Rule 160-5-4-.10 Approval of Plans and Specifications

Rule 160-5-4-.15 Processing of Plans and Specifications for Public School Construction

Rule 160-5-4-.16 Educational Facility Site, Construction, and Reimbursement

Rule 160-5-4-.22 Guaranteed Energy Savings Performance Contracts for Public School Facilities

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.