

2016-2017

Positive Outcomes Charter School Alternative Academic Framework

Address

3337 South DuPont Highway, Camden, DE 19934

Phone

302-697-8805

Website

<http://www.positiveoutcomes.org/>

District

Positive Outcomes Charter School

Head of School

Ed Emmett

Grade Served

7-12

School Narrative

Positive Outcomes Charter School provides its families with exemplary programs in all facets. Our school strives to help students that have experienced previous academic challenges in a traditional school setting. What brings families to our school is its attention to the individual needs of students. Small class sizes, assistive technology for all, a focus on collaboration and teamwork of all members of the school community, and a highly qualified staff with special education experience are the primary reasons that families choose POCS. What also draws families are the dramatic gains in both academic confidence and capacity of students as demonstrated by gains on standardized assessments and other indicators.

Each year our parents indicate that over 95% are satisfied with our school and our academic programs and almost 100% would refer other families to our school.

Demographics

| | |
|---|-------|
| Total Enrollment | 126 |
| American Indian/Native American | 0.0% |
| African American | 23.0% |
| Asian | 0.8% |
| Hawaiian/Pacific Islander | 0.0% |
| Hispanic | 4.0% |
| White | 70.6% |
| Multiracial | 1.6% |
| Combined Student Group (Student Gap Group) | 0.0% |
| Low Income | 27.8% |
| Students with Disabilities | 62.7% |
| English Language Learners | 0.0% |

Overall School Performance



Academic Achievement

30% of Overall Performance

Students that are proficient have a greater likelihood of entry and success in education and career training beyond high school.



On Track to Graduation

10% of Overall Performance

Students who are on-track are more likely to complete high school on time, as well as succeed in education and training beyond high school.



Academic Growth

40% of Overall Performance

Schools with strong growth demonstrate a greater ability to improve student learning over time.



College and Career Preparation

20% of Overall Performance

Students that maintain or grow to proficiency are more likely to be prepared for success in education and career training beyond high school.

Legend: What do stars mean?

Far Below



Meets



Needs Improvement



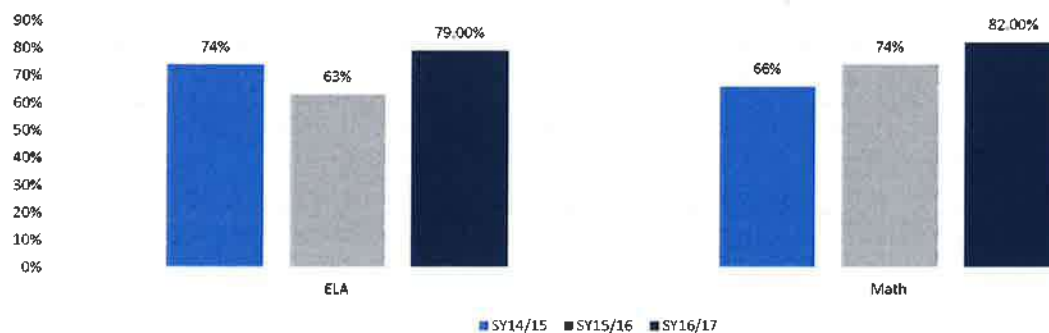
Exceeds



Approaching



% of Students Meeting SRI/SMI Growth Targets



Positive Outcomes Charter School (2016-2017)

*There was a change of assessment from Smarter Balanced to SAT in 2015-2016



ACADEMIC PERFORMANCE

Proficiency in English Language Arts



Percent of students proficient in specified content area as compared to the Annual Measurable Objective (AMO).

| | |
|--------------|------|
| Metric Score | 39.6 |
| Metric Value | 52.1 |

Proficiency in Mathematics



| | |
|--------------|-----|
| Metric Score | 8.7 |
| Metric Value | 52 |

Proficiency in Science



Percent of students proficient in specified content area as compared to the Annual Measurable Objective (AMO).

| | |
|--------------|------|
| Metric Score | 17.8 |
| Metric Value | 33.4 |

Proficiency Social Studies

Not Assessed SY 16/17

| | |
|--------------|--|
| Metric Score | |
| Metric Value | |



ACADEMIC GROWTH

Growth in English Language Arts

The relative academic growth that students are demonstrating in English Language Arts and Math compared to the academic growth of similar populations of students statewide.



| | |
|------------------|---------|
| School | 129.57* |
| State Comparison | 106.25 |

* School outperformed the state similar populations of students



| | |
|------------------|--------|
| School | 101.63 |
| State Comparison | 106.25 |



ON TRACK TO GRADUATION

Attendance

Percent of days that students attend school

| | |
|--------|-------|
| School | 94.61 |
| State | 94.75 |

Four-Year Graduation Rate

Percent of students who graduate from high school within the traditional four-year time frame

| | |
|--------|-------|
| School | 84366 |
| State | 91.3 |

On Track in 9th Grade

Percent of 9th graders earning the credits necessary to be on-track to graduate from high school

| | |
|--------|-------|
| School | 95.2 |
| State | 89.45 |

Five-Year Graduation Rate

Percent of students who graduate from high school within five years

| | |
|--------|-------|
| School | 73.68 |
| State | 85.6 |

Six-Year Graduation Rate

Percent of students who graduate from high school within six years

| | |
|--------|---------------------------------|
| School | Data not available for SY16/17* |
| State | Data not available for SY16/17* |



College & Career Preparation

Growth to Proficiency in English Language Arts

Percent of students who are on-track to be proficient (on grade level) in English Language Arts and Mathematics in comparison to the average growth to proficiency for similar populations of students in Delaware



| | |
|--------------|-------|
| Metric Score | 26.14 |
| Metric Value | 37.5 |

*No Individual Star Rating for this measure

College & Career Preparation

Percent of students who have demonstrated preparation for education and career training after high school through Smarter Balanced, AP, IB course work, SAT, Career and Technical Education

| | |
|--------------|---|
| Metric Score | ** |
| Metric Value | ** The school's n-size for this metric was less than 20 |

Growth to Proficiency in Mathematics



| | |
|--------------|-------|
| Metric Score | 18.75 |
| Metric Value | 37.5 |