



| | TASK TITLE Geography (2 weeks), History (4 weeks), Economy (2 weeks), and Government (2 weeks) You will use both Blendspace and Active Classroom to complete this unit. | OBJECTIVE/TYPE | STANDARD & ELEMENT | MASTERED | NEED MORE TIME |
|----|--|---|------------------------------|----------|----------------|
| 1. | Pre-Assessment for Latin America | | | | |
| 2. | Introduction to Latin America | Technology Blendspace | | | |
| 3. | Enduring Understanding | Overview of Unit Blendspace | | | |
| 4. | Latin America Past & Present | Introduction/Technology Blendspace | SS6G1, SS6G2, SS6G3,SS6G4 | | |
| 5. | Overview of Geography Standards | Note Taking Blendspace | SS6G1, SS6G3, SS6G4 | | |
| 6. | Physical Features of Latin America | Technology Blendspace | SS6G1 | | |
| 7. | Complete both a Physical and Political Map of Latin America | Task Performance Blendspace | SS6G1 | | |
| 8. | Environmental Issues: Air Pollution Mexico City, Deforestation Brazil, and Oil Pollution Venezuela. Answer the questions as you read through the presentation and complete one task listed in the presentation at the end. | Reading Comprehension/Written Expression Blendspace | SS6G2 | | |
| 9. | Environmental Pollution: A Global Concern | Active Classroom Visual | SS6G2 | | |

Latin America Playlist B

Due Date

Name and Class Period

| 10 | <p>Location</p> <p>After reading the presentation answer the following question:</p> <p>How does location, climate, distribution of natural resources, and population distribution impact Latin America and the Caribbean?</p> | <p>Reading Comprehension/Written Expression</p> <p>Blendspace</p> | SS6G3 | | |
|----|--|--|----------------------------|--|--|
| 11 | <p>Cultures of Latin America</p> <p>After reading the presentation answer the following question:</p> <p>How have ethnic groups blended in Latin America and the Caribbean?</p> <p>What is a result of ethnic groups blending in Latin America and the Caribbean?</p> | <p>Reading Comprehension/Written Expression</p> <p>Blendspace</p> | SS6G4 | | |
| 12 | <p>Geography Assessment Login into USA Test Prep or receive paper copy from teacher</p> | Mastery | SS6G1, SS6G2, SS6G3, SS6G4 | | |
| 13 | <p>European Conquest and Exploration</p> | <p>Technology Note Taking</p> <p>Active Classroom</p> | SS6H1 | | |
| 14 | <p>Gold</p> | Reading Comprehension | SS6H1 | | |
| 15 | <p>Hernán Cortés and Francisco Pizarro</p> | Reading Comprehension | SS6H1 | | |
| 16 | <p>Colonization</p> | Reading Comprehension | SS6H1 | | |
| 17 | <p>Choose one activity:</p> <p>Activity 1: Cortés and the Aztec Empire</p> <p>Activity 2: Pizarro and the Inca Empire</p> <p>Activity 3: Conquistador Recruiting Poster</p> | Performance Task | Ss6H1 | | |
| 18 | <p>Thinking about History</p> | <p>Reading Comprehension</p> <p>Active Classroom</p> | SS6H1 | | |
| 19 | <p>History through Maps</p> | <p>Reading Comprehension</p> <p>Active Classroom</p> | SS6H1 | | |
| 20 | <p>Gathering the Facts</p> | <p>Reading Comprehension</p> <p>Active Classroom</p> | SS6H1 | | |
| 21 | <p>European Colonies in the New World</p> | <p>Reading Comprehension</p> <p>Active Classroom</p> | SS6H2 | | |

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|----|---|---|--------------------------|--|--|
| 22 | Toussaint-Louverture and Haitian Independence | Reading Comprehension Active Classroom | SS6H2 | | |
| 23 | Independence for Mexico and Central America | Reading Comprehension Active Classroom | SS6H2 | | |
| 24 | Independence in South America | Reading Comprehension Active Classroom | | | |
| 25 | Independence for Brazil | Reading Comprehension Active Classroom | | | |
| 26 | Ideas That Changed the World | Reading Comprehension Active Classroom | | | |
| 27 | Activity: Activity 1: Causes of the French Revolution | Performance Task | | | |
| 28 | The United States and Latin America | Reading Comprehension Active Classroom | | | |
| 29 | The United States | Reading Comprehension Active Classroom | | | |
| 30 | Latin America | Reading Comprehension Active Classroom | | | |
| 31 | Turning Points in History: Cuban Missile Crisis (1962) | Visual Analysis Active Classroom | | | |
| 32 | Framework for Democracy: Dealing With Mexico's Financial Crisis | Visual Analysis Active Classroom | | | |
| 33 | Choose one activity: Activity 1: Culture in the 1950s Activity 2: Post-War Vocabulary Review | Performance Task | | | |
| 34 | Log into Active Classroom and complete History Exam | Mastery | SS6H1-SSH3 | | |
| 35 | Power Basics: What Is Government?—Forms of Government Power Basics: What Is Government?—Forms of Democracy | Technology/ Note Taking Log into Active Classroom | SS6CG1,SS6CG2, SS6CG4 | | |
| 36 | Government of Latin America | Reading Comprehension Blendspace | SS6CG1,SS6CG2, SS6CG4 | | |
| 37 | Structures of Latin American Government | Reading Comprehension | SS6CG2 | | |

Latin America Playlist B

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| | | | | | |
|----|---|---|-------------------|--|--|
| 38 | Government Post Assessment Login into USA Test Prep or receive a paper copy from the teacher | Mastery | SS6CG1,SS6CG2 | | |
| 39 | Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce. | Technology/ Note Taking Blendspace | SS6E1,SS6E2,SS6E3 | | |
| 40 | Explain how most countries have a mixed economy located on a continuum between pure market and pure command. | Technology/ Note Taking/Written Expression Blendspace | SS6E1b | | |
| 41 | Compare the basic types of economic systems found in Canada, Cuba, and Brazil | Technology/ Note Taking Blendspace | SS6E1c | | |
| 42 | Create a flip book to explain: how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. c. Explain the functions of the North American Free Trade Agreement (NAFTA). d. Explain why international trade requires a system for exchanging currencies between nations. | Reading Comprehension | SS6E2 | | |
| 43 | Factors Of Economic Growth | Technology/Note Taking/Task Performance | SS6E3 | | |
| 44 | Economic Post Assessment Login into USA Test Prep or receive a paper copy from the teacher | Mastery | SS6E1-SS6E3 | | |