



DEPARTMENT OF EDUCATION

The Townsend Building
401 Federal Street Suite 2
Dover, Delaware 19901-3639
DOE WEBSITE: <http://www.doe.k12.de.us>

Mark T. Murphy
Secretary of Education
Voice: (302) 735-4000
FAX: (302) 739-4654

Sub-grant Application Cover Page

LEA/Charter/School Information

Name: Delaware Academy of Public Safety and Security Date: 2/13/15

Address 1: 801 North Dupont Highway
Address 2: New Castle, DE 19720

Amount of Funding Requested: \$5,463.00

Coordinator's Name: Charles Hughes

Coordinator's Email: Charles.hughes@dapss.k12.de.us

Coordinator's Telephone: 302-622-6050

Principal or District Representative (if different from Coordinator):

Proposed Sub-Grant Project Title: Planning Grant: DAPSS Cadets Go To College

Description of Proposal:

Approval of this grant enables the Academy to create and plan implementation of a long term strategic effort which informs and motivates all cadets to pursue higher levels of learning after high school graduation. Uniquely, we hope to create a plan which accentuates the emerging and growing university and college programs focused on "first responder" careers such as fire science, cyber security and forensic science.

Signature of Principal/District Representative: _____

A handwritten signature in blue ink, appearing to be "Charles Hughes", written over a horizontal line.

Printed Name: Charles Hughes

Date: 2/13/15

Signature of Business Manager: _____

A handwritten signature in blue ink, appearing to be "W. H. ...", written over a horizontal line.



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District Practices	Current level of implementation: Weak = 1 to Strong = 4; indicate 0 if not currently implementing the practice	Has the applicant identified a partner(s) to strengthen this practice? (yes/no)	Will the practice be included in the strategic plan? (yes/no)
College Access			
All seniors enter college application month activities with a personalized list of post-secondary education options	2	Yes Stand by me Delaware	yes
All secondary students participate in a year-round college access campaign grades	2	Yes	Yes
All students and guardians participate in an advisement process to understand pathways to post-secondary education and career opportunities connected to those pathways.	2	No	Yes
Counselors participate and/or are provided regular professional learning opportunities to understand national best practices in building and sustaining a college-going culture.	2	Yes	
Counselors have dedicated time to focus on college access and readiness efforts the school and to advise students in the planning process.	2	Yes Stand by me Delaware	Yes
Teachers and school leaders regularly and consistently incorporate college and career themes and connections to define the relevance between high school, college and career for all students.	3	No	Yes
1 st generation college going students, males of color and/or students from low-income households have access to targeted supports regarding college awareness and transition grades 6-12.	1	Yes Site Committee on Minority Achievement	Yes
College Success			
Students demonstrating readiness through prior course achievement, AP potential and/or SAT have access to dual enrollment/AP courses/IB.	2	Yes Wilmington University	Yes
A clearly defined summer melt strategy is in place to ensure all students intending to enroll successfully do immediately following graduation.	2	Yes Stand by Me Delaware	Yes
Students have access to prep for the common-core aligned PSAT and SAT.	3	Yes Online programs	Yes
College Affordability			
Students and parents participate in financial aid awareness activities beginning in 9 th grade.	1	No	Yes
Seniors needing financial aid complete the FAFSA before March 15 th .	3	yes	yes

Delaware Goes To College Planning Grant
Submission by: Delaware Academy of Public Safety and Security

Introduction:

Delaware Academy is a small public charter high school. Our Academy is currently completing the first school year in which we provided service to cadets in grade 12.

This year we hope to graduate approximately 70 cadets. Currently 60% have completed and submitted college application plus 2 % have committed to branches of our military. Over the next 2-3 months we hope to see an increase at both data points.

Moving forward we anticipate graduating classes between 70-90 cadets. This is a cadet number that we believe, with careful planning and strong implementation can be impacted at levels approaching 100%.

We look forward to a favorable approval of this modest planning grant.

1.

Our honest self-assessment did not result in rankings higher than 2. This is is generally due to our "first time" experience working with a 12th grade class.

Our current formal plans began with an onsite college night in the prior school year to increase interest (targeting then grade 11 cadets). Formal work efforts have continued during the current year. All seniors have had individual support working whit a "ready to graduate" template, as well as opportunities/workshops to hear presentation on college readiness, scholarships an funding.

Key to our presentations has been the support of non-profit group Stand by Me Delaware. As noted we have positively impacted about 65% of cadets (and anticipate by year end to impact a higher number).

2.

To augment our on-site support, we are only able to fund an on-site part time counselor positon at this date, we have worked closely Stand by Me Delaware. This organization has held 3 evening family presentations on college accessibility, scholarship process and FASFA completion.

In addition we have had organization member hold a college essay writing workshop, in which all grade 12 cadets participated. Finally, Stand by Me offers individual support for cadets and families, and have helped us by visiting cadets during school time to help insure application requirements are progressing.

Delaware Goes To College Planning Grant
 Submission by: Delaware Academy of Public Safety and Security

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DAPSS “planning” Plan

Delaware Goes To College

Tentative Planning Team

Name	Position	Note or Role
Charles Hughes	Head of School	
Erica Holt	Assistant Head of School	
Lisa Lopez	Part-time school counselor	*Depending on Enrollment 2015-16 FTE
Jill Henebry	Part-time school counselor	* Depending on Enrollment 2015-16 FTE
John Zebley	12 th grade English Teacher	
Melissa Rhein	12 th grade Math Teacher	
Brendan Coughlan	12 th grade Social Studies Teacher	
Karen Patterson	Special Education Teacher	
Parent	TBA	
Parent	TBA	

Implementation Planning Objective and Timeline

Who	Objective	Actions	Estimated time	Est. Date
Full Committee	Introduction and review of grant application requirements	SWOT (strengths, weaknesses, opportunities, threats) analysis of our current “ready for college efforts Record results in one of 3 areas: a. College Access b. College Success c. College Affordability	3 Hours	Early March
Full Committee	. Review SWOT results and response record	Gain consensus which can address key strengths and mitigate weaknesses Develop a priority ranking of school actions in the following areas:	3 hours	Mid-March

Delaware Goes To College Planning Grant
 Submission by: Delaware Academy of Public Safety and Security

		a. College Access b. College Success c. College Affordability		
Full Committee	Meet with Stand By Me Delaware	Share results of priority list to determine points of cooperation	3 hours	Prior to Spring Break
Full Committee <i>Include Business Manager</i>	Calendar & Budget Plan	Establish a calendar of events and objectives which meets demands of grant rubric. Build a budgetary impact scale which reflects grant funding, plus site resources	3 hours	Mid-April
2-3 Nominated Members of Committee	Write formal grant proposal		10 hours	Mid-April – May 1
Full Committee	Review submission	Review edit and sharpen submission	3 hours	First week of May
	Submit			By May 15, 2015

Delaware Goes to College - Planning Grant

DELAWARE DEPARTMENT OF EDUCATION
 Delaware Higher Education Office
 401 Federal Street
 Dover, DE 19901
 Phone: 302-735-4120

Submitting District Information

DISTRICT AND SCHOOL NAME: DE Academy of Public Safety & Security

PROJECT TITLE:

CONTACT NAME AND TITLE: Charles Hughes

WORK PHONE NUMBER: 302 322 4029

WORK E-MAIL: Charles.Hughes@dpsas.k12.de.us

BUSINESS MANAGERS NAME AND INITIALS (REQUIRED WHEN SUBMITTED AS AN APPLICATION BUDGET): Herbert Sheldon

FAX NUMBER: 302 322 4029



STATE GRANT AWARD AMOUNT (approved by DOE)

\$5,463.00

Activity	Salary (Account Code 5100)					Other Employee Costs (Account Code 5120)	Total Salary and OTC	Health Insurance/Other Non-Taxed Benefits	Contracted Services (Account Code 5500)	Travel (Account Code 5400)	Supplies and Materials (Account Code 5800)	Capital Outlay (Account Code 5700)	Audit Fees (Account Code 5900)	Indirect Cost (Account Code 5650)	Total
	Administrative (ex Assistant Principal and higher)	Instructional (ex Teachers, Parais)	Support (ex Secretary Custodial Food Service)	Non-Pension Positions (ex Substitutes)	Salary Subtotal										
Administration					\$0	\$0	\$0								\$0
Instruction		\$4,200			\$4,200	\$1,263	\$5,463								\$5,463
Curriculum					\$0	\$0	\$0								\$0
Other Educational Materials and Services					\$0	\$0	\$0								\$0
Transportation					\$0	\$0	\$0								\$0
Professional Development					\$0	\$0	\$0								\$0
Grant Subtotal	\$0	\$4,200	\$0	\$0	\$4,200	\$1,263	\$5,463	\$0	\$0	\$0	\$0	\$0	-	-	\$5,463
Grant Check ("OK" if grant total equals grant award amount; *- value if grant total out of balance with grant award amount)	OK														
Grant Total	\$0	\$4,200	\$0	\$0	\$4,200	\$1,263	\$5,463	\$0	\$0	\$0	\$0	\$0	-	-	\$5,463