

Scholar: _____ (Grade 6 Social Studies Unit 3/ 5 week span) *Europe: Past Shapes the Present*

Graduation Competency 1:

Pre-Test Analysis (small slip attached) Score : _____ Teacher's Initials: _____ Post-Test Analysis (small slip attached) Score: _____ Teacher's Initials: _____

Take Standard Checks via Illuminate when YOU are ready! ☺ Teacher's Initials: _____ SS6G10 Score: _____ SS6H3a. Score: _____ SS6H3c. Score: _____

| DOK 1- EMERGING | DOK 2- PROGRESSING | DOK 3- COMPETENT | DOK 4- EXEMPLARY |
|--|---|--|--|
| Assignment Choices | | | |
| <p>Begin here if Pre-Assessment score is 79% or below.</p> <p>_____ Pass a SS6H3a. Quizlet test 2 times with a score of 95% or above. (terms)</p> <p>Several ppts will be available for review to help with mastery of concepts.</p> <p>- Russian Revolution, WWI, the Rise of Nazism, and the Cold War</p> <hr/> <p>_____ Pass a SS6H3c. Quizlet test 2 times with a score of 95% or above. (terms)</p> <p>_____ Meet for a small group lesson with teacher.</p> | <p style="text-align: center;"><u>Learning Target</u></p> <p>Must Do:</p> <p>_____ Complete the summarizer for SS6Ha., b., and c.</p> <p>_____ Meet for a small group feedback with teacher. (Date _____)</p> <hr/> <p style="text-align: center;">Complete 1 of the following assignments:</p> <p>_____ Students will read pp. 347 – 348. Fill in the column on the graphic organizer that highlights the reasons for WWI.</p> <p>_____ Write a letter to a family member from the trenches of WWI or the streets of Russia during the Russian Revolution.</p> <p>_____ Complete the Great Depression Nearpod and graphic organizer.</p> <p>_____ Cold War Framework from BW ppt.</p> | <p style="text-align: center;"><u>Learning Target</u></p> <p style="text-align: center;">Complete 1 of the following:</p> <p>_____ Read the Butter Battle Book or Yertle the Turtle, compare and contrast that book to a major historical event using a media source (ppt, storyboard, flipgrid etc.)</p> <p>_____ Create a two voice poem centered on the Holocaust or German Reunification.</p> <p>_____ Create a Facebook profile for one of the main figures within the Russian Revolution.</p> <p>_____ Create a movie poster or trailer using superhero characters that displays the overall feeling of the Cold War from both sides of the argument.</p> <p>_____ Create a Kahoot or Quizizz incorporating standards H3a., b., and c. (at least 30 questions and answers with a mixture of DOK levels)</p> | <p style="text-align: center;"><i>Students must be able to show mastery of multiple standards.</i></p> <p><u>Mini tasks to be completed throughout unit:</u></p> <p>_____ Read the quote below, using a media outlet, describe how it relates to the all three standards in a creative way in this unit. At least 2-3 min in length.</p> <div data-bbox="1596 698 2058 941" style="border: 2px solid blue; border-radius: 15px; padding: 10px; margin: 10px 0;"> </div> <p>_____ Create a layered book in which all three standards are represented.</p> <p>_____ Create a children's book (Dr. Seuss Style) about one of the major events in this unit.</p> |

Student Self - Pacing Calendar for the Europe Past and Present Unit

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|------------------------------|---------|-----------------|--|--|
| Sept 25th – 29th | Pre-test over Europe History | | | Europe Economics Test (first part of block) | Europe Economics Test (first part of block) |
| Oct 2nd -6th | | | | | |
| Oct 9th -13th | PL Day- No School | | | | |
| Oct 16th -20th | | | | | |
| Oct. 23rd -27th | | | Review for Test | Post- test over Europe's History Discovery Board Close- out | Post- test over Europe's History Discovery Board Close- out |

Reflection

As I look at the differences between my pre-test and post-test scores I notice that

I feel like I successfully _____

I need to work on _____

Name: _____

Class Period: _____

Unit Competency:

Graduation Standard #1 – HISTORY: Evaluate a variety of sources to apply knowledge of major eras, enduring themes, turning points and historic influences to analyze the forces of continuity and change in the world.

Graduation Standard #5 – APPLICATION OF SOCIAL STUDIES PROCESSES, KNOWLEDGE SKILLS, AND CIVIC ENGAGEMENT : Question, research, present and defend discipline-based processes and knowledge from civics, government, economics, geography and history in authentic contexts as well as apply the attributes of a responsible and active citizen to affect a real world issue based on a local need.

Performance Indicators:

Learning Targets:

Unit GSE:

SS6H3 Explain conflict and change in Europe.

- a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.
- b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.
- c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.

SS6G10 Describe selected cultural characteristics of Europe.

- a. Describe the diversity of languages spoken within Europe.
- b. Identify the major religions in Europe: Judaism, Christianity, and Islam.

Whole group lesson:

Reasons for WWI

Religion

WWI play

Treaty of Versailles letter scenario

Russian Revolution video

Egg heads

Word splashes about cold war

Videos on the Berlin wall

Brain chain: chain of events that led to WW2

One Nation mini article