

# 6<sup>th</sup> Grade English Language Arts Course Syllabus

2020-2021

Mrs. Shawnte' Pittman

Room 615

## **DMS MISSION SY21**

Dutchtown Middle School seeks to foster a safe and positive school community where all stakeholders are both actively and consistently engaged. We will commit ourselves daily towards sustaining high expectations for teaching and learning, nurturing positive relationships, and celebrating the collective success of our school and community.

## **DMS VISION SY21**

In truth, honor, and integrity, Dutchtown Middle School will create an environment of excellence in all that we do.

## **Teacher Contact Information**

Email: [spittman@henry.k12.ga.us](mailto:spittman@henry.k12.ga.us)

Dutchtown Middle School Phone Number: 770-515-7500

Mrs. Pittman's google voice-678-826-9138

## **Course Overview**

Sixth grade students are expected to master the following skills and content:

- Read and annotate both fiction and nonfiction text;
- Cite evidence that strongly supports the topic or prompt;
- Write a constructed response on an assigned topic using and citing evidence from an assigned text;
- Write an extended response on an assigned topic citing evidence from text provided;
- Compare and contrast text both fiction and nonfiction that are centered on a common theme or topic;
- Write using the standard English conventions of grammar, spelling and syntax;
- Conduct research on an assigned topic and provide valid sources to support ideas.

It is our desire that all students enter the classroom attentive and eager to learn. However, this goal can only be accomplished if the classroom is orderly and structured. Students are expected to be active participants in creating a wonderful classroom environment where all students are able to learn.

## **Required Course Materials:**

HMH textbook, Chromebook, earbuds, flash drive, binder, five divider, glue sticks, color pencils, pens, pencils, paper

## **Required Classroom Supplies**

Charged chromebook, 1 inch notebook with dividers, pencils/pens, notebook paper, colored pencils, earbuds, glue sticks, scissors, handheld pencil sharpener

## Virtual Classroom Rules/Expectations

1. Arrive to class on time, dressed appropriately with cameras on and microphones muted.
2. Come prepared to learn with a positive attitude and remain for the duration of class time.
3. Be an active and engaged member of the class and submit your assignments on time
4. Raise your hand or type your question in the chat box.
5. Respect your teacher, yourself, and others

## Communication

1. Please look for teacher texts about projects, upcoming quizzes & tests, grade uploads, etc. via **Remind**. Sign up information is located on my website, the class syllabus, and in Google Classroom.

**Remind Code** text @632he7c to the number 81010

2. **Infinite Campus** is an online tool that allows students and parents to see grades online. Grades will be updated weekly.
3. Please contact me at the **email** listed above to obtain information, ask questions, or set up a conference with your child's academic teachers.

## Tutoring/Office Hours

While we are on a remote learning schedule, my office hours will take place on Monday-Friday 2:45 to 4:30.  
Tutoring-Friday

## Sixth Grade Schedule:

1st period- 9:10-9:55

2nd period-10:05-10:50

3rd:period -11:00-11:45

**Lunch 11:45-12:30**

4th period - 12:30-1:15

5th period-1:25-2:10

**Connections:**

6th period-2:20-3:05

7th period-3:15-4:00

## Grading Policy

### Academic Grades

a. The following grading format should be used by teachers in Henry County secondary schools.

<b>Practice Work</b>	<b>Assessment Tasks</b>	<b>Semester Summative Assessment Tasks</b>
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Classwork, homework, formative assessments, diagnostic assessments, written reflections. May be graded for accuracy or completion.	Such as constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects	Assesses the totality of standards for the course. In the case of a high school course with an End of Course (EOC) Test, the semester summative
Counts <b>40%</b> of the grade	Counts <b>40%</b> of the grade	Counts <b>20%</b> of the grade

b. Scholars should receive at least one academic grade in each subject each week. Grades should be entered into the gradebook weekly.

### **Grading Scales**

Scholars will be evaluated using the following scale:

- 90-100=A
- 80-89=B
- 74-79=C
- 70-73=D
- Below 70=F

### **Assessments:**

- Each unit, students will have a pretest. It is imperative that students try their best on the pretest because it drives their personalized instruction for the remainder of the semester.
- DMS will have biweekly assessments. These formative assessments will cover standards that have been addressed in class during those two weeks. The biweekly assessments will help the teacher in driving instruction for students to score well on the culminating exams.
- We will also have unit exams that will address standards covered in a single unit. The biweekly assessments will help the teacher in driving instruction for students to score well on the culminating exams.

### **Projects:**

Projects may include writing assignments, research, oral presentations, and discovery projects. Project frequency will vary during each grading period depending on the material being covered

### **Non-Academic Grades**

Scholars will be evaluated on non-academic factors as follows through the conduct grade:

S- Satisfactory      N- Needs Improvement      U- Unsatisfactory

**Make-Up Work**

Scholars will have up to two weeks to submit **missed** or **late work**

- An **M** or **missing** will be placed as grade placeholder to reflect missing work; please note missing work will equate to a **0** in the Infinite Campus (IC) gradebook until the work is made up.  
-Scholars will receive a **-10pt. deduction** from the grade earned on missed/late work  
-If the work is not made up within the two week period the grade will be changed to a **0** with commentary indicating the missed work deadline
- If a scholar **misses work** due to an **absence** the scholar will be allowed to make up work commensurate with his/her number of absences. It is the scholar's responsibility to inquire about missed work and or assessments from his/her teacher.
- Absences due to suspension from school are considered unexcused. Scholars assigned out of school suspension (OSS) will be allowed to make-up work upon return to school. The number of days to complete make-up work is commensurate to the number of days of OSS (i.e. 3 days of Out of School Suspension= 3 days to make up work missed).

**Academic Integrity**

Coursework submitted by a scholar must be the scholar's own, original work. Scholars shall not cheat on any assignment by giving or receiving unauthorized assistance, or commit the act of plagiarism. Scholars who commit such acts are subject to not receiving credit on the assignment in question and will be subject to disciplinary action as well.

**My signature denotes that I have read and understand the items outlined in the class syllabus.**

**Scholar Name (Print)** \_\_\_\_\_

**Scholar Signature** \_\_\_\_\_

Date: \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

Date: \_\_\_\_\_