# PHYSICAL AND CHEMICAL PROPERTIES AND CHANGES

Name \_\_\_\_\_

### PHYSICAL PROPERTY

1. observed with senses

2. determined without destroying matter

# CHEMICAL PROPERTY

- 1. indicates how a substance reacts with something else
- 2. matter will be changed into a new substance after the reaction

#### Identify the following as a chemical (C) or physical property (P):

- 1. blue color
- \_\_\_\_\_2. density
- \_\_\_\_\_3. flammability (burns)
- \_\_\_\_\_4. solubility (dissolves)
- 5. reacts with acid
- 6. supports combustion
  - \_\_\_\_7. sour taste

# PHYSICAL CHANGE

- 1. a change in size, shape, or state
- 2. no new substance is formed

- \_\_\_\_8. melting point
- \_\_\_\_9. reacts with water
- 10. hardness
- \_\_\_\_11. boiling point
  - \_\_\_\_12. luster
  - \_\_\_\_13. odor
- \_\_\_\_14. reacts with ai

# **CHEMICAL CHANGE**

- 1. a change in the physical and chemical properties
- 2. a new substance is formed

### Identify the following as physical (P) or chemical (C) changes.

- 1. NaCl (Table Salt) dissolves in water.
- \_\_\_\_\_2. Ag (Silver) tarnishes.
- \_\_\_\_\_3. An apple is cut.
- 4. Heat changes  $H_2O$  to steam.
- \_\_\_\_\_5. Baking soda reacts to vinger.
- \_\_\_\_\_6. Fe (Iron) rusts.
- 7. Alcohol evaporates .
- 8. Ice melts.

- \_\_\_9. Milk sours.
- 10. Sugar dissolves in water
- 11. Wood rots.
- \_\_\_\_12. Pancakes cook.
- \_\_\_\_\_13. Grass grows.
- \_\_\_\_\_14. A tire is inflated.
- \_\_\_\_15. Food is digested.
- \_\_\_\_\_16. Paper towel absorbs water.

# **Physical and Chemical Changes**

#### Part A

Can you recognize the chemical and physical changes that happen all around us? If you change the way something looks, but haven't made a new substance, a **physical change** (P) has occurred. If the substance has been changes into another substance, a **chemical change** (C) has occurred.

| 1.  | An ice cube is placed in the sun. Later there is a puddle of water. Later still the puddle is gone. |  |  |
|-----|---|--|--|
| 2.  | Two chemical are mixed together and a gas is produce.   |  |  |
| 3.  | A bicycle changes color as it rusts.  |  |  |
| 4.  | A solid is crushed to a powder.   |  |  |
| 5.  | Two substances are mixed and light is produced.   |  |  |
| 6.  | A piece of ice melts and reacts with sodium.  |  |  |
| 7.  | Mixing salt and pepper.   |  |  |
| 8.  | Chocolate syrup is dissolved in milk.   |  |  |
| 9.  | A marshmallow is toasted over a campfire.   |  |  |
| 10. | A marshmallow is cut in half.   |  |  |

### Part B

Read each scenario. Decide whether a physical or chemical change has occurred and give evidence for your decision. The first one has been done for you to use as an example.

|     | Scenario   | Physical or<br>Chemical<br>Change? | Evidence  |
|-----|--|------------------------------------|---|
| 1.  | Umm! A student removes a loaf of bread hot from<br>the oven. The student cuts a slice off the loaf and<br>spreads butter on it.  | Physical                           | No change in substances.<br>No unexpected color change,<br>temperature change or gas given off. |
| 2.  | Your friend decides to toast a piece of bread, but<br>leaves it in the toaster too long. The bread is black<br>and the kitchen if full of smoke.                                     |                                    |   |
| 3.  | You forgot to dry the bread knife when you washed it and reddish brown spots appeared on it.   |                                    |   |
| 4.  | You blow dry your wet hair.  |                                    |   |
| 5.  | In baking biscuits and other quick breads, the<br>baking powder reacts to release carbon dioxide<br>bubbles. The carbon dioxide bubbles cause the<br>dough to rise.                  |                                    |   |
| 6.  | You take out your best silver spoons and notice<br>that they are very dull and have some black spots.  |                                    |   |
| 7.  | A straight piece of wire is coiled to form a spring.   |                                    |   |
| 8.  | Food color is dropped into water to give it color.   |                                    |   |
| 9.  | Chewing food to break it down into smaller<br>particles represents a change, but the<br>changing of starch into sugars by enzymes in the<br>digestive system represents a<br>change. |                                    |   |
| 10. | In a fireworks show, the fireworks explode giving off heat and light.  |                                    |   |