



PINEY GROVE MIDDLE SCHOOL

Advanced Studies
Course Information



Presentation Overview

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Advanced Studies Guiding Principles

Forsyth County Schools Learner Profile

PGMS Mission and Vision

*"Embrace Opportunities,
Unlock Potential,
Inspire Excellence"*



Advanced Studies Guiding Principles

- Advanced Studies Courses allow students to...
 - Challenge themselves academically
 - Follow their interests and aptitudes
 - Engage in the content in deeper, more meaningful ways than in a typical class
 - Build and develop strong personal qualities

Course Information

Advanced Studies Courses will be offered in Grades 6 through 8 in the four core subjects!

English/Language Arts

Mathematics

Science

Social Studies

6th Grade Advanced Course Options

Students may select UP TO THREE of the following Advanced Studies Courses

English/Language Arts

Science (Earth Science)

Social Studies (Geography)

Advanced 6th Math OR Accelerated 6th Math*

Additional Information about Mathematics Course Offerings

Advanced Math (All Grades)

- Open to students by course selection/registration (Grades 6 & 7)
- Students are exposed to grade level standards
- Additional standards and depth of content will be explored as appropriate for each student/group
- Appropriate for MOST students who have shown strong aptitude in math

Accelerated Math (All Grades)

- Students are *identified and placed based on demonstrated need for acceleration*
- Students must qualify through placement testing AND class performance from year to year to remain in Accelerated Math
- Students are exposed to more than one year/course worth of content standards in one academic year (Pace is Key!)
- Appropriate for students who have SUPERIOR aptitude in math

Additional Information about Mathematics Course Offerings

Grade	On-Level	Advanced	Accelerated
6 th	GSE 6 th Grade Mathematics	Advanced GSE 6 th Grade Math	GSE Accelerated Math 6 / 7A
7 th	GSE 7 th Grade Mathematics	Advanced GSE 7 th Grade Math	GSE Accelerated Math 7B / 8
8 th	GSE 8 th Grade Mathematics	GSE Algebra I	GSE Accel Algebra I / Geometry A
9 th	GSE Algebra I	GSE Geometry A	GSE Accel Geometry B / Algebra II
10 th	GSE Geometry	GSE Algebra II	GSE Accel Pre-Calculus
11 th	GSE Algebra II	GSE Pre-Calculus	AP Calculus AB/BC AP Statistics Dual Enrollment
12 th	GSE Pre-Calculus GSE AMDM AP Statistics	AP Calculus AB/BC AP Statistics Dual Enrollment	AP Calculus AB/BC AP Statistics Dual Enrollment

Recommendations and Registration Guidelines

Piney Grove Middle School – Advanced Studies Course Recommendation Rubric

Student: _____ 17-18 School: _____ 17-18 Grade: _____ Teacher: _____

Categories	Evaluation Criteria	ELA	Math	Science	Social Studies
Georgia Milestones Assessment Results (Previous School Year)	Distinguished Learner = 10 Pts Proficient (850 and above) = 7 Pts Proficient (Below 850) = 5 Pts Developing Learner = 3 Pts Beginning Learner = 1 Pt	Score: _____ Points: _____	Score: _____ Points: _____		
Reading Level Lexile Score:	Above Grade Level = 10 Pts On-Grade Level = 5 Pts Below Grade Level = 3 Pts			Points: _____	Points: _____
Class Performance / Academic Achievement	100 – 93 = 10 Pts 92 – 90 = 7 Pts 85 – 78 = 5 Pts 77 – 70 = 3 Pts Less than 70 = 1 Pt	Class Grade: _____ Points: _____	Class Grade: _____ Points: _____	Class Grade: _____ Points: _____	Class Grade: _____ Points: _____
Motivation & Work Habits (responsibility, Assignment Completion, Interpersonal Skills, Participation)	Exemplary = 10 Pts High = 7 Pts Average = 5 Pts Below Average = 3 Pts Low = 1 Pt	Points: _____	Points: _____	Points: _____	Points: _____
Overall Rating / Total Points Earned		ELA Total: _____	Math Total: _____	Science Total: _____	Soc. Stud. Total: _____
Overall Course Recommendation (Circle the recommendation for each subject area, On-Level or Advanced and sign/initial under Teacher)		OL ADV Teacher: _____	OL ADV Teacher: _____	OL ADV Teacher: _____	OL ADV Teacher: _____

Advanced Studies Recommendation – Point Scale
 Excellent Candidate for Advanced Studies Courses = 24 to 30 Points
 Candidate for Advanced Studies Courses = 18 to 23 Points
 Candidate for On-Level Courses = 17 or Fewer Points

If a recommendation cannot be made, briefly describe why that is the case in this space.

Directions for Teachers: **Complete ONLY ONE form for each student!**

- In each box, provide the information requested and the assigned point values.
- Add the values in each column and total.
- Use the Overall Rating / Total Points Earned and the Point Scale to determine the recommendation for each subject.
- If there is not sufficient information to make a recommendation for a student, please write in "INSF Info" for each course and provide a brief description.

The course recommendations provided on this document **will not** be reflected in the student's final schedule, but are intended to give families information to consider when making their student's schedule requests. **Student schedules will be based on the requests made by the family, provided those requests are made on or before the stated deadline for receiving those requests.** Final schedules may be adjusted based on a student's demonstrated need for support.

Students who wish to be considered for Accelerated Math must request Advanced Math AND MUST ALSO meet additional criteria to be placed in that course.

Use the information above and the worksheet on the opposite side of this form to assist in planning course requests for the 2018-2019 School Year. Instructions for completing course requests for the 2018-2019 School Year will be available on the PGMS Website during the Spring of 2018.

PGMS Course Selection Sheet – Rising 6th Grade Students for the 2018-2019 School Year

Based on information about the general course plan offered at Piney Grove Middle School, including Connections course offerings and/or Advanced Studies course offerings, students should identify the courses they wish to pursue by using this course selection sheet, and selecting their desired courses via the online registration portal. [Directions for selecting courses online are available via the PGMS Website > Counseling > Online Course Registration for 2018-19.](#)

Connections Course Planning

First Connections Period	Second Connections Period
6 th Grade Chorus 68151	6 th Grade Drama 68160s
6 th Grade Band (Brass) 68110	6 th Grade Band (Woodwinds) 68110
Advanced PE (Weight Training) 65300	Advanced PE (Weight Training) 65300
Junior Leadership Core 69010	Junior Leadership Core 69010

Students **may** select UP TO TWO of the above courses, and may only choose ONE from each column. Placement determinations for connections classes may be made by teachers (i.e. Band placements for instrument fittings), and student schedules will be adjusted accordingly. In the event of schedule conflicts, efforts will be made to fulfill student requests where possible.

For additional information about our Connections Offerings, please see the PGMS Connections Class Descriptions document in the registration packet.

Academic Course Planning

Subject	On-Level	Advanced
ELA	6110	6130
Math	6210	6230
Science	6310	6330
SS	6410	6430
Literacy	69710y	

Sixth Grade students may choose **UP TO THREE** Advanced Classes. Students who wish to pursue Accelerated Math **MUST** select to take Advanced Math. Additional requirements must be met for placement in Accelerated Math.

Students who qualify for specific services based on eligibility requirements or who have a demonstrated need for academic support will be scheduled for those services by the school administrator, counselor and/or data clerk. Examples of those services include, but are not limited to the following: *Gifted, English Language Learners, Special Education and Remedial status.*

It is expected that any student who wishes to pursue specialized Connections courses or Advanced Studies Classes requests those classes each school year. **Any student who does not submit a course request will be scheduled for an on-level curriculum, and will receive the general connections course offerings.** Once you select courses online, you should print/save a copy of your course requests for your own records, and this form should be submitted for verification. This form should be completed (circle/highlight choices) and returned to PGMS by the stated deadline for submitting/completing course requests for next year.

Student Name:	Parent Name:	Online requests Completed (Y/N?) Date: ____/____/____
Student Signature:	Parent Signature:	Request verification printed/saved? (Y/N?)

Recommendations and Registration Guidelines

- Teachers have provided recommendations and placement determinations to inform course selections by students.
- Students and Parents must select these courses by registering online during the course selection window and turning in the Course Selection Form to the PGMS Main Office by the deadline!
- Verification processes will happen after Spring Break!

Advanced Studies Course Withdrawals

- Students/Parents may select in to Advanced Classes through the Registration Window
- If teachers identify students that have significant struggles in Advanced Studies Courses, teachers will reach out to parents discuss the student's progress to date.
- Students may be withdrawn from Advanced Studies Courses within the first nine-weeks of the school year by request with parent consent.
- After the end of the first quarter, students will continue their enrollment in Advanced/Accelerated courses for the remainder of the school year.

Frequently Asked Questions

- How many Advanced Studies Courses can/should my student take?
- What support is provided to students taking Advanced Studies Courses?
- How will Advanced Studies Courses be graded? Will those grades be weighted?
- What is the difference in homework between on-level and advanced courses?
- What if my student doesn't take Advanced (or Accelerated) classes this year?

Additional Questions?

- For specific questions about course offerings and the registration process, consult the resources on the PGMS Website.
- Home Page > Student Services > Counseling > Course Registration for 18-19 School Year

Thank you for joining us this evening!