

PINEY GROVE MIDDLE SCHOOL

Advanced Studies
Course Information



Presentation Overview

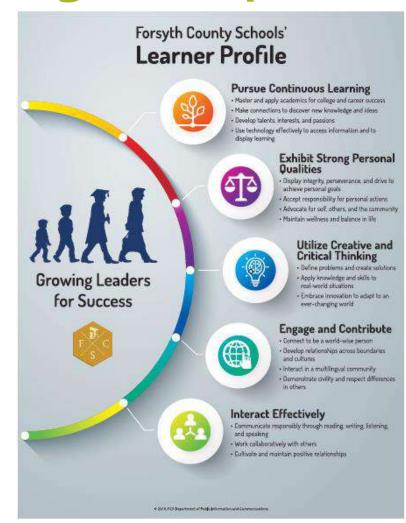
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Advanced Studies Guiding Principles

Forsyth County Schools Learner Profile

PGMS Mission and Vision

"Embrace Opportunities,
Unlock Potential,
Inspire Excellence"



Advanced Studies Guiding Principles

- Advanced Studies Courses allow students to...
 - Challenge themselves academically through a variety of learning opportunities
 - o Follow their interests and aptitudes
 - Engage in the content in deeper, more meaningful ways than in a typical class
 - o Build and develop strong personal qualities

Course Information

Advanced Studies Courses will be offered in grades 6 through 8 in the four core subjects!

English/Language Arts

Mathematics

Science

Social Studies

6th Grade Advanced Course Options

Students may select <u>UP TO THREE</u> of the following Advanced Studies Courses

English/Language Arts

Science (Earth Science)

Social Studies (Geography)

Advanced 6th Math OR Accelerated 6th Math*

7th Grade Advanced Course Options

Students may select <u>UP TO THREE</u> of the following Advanced Studies Courses

English/Language Arts
Science (Life Science)
Social Studies (Geography)
Advanced 7th Math OR Accelerated 7th Math*

8th Grade Advanced Course Options

Students may select <u>UP TO FOUR</u> of the following Advanced Studies Courses

English/Language Arts

Physical Science (High School Credit)

Social Studies (Georgia Studies)

Advanced 8th Math OR GSE Accelerated Algebra 1 / Geometry A Honors*

Spanish (High School Credit) is also offered

Additional Information about Mathematics Course Offerings

Advanced Math (All Grades)

- Open to all students by course selection/registration
- Students are exposed to grade level standards
- Additional standards and depth of content will be explored as appropriate for each student/group
- Appropriate for MOST students who have shown strong aptitude in math

Accelerated Math (All Grades)

- Students are identified and placed based on demonstrated need for acceleration
- Students must qualify through placement testing AND class performance from year to year to remain in Accelerated Math
- Students are exposed to more than one year/course worth of content standards in one academic year (Pace is Key!)
- Appropriate for students who have SUPERIOR aptitude in math

Additional Information about Mathematics Course Offerings

Grade	On-Level	Advanced	Accelerated	
6 th	GSE 6 th Grade Mathematics	Advanced GSE 6 th Grade Math	GSE Accelerated Math 6 / 7A	
7 th	GSE 7 th Grade Mathematics	Advanced GSE 7 th Grade Math	GSE Accelerated Math 7B / 8	
8 th	GSE 8 th Grade Mathematics	Advanced GSE 8 th Grade Math	GSE Accel Algebra I / Geometry A	
9 th	GSE Algebra I	GSE Accel Algebra I / Geometry A	GSE Accel Geometry B / Algebra II	
10 th	GSE Geometry	GSE Accel Geometry B / Algebra II	GSE Accel Pre-Calculus	
11 th	GSE Algebra II	GSE Accel Pre-Calculus	AP Calculus AB/BC AP Statistics Dual Enrollment	
12 th	GSE Pre-Calculus GSE AMDM AP Statistics	AP Calculus AB/BC AP Statistics Dual Enrollment	AP Calculus AB/BC AP Statistics Dual Enrollment	

Recommendations and Registration Guidelines

udent:	16-17 5	chool:	Grade:	Teacher:	
Categories	Evaluation Criteria	ELA	Math*	Science	Social Studies
Georgia Milestones Assessment Results	Distinguished Learner n 10 Pts Proficient (350 and above) n 7 Pts Proficient (Below 550) n 5 Pts Developing Learner n 3 Pts Beginning Learner n 1 Pt	Score:	Score:	Score:	Score:
Lexile Score	Lexile:	Points:	Points:	Points:	Points:
Class Performance / Academic Achievement	100 - 90 = 10 Pts 89 - 80 = 5 Pts 79 - 70 = 3 Pts Less than 70 = 1 Pt	Class Grade:	Class Grade:	Class Grade:	Class Grade:
Motivation & Work Habits (Responsibility, Audgrovent Completion, Interpensonal Sells, Participation)	Exemplary = 10 Pts High = 7 Pts Average = 5 Pts Below Average = 3 Pts Low = 1 Pt	Points:	Points:	Points:	Points:
Overall	Rating /	ELA	Math	Science	Social Studies
Total Points Earned		Total:	Total:	Total:	Total:
Overall Course Recommendation		OL ADV	OL ADV	OL ADV	OL ADV
(Circle the recommendation for each subject area, On-Level or Advanced and sign/initial under Teacher)		Teacher:	Teacher:	Teacher:	Teacher:
Advanced St	udies Recommendation – for Advanced Studies Course	Point Scale	Directions for Teachers:	Complete ONLY ONE for	n for each student!
Candidate for A	dvanced Studies Courses = 1	18 to 25 Points	In each box, provide the information requested and the assigned		
	r On-Level Courses = 17 or F		point values. 2. Add the points in each column to determine total points earned for each subject.		
	or additional support and/or	•		Rating / Total Points Earne	
	led may not reflect the stude		determine the recommendation for each subject.		

PGMS Advanced Studies Course Registration Form "Embrace Opportunities, Unlock Potential, Inspire Excellence!"

At Pincy Grove Middle School, students may enroll in Advanced Studies courses based on their passions and interests in the subject matter, as well as their pursuit of additional academic challenge beyond the typical course officing at the middle school level. This chance to select the academic offering that suit your interest and abilities aligns to the Forcyth County Schools Learner Profile, and our continuing work here at Pincy Grove to offer "personalized" learning coportunities for our students through course selection.

For students and parents, we would affer the following factors to consider when making these course requests. All course requests must be received by the deadline provided below.

- Research suggests that students who pursue and achieve success in a challenging curriculum in middle school, are better prepared as they enter high school, and are more likely to be successful throughout their high school career.
- Fursuing the most academically rigorous course schedule possible may not be beneficial for every student. Additional consideration should be given to the following as scheduling requests are made.
 - Dutside of school interests and commitments, including family and friends?
 - Overall academic stiffty, maturity and work habits of the individual student?
 - Willingness to pursue challenge if grades start to slump?
 - (ncreased outside of class load (i.e. homework) and higher expectations for student work (including collaboration with peers and more triquiny-driven inaming).
- The key factors in student success are individual student motivation, along with appropriate support from parents and teachers based on the student's academic needs.
 - To provide families with additional information about student readiness, your student's current teachers have made course recommendations based on information available to them, including but not limited to standardized text data and classroom performance.

PGMS Advanced Studies Course Offerings

We are pleased to offer Advanced Studies courses in all subjects (English/Language Arts, Mathematics*, Science and Social Studies) for the upcoming school year. Additionally, students will have the opportunity to enroll in any or all of these courses, based on their interest/pleasions AND demonstrated solities in each subject. Consideration should be made for the overall load** that students are taking on as a part of their schedule, and additional guidance is available. Should it be necessary, students may withdraw from an Advanced Studies course within the first hime Weeks of school.

"Additional information, including placement testing, is required for Accelerated Meth course placement,
""In addition to four core subject course, lith Graders are also eligible for Spanish I (HS Credit).

Student Name:	Student #:
	as few as one, but no more than three Advanced Studies cleases. Additionally, w he tracher recommendations, and the overall load being undertaken, we urder Courses for the 2017-2018 School Year.
1 st Course -	
2 nd Course -	
3 rd Course -	<u> </u>
Student Signature:	Date:
Parent Signature:	Date:

Rising 6th Grade Course Requests due to the Piney Grove Main Office by 5:00pm on Friday, March 31th

Recommendations and Registration Guidelines

- Teachers have provided recommendations to inform course selections by students
- Students will NOT be placed into Advanced
 Studies Courses based on Recommendations
- Students and Parents must select these course placements by submitting the Course Registration Form to the PGMS Main Office by the deadline!

Advanced Studies Course Withdrawals

- Students/Parents may select in to Advanced Classes through the Registration Window
- If teachers identify students that have significant struggles in Advanced Studies Courses, teachers will reach out to parents discuss the student's progress to date.
- Students may be withdrawn from Advanced Studies Courses within the first nine-weeks of the school year by request with parent consent.
- After the end of the first quarter, students will continue their enrollment in Advanced/Accelerated courses for the remainder of the school year.

Frequently Asked Questions

- How many Advanced Studies Courses can/should my student take?
- What support is provided to students taking Advanced Studies Courses?
- How will Advanced Studies Courses be graded? Will those grades be weighted?
- What is the difference in homework between on-level and advanced courses?
- What if my student doesn't take Advanced (or Accelerated) classes this year?

Additional Questions?

- For questions about course recommendations and additional input on their readiness for Advanced Classes, contact your student's teachers!
- For specific questions about course offerings and the registration process, see one of the Administrative Team representatives this evening.

Thank you for joining us this evening!