## 2021-2022 School Events

9/3	Early Dismissal
9/6	Holiday/No School
9/9	Virtual Open House K-5
9/13	Book Fair
9/24	No School- Students
10/4	Stomp Out Bullying
10/5	Virtual AR/Science Night
10/13	Early Dismissal
10/22	No School- Students
10/23-10/29	Red Ribbon Week
11/4	Virtual AR Night
11/11	Holiday/No School
11/22-11/26	Thanksgiving Break
12/2	Virtual AR Night
12/22	Early Dismissal
12/23-1/10	Winter Break
1/17	Holiday/No School
1/24-1/28	Literacy Week
2/9	Early Dismissal
2/21	Holiday/No School
3/7-3/11	Spring Break
3/17	Virtual AR Night
4/13	Holiday/No School
4/27	Early Dismissal
5/27	Early Dismissal
5/30	Holiday/No School

## \*\*\* Due to COVID-19, many events will be held virtually \*\*\*

Do not forget to check out our school website with important dates and valuable information. Title I updates will be included throughout the school year. The school and district-wide Title I plans are available on the school website at:

https://www.sumter.k12.fl.us/domain/113

### Lake Panasoffkee Elementary School



2021-2022

# Parent and Family Engagement Plan



Working together for Student Achievement!

#### Lake Panasoffkee Elementary School

790 CR 482 N Lake Panasoffkee, FL 33538

Phone: (352)793-1093

https://www.sumter.k12.fl.us/domain/113

## Parent Involvement Mission Statement

Lake Panasoffkee Elementary School is committed to ensuring that each student has the opportunity to acquire the skills necessary for becoming a responsible, productive citizen able to cope with changing social and economic conditions. High academic achievement by students enrolled at Lake Panasoffkee Elementary is of the utmost concern to the school's primary stakeholders, which includes parents, families, teachers, community partners and leaders, elected officials and administrators. The staff of Lake Panasoffkee Elementary works to meet the individual needs of each student, taking into consideration their unique attributes and capabilities.



# What does research say about parental involvement?

"Programs and interventions that engage families in supporting their children's learning at home are linked to improved student achievement."

Epstein, Simon & Salinas (1997), Jordan, Snow & Porche (2000), Starkey & Klein (2000)

"The more families support their children's learning and educational progress, both in quantity and over time, the more their children tend to do well in school and continue their education."

Miedel & Reynolds (1999), Sanders & Herting (2000), Marcon (1999)

"Families of all cultural backgrounds, education, and income levels can, and often do, have a positive influence on their children's learning."

Ho Sui-Chu & Willms (1996), Shaver & Walls (1998), Clark (1993)

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