Goal Type ð **Process Goal** ð Student Achievement Goal	PL Tenet ð Learner Profile ð **Competencies/21st C. Skills** ð **PBL/Authentic Learning** ð Tech-Enabled	Goal # 1 (Identify S.M.A.R.T. goal here): **All classroom teachers will implement the EEE (Enter, Engage, Express) model with fidelity by the 2018-2019 to increase student achievement and student ownership/agency.**
Objectives:	*All 9th/10th grade core teachers will implement EEE in the 16-17 school year, all 11th and 12th grade core teachers by the 17-18 school year, and all teachers 18-19 school year.*	
	The implementation of Enter, Engage, Express model will increase student growth and achievement on the Georgia Milestones Exams and Advanced Placement Exams.	
	Teachers and students will use assessment data to guide decision-making about instructional strategies during Enter, Engage, and Express.	

Strategy/Action	Person Responsible	Resources Needed	Due Date(s)	Measurement of Impact on Student Experience/Learning and/or Teacher Practice
Provide training for 11th/12th grade teachers and continued support for 9th and 10th grade who will be using the EEE model during the 2017-2018 school year. 1. Observe EEE classrooms 2. Needs assessment survey 3. Teacher Reflection of classroom observation and practice with EEE model 4. Collaborative designing for each stage of EEE 5. Students learning in multiple ways and modality. 6. Teachers measure student growth by setting academic goals and aligned to content and competency standards. 7. Examine students' learning habits and then create	PL Team PL Coach	Substitutes	1. 2017-2018 school year 2. August 2017 3. 2017-2018 school year 4. 2017-2018 school year 5.2017-2018 school year 6. May 2018 7.2017-2018	1.Analyzing data from common assessments on new model. 2. Collecting walkthrough data from classroom visits. 3. Examine survey results teachers. 4. Student survey on their experience with EEE model and Personalized Learning.

			school year	
Provide training for 11th and 12th grade teachers who will be using the EEE model during the 2017-2018 school year. 1. Observe EEE classrooms 2. Needs assessment survey 3. Teacher Reflection of classroom observation and practice with EEE model 4. Collaborative designing for each stage of EEE	PL Team PL Coach	Substitutes Blended learning platforms Content based platforms such as Edgenuity	1. Pre-Planning	1.Students learning in multiple ways and modality. 2. Teachers measure student growth by setting academic goals and aligned to content and competency standards. 3. Examine students' learning habits and then create spaces that meet their needs,
Provide additional training to teachers on using Learner's Profile to help create and maintain portfolio assessments for 12th grade students during 2017-2018 school year. By the end of the 2017-2018 school year 9th-12th grade additional training to teachers on using Learner's Profile to help create and maintain portfolio assessments for 9th-12th grade students during 2018-2019 school year.	Technology Personnel/ county personnel	N/A		1. Teachers and students utilize learner profiles during Advisory 2. Teachers and students utilize learner profiles for instructional decisions.
Students will learn to self-assess using the competency rubric and then set learning goals. Teachers will be trained on how to give feedback and reflection using the competencies during summer training and throughout the school year through pd and focus groups.	Classroom teachers	N/A	2017-2018 school year	Students will be able to articulate how they are progressing towards mastering competencies using the language of beginning, developing, proficient, and distinguished.
Provide training to students and teachers on using Learner Profile during Advisory to help create and maintain portfolio assessments to prepare students for the senior capstone projects. The Learner's Profile focus group will assist in the Professional Learning for teachers.	Classroom teachers and possibly County Technology Personnel/ personnel			

Goal Type	PL Tenet	Goal #2 (Identify S.M.A.R.T. goal here):
ð **Process Goal** ð Student Achievement Goal	ð *Learner Profile* ð *Competencies/21st C. Skills* ð *PBL/Authentic Learning* ð **Tech-Enabled**	*Provide training to 11th and 12th grade teachers with professional development for Blended Learning, PBL and Competency Based Learning to ensure staff members are confident and competent while utilizing the E.E.E. model. Training will begin with core teachers.*

Objectives:	*To increase teacher confidence and knowledge concerning SHS personalized learning EEE model.*
	To increase teacher competence with implementing blended learning.
	To increase teacher understanding of the competencies.

Strategy/Action	Person Responsible	Resources Needed	Due Date(s)	Measurement of Impact on Student Experience/ Teacher Practice
Provide ongoing training for all teachers on Authentic PBL using the Buck Institute Model.	County personnel will provide training. County personnel and school-level PL team to provide remediation.	Training manuals,and hands-on training. Development and Remediation models for teachers who need it with a focus on Depth of Knowledge	2017-2018 school year	1. Through teacher proficiency (data team meetings) 2. Administrative evaluations and walkthroughs 3. Students projects and online portfolios
Provide training to teachers on selected Blended Learning platform and Learner Management System.	County personnel/School-Level PL Team	On the job training based on PL team experience	2017-2018 school year	Teacher self-assessment surveys and feedback/ online PL Completed tasks and units lessons. Online collaboration of each unit/module.
Provide training on how to use the competency rubrics to assess students' growth.	County personnel, teachers in will be training staff to use the competencies	On the job training	2017-2018 School year	1.Walkthrough 2. Collaborative Tasks 3. Lesson Plans/Units
Educate teachers to use and learn more digital tools in the classroom for EEE model.	GAETC High Schools That Work Technology proficient peers	On the job training	2017-2018 School year	Teachers will share knowledge with other staff. During the semester teachers will learn innovative ways to instruct and implement with mastery.

				Student Digital Portfolio Development/Assessment

Goal #3 (Identify S.M.A.R.T. goal here): Increase collaboration amongst teachers in understanding and implementation of personalized learning at SHS.

Objectives:	*Ensure adequate time is allowed for collaboration between faculty members*
	Establish an online space for teachers to share exemplars, lessons, artifacts, assessments
	Create a formal process for identifying, celebrating, and sharing best practices Effectively work as a team to ensure that everyone is on board and teachers have a vested interest in PL.

Strategy/Action	Person Responsible	Resources Needed	Due Date(s)	Measurement of Impact on Student Experience/ Teacher Practice
Create content groups in Google Drive to give teachers a space to share resources and dialogue about the EEE model.	Department Chairs	SHS Media Specialist	Pre-planning 2017	Departmental resources are available for every department at each grade level as they come on board.
Provide additional collaboration time during district professional days.	Leadership Team	Time & space	Summer 2017	Teacher climate survey. Fully created unit plans to be used with the EEE.
Provide collaboration time for teachers.	PL Team/Leadership Team	Time	Summer 2017	Teacher climate survey. Fully created unit plans to be used with the EEE.

Goal Type	PL Tenet	Goal #4 (Identify S.M.A.R.T. goal here): Engage the community in understanding and implementation of personalized learning at SHS.
ð **Process Goal** ð **Student Achievement Goal**	ð *Learner Profile* ð *Competencies/21ˢᵗ C. Skills* ð *PBL/Authentic Learning* ð *Tech-Enabled*	

Objectives:	Increase understanding of personalized learning within the SHS community.
	Promote and celebrate early successes of Personalized Learning.
	Engage stakeholders from various points of view in the continued implementation of PL.

Strategy/Action	Person Responsible	Resources Needed	Due Date(s)	Measurement of Impact on Student Experience/ Teacher Practice
Student created video demonstrating the EEE model and personalized learning.	PL cohort team will ensure the video is made and accurately portrays the EEE classroom.	Students who are currently enrolled in Pilot classes.

Video recorder | 2017-2018 School year | Teachers implement the EEE model with fidelity. Fidelity will be measured using a rubric developed by the PL team and administration. As well as a complete video posted publicly. |
The PTO will be actively apprised of what is going on with Personalized Learning.	PL Team members will provide monthly updates.	N/A	Monthly	Newsletter, Power Point presentation Parent University
PL Team representative will provide parent training about the EEE or the personalized learning classroom.	PL Team representative	N/A	2017-2018 School year	Parent University Website Updates Social Media Updates
Personalized Learning will be discussed within the	Principal	N/A	Every September/October.	N/A

State of the School Address.				
SHS Newsletter will provide Personalized Learning updates to students and parents.	PL Team/Stott	N/A	Monthly	N/A