

Florida Bandmasters Association

2022 ALL-STATE MIDDLE SCHOOL AUDITION REQUIREMENTS

(For the 7th and 8th grade All-State Band – auditioning in September of 2021 for the January 2022 FMEA Conference)

1. All-State Middle School Band membership rules and regulations:

- The student must be in the seventh or eighth grade.
- The decision of the selection committee is final.
- Only instruments listed on the All-State Application or in the 2022 All-State Middle School Band Requirements printed in the handbook may audition. For clarification regarding any other instrument, contact the Junior High-Middle School Representative.
- String Bass students should audition through the Florida Orchestra Association and must be a member of the band or orchestra program at their school.
- The student must be a member of the band program at their school and have their name submitted on the proper All-State Application form. The Application form must be typed and signed by the band director and principal. The Application form must be submitted by the proper deadline date as set by the District.
- The band director must be a member of FBA/FMEA by September 1, 2021.
- Students selected for any of the All-State groups must bring their own music stand, instrument, band uniform, etc.

2. All-State Middle School Band Audition Requirements for Brass, Woodwinds and Percussion:

When the student enters the room, he/she will be asked to perform:

- The specific prepared exercises** for their instrument(s) as listed in the All-State Middle School Audition Requirements. Please note the suggested tempi that have been given.
- A **chromatic scale** covering the range for their instrument (as given in the All-State Middle School Audition Requirements). The scale will be performed in even eighth notes at a minimum tempo of MM $\text{♩} = 144$. The scale will be tongued ascending and slurred descending where applicable. Scale is to be memorized.
- Seven major scales**, (in 2 minutes or less) from memory, complete with arpeggios, at a minimum tempo of MM $\text{♩} = 120$. Scales are to be performed a minimum of 2 octaves where possible. Students who wish to play a 3rd octave may do so. All scales must be performed within the allotted time frame. Scales must be performed in complete octaves. The scale pattern is $\text{♩} \text{♩} \text{♩} \text{♩} \text{♩} \text{♩}$. The arpeggio pattern is $\text{♩} \text{♩} \text{♩}$. The scales are to be tongued ascending and slurred descending where applicable. The student will be asked to perform scales in their transposed form. Scales will be performed in the following order, starting with the concert key of: G, C, F, B \flat , E \flat , A \flat , & D \flat .
- A **short sight-reading exercise(s)** to demonstrate the student's reading ability. The student will have thirty seconds to study the piece before playing it. (Percussionists will be required to sight-read on snare and mallets.)

2021 All-State Middle School Band (7th and 8th grade) Prepared Exercises

All exercises are from the Rubank Advanced Method, Volume 1, except Percussion

Play the entire exercise unless specific measures are indicated.

<p>Piccolo; (use flute book) Chromatic: 2 octaves from Eb Exercise: pg. 39, #19; top line, no repeats, dotted quarter note = 72</p> <p><i>All Piccolo students MUST also audition on Flute. Their Flute audition will determine membership in the band and the Piccolo double will be determined by the Piccolo audition. The Piccolo audition will contain the chromatic scale and the above exercise – no other scales and no sight-reading.</i></p>	<p>Trumpet; Chromatic: 2 octaves from G Lyrical Exercise: pg. 37-38, #21; top line, no repeats, quarter note = 66 Technical Exercise: pg. 52, #20; quarter note = 132</p> <p>Horn in F; Chromatic: 2 octaves from F Lyrical Exercise: pg. 25, #7; top line, no repeats, quarter note = 80 Technical Exercise: pg. 23, #3; top line, dotted quarter note = 104</p>
<p>Flute; Chromatic: 3 octaves from C Lyrical Exercise: pg. 28, #9; top line, no repeats, quarter note = 72 Technical Exercise: pg. 51, #16; half note = 92</p>	<p>Trombone, Euphonium BC; Chromatic: 2 octaves From F Lyrical Exercise: pg. 22, #5; top line, no repeats, quarter note = 96 Technical Exercise: pg. 54, #15; dotted quarter note = 60</p>
<p>Oboe; Chromatic: 2 octaves from C Lyrical Exercise: pg. 22, #4; m. 1-24, top line, no repeats, quarter note = 84 Technical Exercise: pg. 50, #18; quarter note = 92</p>	<p>Euphonium TC; (use trumpet book) Chromatic: 2 octaves from G Lyrical Exercise: pg. 21, #5; top line, no repeats, quarter note = 96 Technical Exercise: pg. 50, #15; dotted quarter note = 60</p>
<p>Bassoon; Chromatic: 2 octaves from F Lyrical Exercise: pg. 20, #2; top line, no repeats, quarter note = 90 Technical Exercise: pg. 27, #13; quarter note = 132</p>	
<p>Bb Clarinet; Chromatic: 3 octaves from E Lyrical Exercise: pg. 32, #11; top line, beginning - m. 15 + 1 note, no repeats, eighth note = 108 Technical Exercise: pg. 52, #12; quarter note = 88</p>	<p>Tuba; Chromatic: 2 octaves from F Lyrical Exercise: pg. 35, #17; m. 1-13 + 1 note, no repeats, quarter note = 76 Technical Exercise: pg. 70, #3; start on 3rd line, no repeat, quarter note = 132</p>
<p>Bass Clarinet; (use clarinet book) Chromatic: 2 octaves from E Lyrical Exercise: pg. 32, #11; bottom line, beginning - m. 12, no repeats, eighth note = 90 Technical Exercise: pg. 50-51, #5; beginning - m. 21 + 1 note, dotted quarter note = 112</p>	<p>Percussion; Percussionists must audition in all three areas. Mallets; Chromatic: 2 octaves from Bb Exercise: pg. 24, "Allegro from Sonatina", m. 1-34 + 1 note, quarter note = 160 <i>Masterworks for Mallets, trans. by Beth Gottlieb Publisher: Row-Loff</i></p>
<p>Eb Contra Alto & Bb Contra Bass Clarinet; (use clarinet book) Chromatic: 2 octaves from E Lyrical Exercise: pg. 47, #24; bottom line, quarter note = 80 Technical Exercise: pg. 34, #13; bottom line, quarter note = 100</p>	<p>Snare; Exercise: pg. 36, Etude 24; m. 1-40, dotted quarter note = 80 <i>Intermediate Snare Drum Studies by Mitchell Peters Publisher: Mitchell Peters</i></p>
<p>Alto, Tenor, and Bari Saxophone; Chromatic: 2 octaves from C Lyrical Exercise: pg. 30, #12; beginning - m. 31 + 1 note, quarter note = 76 Technical Exercise: pg. 42-43, #25; m. 1-32, no repeats, quarter note = 138</p>	<p>Timpani; Exercise: pg. 12, Etude 5; m. 1-32, quarter note = 104 <i>Pedal to the Kettle by Kirk J. Gay Tapspace Publications</i></p>

Allegro from Sonatina

(Op. 55, No. 1)

Friedrich Kuhlau
arranged by Beth Gottlieb

♩ = 160

1 *p*

2

3

4

5 *f*

6 *f*

7 *sf* *sf*

8 *p*

A *dolce*

9 *mf*

10

11

12

B

13 *f*

14

15 *p*

16 *cresc.* *f*

17

18 *dim.*

19

20 *p*

C *dolce*

21 *p*

22

23

24 *f*

25

26 *p*

27

28

29 *pp*

30

31 *cresc.*

32 *sf*

Allegro from Sonatina

pg. 2

33 *sf* *f* *p* 34 35

D

24



$\text{♩} = 69-80$ $\text{♩} = 80$

Etude 5

In this study, work on getting an even sound as you move between the drums. The section at measure 17 features a long 16th-note passage. Come up with your own sticking patterns that sound the best and work for you. Remember the higher the pitch, the faster you need to roll, so your roll speed should be different between the C and the F. This etude should be played on the top two drums. (23" and 26")

C-F $\text{♩} = 104$

8 *f*

17 *mf*

21 *p*

26 *p*