



2017-2018 PEERS AS PARTNERS APPLICATION FOR WCHS

**APPLICATIONS ARE DUE FRIDAY, MARCH 31ST
TO WCHS STUDENT SERVICES FOR MRS. WHITE'S MAILBOX**

Peers as Partners in Learning (9th -12th grade) #1400340

This is a new yearlong course designed to provide reciprocal and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the area of academic engagement, social barriers, leadership, problem-solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation for diverse people.

Peer Partners will attend a two-day summer training program, and then be assigned to a student or group of students where they can best use their training, knowledge and skills. Peer Partners are expected to set the example of Wildcat academic success by maintaining at least a 2.0 GPA, attending school regularly, following the Student Code of Conduct, and demonstrating respect for themselves and others.

During the school year, Peer Partners receive weekly assessment grades by their Peer Partner Advisor (a special education teacher) based on the course performance standards. Peer Partners will complete a quarterly project and attend monthly Peer Partner Skill Development Classes offered during the school day. Their Peer Partner Advisor will also monitor grades, attendance and behavior to ensure that they continue to excel in all of their classes. If a Peer Partner is unsuccessful, the advisor may recommend a probationary period pending improvement, reassignment, or removal from the course.

Peer Partners are encouraged to join the school's Best Buddies Club. This club meets during homeroom time and provides a time for Peer Partners to develop a 1:1 friendship with a student who has an intellectual and/or developmental disability. They are also encouraged to volunteer and support the Special Olympics. WCHS hosts a district wide event and provides opportunities for Unified Teams of students with and without intellectual and/or developmental disabilities.

If you are committed to attend the 2-day summer training, attend monthly meetings, uphold high academic and behavioral standards, & learn and apply skills to benefit students with and without disabilities, we welcome your application to the 2017-2018 Peer Partner program. **Please complete the application on the reverse side and submit on or before Friday, March 31st** to WCHS Student Services for Mrs. White's mailbox or email directly to: bawhite@pasco.k12.fl.us



Where Wildcats Learn to Roar



Special Olympics



Print Name: _____

Student #: _____ Email address & phone #: _____

Grade you will be in next year: (Circle One) 9th grade 10th grade 11th grade 12th grade

Current GPA: _____

Please check one:

_____ I would prefer working with a student in the mainstream setting (a regular classroom).

_____ I would prefer working with a student or small group of students in a self-contained setting.

_____ I am interested in working in either setting.

List 3 words to describe you: _____

What are you likes / dislikes? _____

What are your hobbies/interests? _____

What activities are you involved with at the school or in the community?

Why do you believe you would be a great Peer Partner? What skills and strengths do you have?

What questions or concerns do you have about being a Peer Partner? _____

What support / information would you like to help you as a Peer Partner? _____

I understand that if selected for the 2017-18 Partners as Peers in Learning, it is expected I maintain high academic and behavioral standards. This includes having at least a 2.0 GPA, regular attendance, and following the Student Code of Conduct. I will maintain the confidentiality of the students and teachers with whom I will work, & fulfill all obligations including attending the 2 Day Peers at Partners Summer Training prior to the beginning of the school year, and attend the monthly Peer Partner Development Classes. (Completion of requirements will equate to 25 service hours).

Student Signature: _____ Date: _____

Parent Signature: _____ / _____
(Print Name) (Signature)

Staff Recommendation: _____ / _____
(Print Name) (Signature)