

Austin Road Middle School

Vision: *Austin Road Middle School will cultivate an environment for creativity, innovation and leadership where we exceed expectations every day.*

Mission Statement: *Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each scholar through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff.*

Belief Statement: *I Believe in ARMS!*

Physical Education Syllabus 2022-2023

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Course Description

Sixth

grade students will perform motor skills that are combined and used in specific game and performance situations. Refine and vary skills learned in elementary years using them to participate in small-sided games, dance, or individual activities.

Seventh grade students will perform complex combinations of movement specific to game, sport, rhythms, and/or physical activity settings. Specialized skills are adapted to meet the requirements of increasingly complex strategies.

Eighth grade students will perform mature movement patterns and sequences that demonstrate the ability to use complex or specialized skills and tactics.

Required Materials/Supplies

PE dress out attire, School issued chromebook, composition notebook, pencil/pen (blue or black ink)

Physical Education Georgia Standards of Excellence

PE.1 The physically educated student demonstrates competency in a variety motor skills and movement patterns.

PE.2 The physically educated student applies the knowledge of concepts, principles, strategies, and tactics related to movement and performance.

PE.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.

PE.4 The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.

PE.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Physical Education Units of Study

Units	Activities
Fitness	FitnessGram (Pre & Post Assessments) Aerobic Games, Step Aerobics, Circuits
Team Sports	Soccer, Flag Football, Basketball Skills Challenge, Floor Hockey, Volleyball

Rhythm & Dance	Tinikling, Hoop Dance Patterns
Lifetime Sports	Bowling, Badminton, Roller Skating, Mini Golf

*****Note: Health standards will also be included. Weekly Health assignments will be posted in Google Classroom for scholars to complete.***

Grading System

A = 100 – 90

B = 89 – 80

C = 79 – 74

D = 73 – 70

F = below 70

Grading Policy (Category Weights)

Practice Work: 40% of grade

- Participation
- Dressing Out
- Google Classroom Health Assignments

Assessment Tasks: 40% of grade

- Performance Tests
- Quizzes

Semester Summative Assessment Tasks: 20%

- End of Term Performance Project

Henry County Schools provides high school and middle school parents and scholars access to grades via Infinite Campus Portal on the Internet. Please contact the school counselors and/or secretary to obtain your password.

Non-Academic Grades

Scholars will be evaluated on non-academic factors as follows through the conduct grade:

S--Satisfactory

N--Needs Improvement

U--Unsatisfactory

Classroom Expectations

- Come to class prepared every day.
- Actively participate in every lesson.
- Complete all assignments to the best of your ability.
- Collaborate with classmates when necessary.
- Be supportive and respectful to your classmates and teacher.

****Discipline Disclaimer*** - Inappropriate behavior will be reported to parents and administrators for further corrective actions.

Make-Up Work

- On the first day back from an absence, scholars are responsible for attaining and completing any missed assignment(s). The number of days allowed to complete make-up work will commensurate with the number of days in which the scholar was absent. Failure to comply with this procedure will result in a grade of zero (0) being given for any graded assignment(s) that the teacher gave during the time of the scholar's absence.
- Scholars assigned out-of-school suspension (OSS) will be allowed to make-up work upon return to school. The number of days to complete the assignment(s) is commensurate to the number of days of OSS (i.e., 3 days of OSS = 3 days to make up missing assignments).

Late Work Policy

Assignments that are not submitted on time will receive an "M" (missing) within the Infinite Campus gradebook. All scholars will be given ample opportunity to submit their work through activities to include but not limited to amnesty day(s), working lunch, before/after school tutorial, etc. After the task has been submitted, the teacher will then replace the "M" in Infinite Campus with the earned grade. Any assignment not submitted by the end of the term, in which it was assigned, will remain as a permanent grade of zero (0%) within the Infinite Campus gradebook for the remainder of the semester.

Absences

It is the scholar's responsibility to find out what they miss when they are absent. Extra credit is given randomly throughout the year. Please take advantage of it. It is not given out by request.

Don't forget to join REMIND to receive one-way messages from the teacher!!

Remember to join using YOUR CHILD'S NAME

Remind Codes: Text code to the number 81010

8 th Grade	7 th Grade	6 th Grade
@6c27eh	@e6ch76	@gg9e7a

Tutoring

Morning tutorials will be available weekly. Please schedule an appointment in advance.

Technology

Chromebook use is allowed only during "power on" technology time. Chromebook usage is for instruction only. It is the scholar's responsibility to ensure that his or her Chromebook is fully charged.

****Note: Cell phone use is prohibited during the academic day.**

Scholar's Name: _____ Class Period: _____

Physical Education Syllabus Acknowledgement

By signing this document, you acknowledge that you have read the syllabus in its entirety and will be held accountable if you do not meet the expectations stated above.

Scholar's Signature: _____ Date _____

By signing this document, you acknowledge that you have read the syllabus in its entirety and will do your best to support your scholar in adhering to the expectations listed in the syllabus.

Parent's Signature: _____ Date _____

