

SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Pulaski County Middle School/Natasha Kilgore, Principal
NAME OF DISTRICT/SUPERINTENDENT: Pulaski County Schools/Jane Williams, Superintendent
<input type="checkbox"/> <i>Comprehensive Support School</i> <input type="checkbox"/> <i>Targeted Support School</i> <input type="checkbox"/> <i>Schoolwide Title I School</i> <input type="checkbox"/> <i>Targeted Assistance Title I School</i> <input type="checkbox"/> <i>Non-Title I School</i> <input type="checkbox"/> <i>Opportunity School</i>

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

Division of School and District Effectiveness | School Improvement PLAN

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title I Director _____ Date _____

(Title I Schools only) _____ Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Natasha Kilgore	Principal	
Liz Conner	Assistant Principal	
Whiney Rivera	Counselor	
Christina Hawkins	6 th Grade Lead Teacher	
Lisa England	7 th Grade Lead Teacher	
Sonya Ryan	8 th Grade Lead Teacher	
Melissa Cape	Lead Special Education Teacher	
Lynn Bramel	Music Teacher	
Delilah Brantley	Title I Parent Coordinator	
Monica Bass	Academic Coach	
Jackie Mathis	Parent	
Staci Vickers	Title I Director/Assistant Superintendent	

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School _____ (Yes or No) School Designated as a Focus School _____ (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the number of students scoring at developing learner or better on the Georgia Milestones Math, ELA, Science, and Social Studies EOG Assessments	CRCT Content Results (FY 12, 13, 14) EOG Content Results (FY 15, 16) CCRPI Results (FY 14, 15)	Central Office Administrators Teachers Parents Students	Newsletters Newspaper Website Meetings Individual Student Assessment Reports
Increase the resources available to content teachers, especially to aid in lowest scoring content areas of Science and Social Studies	CRCT Content Results (FY 12, 13, 14) EOG Content Results (FY 15, 16) CCRPI Results (FY 14, 15) Teacher Survey Parent Survey	Central Office Administrators Teachers Parents Students	Newsletters Newspaper Website Meetings
Increase average daily attendance for students	Infinite Campus Attendance Reports	Administrators Teachers Parents Students School Social Worker	Phone Calls Newsletters Letters Meetings

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SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

The percentage of PCMS students who meet or exceed Level 3 on the ELA (including reading and writing), Math, and Social Studies sections of the Georgia Milestones EOG will increase by 3%.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
	<ul style="list-style-type: none"> All students All Content Teachers Parents 	<ul style="list-style-type: none"> • Collaborative Vertical Meetings coordinated by Academic Coach • Mobymax will be purchased for supplemental instruction in ELA, math, and social studies. • Heavy focus on ELA and math interventions for RTI students • Continue Differentiated Instruction • Professional Learning on Thinking Maps, Mobymax, Mentor Texts, Formative Assessments, Performance Matters, GoFar, SLDS, and Economics • Glencoe Math Built to the Common Core worktexts purchased for supplemental instruction in math • Hold parent meeting to explain block schedule • Hold parent meeting to explain standards and resources used by teachers • Hold spring parent meeting to explain EOG and test taking strategies to help at home 	<ul style="list-style-type: none"> *EOG scores *Collaborative Meeting Agendas *Lesson Plans *Student work Assessments *Student Data *Professional learning logs *Professional learning sign in sheets *Parent Meeting sign-in sheets and agendas *Mobymax reports *RTI plans 	<ul style="list-style-type: none"> School Leaders Demonstrate: Knowledge and understanding of ELA, math, and social studies standards Teachers Demonstrate: Knowledge and understanding of best instructional practices and standards for ELA, math, and social studies Students Demonstrate: Increased rate at levels 3 and 4 on EOG Parents Demonstrate: Knowledge of block schedule; resources; and ELA, math, and social studies standards 	<ul style="list-style-type: none"> Review of lesson plans by administrators and Academic Coach Classroom observations by administrators and Academic Coach 	

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

The percentage of 8th grade students who meet or exceed Level 3 on the Science section of the Georgia Milestones EOG will increase by 7%.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
	8 th grade students 8 th grade science teachers Parents	<ul style="list-style-type: none"> • Collaborative Vertical Meetings coordinated by Academic Coach • Mobymax will be purchased for supplemental instruction in science • Continue Differentiated Instruction • Professional Learning on Thinking Maps, Mobymax, Formative Assessments, Performance Matters, GoFar, and SLDS • Professional Learning through HGRESA on science instruction • Increase rigor and labs in 8th grade science classes • Hold parent meeting to explain block schedule • Hold parent meeting to explain standards and resources used by teachers 	<ul style="list-style-type: none"> • EOG scores • Collaborative Meeting Agendas • Lesson Plans • Student work • Assessments • Student Data • Professional learning logs • Professional learning sign-in sheets • Parent Meeting sign-in sheets and agendas • Mobymax reports 	<p>School Leaders Demonstrate: Knowledge and understanding of science standards</p> <p>Teachers Demonstrate: Knowledge and understanding of best instructional practices and standards for science</p> <p>Students Demonstrate: Increased rate at levels 3 and 4 on EOG</p> <p>Parents Demonstrate: Knowledge of block schedule, resources, and science standards</p>	<p>Review of lesson plans by administrators and Academic Coach</p> <p>Classroom observations by administrators and Academic Coach</p> <p>Monitor science lab sign-up sheets</p>	

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Professional Learning Plan to Support School Improvement Plan
(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Schoolwide professional learning on the effective use of Thinking Maps and Mobymax for improving academic achievement	Summer 2016	Estimated Cost \$6,000 Funding Source Resources Professional development delivered in house and by Thinking Maps	Middle School Principal Assistant Superintendent	Administrative observations Lesson plans Professional learning logs	EOG Results Course Pass Rate Data Spreadsheets Lesson Plans
Targeted professional learning for content specific teachers on best practices including mentor texts, formative assessments, economics, and science instruction	Ongoing during 2016-2017 School Year	Estimated Cost \$2,000 Funding Source Resources Professional development delivered by Heart of Georgia RESA	Middle School Principal Assistant Superintendent	Administrative observations Lesson plans Professional learning logs	EOG Results Course Pass Rate Data Spreadsheets Lesson Plans
Schoolwide professional learning on the use of Performance Matters, GoFar, and SLDS	Ongoing during 2016-2017 School Year	Estimated Cost Funding Source Resources Professional development delivered in house by Academic Coach and Media Specialist	Middle School Principal Assistant Superintendent	Administrative observations Lesson plans SLDS reports	EOG Results Course Pass Rate Data Spreadsheets Lesson Plans

Highly Qualified Staff

(SWP 3.5)

All courses are taught by highly qualified staff. NO (Yes or no)
If no, explain

- A 6th grade Math and Social Studies teacher not certified in Middle Grades Math.
- A 7th grade Math and Science teacher not certified in Middle Grades Science.
- A 6th grade Science, Social Studies, ELA Remediation, and Inclusive Special Education Teacher not certified in Middle Grades Science or Social Studies.

List efforts to recruit highly qualified teachers to your school.

- Advertise openings through School District website and on Teach Georgia.
- Attend job fairs at local universities.
- Mentor program for new employees.

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Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title I - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>