Goal I	Strategy	Performa	nce Measure	Unit of					2007-2008	Target	Rating
				Measure	2003-2004	2004-2005	2005-2006	2006-2007		2008-2009	Ū
	I. Attain	I.1. 6, 7, & 8 Grade	CRCT Scores								
	Academic	6th Grade - All St	udents								
	Achievement		Reading		66%	84%	*88%	77%	97%	88%	
			Eng/LangArts	1	59%	79%	*79%	75%	78%	88%	
			Mathematics	1	62%	82%	*67%	58%	55%	59%	
			Social Studies		70%	87%	86%	75%	*Not Given		
			Science		64%	87%	*59%	41%	57%	66%	
		Black Students -	Reading		48%	84%	80%	66%	96%	76%	
			Eng/LangArts		51%	84%	70%	74%	76%	79%	
			Mathematics		51%	84%	56%	43%	46%	55%	
			Social Studies		63%	89%	76%	72%	Not Given		
			Science		51%	82%	32%	26%	50%	38%	
		White Students -	Reading		90%	86%	93%	83%	98%	92%	
·n			Eng/LangArts		73%	77%	84%	78%	78%	94%	
Attaill Acadellic Acilevellelit alla Success			Mathematics		77%	83%	75%	69%	61%	59%	
3			Social Studies		80%	88%	93%	82%	Not Given		
วี			Science	% of students	85%	95%	76%	58%	61%	80%	
2		Male Students -	Reading	meeting or	59%	77%	84%	73%	96%	85%	
2			Eng/LangArts	exceeding	49%	69%	75%	71%	75%	78%	
2			Mathematics	standards	57%	74%	66%	55%	54%	60%	
5			Social Studies		69%	85%	84%	75%	Not Given		
2			Science		59%	87%	56%	41%	59%	69%	
2		Female Students -	Reading		73%	91%	91%	83%	96%	91%	
5			Eng/LangArts		72%	89%	82%	81%	80%	95%	
			Mathematics		67%	91%	68%	61%	55%	60%	
ğ			Social Studies		72%	89%	88%	76%	Not Given		
2			Science		70%	88%	61%	41%	55%	63%	
		SWD -	Reading		42%	47%	59%	57%	87%	73%	
3			Eng/LangArts		8%	24%	35%	36%	44%	73%	
_			Mathematics	_	19%	29%	12%	43%	13%	20%	
			Social Studies	_	42%	50%	65%	64%	Not Given		
			Science		50%	76%	24%	36%	25%	56%	
		Econ Disadv -	Reading		56%	77%	79%	77%	94%	95%	
			Eng/LangArts		49%	71%	71%	67%	71%	82%	
			Mathematics	_	55%	78%	63%	44%	49%	66%	
			Social Studies		67%	79%	79%	65%	Not Given		
			Science		56%	84%	49%	27%	45%	48%	
		I.1b. Students exceeding standards									
			Reading	% of students	33%	43%	17%	14%	22%	21%	
			Eng/LangArts	exceeding	18%	36%	4%	9%	11%	18%	
			Mathematics	standards	21%	23%	7%	4%	11%	13%	
			Social Studies	Standards	4%	11%	9%	9%	Not Given		
			Science		7%	13%	4%	4%	3%	7%	

oal I	Strategy	Performa	nce Measure	Unit of					2007-	Target 2008-2009	Rating
				Measure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2008-2009	
	1. Attain	7th Grade - All St	udents				•	•	•	•	
	Academic		Reading		80%	78%	*82%	87%	85%	85%	
	Achievement		Eng/LangArts		79%	69%	*81%	90%	87%	87%	
			Mathematics		75%	64%	86%	*76%	72%	75%	
			Social Studies		70%	72%	90%	82%	*Not Given		
			Science		69%	72%	*63%	68%	73%	75%	
		Black Students -	Reading		72%	65%	77%	86%	75%	78%	
			Eng/LangArts		79%	55%	82%	86%	75%	78%	
			Mathematics		67%	51%	82%	60%	59%	65%	
			Social Studies		61%	63%	86%	72%	Not Given		
			Science		58%	56%	50%	48%	67%	57%	
		White Students -	Reading	_	88%	95%	85%	88%	90%	92%	
			Eng/LangArts	_	80%	87%	82%	92%	93%	93%	
2			Mathematics		82%	78%	88%	87%	77%	77%	
			Social Studies		76%	82%	91%	87%	Not Given		
5			Science		78%	92%	70%	84%	85%	85%	
,		Male Students -	Reading	% of students	73%	72%	75%	82%	81%	85%	
			Eng/LangArts	meeting or	68%	58%	74%	84%	80%	82%	
			Mathematics	exceeding	71%	58%	80%	73%	69%	60%	
-			Social Studies	standards	67%	70%	84%	79%	Not Given		
			Science		64%	63%	59%	67%	75%	80%	
		Female Students -	Reading		88%	85%	89%	92%	81%	85%	
			Eng/LangArts		91%	82%	89%	94%	94%	94%	
			Mathematics		79%	71%	93%	80%	75%	75%	
			Social Studies		73%	74%	96%	83%	Not Given		
			Science		75%	80%	68%	72%	71%	75%	
		SWD -	Reading		50%	54%	52%	67%	59%	59%	
			Eng/LangArts		43%	25%	38%	61%	59%	60%	
			Mathematics	_	32%	18%	52%	44%	41%	45%	
			Social Studies	-	40%	50%	67%	56%	Not Given	050/	
		- D: I	Science	-	52%	46%	33%	50%	65%	65%	
		Econ Disadv -	Reading	-	72%	72%	77%	80%	77%	85%	
			Eng/LangArts	-	76%	57%	74%	84%	83%	85%	
			Mathematics	┥	63%	52%	81%	67%	64%	65%	
			Social Studies	-	64%	67%	86%	73%	Not Given	050/	
		144 04	Science	<b>-</b>	60%	64%	56%	60%	62%	65%	
		I.1d. Students exceeding standards			200/	240/	440/	400/	F0/	400/	
			Reading	<b>-</b>	30%	31%	11%	12%	5%	12%	
			Eng/LangArts	% of students	21%	15%	18%	16%	16%	16%	
			Mathematics	exceeding	21%	13% 13%	20%	13%	12%	15%	
			Social Studies	standards	11%		21%	25%	Not Given	100/	
			Science	<b>⊣</b>	6%	11%	9%	11%	6%	10%	

oal I	Strategy	Performa	nce Measure	Unit of					2007-	Target	Rating
				Measure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2008-2009	_
	1. Attain	8th Grade - All St	udents				!	!		•	
	Academic		Reading		89%	79%	*79%	88%	93%	88%	
	Achievement		Eng/LangArts		83%	79%	*73%	87%	85%	88%	
			Mathematics		75%	66%	69%	73%	*57%	60%	
			Social Studies		90%	79%	86%	86%	*56%	60%	
			Science		74%	61%	62%	79%	*49%	55%	
		Black Students -	Reading		82%	67%	71%	86%	94%	80%	
			Eng/LangArts		76%	71%	63%	89%	83%	80%	
			Mathematics		67%	54%	51%	69%	39%	45%	
			Social Studies		84%	71%	79%	83%	31%	40%	
			Science		59%	54%	41%	67%	24%	30%	
		White Students -	Reading	_	94%	90%	93%	88%	92%	88%	
			Eng/LangArts	_	87%	85%	86%	83%	87%	88%	
)			Mathematics		80%	76%	89%	73%	70%	74%	
			Social Studies		96%	89%	95%	87%	73%	75%	
Š			Science		85%	80%	89%	85%	66%	70%	
		Male Students -	Reading	% of students	89%	69%	74%	81%	82%	84%	
			Eng/LangArts	meeting or	79%	68%	67%	84%	76%	84%	
			Mathematics	exceeding	79%	62%	64%	68%	47%	52%	
2			Social Studies	standards	90%	76%	83%	81%	46%	48%	
			Science		76%	69%	54%	77%	49%	53%	
		Female Students -			89%	90%	85%	96%	93%	88%	
			Eng/LangArts		87%	90%	80%	90%	97%	85%	
			Mathematics		70%	69%	75%	78%	70%	75%	
			Social Studies		91%	82%	90%	93%	66%	68%	
			Science		71%	68%	72%	80%	49%	55%	
		SWD -	Reading		72%	48%	54%	62%	76%	58%	
			Eng/LangArts		56%	41%	27%	43%	48%	60%	
			Mathematics		50%	26%	35%	29%	24%	27%	
			Social Studies	<b>⊣</b>	82%	59%	69%	57%	25%	27%	
			Science	<b>⊣</b>	44%	37%	23%	57%	30%	35%	
		Econ Disadv -	Reading	<b>⊣</b>	84%	70%	70%	86%	92%	85%	
			Eng/LangArts	-	79%	71%	61%	81%	78%	85%	
			Mathematics	<b>⊣</b>	69%	51%	59%	69%	71%	68%	
			Social Studies	<b>⊣</b>	87%	69%	80%	87%	39%	45%	
		146.00	Science	-	63%	56%	46%	74%	41%	65%	
		I.1f. Students exceeding standards			4627	4.00	1 4404	001	4501	0001	
			Reading	-	43%	44%	11%	8%	15%	20%	
			Eng/LangArts	% of students	20%	27%	16%	15%	18%	20%	
			Mathematics	exceeding	9%	19%	12%	11%	5%	8%	
			Social Studies	standards	17%	19%	19%	23%	2%	7%	
			Science		9%	3%	6%	8%	2%	10%	

Goal I	Strategy	Performance Measure	Unit of Measure					2007- 2008	Target 2008-2009	Rating
			weasure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2008-2009	
	1. Attain	MG Writing Assessment (MGWA)							•	
	Academic	All Students		82%	83%	72%	65%	55%	60%	
	Achievement	Black Students	% of students	75%	71%	64%	56%	33%	35%	
		White Students	on or	90%	91%	85%	67%	74%	78%	
		Male Students	exceeding	81%	63%	65%	57%	46%	50%	
		Female Students	target	82%	93%	80%	73%	66%	70%	
		Students with Disabilities		41%	48%	23%	14%	33%	34%	
		Economically Disadvantaged		74%	76%	61%		59%	60%	
		Non-Scorable Papers					3	0	0	
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Goal	Strategy	Performance Measure	Unit of					2007-	2008-	Target 2009-
III			Measure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2009	2010
	III. Maintain	III. Club Participation								
	Organizational	Student Council								
	Effectiveness	6th Grade			12	12	10	9	6	10
		7th Grade			12	17	14	11	16	12
		8th Grade			17	16	13	14	15	14
		Beta Club								
		7th Grade							17	18
		8th Grade							16	17
		Y -Club								
		6th Grade							6	8
		7th Grade							10	8
		8th Grade							16	14
		Science Club								
တ္တ		6th Grade							3	5
Develop and Maintain Organizational Effectiveness		7th Grade							5	5
Ş.		8th Grade							2	5
) d		Future Business Leaders of America								
≝		7th Grade							12	12
<u> </u>		8th Grade							12	12
Ö		Peer Helpers								
zati		6th Grade				0	0	0	4	5
ΠŽ		7th Grade				0	4	5	6	6
rga		8th Grade				8	8	11	7	8
0		Honors Chorus								
aj.		6th Grade						9	9	10
Į į		7th Grade						5	6	10
Ĕ		8th Grade						3	11	8
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	Strategy	Performance Measure	Unit of					2007-	Target	Rating
			Measure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2008-2009	
	III. Maintain	III. Discipline	Number of							
	Organizational	Disruption and Interference	Referrals							
	Effectiveness	Males		418	171	128	144	106		
		Females		108	57	32	27	48		
		Hispanic				0	6	5		
		Black				126	118	111		
		White				33	42	38		
		Multi-Racial				1	5	0		
		Disregard of Directions								
ioal		Males		192	81	107	66	64		
***		Females		31	16	16	15	32		
		Hispanic				0	0	0		
		Black				81	52	59		
		White				42	29	37		
		Multi-Racial				0	0	0		
		Rude and Disrespectful								
		Males		202	101	78	81	42		
		Females		56	31	15	22	42		
		Hispanic			-	0	0	0		
		Black				64	77	56		
		White				29	25	27		
		Multi-Racial				0	1	0		
		Fighting								
		Males		50	17	29	3	6		
		Females		16	6	2	7	10		
SSS		Hispanic		-		0	0	0		
au Su		Black				18	10	9		
ĭ		White				11	0	7		
ec		Multi-Racial				2	0	0		
Щ		Total Referrals								
<u>ھ</u>		Males		1400	819	665	537	384		
<u>ā</u>		Females		347	239	137	139	214		
ıza		Hispanic				0	11	11		
a		Black				600	465	396		
) J		White				187	184	190		
2		Multi-Racial				12	16	1		
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Develop and Maintain Organizational Effectiveness										

	Strategy	Performance Measure	Unit of					2007-	2008-	Target 2009-
			Measure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2009	2010
	III. Maintain	III. Sport Participation								
	Organizational	Football								
	Effectiveness	6th Grade							7	10
		7th Grade							17	12
		8th Grade							12	15
		Cheerleading								
		6th Grade							8	4
		7th Grade							8	8
		8th Grade							3	8
Goal III		Basketball								
		6th Grade							7	9
		7th Grade							18	9
		8th Grade							7	18
		Baseball								
		6th Grade								
		7th Grade								
		8th Grade								
		Softball								
		6th Grade							2	5
		7th Grade							6	4
		8th Grade							1	6
တ္တ		Cross Country								
ခို		6th Grade							5	6
Ş		7th Grade							12	7
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	Strategy	Performance Measure	Unit of Measure					2007- 2008	2008- 2009	Target 2009-
			Weasure	2003-2004	2004-2005	2005-2006	2006-2007	2008	2009	2010
	II. Ensure	II. Participation of Events								
	Stakeholder	Average PTO Attendance								65
	Involvement	"Back to the Basics" Night						62		100
		Annual Performance Fair								125
		6th Grade Orientation								85%
		School Handbook Forms Returned							99%	100%
		II. Attendance - 6th, 7th, & 8th	% of days							
Goal II		5 or fewer days absent	% or days	45.9%	54.9%	56.4%				
		6 to 15 days absent	students are	39.0%	33.0%	36.4%				
		More than 15 days absent	absent	15.1%	12.1%	7.2%	8.2%			
		Attendance - Staff								
		Certified Teachers								
		Non-Certified Staff								
ent										
Ensure Stakeholder and Community Involvement										
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