

Dear Pearl City High School Students,

It is important during these upcoming weeks that we stay actively engaged in learning activities. Each day, select 2 activities to complete. By the end of the week, you should have completed 10 out of the 17 enrichment activities. You may complete your learning activities either on paper or electronically. Be prepared to share what you have learned when we return to school.

NONDIGITAL ACTIVITIES				
Write a written response to the following questions: Because of COVID-19 <ul style="list-style-type: none">Has your career interest changed?What new job opportunities has the pandemic created?What jobs have been devastated?What are some of the benefits and challenges your career interest faces?How will this affect you?		Create a primary source for the future. Write a journal entry describing how the COVID-19 pandemic has affected you personally (other than not having to go to school), and how it has affected your family.	Collect data for one week on the spread Covid-19. Create a graph from the data that you have collected. What do you notice about the spread of Covid-19 (linear, non-linear exponential, etc.). Based on the trends that you see in the data, create a symbolic representation and predict the number of people who will be affected by the spread of the virus on April 30th, 2020.	
Read an article, chapter from a book, or printed/online text of your choice, for 15-20 minutes per session, for a total of 3 sessions. Then write a summary and reflection that includes the following: Part 1: After each reading session, write a one-paragraph summary that includes: name of the article, name of the author, publication date [if any], key details from the reading Part 2: After the summary, write at least three sentences of reflection. Include what you learned, how this article affects you or the world, or what is still unclear or unanswered.		Find a scientific phenomena (something you cannot explain) inside your home or on a television program. Explain what the phenomena is in 3-5 sentences. List 5 things you wonder about the phenomena. Explain in 3-5 sentences what science concepts MAY apply.	Engage in a heart-healthy exercise for a minimum of 20 minutes. Examples: Yoga, Dancing, Walking/Jogging, Hula Hoop, Strength Training (ex. push-ups, burpees, squats, lunges, resistance bands, etc.) Listen to a song that features an instrument you play or like to listen to and explain why you like it.	Select an art project that you have created in the past and reflect on it using these prompts. <ul style="list-style-type: none">I created this work of art by...Some things I learned while creating it were...Something I want to share about this artwork is...
Answer the following prompt: <i>In the midst of Covid-19 what precautions will you take as a world traveler?</i>	Write a letter to <i>one</i> of the following: -A persuasive letter to the leaders of Hawai`i and/or the United States, explaining what you think needs to be done to combat COVID19 and explain the reasons for your decisions. -A letter to an elderly person (kupuna) who may be lonely and/or isolated giving him/her words of encouragement and appreciation, even if the person is someone you do not know and/or to someone in a senior assisted/nursing home. Remember, not everyone has a family and/or support system. The letter can be to a generic person. This letter can be sent out but does not have to be.			
DIGITAL ACTIVITIES				
Depending on the language you are studying, use the internet, TV news, or newspapers to research the infection and death rate of COVID-19 in a Japanese, Spanish, or French-speaking country. Compare and contrast the similarities and differences in the precautions taken and the rates of infections as a result. Touch lightly upon the economical, social and cultural repercussions.		Pick a science-related article or watch a science-related news program. In four sentences or less summarize the article or program. List 5 pertinent and unique facts that you learned. List 5 questions that are raised by this article. Is further research required on the topic? Identify one major science concept or principle that was mentioned in the article and explain its connection to the subject. https://www.sciencenewsforstudents.org/ or www.sciencedaily.com		
Keep a log of the food you consume per day and the corresponding amount of calorie intake. https://www.webmd.com/diet/healthtool-food-calorie-counter	To keep your skills sharp, complete the internet webquest on plagiarism and citations. Use any website to answer the questions, but the challenge is to cite the sources you use. https://docs.google.com/document/d/1AV-surG0zWn0kxnYaqCDLHLAShe10m4ceROVtCDpOjc/edit	Explain and describe through a video or meme how "social distancing" mathematically affects the growth of Covid-19.	Explore TED-Ed (ed.ted.com) to view short videos on topics related to your CTE Program of Study/Academy. Write a short reflection of items that you might apply in your life.	While you go through your list of movies and series to binge-watch on Netflix, take a break to watch something based on a historical event. After you watch the movie, explain to a friend or family member how the movie relates to what you’ve learned in your social studies classes.

Dear Parent/Guardian,

Packets of educational activities will be provided weekly to students during the time that schools are closed due to COVID-19. All of the activities will be accessible from the school's website: www.pchs.k12.hi.us.

If you are unable to access the packets online, hard copies of all activities in the packets will be available for drive through pick up every Monday from 9-11 on campus at the KLM bus stop.

If you do not have online access, AND cannot pick up the packets on Mondays and need to receive hard copies of the educational activities please follow the instructions below.

Option 1:

Email us at enrichment@pchigh.k12.hi.us . E-mail must be received by April 2 for the April 6 mailing of the second packet.

Please include the following information:

- 1) Student's Full Name
- 2) Grade Level of Student
- 3) Mailing Address
- 4) Do not have computer at home
- 5) Do not have internet access at home

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Option 2:

Please fill out the form below and mail this bottom portion to:

Pearl City High School
2100 Hookiekie Street
Pearl City High School
Attn: Enrichment Packets

Mail must be received by the school by April 2, to make the April 6 mailing of the second packet.

Student's Last Name: _____

Student's First Name: _____

Grade level: _____

Check off: _____ **do not** have a computer at home _____ **do not** have internet access at home

Mailing Address:

Street _____ City _____

State _____ Zip _____