

Crooked River Elementary School



Positive Behavior Interventions and Supports (PBIS) Parent/Student Handbook

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PBIS Overview

Welcome to Crooked River Elementary School! At Crooked River, we expect all students, staff, and visitors to be respectful, responsible, and safe at all times. By using the Positive Behavior Intervention and Supports (PBIS) approach, we will create a safe and more productive school.

Our goal is to create a positive environment where all students can learn. We will achieve this goal by focusing on the core principles of PBIS. We focus on defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior. We strive to recognize positive expected behaviors that follow our three school-wide behavior expectations: be respectful, be responsible, and be safe. Crooked River Elementary implements Positive Behavior Interventions and Supports through: supporting social competence and academic achievement, using data to support decision making, supporting student behavior, and supporting staff behavior.

Mission: Our Purpose













The mission of the PBIS team at Crooked River Elementary is to ensure a safe and positive environment where all students can reach their potential for success.

Crooked River Pledge

At Crooked River, we are a family of lifelong learners. We pledge to be respectful, responsible, and safe at all times. This is who we are even if no one is watching.

Behavior Expectations and Matrix

PBIS at CRES

	Cafeteria	Restroom	Bus	Playground
Be Respectful	Talk to your elbow partner 	Voices off 	Talk to your elbow partner 	Share and wait your turn 
Be Responsible	Keep area clean 	Clean 	Listen to the bus driver  Quiet voices	Use school language 
Be Safe	Walk with your body in control 	Water in the sink Feet on the floor 	Face forward Backpack on your lap 	Hands and feet to yourself 

Student Recognition System

An integral part of our PBIS initiative is to recognize the positive behavior shown by our students.

Class Dojo and Points

Teachers throughout the school use the school communication platform Class Dojo to connect with families. They share what is being learned in the classroom, as well as provide feedback about student behavior. Students will earn points connected to our three expectations on Class Dojo.

Classroom teachers set point goals for students. When a student reaches their point goal, they can turn in their points for rewards and access to preferred items. Here are several examples of what students can earn when they reach their point goal:

- Bring a Stuffed Animal
- Free Chromebook Time
- Wear a Hat in Class
- Write with a Pen
- Help a Teacher
- Treasure Box
- Sit with a Friend
- Choose a classroom job
- Lunch with the Teacher
- Brag Tags

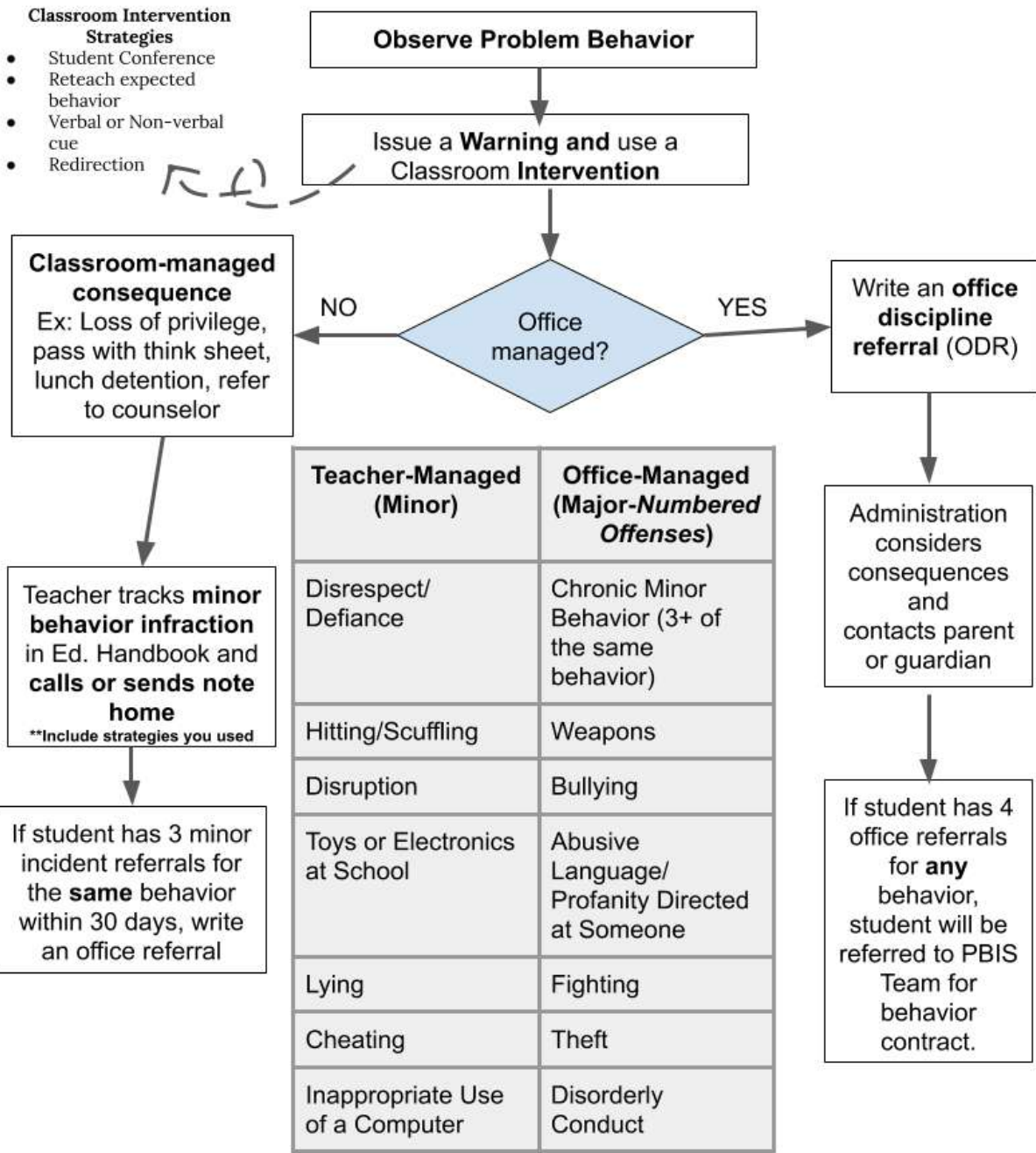
Discipline Procedures

Crooked River Elementary will use consistent procedures for handling discipline. Teachers and support staff will address all minor infractions in the school setting. Staff will document these minor infractions, when necessary. Teachers or support staff will refer all major infractions to the office by completing the Office Referral section on Educator's Handbook. Please note that three documented minor incidents for the **same** behavior within 30 days will result in an office referral. If a student receives an office referral for major behavior, parents will be notified by the school administration. Parents must sign and return the office referral form.

In-school and out of school suspensions will be determined on a case-by-case basis, and in accordance with Camden County Schools' policies. Students committing major offenses will be given the opportunity to share their version of the incident with an administrator or counselor. Other students and/or staff members involved will also be permitted to report their involvement in, or witness of the incident. After gathering all the facts, the administrator will make the decision to suspend or not to suspend. In the event of student suspension, the parent will be contacted by administration. Please note that if a student has 4 office referrals for **any** behavior, then they will be referred to the PBIS Team for assistance in creating a behavior contract. A conference will be scheduled between classroom teachers, PBIS team representatives, parents, and administrators.

Please see the discipline flow chart immediately following this page for more information about how we address and prevent inappropriate behavior.

CRES Behavioral Discipline Flowchart



Definitions of Minor Behaviors

Teacher Managed

(Most frequent offenses at CRES)

Behavior Types	Definition	Examples
Computer Violation	Student engages in low-intensity misuse of any school technology	Use of technology without staff permission, improper handling of equipment, not following staff directions when using technology, etc.
Defiance	Student engages in brief or low-intensity failure to respond to adult requests.	Not following directions, not completing class work, telling "no," ignoring requests, etc.
Disrespect	Student engages in words or actions that show they don't care about others' thoughts, feelings, and property (K-2); Intentional disregard of others' thoughts, feelings, and property (3-5).	Eye rolling, tone of voice, arguing, destroying others' property
Disruption	Student engages in low-intensity, but inappropriate disruption to the classroom or school environment	Humming, tapping, blurting out, playing with items, talking, horseplay, etc.
Hitting/Scuffling	Student engages in non-serious but inappropriate physical contact	Pushing, pulling, accidental hitting, horseplay, etc.
Inappropriate Comment	Student verbalizes or writes using language that is inappropriate for school	Name calling, cursing not directed at a person, written or verbal insults, etc.
Property Destruction	Low intensity misuse of property	Littering, erasable writing on property, breaking pencils, etc.

Definitions of Major Behavior

Office Managed, State Reported

(Most frequent offenses at CRES)

Behavior Types	Definition	Examples
Bullying (29) <i>Note: Bullying is not a frequent offense at CRES. This is the Georgia DOE's definition for your information.</i>	A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, in school vehicles, at designated school bus stops, or at school functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visible bodily harm	Includes but not limited to unwanted teasing, threats, name-calling, intimidation, harassment, humiliation, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, or using any type of electronic means to harass or intimidate
Alcohol (01), Tobacco (18), Drugs (07),	Student is in possession of, distributing, or using alcohol, tobacco, and drugs	Included but not limited to alcohol, prescribed or over the counter medication, and tobacco products
Battery (03)	Intentional touching or striking of another person to intentionally cause bodily harm	Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other intentional physical confrontations

Definitions of Major Behavior

Office Managed, State Reported

(Most frequent offenses at CRES)

Computer Trespass (05)	Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, programs, or data	Includes but not limited to using the computer to view or send inappropriate material, and violation of school computer use policy
Disorderly Conduct (06)	Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others	
Fighting (08)	Intentional actions involving serious physical contact where injury may occur.	Hitting, kicking, punching, scratching, hair pulling, biting, etc.
Threat/Intimidation (17)	Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack	Physical, verbal, or electronic threats, bomb threats, pulling the fire alarm

Definitions of Major Behavior

Office Managed, State Reported

(Most frequent offenses at CRES)

Behavior Types	Definitions	Actions
Student Incivility (33)	Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth	May include but is not limited to general disrespect for school staff or students; profanity; failure to follow instructions; Profanity or obscene language directed towards school staff; insubordination
Possession of Unapproved Items (34)	The use or possession of any unauthorized item disruptive to the school environment	Includes but is not limited to possession of toys, mobile devices, gadgets, personal items, gum, candy, bullets, fireworks, matches, lighters, etc; includes possession of pepper spray

Your Feedback Matters

Your feedback matters at Crooked River Elementary School! Please take time to let us know how we can improve. You can also share concerns, voice opinions, and offer your ideas. We also love to hear successes and positive comments!

Below are some ways that you contact the Crooked River Elementary PBIS Team:

- Send the PBIS team your suggestions by dropping a note off in the office or sending an email to Kristen Ziegler, our PBIS Coach, at kziegler@camden.k12.ga.us.
- Be a PBIS team member. The PBIS team meets on the 1st Tuesday of every month at 7:30 am. We are currently looking for a parent representative. If you are interested, email Kristen Ziegler at kziegler@camden.k12.ga.us.
- Complete online surveys when prompted throughout the year.