



PBIS Newsletter

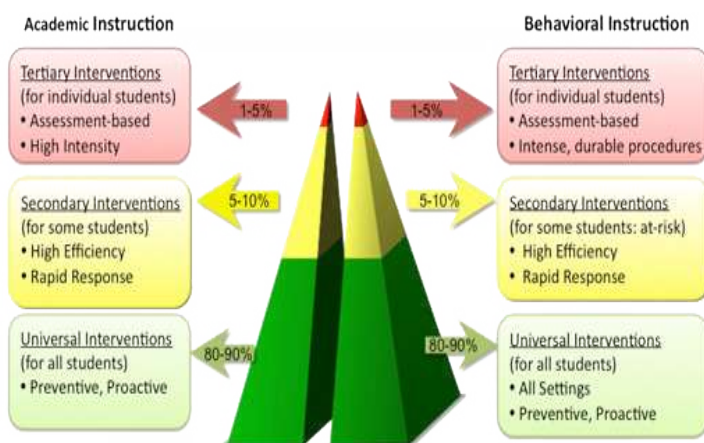
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Response to Intervention

The combination of MTSS and PBIS provides effective instructional strategies for both academic and behavior systems.

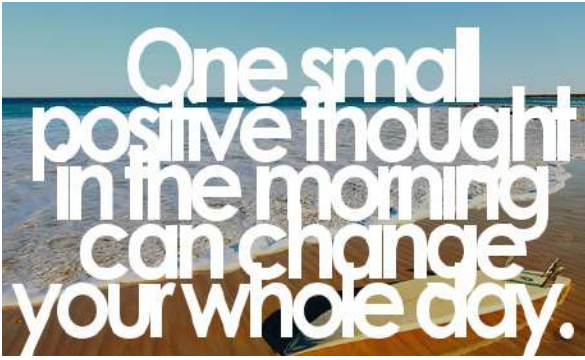
Designing Schoolwide Systems for Student Success



Implementation Features

Grounded in the same principles as Positive Behavioral Interventions and Supports (PBIS), the core features of MTSS include:

- Expectations for high quality, research-based instruction in general education classrooms.
- Universal, classroom-based screening to identify need for additional support.
- Collaborative, team-based approach to development, implementation, and evaluation of alternative interventions.
- Increasingly intense, multi-tiered application of an array of high-quality, evidence-based instruction matched to individual needs.
- Continuous monitoring of progress to determine impact of interventions.
- Expectations for parent involvement throughout the process.



materials to their school. For more information, check out the following link.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx>

School Events/Activities

On Friday, November 18, 2016, Callaway Elementary School will be hosting an event entitled, “Bullying is Not Hot.” The assembly style program will be a part of the school tour sponsored by Atlanta radio station Hot 107.9.

In other news.....Marshall Elementary, Roberts Middle School and Eddie White Academy are all boasting reductions in ISS/OSS days assigned to students over the first two months of schools.

Keep up the great work!

And at North Clayton Middle.....

North Clayton Middle School’s first PBIS Celebration included The Greater Atlanta Chapter



The GaDOE Introduces PBIS for the Classroom.

The Georgia Department of Education has developed PBIS in the classroom training modules. These modules are designed to be used with the support of the school PBIS leadership team to integrate PBIS practices in the classroom. The modules will cover material in the order in which they appear on the Benchmarks of Quality ((BoQ.) The modules include activities and group discussion questions to assist schools with staff presentations. PBIS teams are encouraged to develop an implementation/roll out plan to introduce the



Buffalo Soldiers. The soldiers shared the history of the organization with the scholars of NCMS, and afterwards the students were treated to horseback rides, games and music. More than 300 students earned the opportunity to participate in the school's first PBIS celebration of the year.

Resources- Give us some feedback!

Coaches, you can request additional support from the Office of Student Discipline using the following feedback link:

<http://www.clayton.k12.ga.us/departments/studentse rvices/studentdiscipline/feedback/>



North Clayton Middle School!





**The only
difference
between a good
day and a bad day
is your attitude.**

Photo: Michael / Quotesfrenzy.com

12 Steps to Promote Classroom Management

Twelve steps teachers can take to promote effective classroom management are:

1. Develop a set of written expectations you can live with and enforce.
2. Be consistent. Be consistent. Be consistent.
3. Be patient with yourself and with your students.

4. Make parents your allies. Call early and often. Use the word "concerned." When communicating a concern, be specific and descriptive.
5. Don't talk too much. Use the first 15 minutes of class for lectures or presentations, then get the kids working.
6. Break the class period into two or three different activities. Be sure each activity segues smoothly into the next.
7. Begin at the very beginning of each class period and end at the very end.
8. Don't roll call. Take the roll with your seating chart while students are working.
9. Keep all students actively involved. For example, while a student does a presentation, involve the other students in evaluating it.
10. Discipline individual students quietly and privately. Never engage in a disciplinary conversation across the room.
11. Keep your sense of perspective and your sense of humor.
12. Know when to ask for help.



