Art in Other Cultures

Course Number: 0100320

Grade Level: 9, 10, 11, 12

Bright Scholars:

Course Length: Semester

Gold Seal Core Course:

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course:

Credit: 0.5

Prerequisites:

Course Description:

Personal, Career, and School Development Skills 3

Course Number: 0500520

Grade Level: 9, 10, 11, 12 Bright Scholars:

Course Length: Year Gold Seal Core Course:
Graduation Area: Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Course Description:

Personal, Career, and School Development Skills 4

Course Number: 0500530

Grade Level: 10, 11, 12 Bright Scholars:

Course Length: Year Gold Seal Core Course:
Graduation Area: Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Advancement Via Individual Determination 1

Course Number: 1700390

Grade Level: 9

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

Course Description:

Advancement Via Individual Determination 2

Course Number: 1700400

Grade Level: 10

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

Course Description:

AVID 3

Course Number: 1700410

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Gold Seal Voc. Course:

AVID 4

Course Number: 1700420 Grade Level: 11, 12

Grade Level: 11, 12 Bright Scholars:

Course Length: Year Gold Seal Core Course:

Graduation Area:

Credit: 1.0

Prerequisites:

Course Description:

Technical Design 1

Course Number: 8401010

Grade Level: 09, 10, 11, 12 Bright Scholars:

Course Length: Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit:

Prerequisites:

Course Description: These courses provide students with instruction in the characteristics and evolution of

technology, principals of design and fundamental knowledge and skills in the use of illustration and drafting software. Students learn about the nature of design and drafting techniques for architectural purposes and advanced imaging techniques relative to static and animated illustrations. Students will have an opportunity to research a project, design

an appropriate solution and present their results

Technical Design 2

Course Number: 8401020

Grade Level: 09, 10, 11, 12

Bright Scholars:

Course Length:

Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit:

Prerequisites:

Course Description: These courses provide students with instruction in the characteristics and evolution of

technology, principals of design and fundamental knowledge and skills in the use of illustration and drafting software. Students learn about the nature of design and drafting techniques for architectural purposes and advanced imaging techniques relative to static and animated illustrations. Students will have an opportunity to research a project, design

an appropriate solution and present their results

Technical Design 3

Course Number: 8401030

Grade Level: 09, 10, 11, 12 Bright Scholars:

Course Length: Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit:

Prerequisites:

Course Description: These courses provide students with instruction in the characteristics and evolution of

technology, principals of design and fundamental knowledge and skills in the use of illustration and drafting software. Students learn about the nature of design and drafting techniques for architectural purposes and advanced imaging techniques relative to static and animated illustrations. Students will have an opportunity to research a project, design

an appropriate solution and present their results

Bright Scholars: No

Bright Scholars: No

Art

Art Appreciation/History/Criticism

Course Number: 0100310 Grade Level: 9, 10, 11, 12

Course Length: Semester Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites:

Course Description:

Art/2-D Comprehensive 1

Course Number: 0101300 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0 Prerequisites: None.

Course Description: The purpose of this course is to enable students to communicate ideas or concepts

through the use of two-dimensional design and composition.

Art/2-D Comprehensive 2

Course Number: 0101310 **Grade Level:** 10, 11, 12

Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Art/2-D Comprehensive 1.

Course Description: The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest.

Art/3-D Comprehensive 1

Course Number: 0101330 Grade Level: 10, 11, 12

Bright Scholars: Course Length: Year **Gold Seal Core Course: Graduation Area:** Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Successful completion of Art/2D Comp 1 or teacher approval.

Course Description: The purpose of this course is to enable students to communicate ideas or concepts

through the use of three-dimensional design and composition.

Art/3-D Comprehensive 2

Course Number: 0101340 Grade Level: 10, 11, 12

Bright Scholars: Course Length: Year **Gold Seal Core Course:** Gold Seal Voc. Course: **Graduation Area:**

Credit: 1.0

Prerequisites: Successful completion of Art/2D Comp 1 and Art/3D Comp 1 or teacher approval.

Course Description: The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes production and appreciation of original 3-D art forms; perception and response to design qualities; the value of design in 3-D art; the production of individual sculpture and 3-D art statements; understanding the history of tradition and contemporary 3-D art and relationship of arts to the cultures in which they are found. The content should also include the criterion for making judgments about the aesthetic merits of 3-D art; opportunities to utilize technical and compositional skills for expression in various mediums; the practice of design skills using line, shape, texture, form, space and color; development of creativity, problemsolving and personal expression through an understanding of the relationship between technical process, form and function within historical perspective; craftsmanship, presentation, critique, evaluation and discussion of aesthetic merits of 3-D art; knowledge and practices of safety principles, and exploration of art career possibilities.

Ceramics/Pottery 1

Course Number: 0102300

Bright Scholars: No **Grade Level:** 9, 10, 11, 12 Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

Ceramics/Pottery 2

Course Number: 0102310 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Bright Scholars: No

Credit: 1.0 Prerequisites:

Course Description:

Drawing 1

Course Number: 0104340

Grade Level: 10, 11, 12, 30, 31

Course Length: Semester

Graduation Area: Performing Fine Arts

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Art/2D Comp 1.

Course Description: The purpose of this course is to enable students to develop the perceptual, observational,

and compositional skills necessary to create and communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, techniques, and the

history of art.

Painting 1

Course Number: 0104370

Grade Level: 10, 11, 12

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Art/2D Comp 1.

Portfolio 1

Course Number: 0109310 Grade Level: 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of B or better in previous art courses or teacher approval.

Course Description: The purpose of this course is to enable students to create a portfolio of art works, including

a statement of purpose. Emphasis will be placed on the use and management of a

professional portfolio.

Portfolio 2

Course Number: 0109320 Grade Level: 11, 12 **Bright Scholars:** Course Length: Year **Gold Seal Core Course: Graduation Area:** Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Successful completion of B or better in Portfolio or teacher approval.

Course Description: The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophistication conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgments about the aesthetic merit and qualities of works of art.

Cambridge

Pre-AICE Spanish Language 1

Course Number: 0708532

Grade Level:

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Course Description:

Pre-AICE Spanish Language 2

Course Number: 0708534

Grade Level:

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Course Description:

AICE Thinking Skills 1

Course Number: 1700372

Grade Level: 9, 10, 11, 12

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Graduation Area:

Credit:

Prerequisites:

AICE European History

Course Number: 2109371

Grade Level: Bright Scholars:
Course Length: Year Gold Seal Core Course:
Graduation Area: World History Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Career and Technical - Agriscience and Natural Resources Ed

Agriculture Education Directed Study

Course Number: 8100100 Grade Level: 11. 12

Course Length: Year Gold Seal Core Course: Yes Graduation Area: Career and Technical Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Pre or co-requisite - Enrollment in Specialized Agricultural program.

Course Description: The purpose of this course is to provide students with additional competencies in a

agricultural program that will enhance their opportunities for employment in the occupations chosen by the student. Content is instructor prescribed based on student

need.

Agribusiness Cooperative Education - OJT

Course Number: 8100410 Grade Level: 10, 11, 12

Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Graduation Area: Career and Technical Gold Seal Voc. Course: No.

Credit: 1.0

Prerequisites: Pre or co-requisite - Enrollment in Specialized Agribusiness program.

Course Description: This program is designed to provide related and on-the-job instruction related to the specific agricultural area in which the student has received or is receiving training. Work experience is supervised by the teacher-coordinator. Must be scheduled with one related class which provides instruction in employability skills and content from the students training plan to further develop competencies from the specialized program.

Agricultural Mechanics 2

Course Number: 8103120

Grade Level: 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Pre-requisite - Agriscience Foundations 1

Co-requisite - Agricultural Mechanics 3

Course Description: This program prepares students for employment related to maintenance, operation and

repair of agricultural equipment.

Bright Scholars: Yes

Bright Scholars: No

Agriscience Foundations 1

Course Number: 8106810 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Science Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: This course is the prerequisite for Agritechnology 1 & 2, Agricultural Mechanics 2 and

3, and Introductory Horticulture and Horticulture Science.

Course Description: This course provides the students with skills related to plant and animal science,

conservation and ecology, forestry and natural resources, mechanics, and agriculture

production.

Veterinary Assisting 1

Course Number: 8111510 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Bright Scholars: No
Course Length: Year

Gold Seal Core Course: Yes
Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Co-requesites-Veterinary Assisting 2, 3

Course Description: This course is designed to prepare students for employment or advanced training in the

animal care industry.

Veterinary Assisting 4

Course Number: 8111520 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Co-requesites-Veterinary Assisting 1, 2, 3, 5

Course Description: This course is designed to prepare students for employment or advaned training in the

animal care industry.

Bright Scholars: No

Bright Scholars: No

Veterinary Assisting 2

Course Number: 8111540 **Grade Level:** 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Co-requesites-Veterinary Assisting 1, 3, 4, 5

Course Description: This course is designed to prepare students for employment or advaned training in the

animal care industry.

Veterinary Assisting 3

Course Number: 8111550 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Co-requesites-Veterinary Assisting 1, 2, 4, 5

Course Description: This course is designed to prepare students for employment or advaned training in the

animal care indusrty.

Agricultural Communications 3

Course Number: 8117020

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

Introductory Horticulture 2

Course Number: 8121510

Grade Level: 9, 10, 11, 12

Bright Scholars: No
Course Length: Year

Gold Seal Core Course: Yes
Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Prerequisites - Agriscience Foundations.

Co-requisites - Horticulture Science

Course Description: These courses prepare students for employment in the industry of Horticulture. Course

content includes growing and marketing of plants, shrubs and trees, as well as xeriscaping, landscape installation, and maintenance. Upon completion of all three courses, a student may waive one science credit or if only one course completed, may

receive Practical Arts credit.

Bright Scholars: No

Career and Technical - Business Technology Education

Business Cooperative Education - OJT

Course Number: 8200410 Grade Level: 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Concurrent enrollment in a Business Technology Education course, exiting a

Business Technology Education Program at the second Occupational Completion Point (OCP), or completion of a Business Technology Education Program. Business

Cooperative Coordinators' approval is required.

Course Description: Integration and application of the competencies mastered within the Business Education

sequence through related instruction and on-the-job training in a business occupations. Classroom instruction and supervised on-the-job experiences permit the student to refine

and further develop competencies in business occupations.

Accounting Applications 1

Course Number: 8203310

Grade Level: 10, 11, 12, 30, 31 **Bright Scholars:**

Course Length: Year Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Pre or co-requisite - Business Ed. core Curriculum:

(Keyboarding and Business Skills and Computer and Business Skills)

or

Business Systems and Technology 1

and

Business Systems and Technology 2.

Course Description: This course teaches the skills necessary to obtain an entry level job in bookkeeping,

recording business transactions, and the preparation and understanding of financial

statements.

Accounting Applications 2

Course Number: 8203320

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Business Technology Education Core and Accounting 1.

Course Description: This course is a continuation of the student's study of accounting principles. Topics include

depreciation, inventory, accruals, deferrals, notes, payroll, and tax-related forms.

Computer applications will be provided.

Accounting Operations 3

Course Number: 8203330

Grade Level: 11, 12, 30, 31

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: 9-12, 30, 31

Course Description:

Introduction to Information Technology

Course Number: 8207310

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area: Career and Technical

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: 9-12

Course Description: This course is designed to provide an introduction to information technology concepts and

careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic web commands and design; and emerging

technologies.

Digital Design 1

Course Number: 8209510

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Successful completion of Introduction to Information Technology

Course Description: This course is designed to develop entry-level skills required for careers in the digital

publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, and mearusremtn activities; decision-making activities; and

digital imaging.

Digital Design 2

Course Number: 8209520
Grade Level: 11, 12
Bright Scholars: No
Course Length: Year
Gold Seal Core Course: Yes
Graduation Area: Career and Technical
Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Successful completion of Introduction to Information Technology and Digital Design 1

Course Description: This course continues the development of basic entry-level skills required for careers in

the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and

digital imaging.

Digital Design 3

Course Number: 8209530

Grade Level: 11, 12

Bright Scholars:

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: 9-12, 30, 31

Career and Technical - Family and Consumer Science

Life Management Skills

Course Number: 8502000

Grade Level: 11, 12, 30, 31

Course Length: Semester

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 0.5

Prerequisites: None.

Course Description: This course is designed to provide students with instruction in the areas of nutrition,

substance abuse, first aid, AIDS education, money management, CPR, and human

sexuality. This course should be taken in 9th or 10th grade.

Bright Scholars: No

Bright Scholars: No

Career and Technical - Health Occupations

Medical Skills and Services

Course Number: 8400320 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: None.

Course Description: This course introduces students to the fast growing and high paying field of health

occupations.

Health Science 1

Course Number: 8417100 **Grade Level:** 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Co-requisites - Health Careers 2 and Allied Health Assisting 3. It is highly

recommended to take Medical Skills and Services before this course.

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health

service aides through classroom and hospital instruction. Content includes first aid, disease and disorders of the body, legal and ethical practice. HOSA is a part of this program. Upon completion of this program, students may waive one science credit.

Health Science 2

Course Number: 8417110

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Co-requisites - Health Careers 1 and Allied Health Assisting 3. It is highly

recommended to take Medical Skills and Services before this course.

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health

service aides through classroom and hospital instruction. Content includes first aid, disease and disorders of the body, legal and ethical practice. HOSA is a part of this program. Upon completion of this program, students may waive one science credit.

Nursing Assisting 3

Course Number: 8417211

Grade Level: 12

Course Length: Year

Gold Seal Core Course:

Graduation Area: Career and Technical

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: 10-12,3031

Career and Technical - Industrial Education

Electricity 1

Course Number: 8727210

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: None. Core course for all Electricity courses.

Course Description: The program covers safety and efficient work practices, installation, lighting,

troubleshooting and many other vital ingredients for a successful career in this high paying

field.

Electricity 2

Course Number: 8727220

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Successful completion of Electricity 1 and teacher recommendation.

Course Description: Students will learn residential and electric wiring. The program covers safe and efficient

work practices, installation, lighting, troubleshooting and many other vital ingredients for a

successful career in this high paying field.

Electricity 3

Course Number: 8727230

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Electricity 1 and 2.

Course Description: Students will learn residential and electric wiring at Marchman Vocational Center. The

program covers safe and efficient work practices, installation, lighting, troubleshooting and many other vital ingredients for a successful career in this high paying field. VICA club

activities supplement this program.

Bright Scholars: No

Electricity 4

Course Number: 8727240 **Grade Level:** 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Electricity 3

Course Description: Students learn residential and electric wiring at Marchman Vocational Center. The

program covers safe and efficient work practices, installation, lighting, troubleshooting and many other vital ingredients for a successful career in this high paying field. VICA club

activities supplement this program.

Electricity 5

Course Number: 8727250

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Electricity 4

Course Description: Students will learn residential and electric wiring at Marchman Vocational Center. The

program covers safe and efficient work practices, installation, lighting, troubleshooting and many other vital ingredients for a successful career in this high paying field. VICA club

activities supplement this program.

Drama-Theatre Arts

Introduction to Drama

Course Number: 0400300

Grade Level: 9, 10, 11, 12

Bright Scholars: No

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None

Course Description: The purpose of this course is to provide a broad overview of the study and practice of

dramatic arts. The content should include, but not be limited to, background information on the history, traditions, literature, and operations areas of the theatre. Opportunities for beginning experiences in acting and other aspects of theatre activities should be included.

Foreign Languages

Spanish 1

Course Number: 0708340 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None.

Course Description: This course introduces students to the Spanish language and its culture. The content

includes beginning skills in speaking, listening, reading and writing Spanish. Special

attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid

levels of language proficiency as determined by the ACTFL guidelines.

Spanish 2

Course Number: 0708350

Grade Level: 9,10, 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Spanish I or mastery of the student performance standards

and course level competencies corresponding to Spanish I.

Course Description: This course continues to develop the students' listening, speaking, reading and writing

abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

Gold Seal Voc. Course:

PRE-AICE SPAN 3 IG

Course Number: 0708536

Grade Level: 9, 10, 11, 12

Bright Scholars:

Course Length: Year

Gold Seal Core Course:

Graduation Area: Foreign Languages

Credit: 1

Prerequisites:

Bright Scholars: No

Language Arts

Intensive Reading

Course Number: 1000410 Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Teacher recommendation. Required course for students in grades 9 and 10 who are

in achievement level 2 or below.

Course Description: This course offers intensive remediation at appropriate reading levels for students reading

substantially below district requirements.

Journalism 1

Course Number: 1006300

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Demonstration of writing proficiency or teacher approval.

Course Description: This course is designed to be a broad-based course which will acquaint the student with

the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories.

Journalism 2

Course Number: 1006310

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Journalism I or equivalent or teacher approval.

Course Description: This course is designed to continue the study of journalism that was begun in Journalism I.

The student receives instruction in ways to gather information and how to write and edit news, sports, and feature stories. The student will be involved in workshop experiences that may include more advanced techniques of photography, layout, advertising, and printing. Emphasis is also placed on career opportunities related to journalism.

Gold Seal Voc. Course: No

Journalism 3

Course Number: 1006320
Grade Level: 11, 12
Bright Scholars: No
Course Length: Year
Gold Seal Core Course: No

Credit: 1.0

Graduation Area:

Prerequisites: Journalism II or equivalent or teacher approval.

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism

student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task

organization.

Journalism 4

Course Number: 1006330

Grade Level: 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Journalism III or equivalent or teacher approval.

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism

student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students'

skills in writing, graphic design and/or photography.

Creative Writing 1

Course Number: 1009320

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None.

Course Description: This course develops writing and language skills needed for individual expression in

literary forms. These should include original poetry, short stories, plays, and novels, as

well as essays and other non-fiction.

Creative Writing 2

Course Number: 1009330 Grade Level: 9,10,11,12

Bright Scholars: No Course Length: Semester Gold Seal Core Course: No Gold Seal Voc. Course: No

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Creative Writing I or teacher recommendation.

Course Description: This course extends the development of those writing and language skills needed for

individual expression in literary forms, as introduced in Creative Writing I. This course will

include technical aspects of publishing students' work in literary publications.

Bright Scholars: No

Bright Scholars: No

Music

Band 1

Course Number: 1302300 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: None.

Course Description: This year-long, entry-level class, designed for students having little or no previous band

experience with woodwind, brass, and/or percussion instruments, promotes the enjoyment and appreciation of music through performance of high-quality, beginning wind and percussion literature from different times and places. Rehearsals focus on the development of critical listening/aural skills; rudimentary instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in

periodic public performances.

Band 2

Course Number: 1302310 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of HS Band I, access to an instrument or teacher approval.

Course Description: This year-long, beginning-level class, designed for students with at least one year of

woodwind, brass, and/ or percussion ensemble experience, promotes the enjoyment and appreciation of music through performance of high-quality wind and percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in

periodic public performances.

Bright Scholars: No

Band 3

Course Number: 1302320 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band II, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of

musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and

performances is required.

Band 4

Course Number: 1302330

Grade Level: 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band III, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at

out of school rehearsals and performances is required.

Band 5 Honors

Course Number: 1302340

Grade Level: 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band IV, access to an instrument or teacher approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances is required.

Band 6 Honors

Course Number: 1302350

Grade Level: 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band V, access to an instrument or teacher approval.

Course Description: The purpose of this course is to foster internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and performances is required.

Inst Ensemble 1 Percussion

Course Number: 1302460

Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area:** Performing Fine Arts

Credit: 1.0

Prerequisites: Previous band experience or teacher approval.

Course Description: Students with little or no experience in an instrumental ensemble develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Bright Scholars: No

Inst Ensemble 2 Percussion

Course Number: 1302470 Grade Level: 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Instrumental Ensembles I or teacher approval.

Course Description: Students with previous instrumental ensemble experience continue building musicianship and performance skills through the study of high-quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant musical styles and time periods. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Inst Ensemble 3 Percussion

Course Number: 1302480

Grade Level: 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area:** Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Instrumental Ensembles II or teacher approval.

Course Description: Students strengthen instrumental ensemble performance skills, music literacy, and analytical skills through the study of high-quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant history and cultures. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Inst Ensemble 4 Honors Percussion

Course Number: 1302490

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of B or better in Instrumental Ensembles III or teacher

approval.

Course Description: Students with extensive instrumental ensemble experience refine their critical listening,

music literacy, and ensemble skills through the study, rehearsal, and performance of high-quality, advanced literature. Students use reflection and problem-solving skills with increasing independence to improve their performance and musical expressivity. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an

outside source.

Jazz Ensemble 1

Course Number: 1302500

Grade Level: 9, 10, 11, 12

Bright Scholars: No
Course Length: Year

Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Previous instrumental experience or teacher approval.

Course Description: The purpose of this course is to develop musical independence through a knowledge of

styles and performance techniques of varied contemporary and jazz literature. Attendance

at out-of-school rehearsals and performances is required.

Gold Seal Voc. Course: No

Jazz Ensemble 2

Course Number: 1302510
Grade Level: 10, 11, 12
Bright Scholars: No
Course Length: Year
Gold Seal Core Course: Yes

Credit: 1.0

Graduation Area: Performing Fine Arts

Prerequisites: Successful completion of Jazz Ensemble I or teacher approval.

Course Description: The purpose of this course is to develop and extend an understanding of styles and

idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized. Attendance at out of school rehearsals and

performances is required.

Jazz Ensemble 3

Course Number: 1302520

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble II or teacher approval.

Course Description: The purpose of this course is to develop the ability to apply the knowledge of styles and

techniques of varied contemporary popular and jazz literature. The content includes the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied.

Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 4

Course Number: 1302530

Grade Level: 12 Bright Scholars:

Course Length: Year Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble III or teacher approval.

Course Description: The purpose of this course is to develop independence in knowledge of styles and

performance techniques of varied contemporary music and jazz literature. The content includes the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized.

Attendance at out of school rehearsals and performances is required.

Eurhythmics 1 Flag Corp

Course Number: 1305300

Grade Level: 9, 10, 11, 12 Bright Scholars:

Course Length: Year Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Successful achievement in performing basic movements to musical accompaniments

or teacher approval.

Course Description: Student dancers develop basic skills in performing and evaluating choreographed

performances as an independent ensemble and in cooperation with a music ensemble. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the

classroom.

Non - Categorical

PRE-AICE DES&TECH IG

Course Number: 0200455

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Non - Categorical

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1

Prerequisites:

Course Description:

Personal, Career, and School Development Skills 1

Course Number: 0500500

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

Course Description:

Personal, Career, and School Development Skills 2

Course Number: 0500510

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

Peer Counseling 1Gulf Watch Admin approval required

Course Number: 1400300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: This course is designed to train school-based facilitators by providing students with an

understanding of the elements of communication and group processes. Content includes

listening skills, questioning skills, feedback and paraphrasing skills, non-verbal communication skills, non-judgmental response skills and group dynamics.

Peer Counseling 2 Gulf Watch Admin Approval required

Course Number: 1400310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Peer Counseling I or teacher recommendation.

Course Description: This course is designed to provide additional training for peer facilitators. Content includes

topics such as knowledge of self/others, decision-making, problem-solving, family

relationships, peer pressure, individual responsibility, goal-setting, and the development of

a positive attitude toward self, others and community.

Peer Counseling 3 Gulf Watch Admin Approval required

Course Number: 1400320

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Peer Counseling II or teacher recommendation.

Course Description: This course is designed to provide peer facilitators with the opportunity to

develop/implement small and large group presentations on youth concerns. Content includes topics such as needs assessment, program planning, identifying school. /community resources, coordinating program delivery with school personnel/community

agencies, and evaluation of program effectiveness.

Gold Seal Voc. Course: No

Peer Counseling 4 Gulf Watch Admin Approval required

Course Number: 1400330

Credit: 0.5

Grade Level: 9, 10, 11, 12

Bright Scholars: No

Course Length: Semester

Gold Seal Core Course: No

Graduation Area:

Prerequisites: Successful completion of Peer Counseling III or teacher recommendation.

Course Description: This course is designed to provide peer facilitators with varied experiences in peer

counseling program continuity and development. Content includes refining previously developed peer facilitation skills, understanding/applying appropriate individual and group

intervention strategies.

Critical Thinking and Study Skills

Course Number: 1700370

Grade Level: 9, 10

Course Length: Semester

Graduation Area:

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 0.5
Prerequisites: None.

Course Description: This course provides the foundation for good study habits and develops the skills needed

to process information, complete assignments accurately, and perform well on tests. Topics include, but are not limited to, note taking, time management, test taking techniques, organizational skills, listening skills, and critical thinking skills.

Bright Scholars: No

Physical Education

Personal Fitness

Course Number: 1501300 Grade Level: 9, 10, 11, 12

Course Length: Semester Gold Seal Core Course: Yes Graduation Area: Physical Education Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to develop an

individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle of one's health and fitness. This course expands and refines concepts and activities that were introduced in elementary

and middle school.

Weight Training 1

Course Number: 1501340

Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Semester Gold Seal Core Course: Yes

Graduation Area: Physical Education Gold Seal Voc. Course: No.

Credit: 0.5

Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire basic

knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body

image.

Weight Training 2

Course Number: 1501350

Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Semester Gold Seal Core Course: Yes Gold Seal Voc. Course: No

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Beginning Weight Training.

Course Description: The purpose of this course is to provide students with opportunities to extend the

acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further

improve strength and endurance, and further enhance body image.

Bright Scholars: No

Weight Training 3

Course Number: 1501360 **Grade Level:** 10, 11, 12

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Physical Education

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Must complete Beginning and Intermediate Weight Training.

Course Description: The purpose of this course is to provide students with opportunities to extend the

acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

Individual and Dual Sports 1 (Tennis 1)

Course Number: 1502410

Grade Level: 9, 10, 11, 12

Bright Scholars: No

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Physical Education

Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge

of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Individual and Dual Sports 2 (Tennis 2)

Course Number: 1502420

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Physical Education

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Completion of Individual and Dual Sports I.

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge

of the strategies of individual and dual sports play, develop skills in selected individual and

dual sports, and maintain and/or improve their personal fitness.

Recreational Activities

Course Number: 1502470

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Semester

Graduation Area: Physical Education

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge

and skills in a variety of recreational activities that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary

and middle school.

Team Sports 1

Course Number: 1503350
Grade Level: 9, 10, 11, 12
Bright Scholars: No
Course Length: Semester
Gold Seal Core Course: Yes
Graduation Area: Physical Education
Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge

of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and

activities that were introduced in elementary and middle school.

Team Sports II

Course Number: 1503360

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Physical Education

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Completion of Team Sports I.

Course Description: The purpose of this course is to provide student with opportunities to acquire knowledge of

strategies of team sports play, develop skills in selected team sports, and maintain and/or

improve their personal fitness.

ROTC and Military Training

Naval Science 1 JROTC

Course Number: 1802300 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: As required by Chief of Naval Education and Training directive and Title 10, United

States Code, Chapter 102.

Course Description: The purpose of this program is to introduce students to the precepts of citizenship, the

elements of leadership, and the value of scholarship in attaining life goals, engender a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power will be important in America's future; develop in each cadet a growing sense of pride in his/her organization, associates, and self. These

elements are pursued at a fundamental level.

Naval Science 2 JROTC

Course Number: 1802310

Grade Level: 10, 11, 12 Bright Scholars: No

Course Length: Year Gold Seal Core Course: No Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Naval Science I.

Course Description: The purpose of this program is to build on the general introduction provided in Naval

Science I, to further develop the traits of citizenship and leadership in students, introduce cadets to technical areas of naval science study, and engender a deeper awareness of the vital importance of the world oceans to the continued well being of the United States.

Naval Science 3 JROTC

Course Number: 1802320

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Naval Science II.

Course Description: The purpose of this program is to broaden the understanding of students in the operative

principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of assigned objectives, and to

expand their understanding of naval academic subjects.

Naval Science 4 JROTC

Course Number: 1802330

Grade Level: 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Naval Science III.

Course Description: The purpose of this program is to prepare the student to readily accept the responsibility

and importance of citizenship as it is related to the democratic principles upon which our country is founded. The course will also provide the student with an understanding of the

nature, rigors, and benefits of a military career.

Social Studies

Florida History

Course Number: 2100350

Grade Level: 9, 10, 11, 12, 30, 31 **Bright Scholars:** Course Length: Semester **Gold Seal Core Course:**

Graduation Area: Gold Seal Voc. Course:

Credit: 0.5 Prerequisites: None.

Course Description: Florida History provides students with the opportunity to acquire an understanding of the contemporary and historical, political, economic, and social development of the state of Florida and to apply new knowledge and skills in the development of value judgments about the affairs of the state in the context of the community, state, nation, and world concerns. Specific content to be covered includes an understanding of geographic-historic and time-space relationships, the evolution of Florida's diverse heritage through Spanish, French, British and American occupations, Florida's Native-American population, the American annexation and territorial experience, statehood, an analysis of Florida's first constitution, Florida under the Confederacy and Reconstruction, Florida's role as part of the new South, the technological and urban transformation of the state, the evolution of Florida lifestyles and ideals over the centuries, the historic evolution of Florida's economy, its diverse geographic regions and population groups, changes in state government over time, its present day problems and potentials, and the state's prospects in the short term future.

Law Studies

Course Number: 2106350

Grade Level: 9, 10, 11, 12 Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: No Gold Seal Voc. Course: No **Graduation Area:**

Credit: 0.5 Prerequisites: None.

Course Description: This course provides students the opportunity to acquire an understanding of the American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of the law, and the supremacy of the Constitution.

Psychology 1

Course Number: 2107300 **Grade Level:** 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Bright Scholars: Yes

Course Length: Semester

Gold Seal Core Course: No

Graduation Area: Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: This course provides students with the opportunity to acquire an understanding of human

behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and

frustration, abnormal behavior, conformity, stress, mental health, and therapy.

Psychology 2

Course Number: 2107310

Grade Level: 10, 11, 12, 30, 31

Course Length: Semester

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Psychology I.

Course Description: The purpose of Psychology II is to provide opportunities for students to explain their

awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human

interaction.

Sociology

Course Number: 2108300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None.

Course Description: Provides students with the opportunity to acquire an understanding of group interaction

and its impact on individuals. Specific content will include an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, group behavior, the socialization process (including the transmission of group behavior), social conflict, social roles, social participation, and the role of social organizations and

institutions.