# Unit 1: Part II

SSEF4

# SSEF4:

- Compare and contrast different economic systems and explain how they answer the three basic questions of,
- 1)What to produce?
- 2) How to Produce?
- 3) For Whom to Produce?

#### SSEF4: A:

 Compare Traditional, Market, and mixed economy systems with regard to Private ownership, profit motive, consumer sovereignty, and government regulation

### Learning Target:

- Economic Systems
- I can compare traditional, command, market, and mixed economic systems in regard to private ownership, profit motive, consumer sovereignty, competition, and government regulation.

## Traditional



- Making just enough to survive
- There social class & Factors of Production are passed down...generation to generation
- Why does the wealthy benefit?

# Command Economies



- Have a high degree of gov't interaction, Gov't owns Factor of Production, All the people
- The MAIN reason that modern command economies have failed is that Gov't decision-making led to shortages and inefficiency

• http://www.bbc.com/news/av/world-latin-america-31989893/how-long-does-it-take-to-buy-basic-goods-in-venezuela

### Market Economy



- Producers and consumers determine what gets made
- Factors of Production are owned by the people
- Little to none gov't regulation

## Mixed Econ System

- Most nations have a mixed System in the world today.
- Offers great freedom to economic actors while at the same time implementing enough government control to hopefully avoid economic catastrophes

SSEF4.A Chart: Learning Target: I can compare and contrast different economic systems.	Traditional					
Private Ownership	Traditional Rules of the culturecommune					
Profit Motive	Work in the field of their					
IVIOCIVE	ancestorsexamplemedicine man					
Consumer Sovereignty	What has always been produced					
Competition	Little to noneoperation the same way as					
	ancestors					
Government Regulation	Traditional leaders, chief, the elders will make decisions based on the culture and the past.					

SSEF4.A Chart: Learning Target: I can compare and contrast different economic systems.	Command			
Private Ownership	Very Little, Central Planner can confiscate at anytime, Everyone owns everythingeven the Factors of Production!			
Profit Motive	Extreme little, Central Planner takes all income			
Consumer Sovereignty	Little Choice for producers and consumers and limit what is available.			
Competition	Gov't produces most goods and serves. No competition			
Government Regulation	Complete and total			

	Market
Private Ownership	Strong Property Rights, firms own the Factors of Production
Profit Motive	Incentives is the profit, Keep most if not all profits (Little taxes)
Consumer Sovereignty	Firms Produce only the goods and service consumers want.
Competition	Extremely high because firms can open and close freely
Government Regulation	Minimal (protecting property and consumers from harm.)

	Mixed
Private Ownership	Individuals, firms, and the Government can own land
Profit Motive	Entrepreneurs can start a business, expect to pay taxes and follow government regulations
Consumer Sovereignty	Business can produce what consumers want to buy, the government may produce certain goods and serves too.
Competition	Competition exist and some monopolies are allowed to exist while others are broken up
Government Regulation	Government may require licenses and government paperwork to start a business: Labor, consumer safety and environmental laws.

#### EQ:

How do the six Broad Social goals answer the three basic economic questions?

#### SSEF4.b

 Analyze how each type of system answers the three economic questions and meets the broad social and economic goals of freedom, security, equity, growth, efficiency, price stability, full employment, and sustainability.

### Learning Targets

- 1. I can idendify the three basic economic Questions.
- 2. I can identify how each system answers the three economic questions.
- 3. I can identify how each system meets the broad social and economic goals.

- (6) Broad Social Goals Vocab.
- 1. Econ Efficiency~ Refers to how well scare productive resources are allocated to produce the goods and services people want...with the lowest costs possible.

# 2. Econ Equity~

• What is "Fair"? Econ actions and policies have to be evaluated in terms of what people think is right or wrong.

# 3. Econ Freedom~

• The freedom of consumers to decide how to spend or save their income, the freedom of workers to change jobs

## 4. Econ Growth

• Refers to increasing the production of goods and services over time. Econ growth is measures by changes in the level of real gross domestic product (GDP). A target annual growth rate of 3-4% in real GDP is generally considered to be reasonable and sustainable.

# 5. Econ Security~

• protecting consumers, producers, and resource owners from risks that exist in society. Each society must decide from which "uncertainties" individual can and should be protected, and whether individuals, employers, or the government should provide for this protection.

# 6. Econ Stability~

- Maintaining stable prices and full employment and keeping economic growth reasonably smooth and steady. Price stability means avoiding inflation or deflation. Full employment occurs when an economy's scarce resources, especially labor, are fully utilized.

### 7. Full Employment

 All those who are willing to and able to work have the opportunity to do so.

### 8. Sustainability

 Refers to the goal of individual countries to maintain an upward trend of real GDP growth trend in the long-run

SSEF4.B 3-econ	Traditional	Command	Market	Mixed
What to produce	Generational, based on the passed	Central Planner	Consumers taste and preferences	Consumers and governments need
How to produce	Passed from generation to generation	Central planner selects the methods	Method that results in selling goods and services for the most profit \$\$\$	Methods for a profit, but the government may tax firm profits or mandate production process
Whom to produce	However the past methods were used	Whomever the central planner says should get a good	Who ever is willing and able to pay	Willing and able to pay, the government may restrict people from getting goods.

• Try to complete the chart based on what you know so far......use the reading for guidance

#### SSEF4.c

Compare and Contrast strategies for allocating scarce resources, such as by price, majority rule, contests, force, sharing lottery, authority, first-comefirst served, and personal characteristics.

### Price

#### Auction



# Majority Rule



#### Contest



#### Forced

• Factors of production of goods and serves are given or taken away under threats....command economies.

• Taxes...The Draft

# Sharing



#### Lottery

• Random selection, gives everyone who wants the good, service, or factor of production equal odds of obtaining it!



#### First Come, First SErved

• Good, service or F of P if they get to it first or are one the people close enough to the front of the line to recieve ...before none remain!



#### Personal Characteristics

Based on need or merit!

