

## Chemistry 1<sup>st</sup> semester final exam review Part 1

### Unit 1 & 2 (Chapters 1, 2, 3)

#### Unit 1, Chapter 1 & 3 Introduction to Chemistry

- Define the following words:
  - Accuracy : **how close a measurement is to the TRUE value (must have true value to measure)**
  - Precision: **how close measurements are to each other (must have more than one measurement)**
  - Scientific Theory: **well-tested explanation of some aspect of the natural world, attempts to explain why something occurs/happens**
  - Scientific Law: **a concise statement that summarizes the results of many observations and experiments, does NOT attempt to explain why.**
- What is the difference between a scientific law and a scientific theory? **A theory attempts to explain why, a law does not.**
- Describe the following measurement in terms of accuracy and precision: A laboratory analyzed a standard known to contain 140 ppb lead. The following results were obtained.

| Trial | ppb Pb |
|-------|--------|
| 1     | 169    |
| 2     | 114    |
| 3     | 142    |
| 4     | 115    |

**The measurements were neither accurate nor precise. Only one measurement (trail 3) was close to the actual value. And only two measurements (Trail 2 & 4) were close to each other.**

- Describe the following measurement in terms of accuracy and precision:
  - Measured value: 5.2 mg                      known value = 5.0 mg    **Accurate, NOT precise**
  - Measured value: 5.2 mg, 4.9 mg, 5.1 mg                      known value = 5.0 mg    **Both**
  - Measured values: 6.61 mL, 6.99 mL, 7.25 mL                      **NOT Accurate, yet precise**
  - Measured value: 2.134 g/cm<sup>3</sup>                      **Neither accurate, nor precise**
- How many significant figures are in the following numbers?

**Significant figure rules summarized:**

**numbers are always significant,**

**zeros in between significant numbers are significant**

**zeros at the END of the number AND after the decimal DO count**

**zeros at the end of a number WITH OUT a decimal don't count**

**zeros at the beginning of the number with a decimal don't count**

|                |                   |                   |                    |
|----------------|-------------------|-------------------|--------------------|
| 1) 7100      2 | 2) 260.0      4   | 3) 0.00010      2 | 4) 218      3      |
| 5) 320      2  | 6) 0.00530      3 | 7) 22,568      5  | 8) 4,755.50      6 |

- Express the Following in Scientific Notation:
  - 0.000 033     **$3.3 \times 10^{-5}$**
  - 8 200 000     **$8.2 \times 10^6$**
  - 55 000 000     **$5.5 \times 10^7$**
  - 0.00288       **$2.88 \times 10^{-3}$**
  - 0.000 00733     **$7.33 \times 10^{-6}$**
  - 65 000           **$6.5 \times 10^4$**

- Convert the following metric measurements. Show your work:

a. 1.6 cs to Ks                       $1.6 \text{ cs} \times \frac{10^{-2} \text{ s}}{1 \text{ cs}} \times \frac{1 \text{ Ks}}{10^3 \text{ s}} = 1.6 \times 10^{-5} \text{ Ks}$

b.  $8.8 \times 10^{-2}$  mm to Mm                       $8.8 \times 10^{-2} \text{ mm} \times \frac{10^{-3} \text{ m}}{1 \text{ mm}} \times \frac{1 \text{ Mm}}{10^6 \text{ m}} = 8.8 \times 10^{-11} \text{ Mm}$

c.  $6.1 \times 10^{21}$  daJ to hJ                       $6.1 \times 10^{21} \text{ daJ} \times \frac{1 \text{ hJ}}{10 \text{ daJ}} = 6.1 \times 10^{20} \text{ Tj}$

- d.  $9.5 \times 10^{-23} \text{ ML to mL}$   $9.5 \times 10^{-23} \text{ ML} \times \frac{10^6 \text{ L}}{1 \text{ ML}} \times \frac{1 \text{ mL}}{10^{-3} \text{ L}} = 9.5 \times 10^{-14} \text{ mL}$
- e.  $2.35 \times 10^8 \text{ cg to dag}$   $2.35 \times 10^8 \text{ cg} \times \frac{10^{-3} \text{ g}}{1 \text{ cg}} \times \frac{1 \text{ dag}}{10 \text{ g}} = 2.35 \times 10^4 \text{ dag}$
- f.  $1.78 \times 10^8 \text{ mg to g}$   $1.78 \times 10^8 \text{ mg} \times \frac{10^{-3} \text{ g}}{1 \text{ mg}} = 1.78 \times 10^5 \text{ g}$
- g.  $274300 \text{ hJ to J}$   $274300 \text{ Tj} \frac{10^{12} \text{ J}}{1 \text{ Tj}} = 2.743 \times 10^{17} \text{ J}$
- h.  $0.00432 \text{ daJ to KJ}$   $0.00432 \text{ daJ} \times \frac{10^1 \text{ J}}{1 \text{ daJ}} \times \frac{1 \text{ KJ}}{10^6 \text{ J}} = 4.32 \times 10^{-8} \text{ GJ}$

8. Perform the following calculations and show your answers with the correct number of significant figures.

**When multiplying or dividing you round to the SMALLEST number of significant figures.**

- a)  $(4.0 \times 10^3 \text{ mm}) \times (1.5 \times 10^2 \text{ mm}) = 6.0 \times 10^5$  (must have 2 sigfigs)
- b)  $(5.5 \times 10^5 \text{ Km}^3) / (3.3 \times 10^3 \text{ Km}) = 1.7 \times 10^2$  (must have 2 sigfigs)
- c)  $596,000 \text{ mg}^2 \div 0.0023 \text{ mg} = 2.6 \times 10^8$  (must have 2 sigfigs)
- d)  $6.77 \text{ kg} \times 0.9 \text{ kg} = 6$  (must have 1 sigfig)

9. Find the density of the following items: **SHOW WORK round according to significant figure rules**

**Density = mass/volume**

**volume = length x width x height**

**Volume by displacement = final volume – initial volume**

- a. What is the density of an object having a mass of 4.0 g and a volume of 39.0 cubic centimeters?  
 $D = 4.0 \text{ g} / 39.0 \text{ cm}^3 = 0.10 \text{ g/cm}^3$
- b. What is the volume of an object with a density of 7.73 g/cm<sup>3</sup> and a mass of 5.4010 g?  
**Volume = mass/density**  $V = 5.4010 \text{ g} / (7.73 \text{ g/cm}^3) = 0.699 \text{ g}$
- c. A cube of a gold-colored metal with a volume of 59 cm<sup>3</sup> has a mass of 980 g. The density of pure gold is 19.3 g/cm<sup>3</sup>. Is the metal pure gold? Show calculations to justify your answer.  
 $D = 980 \text{ g} / 59 \text{ cm}^3 = 17 \text{ g/cm}^3$  object is NOT gold b/c density is not close enough
- d. The density of osmium, which is the densest metal, is 22.57 g/cm<sup>3</sup>. What is the mass of a block of osmium that measures 1.00 cm by 4.00 cm by 2.50 cm?  
 $V = 1.00 \text{ cm} \times 4.00 \text{ cm} \times 2.50 \text{ cm} = 10.0 \text{ cm}^3$   
**Mass = density x volume**  $M = 22.57 \text{ g/cm}^3 \times 10.0 \text{ cm}^3 = 226 \text{ g}$
- e. A cup of gold colored metal beads was measured to have a mass 425 grams. The beads were placed in a graduated cylinder with an initial volume of 20.0 mL and the final volume of the water and beads was read to be 48.3 mL. What is the density of the beads.  
 $V = 48.3 \text{ mL} - 20.0 \text{ mL} = 28.3 \text{ mL}$   
 $D = 425 \text{ g} / 28.3 \text{ mL} = 15.0 \text{ g/mL}$
- f. What is the mass of a metal object with a volume of 2.23 mL and a density of 9.43 g/mL?  
 $M = 9.43 \text{ g/mL} \times 2.23 \text{ mL} = 21.0 \text{ g}$
- g. The density of an irregular metal is 29.3 g/mL. If the metal nugget that weighs 75.3g and the initial volume was 20 ml, what would be the final volume of the graduated cylinder?  
 $V = 75.3 \text{ g} / (29.3 \text{ g/mL}) = 2.57 \text{ mL}$   $V_f = 20.0 \text{ mL} + 2.57 \text{ mL} = 22.6 \text{ mL}$

10. Complete the following temperature conversions

**K = °C + 273**

- a. 250 Kelvin to Celsius  $250 - 273 = -23 \text{ °C}$
- b. 339 Kelvin to Celsius  $339 - 273 = 66 \text{ °C}$
- c. 17 Celsius to Kelvin  $17 + 273 = 290 \text{ K}$
- d. -20 Celsius to Kelvin  $-20 + 273 = 253 \text{ K}$

## Unit 2 review, Chapter 2 (Matter and Change)

### 11. Complete the following table on the characteristics of the states of matter

|        | Solid          | Liquid                | Gas                   |
|--------|----------------|-----------------------|-----------------------|
| Shape  | Definite (set) | Definite (set)        | Indefinite ( not set) |
| Volume | Definite (set) | Indefinite ( not set) | Indefinite ( not set) |

### 12. Define:

- Matter: **anything that has mass and takes up space**
- Pure substance : **matter that has a uniform and definite composition**
- Element: **simplest form of matter, cannot be broken down**
- Compound: **the combination of two or more elements, can only be separated chemically.**
- Mixture: **a physical blend of two or more substance that are NOT chemical combined**
- Homogeneous mixture: **a mixture that is uniform in composition (same throughout)**
- Heterogeneous mixture: **a mixture that is NOT uniform in composition (different throughout)**

### 13. Both elements and compounds are examples of a pure substance, how are they different from each other? **Compound can be broken down chemically into smaller substances (elements)**

### 14. Classification of Matter

Classify each as an element, compound, homogeneous mixture (**homo**) or a heterogeneous (**hetero**) mixture.

|                               |   |                                     |
|-------------------------------|---|-------------------------------------|
| 1. table salt <b>compound</b> | 10. Salad dressing <b>hetero</b>                | 19. Iron <b>element</b>             |
| 2. gold <b>element</b>        | 11. Water <b>compound</b> (assume pure)         | 20. Helium <b>element</b>           |
| 3. the air in DHS <b>homo</b> | 12. hydrogen chloride (HCl) <b>compound</b>     | 21. Wood <b>hetero</b>              |
| 4. carbon <b>element</b>      | 13. carbon <b>element</b>                       | 22. blood <b>homo</b>               |
| 5. copper <b>element</b>      | 14. bucket of salt, sand, & water <b>hetero</b> | 23. milk (store bought) <b>homo</b> |
| 6. Kool-aid <b>homo</b>       | 15. water from water fountain <b>homo</b>       | 24. oily water <b>hetero</b>        |
| 7. fruit salad <b>hetero</b>  | 16. A root-beer float <b>hetero</b>             | 25. soil (dirt) <b>hetero</b>       |
| 8. city air <b>hetero</b>     | 17. Lucky charms cereal <b>hetero</b>           | 26. oxygen <b>element</b>           |
| 9. glucose <b>compound</b>    | 18. Flat soda <b>homo</b>                       | 27. pure water <b>compound</b>      |

### Classify each as a chemical or physical change

- boiling water **physical**
- burning gasoline **chemical**
- cooking an egg **chemical**
- ironing a shirt **physical**
- evaporating alcohol **physical**
- rusting iron **chemical**
- water evaporates. **physical**
- Ripping paper **physical**
- Steel turns red when heated **physical**
- fermenting orange juice **chemical**
- rocks are ground to sand. **physical**
- silverware tarnishes. **chemical**
- digesting a pizza **chemical**

### Classify each as a chemical or physical property

- Copper is a good conductor of heat and electricity **physical**
- ice melts at 0°C. **physical**
- a piece of sulfur is burned. **chemical**
- O<sub>2</sub> is a gas. **physical**
- Iron can rust **chemical**
- titanium is an inert metal. **chemical**
- He is very nonreactive. **chemical**
- Na is a soft, shiny metal. **physical**
- ice melts at 0°C **physical**
- water has a high specific heat. **physical**
- Alcohol burns in presence of a flame **chemical**
- gold is a yellow metal **physical**
- silver is a soft metal. **physical**
- gold is a very dense metal. **physical**

|   |  |
|---|--|
| 14. an ice melting in a drink <b>physical</b> | 15. Hydrogen peroxide will break down into water and oxygen<br><b>chemical</b>         |
| 15. decomposing meat <b>chemical</b>          | 16. Sodium is highly reactive with water <b>chemical</b>                               |
| 16. sulfur is burned. <b>chemical</b>         | 17. Water condenses at 100°C. <b>physical</b>  |
| 17. Carrots rot. <b>chemical</b>              | 18. With electricity water with break down into oxygen and<br>hydrogen <b>chemical</b> |
| 18. Bread it cut into slices <b>physical</b>  |  |
| 19. Iron rust <b>chemical</b>                 |  |

**15. What happens to the temperature of a substance during a phase change?** The temperate remains constant during a phase change, all the heat added is going to the energy needed to change phases.

16. Round off the measurement 0.0030955 m to three significant figures. **0.00310 m (zero at end counts)**

17. What is the product of the number 1000 and the measurement 0.00357 m expressed in the correct number of significant digits? **4 (only has 1 sig fig b/c of 1000 only having 1)**

18. The mass of the electron is 9.1093910 kg. Express the mass of the electron to 1, 2, 3, and 4 significant figures. **4 sigfin = 9.109 kg    3 sigfig = 9.10 kg    2 sigfig= 9.1 kg    1 sigfig= 9 kg**

19. . Define /describe the following separation techniques

- Manual separation; **physically picking out pieces/parts**
- Filtration: **using a filter (or strainer) to allow large objects to remain behind and small object pass through.**
- Evaporation: **used to separate a dissolved solid from a solution, heat up solution and the liquid evaporates leaving the solid behind.**
- Distillation : **used to separate two or more liquids that have different boiling points, the steam MUST be collected.**