

## FORSYTH COUNTY SCHOOLS

Special Education Department  
Board of Education  
1120 Dahlonega Highway  
Cumming, GA 30040

### Free Parent Training Series 2017-2018 (No Registration Necessary)

*For a Spanish-speaking interpreter, please contact Norma Malone or Maria Rodriguez at the Transition Services Office at 678-947-0274 or email at [nmalone@forsyth.k12.ga.us](mailto:nmalone@forsyth.k12.ga.us) or [mrodriquez@forsyth.k12.ga.us](mailto:mrodriquez@forsyth.k12.ga.us) one week prior to training*

Date/Time/Location	Topic	Target Audience/Age	Overview
<b>August 31, 2017</b> 6:00 PM - 8:00 PM BOE - Room 380	Guardianship – Transition Workshop Series	Parents and Teachers of students with intellectual and developmental disabilities	Mark Biernath, Attorney at Law returns to speak about the application process and how your decisions now could affect decisions later in life. He comes with a wealth of knowledge and unbiased suggestions and helpful hints.
<b>September 6, 2017</b> 6:00-7:30pm BOE- Room 380	Routines and Behavior	Parents of middle/high school students served in SBA, MCA and/or ID classrooms	Parents of students with autism and/or intellectual disabilities will learn about the importance of developing routines at home. They will also learn how to handle challenging behaviors in the home environment. Specific topics will include: visual supports, teaching expectations, determining the function of behavior, and planned ignoring when appropriate.
<b>September 11, 2017</b> 6:00 PM - 8:00 PM BOE- Rooms 380/350 Translator Available	Solving Challenging Preschool Behavior at Home	Parents of preschool-aged children	Parents of preschool age students with special needs will learn about tried and true behavioral strategies to handle challenging behaviors in the home setting. Specific topics will include visual supports, social stories, First-then strategies, token economies and use of individual schedules
<b>September 12, 2017</b> 7:00-8:30pm Drive Labs 1-2	Math Strategies for the Learning Disabled Learner	Parents of students in the SST, IEP or 504 Plan process.	Daniel R. Viccaro, M.Ed is a college instructor, high school math teacher, tutor, specializing in working with students with Dyslexia and Dyscalculia. He will share strategies for teachers, parents, and students.
<b>September 13, 2017</b> 6:00-7:30pm BOE, Room 380	Routines and Behavior	Parents of elementary students served in SBA, MCA and/or ID classrooms	Parents of students with autism and/or intellectual disabilities will learn about the importance of developing routines at home. They will also learn how to handle challenging behaviors in the home environment. Specific topics will include: visual supports, teaching expectations, determining the function of behavior, and planned ignoring when appropriate.

<b>September 14, 2017</b> 6:00 PM - 8:00 PM BOE - Room 380	Transition Workshop Series: Special Olympics - life-long friendships, healthy living, recreation and independence	Parents of students with intellectual or developmental disabilities	Special Olympics Forsyth will share with parents and educators how athletes ages 8 to 55+ can benefit from the Special Olympics programs by broadening independence, healthy living and social skills.
<b>September 21, 2017</b> 6:00 PM - 8:00 PM BOE - Drive Lab 1	Augmentative & Alternative Communication (AAC): "Dinner Conversation with AAC Devices"  For planning, please RSVP for this session with Jennifer Ro: <a href="mailto:jro@forsyth.k12.ga.us">jro@forsyth.k12.ga.us</a> 770-888-7511, ext 122162	For Parents of Students that Own and Use Computerized AAC Devices for Communication  **Please Bring Your Child's Communication Device**	... Leave the kids at home and join Forsyth's AAC Team for lively conversation with other parents talking only with communication devices!  ... Gestures, other modes of communication, and questions are encouraged during our social time.  ... Afterwards, verbal speech will be used as we review our experiences using only our communication devices to talk.
<b>October 4, 2017</b> 6:00-7:30pm BOE - Room 380	Challenging Behavior at Home	Parents of elementary students served in ACA and/or EBI	Parents of students with high functioning Autism and/or Emotional Behavior Disorder will learn about the impact of anxiety and emotional dysregulation on children's behavior along with strategies to aid their children in developing and using more appropriate coping skills. Multiple web based resources will be shared in the discussion of home, school, and community supports for children and families. This is a repeat session of the 2015, 2016 evening session.
<b>October 11, 2017</b> 6:00-7:30pm BOE - Room 380	Challenging Behavior at Home	Parents of elementary students served in ACA and/or EBI	Parents of students with high functioning Autism and/or Emotional Behavior Disorder will learn about the impact of anxiety and emotional dysregulation on children's behavior along with strategies to aid their children in developing and using more appropriate coping skills. Multiple web based resources will be shared in the discussion of home, school, and community supports for children and families. This is a repeat session of the 2015, 2016 evening session.

<b>October 19, 2017</b> 6:00 PM - 8:00 PM BOE - Room 380	Transition Workshop Series: NOW/COMP Waiver and Family Supports: Application Walk thru	Parents of students with intellectual or developmental disabilities	Representatives with DBHDD and AVITA will speak about their programs and walk parents through the application process for NOW/COMP Waiver and Family Supports.
<b>October 19, 2017</b> 7:00–8:30 PM (TBD)	Best Practices for Parents of Students with Dyslexia and Learning Disabilities	Parents of Students with Dyslexia and Learning Disabilities	In this presentation, Dr. Sayeski will provide tips and strategies for parents of children with dyslexia. Specifically, she will provide information about how to talk to kids about their dyslexia and strategies for dealing with kids' frustrations. She will review common challenges that arise in the home as a result of learning and attention issues and provide a menu of approaches parents can use to address these challenges. Finally, Dr. Sayeski will provide guidelines for talking to teachers about dyslexia and tips for asking questions, learning about instruction, and developing meaningful, productive partnerships.
<b>October 25, 2017</b> 6:30 PM - 8:00 PM BOE - Room 380	Read & Write for Google	Parents of Students taking classes in a Co- Taught, Supportive Instruction, & Resource Environment	Parents will learn the basics of this new Google Extension, which can support their students in the areas of reading and writing. Students can access this extension in both the school and home environments.
<b>November 6, 2017</b> 6:00 PM - 8:00 PM BOE-Room 380/350 Translator Available	Speech Language Milestones And Social Language For Preschool Students	Parents of preschool- aged children	Parents will learn age appropriate language development and speech sound development between the ages of 3-5. Parents will also learn about the importance of play and how teaching play skills facilitates the development of social language.
<b>January 18, 2018</b>  <b>Session 1:</b> BOE, Room 380	<b>6:00 PM – 7:00 PM:</b>  SSI Information for those heading to work – Current and Future Project LIFE parents are encouraged to attend.	Parents of students with intellectual or developmental disabilities	SSI:  What happens to the SSI Check when a student goes to work while still enrolled in school? What happens to the check when the student graduates and works full time or part time? What is required on an annual or monthly basis to keep SSI?
<b>January 18, 2018</b>  <b>Session 2:</b> BOE, Room 380	<b>7:00 PM – 8:00 PM</b>  Project LIFE Overview	Parents of students with intellectual or developmental disabilities	Project LIFE:  Any parent wanting to know about Project LIFE, the referral process, businesses that partner with Project LIFE and how to prepare your son/daughter for Project LIFE – this workshop is for You!

<b>February 7, 2018</b> 6:30-8:00 PM BOE Room 380	AT Parent Trainings: Bookshare - A free resource for students with a Reading, Physical and/or Vision Disability	Parents	Students with qualifying learning, vision and physical disabilities can qualify for free accessible books that can be read to them. This is a project supported by the US Department of Education. Come find out if your student qualifies!
<b>February 8, 2018</b> 6:00 PM - 8:00 PM BOE - Room 380	Transition Workshop Series: Special Needs Financial Planning	Parents of students with intellectual or developmental disabilities	Speak with the Special Needs Financial Dept. of MetLife and hear how families can best plan for their child's financial future. Understand how income (gifts, donations, earnings, and inheritance) can affect one's benefits status. This is strictly information with no obligation on parents to use the MetLife services in the future.
<b>February 13, 2018</b> 6:00 PM - 8:00 PM BOE - Room 350	AT Parent Trainings: Communication at Its Core: Developing Communication Skills for Life through AAC  *This is a repeat session from 10/2016.	For Parents of Students who are Nonverbal or Minimally Verbal	Parents will learn about developing language and communication skills using augmentative and alternative communication (AAC) methods. This session will cover the role of core vocabulary for communication, AAC tools, typical social and communication development, and challenges and strategies for developing effective communication skills both at school and at home.
<b>February 26, 2018</b> 6:00 PM - 8:00 PM BOE - Rooms 380/350 Translator Available	Transition to Kindergarten	Parents of preschool- aged children	Parents will receive an overview of the various options for support available in kindergarten, ranging from general education with supportive instruction to small group support, to specialized instruction classrooms. Teachers from the varied service options will give brief overviews of their specific programs.
<b>March 15, 2018</b> 6:00 PM - 8:00 PM BOE - Room 380	Transition Workshop Series:  Vocational Rehabilitation	Parents of students with intellectual or developmental disabilities	Vocational Rehabilitation is a free service provided to any individual with a disability that is willing to work. Services can begin as early as age 14 in the areas of career exploration and job skills training. Students are often referred their junior year in order to provide a smooth transition from HS to college, vocational training or work. VR will also provide updates on the new E3 grant and what that means for GA services.
<b>April 19, 2018</b> 6:00 PM - 8:00 PM BOE - Room 380	The Pier Foundation and Creative Enterprise of Forsyth County	Parents of students with intellectual and developmental disabilities	Representatives from these Transition and Adult Living Services will share their programs with parents, educators and students.

<b>April 23, 2018</b> 6:00 PM - 8:00 PM CO - Rooms 380/350 Translator Available	Think Like A Speech Therapist	Parents of preschool- aged children	Parents will go through a rotation of various types of interactive language activities to learn and role play appropriate speech and language skills with their children.
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