

Fitzgerald High School College and Career Academy

2021-2022 School-Parent-Student Compact

Revised 7/02/2021

Dear Parent/Guardian,

All Fitzgerald High School College and Career Academy students will participate in the Title I program and their families agree that this compact outlines how the parents, students, and school staff will share in the responsibility for improved student academic achievement. Parents and staff will work together to help students master the state's Georgia Standards of Excellence standards. To understand how working together can benefit your child, it is important that you know our school's goals for student academic achievement.

Fitzgerald High School College and Career Academy Core Content Goal(s):

1. 75% of FHS students in grade 9-11 will increase their RIT score on the Math MAP Assessment.
2. 75% of FHS students in grade 9-11 will increase their RIT score on the Reading MAP Assessment.
3. FHSCCA staff will increase the integration and effective use of instructional technology to increase rigor and student achievement.
4. Improve the school culture and climate through systematic means of collaboration and communication amongst students, staff, and the community.

Fitzgerald High School College and Career Academy Responsibilities:

Our teachers and school administrators will work with parents to support students' success whether through face-to-face or online learning in English, Math, Science and Social Studies. Some ways we will do this are the following:

1. Hold parent workshops to provide parents with information and strategies to use at home to help students succeed in all the four content areas: English, Math, Science, and Social Studies.
2. Send home study guides, web site information, and other study materials for parents to use to help their student/s.
3. Update grades weekly in Infinite Campus to provide continuous online parent access to their student's grades.
4. Send home progress reports every four and one half weeks.
5. Send home grade reports cards every nine weeks.
6. Have reasonable access to staff through written notes, phone calls, emails and parent conferences as needed.
7. Provide students with extended learning opportunities to improve skill deficits in reading and math.
8. Contact parents when student's grade is below 70.

Parent Responsibilities:

Parent support is a key component of ensuring that students are successful at school whether through face to face instruction or online learning. As the parent of an FHSCCA student, I agree to support my child in the following ways:

1. Attend parent workshops offered at my child's school.
2. Use the strategies learned at the parent workshops to help my child at home.
3. Use the materials sent home by the teachers to help my child study and complete assignments.
4. Arrange for my child to stay for tutoring when they are struggling.
5. Check the Parent portal each week to view my child's grades and/or missing work.

Student Responsibilities:

FHSCCA students share in the responsibility for improving academic achievement. In an effort to succeed both inside and outside of the classroom whether through face-to-face instruction or online learning, I agree to regularly:

1. Write down assignments daily, do homework when assigned and turn work in on time.
2. Pay attention, participate in class, ask questions, and be engaged in learning and mastering the state standards.
3. Using the materials sent home by my teacher, I will work on and study.
4. Attend tutoring offered after school when assigned by teachers or administrators.
5. Review my grades on the student portal at least once a week.

Please review this compact with your child. This document will be available for review throughout the year.

Please sign and date below to acknowledge you have read, received, and agree to this School-Parent-Student Compact. Once signed, please have your child turn in to their Advisement teacher. We look forward to a great partnership.

School Representative Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____