

# UNDERSTANDING YOUR CHILD'S REPORT CARD



**SY 2020-2021**

**3<sup>rd</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Distinguish their own point of view from that author, narrator, or characters</p> <p>Compare and contrast the themes, settings, and plot of stories written by the same author</p> <p>Compare and contrast the most important points and key details in two texts on the same topic</p> <p>Know and apply 3<sup>rd</sup> grade phonics to support comprehension of text</p> <p>Read with accuracy and fluency to support comprehension of text</p> <p>Write narratives to develop real or imagined experiences/events using details and sequencing</p> <p>Produce simple, compound, and complex sentences</p> <p>Use commas in dialogue</p> <p>Collaborate and communicate with both peers and adults through embedded tasks and activities</p>	<p><i>All students should know and/or be able to:</i></p> <p>Measure lengths to a half or fourth of an inch and graph those measurements</p> <p>Draw a picture graph and bar graph to represent data and solve word problems based on that data</p> <p>Tell and write time to the nearest minute as well as add and subtract intervals of time</p>	<p><i>All students should know and/or be able to:</i></p> <p>Gather data using thermometers to produce tables and charts that show the effect of sunlight on different objects.</p> <p>Design and make a device/structure that will increase/decrease the warming effects of sunlight on various materials.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Define and give examples of the four types of productive resources.</p> <p>Define and explain the concept of opportunity cost as it relates to making a saving or spending choices.</p>