

WELCOME



Dugan Elementary School  
1362 Winn Road Douglasville, GA 30134  
Principal: DeAnna Byers



**esol**  
English *for* Speakers  
*of* Other Languages

ESOL Parent Meeting, Thursday, September 24, 2019  
5:30 p.m. room 405 located on the blue hall.

Presented by Brian Purcell, ESOL Teacher and  
Liz McCrary, Title I Instructional Lead Teacher

## What is ESOL?

How do you qualify for ESOL?

What are the ESOL program models?

What is the role of the ESOL teacher? What does my child do in ESOL?

How do I know when my child is proficient in English? What is the ACCESS test?

What are the Language Proficiency Levels?

How can I help my child be successful at school?

Who are my ESOL contacts?

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What is ESOL?

English for  
Speakers of  
Other  
Languages

What does ELL  
stand for?

English  
Language  
Learners

English Language  
Learning is an  
educational program for  
students who...

- Speak or are exposed to more than one language.
- Need support in understanding English used in the classroom and by peers.

## How does my child qualify for ESOL?

At registration, if the home language survey indicates that a language other than English is spoken in the home, the ESOL teacher will administer the W-APT (WIDA ACCESS Placement Test for Kindergarten) or WIDA Screener (1<sup>st</sup>-12<sup>th</sup> graders).

What does the W-APT / Screener measure? It is used to measure the English language proficiency of students. It allows us to determine if a child needs English language instructional services, and if so, at what level. The tests were developed by the WIDA Consortium.

What are the ESOL program segments?

- Kindergarten, First, Second, and Third Grade students are served for 45 minutes a day.
- Fourth and Fifth Grade students are served for 50 minutes a day.

### ESOL Models

**Pull Out-** Students are "pulled-out" of their class and taken to the ESOL room for instruction.

**Push In-** The ESOL teacher goes into the classroom for daily classes.

**Consult-** The ESOL teacher consults with the special education teacher to support the student.

## What is the role of the ESOL teacher?

- Provides language support through academic content.
- Addresses 4 ESOL domains- Reading, Writing, Listening, and Speaking.
- Supports students in meeting Georgia standards.

## What happens in your child's ESOL class?

- Extended time for students to process information
- Emphasis in vocabulary with visuals, reading & writing instruction.
- Use of SIOP strategies & other instructional strategies.
- ESOL Supplemental resources (Lexia, visuals, translation devices)

How do I know when my child is proficient in English?

- All ESOL students (grades K-12 & waived) are required to take the ACCESS test yearly. (testing window: January-March)
- Parents will be given test results in May.
- The results explain your child's English proficiency level.

What is the ACCESS test?

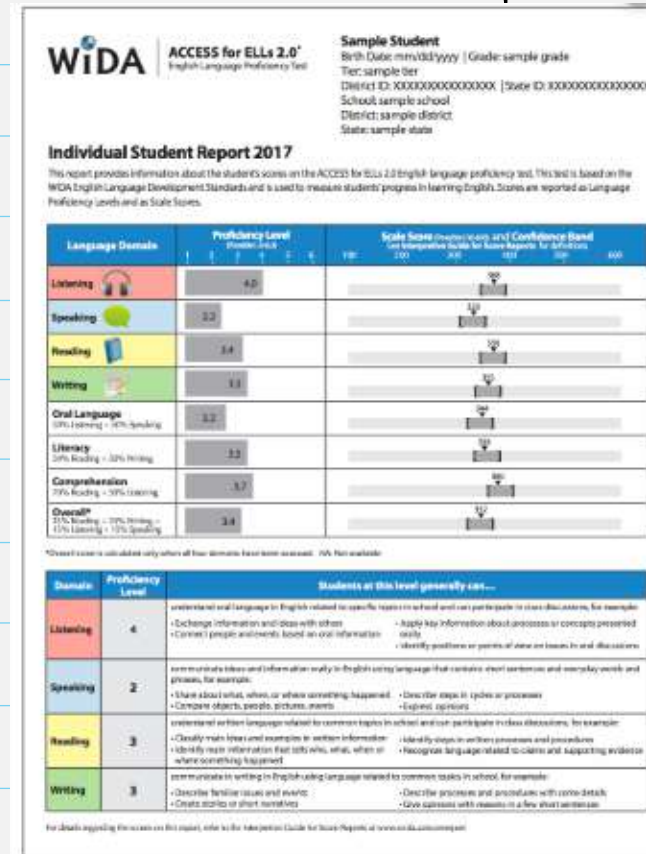
- Accessing Comprehension and Communication in English State-to-State.
- It assesses reading, writing, listening, and speaking.
- Computer / paper based (1<sup>st</sup>-12<sup>th</sup>) Paper based (K)
- Must score a 4.7 or above on a 6.0 point scale to exit ESOL.

# What are the English Language Proficiency Levels?

- Stage 1: Entering
- Stage 2: Beginning
- Stage 3: Developing
- Stage 4: Expanding
- Stage 5: Bridging
- Stage 6: Reaching



# Explanation of ACCESS Student Score Report.







## ACCESS for ELLs 2.0<sup>®</sup> English Language Proficiency Test

### Sample Student

Birth Date: mm/dd/yyyy | Grade: sample grade  
Tier: sample tier  
District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX  
School: sample school  
District: sample district  
State: sample state

## Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 			4.0							368		
Speaking 		2.2								320		
Reading 			3.4							356		
Writing 			3.5							355		
Oral Language 50% Listening + 50% Speaking		3.2								344		
Literacy 50% Reading + 50% Writing			3.5							356		
Comprehension 70% Reading + 30% Listening			3.7							360		
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking			3.4							352		

Domain	Proficiency Level	Students at this level generally can...	
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"><li>• Exchange information and ideas with others</li><li>• Connect people and events based on oral information</li><li>• Apply key information about processes or concepts presented orally</li><li>• Identify positions or points of view on issues in oral discussions</li></ul>	
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"><li>• Share about what, when, or where something happened</li><li>• Compare objects, people, pictures, events</li><li>• Describe steps in cycles or processes</li><li>• Express opinions</li></ul>	
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"><li>• Classify main ideas and examples in written information</li><li>• Identify main information that tells who, what, when or where something happened</li><li>• Identify steps in written processes and procedures</li><li>• Recognize language related to claims and supporting evidence</li></ul>	
Writing	3	communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"><li>• Describe familiar issues and events</li><li>• Create stories or short narratives</li><li>• Describe processes and procedures with some details</li><li>• Give opinions with reasons in a few short sentences</li></ul>	

How can I help my child be successful at school?

- Teach your child to read, write, listen, & speak in your home language.
- Read to and with your child.
- Come to school conferences & functions.
- Go to the public library.
- Ask questions.

- Communicate with your child's teacher
- Help with homework

### Resources

- Google Translate
- Say Hi app
- Talking Points



Who are my ESOL contacts?

- Ashley Anderson  
Director of  
Curriculum & ESOL
- **Jessica Wilson**  
Lead ESOL Teacher
- Brian Purcell Local  
School ESOL  
Teacher
- **BPurcell@Paulding.k12.ga.us**

Thank you for taking the time to attend the ESOL parent meeting.

I look forward to continuing to work with you and your child this year.







# Parent Resource Center

Location: Media Center, room 105  
Open Daily 7:30 a.m. - 3:00 p.m.

- The Parent Resource Center will house reading and math resources: including games, books, practice materials, and several learning-based activities, parenting books/magazines etc.
- Items can be checked-out/borrowed (sign out items on the clipboard), at NO COST, for parents to use at home with their student(s). Return items after two weeks by signing them back in.





# Parent Resource Center

- A computer and printer will be available for parents to use when they are in our school building to help with student homeroom (research, projects, access the website, etc)!

Also, you may request items to be sent home by completing the form on the website, or by letting Mrs. McCrary or your child's teacher know your request(s).



# Additional Available Resources: Communication



## Websites

[www.paulding.k12.ga.us](http://www.paulding.k12.ga.us)

- Translation available
- Online games and practice sites

## Translation & Language Assistance:

- Google Translate
- Talking Points





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## School News

PTA Meeting/Curriculum Night 8/22/19

Free and Reduced Lunch Flyer

Right to Know Letter 2019-2020

Principal's Welcome Back Message

Purchase Frozen Friday- Full Year

Purchase Frozen Friday- First Semester

Purchase 2019-2020 Yearbooks

2019-2020 Back to School Supply List



Student Dashboard



Parent Dashboard



Staff Dashboard



Closings and Delays



Calendar



Transportation



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## For Parents

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- [› School Supply List](#)
- [› PTA](#)
- [› Learning Bridge ASP](#)
- [› Parent Portal Support](#)
- [› Right To Know Letter](#)



[› Title 1](#)

## School Forms

-  [Parent/Student Internet Agreement](#)
-  [Permission to Display Student Photo](#)
-  [Permission to Display Student Work](#)
-  [Student Transportation Change](#)

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## Visit Us

1362 Winn Rd  
Douglasville, GA 30134

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## Contact Us

Phone: 770-949-5261  
Fax: 770-949-5423

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