

PARENT INFORMATIONAL FORUM

FOR PROJECT COVID 19 SCHOOL CLOSING ~ KING ELEMENTARY SCHOOL

Hosted by the Circle of Support Team

Carl Jackson, Principal



<https://forms.gle/WhxpLKs9zXLPt6HK6>



SCAN ME

PURPOSE & FORMAT



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- The purpose of this virtual meeting will be to share with parents new information regarding academics, student participation, and any additional resources.
- All teachers may not be present.
- Please turn off your microphones to reduce noise interferences.
- Sign in using the QR code on your phone.
- Type all questions/concerns in the comment section. At end of the session, we hope to host an efficient Q & A session. Typed questions/concerns will be answered first in the order that they are received. Verbal questions will be answered afterwards.

AGENDA AT A GLANCE

- **DIGITAL LEARNING EXPECTATIONS PER GRADE LEVEL**
- **PARENTS' ROLE**
MS. NZINGA
- **AVAILABLE ACADEMIC RESOURCES**
GUTHRIE
- **PROFESSIONAL COUNSELING RESOURCES**
- **THE PANDEMIC AND YOUR FAMILY**
- **SOCIAL SERVICES – NEEDS ASSESSMENT**
- **Q & A**

GRADE LEVEL CHAIRS

MS. WYNN AND MS.

MRS. TATE AND MS. LEWIS

MRS. CUTTRAY

MRS. CUTTRAY



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PRE-K & KINDERGARTEN EXPECTATIONS

READING EXPECTATIONS:

- Review Sight Word/ Nonsense Word List
- Practice penmanship
- Practice responding to writing prompts
- Complete Daily Work Assignments
- Read at least 15 minutes daily.

MATH EXPECTATIONS:

- Practice counting from one to one hundred by 1's, 5's, and 10's
- Complete Daily Work Assignments

1ST GRADE EXPECTATIONS

Reading Expectations - First grade is known as “the grade where you learn to read.” Students must practice reading consistently in order to grow as readers. First graders are expected to progress in their accuracy, fluency, and comprehension. Please encourage your child to read for at least 20 minutes per day. Have your child retell a story they read. Retell should include the setting, characters by name, Some digital resources to support reading for students are: i-Ready, www.getepic.com

Math Expectations: Complete 60 minutes of i-Ready Math Weekly, Complete google classroom activities/ alternative packet, and Prodigy. The above resources are all standard based activities. Students engagement is expected so that they may continue their preparation for 2nd grade.

Digital Learning: Students are given daily assignments in google classroom. First grade teachers provide virtual instruction twice per week. Please encourage students to log into these sessions. Additional digital resources are given on Class Dojo.

2ND GRADE EXPECTATIONS

Reading Expectations: Students are expected to read at least 20 minutes daily. This is essential so that they can become fluent, accurate readers that comprehend what they read. By the end of second grade they are expected to read at least 89 words per minute. Have students read aloud to you and ask them questions about what they read to check for understanding. In addition, students should be completing 45 minutes of iReady Reading weekly to reinforce these critical skills.

Math expectations: Students should complete 45 minutes of iReady Math weekly. They should also complete google classroom assignments and/or work packets. Continuation of iReady is critical because it provides students with standards based learning tailored to their individual strengths and weaknesses. .

Digital Learning: Students are to complete assignments in Google Classroom. Live lessons will be conducted twice a week. Please plan for and encourage students to log into these sessions, as they are very beneficial to continuing student learning.

3RD GRADE EXPECTATIONS

Students are expected to do the following during Digital Learning:

Students are expected to log on Google classroom DAILY to complete assignments in Reading/ELA, Mathematics, Science and Social Studies.

Digital Learning: All assignments will be uploaded into the Google Classroom platform daily.

Students are expected to log on Monday-Friday to attend daily live sessions. Live Sessions will include “direct instruction” (which could include reading a document or reviewing a website, watching a video created by the teacher or from some other source. Please plan for and encourage students to log into these sessions, as they are very beneficial to continuing student learning.

In addition, students should be completing 45 minutes of iReady Reading and iReady Math lessons per week to reinforce these critical skills. Continuation of iReady is critical because it provides students with standards based learning tailored to their individual strengths and weaknesses. .

4TH GRADE EXPECTATIONS

Digital Learning Expectations:

**All assignments will be uploaded into the Google Classroom platform daily.
Students are expected to log on Monday-Friday to attend daily live sessions.**

*****Ms. Taylor & Ms. Muhummad hold live sessions on Monday/Wednesday(check your child's Google Classroom)**

*****Mrs. Cleveland & Mrs. Collins hold live sessions on Tuesday/Thursday(check your child's Google Classroom)**

Live Sessions will include "direct instruction" (which could include reading a document or reviewing a website, watching a video created by the teacher or from some other source, etc.)

Teachers are available throughout the day via Class Dojo and email for any questions/concerns.

Students are still expected to do 45 mins of math and reading iReady per week.

5TH GRADE EXPECTATIONS

Students are expected to do the following during Digital Learning:

-Log on to Google Classroom DAILY to complete assignments from ALL TEACHERS including EIP teachers

→ **assignments are online and in their content area textbooks**

→ **complete 45 minutes of iReady Reading and 45 minutes of iReady Math WEEKLY**

-Answer the Question of the Day in their Home Room Classroom

**-Attend Live Lessons from teachers, lessons are held from 10:30am -11:30am Tuesday-Thursday
(Lessons for Mrs. Egorugwu's class are held everyday)**

-Email teachers with any questions

-Maintain Husky Pride on Google Classroom as they comment on the platform

GIFTED Expectations

- **All scholars should be logging into Google classroom. Assignments are posted daily.**
- **Assignments are posted according to the day scholars regularly attend gifted class. High Potential assignments are only posted on Monday mornings.**
- **Please use Fridays to catch up on any assignments which have not been completed for the week.**
- **I have began co-teaching with the scholars homeroom each to eliminate some of the stress of having assignments for Gifted and academic class. I am joining teachers' live lessons to co-teach and will continue throughout the digital learning days.**
- **Email me any questions.**

ESOL Expectations

- **All ESOL students should be logging into Imagine Learning for a complete session at least 3 times per week.**
- **Please message me when you get only 0 or 1 red. I will give you a shout out! Shout out goes to Diaba Kebe, who has been working diligently. She is the only kindergartener this week to be on.**
- **I can't wait to see who logs on next! - Mrs. Walker**

DES EXPECTATIONS

The Individualized Education Program (IEP) is a written statement that serves as the framework for determining the meaning of the term a free appropriate public education (FAPE) in the least restrictive environment (LRE), a term frequently referenced in the Individuals with Disabilities Education Act (IDEA).

IEPs must be developed, revised, and reviewed annually in a meeting with required participants. The IEP must be in effect at the beginning of each school year. The IEP may be reviewed more than once a year if the parent or the local educational agency (LEA) requests a review.

DES Expectations

DES Faculty

Mrs. Vivian Lawrence (MOID) 2-5

Ms. Sherry Brantley (MOID) K – 2

Ms. Shantel Banks (SSBC) 1 – 3

Mr. Ameen Muhammad (SSBC) 4 – 5

Ms. Alvina Christian (interrelated) K - 3

Mr. Reginald Baker (Interrelated) 3 – 5

Email address: first name of teacher.last name@clayton.k12.ga.us

Will provide daily support to students in Google classroom as well as interactive live video and email.

PARENTS' ROLE



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- **Make a schedule for your student**
- **Try to wake your student up everyday at the same time each morning and get to bed at a reasonable time every night**
- **Set aside a special space with materials needed to complete assignments**
- **Express an interest in your students' assignments and let them know it's important they continue learning**
- **Contact your child's teacher if you have any questions**
- **Read with your child at least 30 minutes daily**

[Everyone On](#)

EveryoneOn is a non-profit organization that provides free or low-cost internet services and computers to low-income families. Simply click 'Find Offers' and click in the boxes that apply to you and your family. The website will then populate with all internet and pc offers.

PCs for People

[PCs for People](#) is a national, nonprofit organization that has provided over 174,000 individuals with PCs by recycling donated computers. While you can get a computer online, you will be required to provide a photo ID and eligibility document dated within last six months.

Computers With Causes

[Computers with Causes](#) offers free computers to families that meet their eligibility requirements. This is a need-based program which requires you to complete a contact form and describe your need.

The On It Foundation

[On It Foundation](#) provides donated computers at-risk youth and families in need. To qualify for a free computer, you must be a K-12 student in a public school and be on the free or reduced lunch program. In order to apply for the program, parents must submit a letter of request. This letter must explain their specific need and how the computer could benefit the child.

Komputers 4 R Kids

[Komputers 4 R Kids](#) provides refurbished computers for no and low cost to students and family with lower incomes.

With Causes

[With Causes](#) offers reused and recycled computers for at-risk youth and families.

[Computer Technology Assistance Corps \(CTAC\)](#)

The CTAC is a program dedicated to providing refurbished computers to needy individuals, including low-income families. Individuals and families. If you don't qualify for free assistance, you may still qualify for a low-priced computer, depending on your income.

ACADEMIC RESOURCES

- Comcast discounts on internet service and technology devices.
WWW.INTERNETESSENTIALS.COM/COVID19
- Khan Academy
<https://www.khanacademy.org/>
- Storyline Online
<https://www.storylineonline.net/library/>
- Britannica Kids: <https://kids.britannica.com/>
- PBS Kids: gpbkids.org
- Audible Stories in 6 languages
<https://stories.audible.com/start-listen>
- Over-the-phone interpreting services available for teacher/parent conferences. Please submit requests to interpreter@clayton.k12.ga.us
- Accelerated Reader: tinyurl.com/claytonar
- ABCMouse: www.abcmouse.com/

COUNSELING RESOURCES

Schmekia Tate, School Counselor

Role: to provide brief social emotional counseling, academic and career guidance, attendance monitoring, referrals to outsources.

Contact Information:

Virtual Hours: 9am-12 noon

schmekia.tate@clayton.k12.ga.us

Google Classroom Code: jfn4vc7

Topics: Transitioning to middle school, character education, digital citizenship, Self-care challenge, and parent information.

COUNSELING RESOURCES

Counseling Referrals:

- ACES (Currently closed during COVID19 and not accepting any new applications)
- Nevaeh Consulting, LLC (accepting home visit appointments and virtual appointments)
www.nevaehconsultingllc.com 678-215-8705
- Stepping Stones Intervention Center (accepting in office appointments and virtual appointments)
www.stepsstonesinterventionservices.com 678-545-6745

COUNSELING RESOURCES

- SAMHSA's National Helpline

Toll-Free: 1-800-662-HELP (24/7/365 Treatment Referral)

Website: <https://www.samhsa.gov/find-help/national-helpline>

- National Suicide Prevention Lifeline

Toll-Free (English): 1-800-273-TALK (8255); Toll-Free (español): 1-888-628-9454

Website (English): <https://www.suicidepreventionlifeline.org>

- Georgia Crisis and Access Line (GCAL)

Website: <https://www.georgiacollaborative.com/providers/georgia-crisis-and-access-line-gcal/>

Toll-Free 1-800-715-4225

GCAL text and chat app: My GCAL in your mobile app store

Watch Alert: Behaviors to look for

Be Mindful of Significant, Long-Lasting concerning behaviors

- Changes in eating or sleeping habits
- Exaggerated story-telling
- Complaints of aches and pains, not related to known physical conditions
- Out of Norm Disobedience, Hyperactivity, Aggression, and Withdrawal
- Increased in attachment, Clinginess
- Argumentative or Resistant to authority

How to Support

- **Pay attention and be a good listener:** Allow children to draw, write, and dance out their feelings.
- **Acknowledge feelings:** Accept their feelings and tell them it is okay to feel sad, upset, or stressed. Crying is often a way to relieve stress and grief.
- **Allow them to ask questions:** **LIMIT** the exposure to allow for break from over-information which can increase anxiety. **Be careful** not to pressure children to talk or join in expressive activities.
- **Model positive self-care:** Set routines, eat healthy meals, get enough sleep, exercise and play, and take deep breaths to handle stress.

SOCIAL SERVICES DEPARTMENT

Erika Cuttray, School Social Worker

erika.cuttray@clayton.k12.ga.us

phone:

Nicholas Frutiger, Behavior Specialist

nicholas.frutiger@clayton.k12.ga.us

phone:

Brianna Lewis, School Psychologist

brianna.lewis@clayton.k12.ga.us

phone:

Schmekia Tate, School Counselor

schmekia.tate@clayton.k12.ga.us

phone: 770-991-4651 opt. 7

SOCIAL SERVICES NEEDS ASSESSMENT

During this crisis it is important to assess the needs of our families and students at King Elementary School. There are several topics that we should discuss and questions that our team can assist with.

- **Are you needing financial aid?**
- **Do you require assistance with groceries/toiletries?**
- **Is there crisis information needed?**
- **How has the pandemic affected your family?**
- **Do you currently have housing and are you currently employed?**
- **Are you aware of the resources within your community ?**
- **Has accessibility to education been feasible?**

PANDEMIC AND YOUR FAMILY

For information in multiple languages regarding Covid 19, click here:

<https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html>

United Way COVID-19 Community relief fund-1-866-211-9966 for assistance with food, rent, and bills.

<https://www.unitedwayatlanta.org/>



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THANK YOU FOR YOUR PARTICIPATION

PLEASE FEEL FREE TO TYPE YOUR QUESTIONS IN THE COMMENT SECTION. QUESTIONS WILL BE ANSWERED IN THE ORDER OF WHICH THEY WERE RECEIVED. VERBAL QUESTIONS WILL BE ANSWERED AFTERWARDS. .IT IS OUR HOPE THAT WE WILL BE ABLE TO ANSWER ALL QUESTIONS.

PLEASE REMEMBER TO SIGN-IN BY SCANNING THE QR CODE. or Click here: <https://forms.gle/WhxpLKs9zXLPt6HK6>