

What is a Parent-Teacher-Student Compact?

A school compact is a written agreement of shared responsibility describing how families, students, and school staff will work together this year for improved student academic achievement.

The compact is linked to the school improvement plan.

The compact specifically states what is expected from the teachers, parents, and students to meet the district and school goals.



Student Achievement comes when **parents, teachers and students** work together!

SCHOOL-PARENT COMMUNICATION

Cross Creek sends a report card home each nine week grading period.

Cross Creek sends a progress report home at the midterm of each nine week grading period.

Teachers will schedule at least one parent conference with the parent(s) of each student. Teachers and parents can then correspond by email, phone, or parent conference as needed.

Honey Bee Folders will be sent home every Thursday. It will contain student work, school announcements, newsletters, flyers, and all other school correspondence. Look for the Parent Involvement Corner on the newsletter to get suggested academic activities to enhance your child's educational experience at Cross Creek.

Parents can enroll in the Parent Portal through Student Services at the Board Office.

PARENT INVOLVEMENT PROGRAM:

Open House Nights	August 12 October 16 January 8 March 19
Volunteer Workshop	August 12
Grandparent's Day	3rd September 10 4th September 11
Thanks to Mom Day	November 18
Donuts for Dad Day	December 12
Book Fair(2)	September 9-12 March 17-24
Parent Workshops	February 10 & 24 March 10 & 24
Behavior Celebrations	Each 9 weeks
Learning Celebrations	Each 9 weeks



Parent-Teacher-Student Compact 2014-2015

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Clay Stanaland, Principal

www.thomas.k12.ga.us

(229) 225-3900-Phone

(229) 225-3904-Fax



Cross Creek Elementary School

DISTRICT GOALS:

- ⇒ Use research based practices and materials to improve Reading/ Language Arts and Math Achievement
- ⇒ Promote environments conducive to learning by increasing participation in parental and community involvement events
- ⇒ Provide a safe, supportive environment where students gain knowledge, skills, and positive values that promote continuous learning

SCHOOL GOALS:

- ⇒ Increase Math Accuracy and Computational Fluency (speed)
- ⇒ Improve Reading fluency and Academic Vocabulary
- ⇒ Improve Writing Skills

SCHOOL STAFF WILL:

- ⇒ Teach using differentiated math instruction and practice
- ⇒ Conduct daily fluency timings in Math and Reading
- ⇒ Provide instructional time for daily use of Quick Reads
- ⇒ Teach Reading Across the Curriculum in math, science, and social studies
- ⇒ Implement Writing Across the Curriculum activities in math, science, and social studies
- ⇒ Teach the writing process using daily writing prompts, journal topics, and quick writes
- ⇒ Assign weekly vocabulary word activities related to current topics of study
- ⇒ Provide websites to parents for extra practice at home on the Parent Newsletter and on the school website

CROSS CREEK VOLUNTEER POLICY:

Volunteers are welcome at Cross Creek. Always get a volunteer visitor's pass when volunteering on campus. Please email the Parent Involvement Coordinator, Nancy Rogers, at nrogers@thomas.k12.ga.us if you are interested in volunteering.

PARENTS WILL:

- ⇒ Encourage 30 minutes of reading each night when possible
- ⇒ Read for fluency and comprehension with my child and assist with word pronunciation and definitions
- ⇒ Use flashcards for accuracy and practice in math and vocabulary
- ⇒ Encourage writing through letters, notes, journal entries, and stories
- ⇒ Review homework assignments for accuracy
- ⇒ Make a schedule for my child to follow after school
- ⇒ Develop understanding of fractions, measurement, and multi-digit multiplication and division

STUDENTS WILL:

- ⇒ Practice math skills (timed and untimed) to increase math fluency.
- ⇒ Read for 30-45 minutes each night to improve reading fluency (with parents and without parents). Have a dictionary available to gain an understanding of pronunciation and definition of unfamiliar words while reading.
- ⇒ Practice writing skills: letters, journal entries, paragraphs, vocabulary words and definitions, and stories each night, in an effort to improve writing skills.